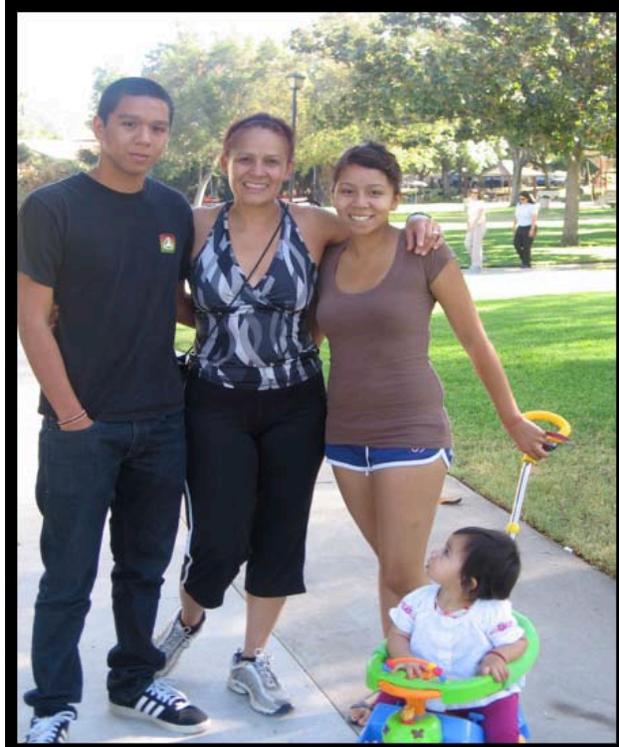




2010

Duarte Youth and Family Master Plan



ADOPTED July 26, 2010





Duarte Youth & Family Master Plan

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Introduction and Executive Summary





Introduction

In the center of the San Gabriel Valley, at its crossroads, stands a small city that bears the name of a faithful soldier, Andres Duarte, who worked hard for his retirement and received a land grant that now proudly bears his name. Nearly 170 years later approximately 22,000 people call Duarte “home.” The City of Duarte is a community with many assets; significant health care organizations, beautiful homes, active citizens, a city government that is responsive to the needs of its people, and civic leaders who are committed to improving life for all the community.

In 2009 the Duarte City Council recognized that the future of the City required more than a general plan for its development. The Council acted to gather leaders from across the community and appointed the Duarte Youth and Family Master Plan Advisory Committee. The Council had the wisdom and foresight to realize that the City’s future was not to be found in buildings and streets, but in the welfare of its children and families. In October 2009, twenty-seven people were chosen by the Council and two were appointed as co-chairs.

What you have before you is the fruit of our labor over nine months. We gave you, the reader, the civic leader, the school board member, and the Duarte resident, hundreds of hours of our time because we want a future for our City that is grounded in a commitment to provide for the welfare of its youth and families. Though this is a big report and our work in completing it is finished, we are going to stay involved so that we are sure that the future includes the recommendations you are about to read. We resolve to work shoulder to shoulder with other leaders who care for each and every child and family. We believe that “Every Child is Our Child” and we want you to join us in helping make that belief come true. The actions we are recommending are to set before the City a map and compass for the next decade, so that all those who care about this City, work together for the youth who comprise nearly ¼ of our community.

The City of Duarte currently enjoys a reputation as being a healthy City due to the presence of the City of Hope. We want the City of Duarte to become known as “a city of Health, a city of Hope.” These recommendations will help guide us to be known throughout the region as a great place to live and raise children. If you review our surveys carefully, you will find that a portion of those who responded stated that they do not want to raise their children in this City. The recommendations in this plan, combined with the support and actions of you the reader, will help make improvements to the City of Duarte so that all who live here will know that this is a city of Health and Hope where “Every Child is Our Child”.

We encourage you to join with us in achieving this goal and invite you to share in this initiative by contacting us at (626) 357-7931.

Thanks for reading this and taking seriously this Plan.

*Dr. Vince Castro & Rev. Douglas Edwards
Co Chairs, Duarte Youth and Family Master Plan Task Force*

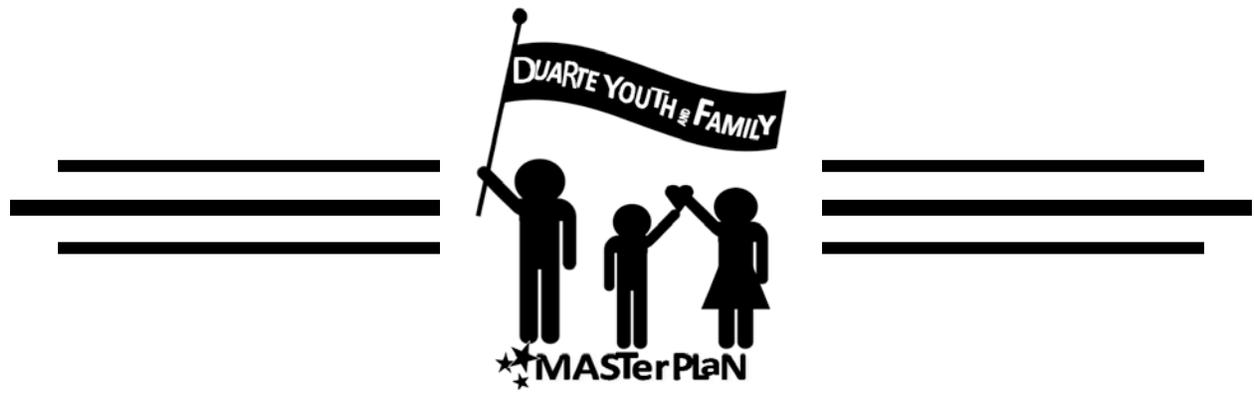
Executive Summary

The Duarte Youth & Family Master Plan Advisory Committee has undertaken a nine month work effort to develop a strategic plan that visions what Duarte can look like in the future for its children and families. This undertaking, which has required hundreds of hours of labor, should serve as a road map for public, non-profit, and private agencies, as well as the community at large, to build a better future for youth and families in Duarte.

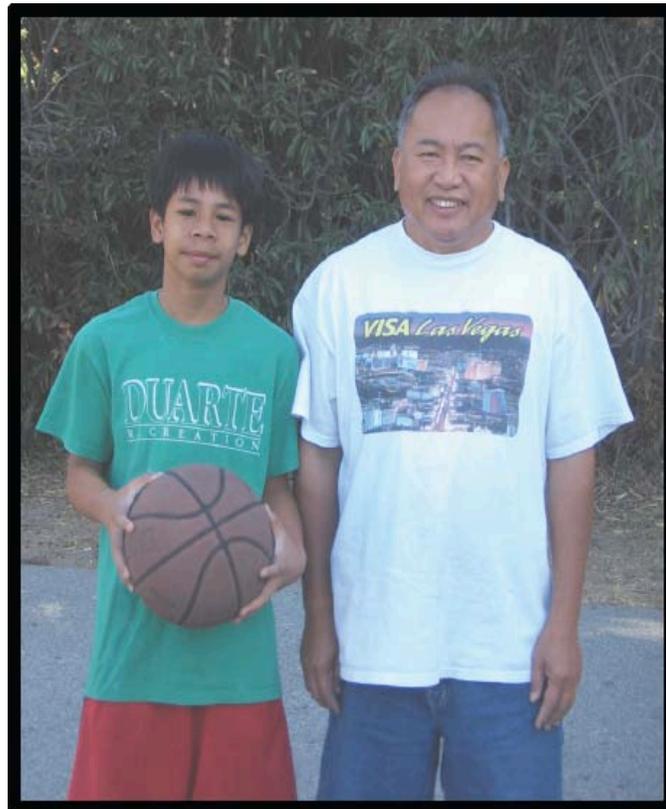
The Duarte Youth & Family Master Plan begins with a background section that reviews the reasons for undertaking this effort, and then offers two key sections: the YFMP Vision Statement and Guiding Principles, which form the foundation for visioning what Duarte can be for its youth and families; followed by the section that presents the YFMP Action Plan that offers 66 recommendations for implementation.

Following the Action Plan are sections that review how the development of the YFMP was undertaken, a demographic and community overview section, and sections that review the youth development strategy of the YFMP, existing programs and services, and the results of youth and community outreach. The YFMP concludes with a section that outlines how the YFMP might be implemented. The appendix to this Plan includes significant supporting materials as well as the complete agendas and minutes of all YFMP Advisory Committee meetings.

The YFMP Advisory Committee, having completed its charge, now submits the Duarte Youth & Family Master Plan to the City Council, the Board of Education, and to the youth and families of the Duarte community.



Background to YFMP





Background to the Youth & Family Master Plan

Background:

During the first decade of this century, Duarte has continued to grow in population, and has seen its youth and adult population become increasingly diverse. Additionally, the age wave has seen baby boomers increase their percentage of the community population. The City of Duarte and the Duarte Unified School District have faced complex issues including significant funding cuts in State revenues, increases in real or perceived gang-related activity in the greater Duarte area, and the need to enhance student achievement and school facilities. A major issue has been the impact of reductions in staffing, programs and services due to reductions in City and School District budgets. Additionally, Duarte is a part of one of the largest and most complex urban areas in the world and is impacted by issues of traffic, congestion, transportation, economic growth, etc. that are endemic to Los Angeles County. Duarte is also faced with ensuring that all segments of the community: geographic, demographic, and economic, feel connected to and served by the City, School District and other community agencies.

Response:

Members of the Duarte City Council and City staff became aware of the movement to develop community-based Youth & Family Master Plans (YFMP) through their involvement with the California League of Cities, the National League of Cities Institute on Youth, Education & Families, and the California Parks & Recreation Society. Youth & Family Master Planning has been increasingly used by communities across the United States and in other countries to develop a more strategic approach to the developing issues that impact the lives of children and their families. In particular, communities in California have been at the forefront of Youth & Family Master Planning over the past decade. The development of a YFMP is focused on being proactive rather than reactive in addressing issues that impact youth and families. The YFMP utilizes a community-based process to develop a set of recommendations, timelines, and measurements to enhance services and programs for youth and families.



In March 2008, the City Council and City management staff held a strategic planning session and the possibility of undertaking a YFMP process was discussed in detail. The result of this discussion was a request to the Parks & Recreation Commission and the Mayor's Youth Council to undertake a study to determine the value of developing a Duarte YFMP, and to make a recommendation to the City Council. Following research and discussion by both bodies, the Commission and the Youth Council found value in developing a YFMP. In February 2009, the City Council did a mid-year budget adjustment and directed staff to pursue developing a YFMP. The process to create the Duarte YFMP is reviewed in the YFMP Process and Methodology section.



YFMP Vision Statement and Guiding Principles





Duarte Youth & Family Master Plan

Vision Statement

To develop a supportive environment, Duarte is committed to ensuring safe neighborhoods, fostering unity, and promoting dialogue among youth and families from diverse cultural, religious, social, economic, and educational backgrounds. This commitment promotes use and provision of necessary educational, recreational and positive activities, as well as support services in the community to meet the wide range of needs of young people and their families. Our goal is to provide nurturing opportunities for safe practices that support young people in becoming responsible members of the community through the attainment of environmental, physical and mental health.

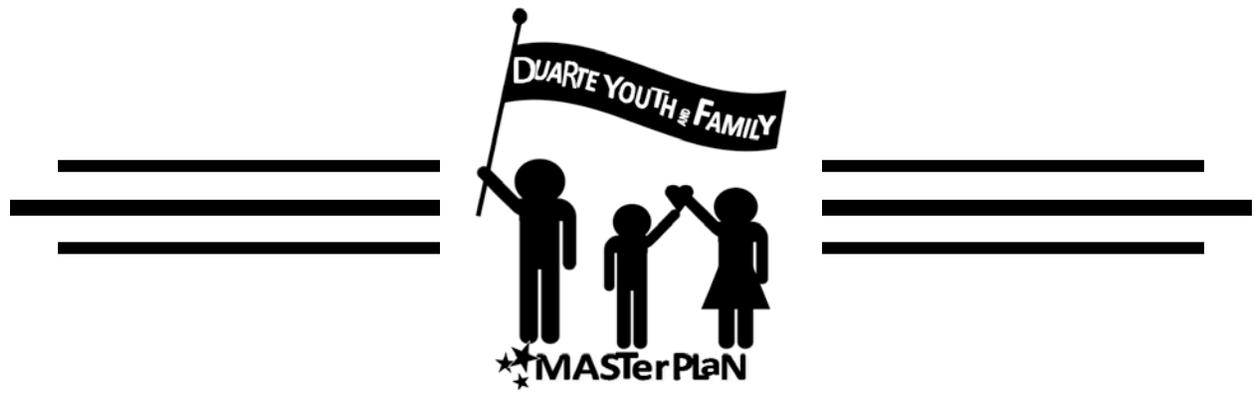
Guiding Principles

- Include residents and students of the City of Duarte, the Duarte Unified School District, and the unincorporated County neighborhoods as part of the planning for and implementation of services and programs that meet the Vision and Guiding Principles of the Duarte Youth & Family Master Plan.
- Implement a continuum of services for all age groups, socioeconomic and educational levels, and be responsive to the diversity of individuals and groups in the community.
- Involve youth and families in creating appealing activities that are targeted to their needs, i.e. cultural dances, musical festivals, and sporting events.
- Create activities that promote safe social, physical, and mental health practices, i.e. nutritional classes, walking, biking, and swimming.
- Educate youth and families to be responsible environmental citizens, i.e. establishment of a Beautification Day, recycling, and conservation awareness.
- Promote and encourage the development of supportive relationships within families, among parents, between adults and youth, across generations, and among peers.
- Develop partnerships within the community to provide public awareness, offer community education and training, and resource coordination.



- Focus on prevention rather than crisis management, utilizing both human and technological resources that abound in the community.
- Encourage youth and families to participate in crime prevention and reporting programs.
- Involve the private and public sectors financially to subsidize the events and provide additional safe places for the activities.
- Partner with the schools to communicate more effectively about events, and publicize community events utilizing channels that will reach the youth and families more effectively.
- Implement and sustain programs that complement school curricula as a gateway to educational excellence and service for the youth to live and lead in a diverse professional and multicultural world.
- Establish and maintain a network of accessible physical, social and mental health services.
- Harness the power of youth and families through volunteer services to make the community safer and stronger.
- Provide support for families, and educate adults who deal with the youth.
- Treat youth with respect; give them opportunities to contribute and recognize them for positive actions.
- Create a positive economic climate with meaningful employment opportunities.
- Coordinate and monitor the implementation of the Youth Master Plan.
- Provide a detailed annual report and regularly update the Youth and Family Master Plan committee.

Adopted by the Youth and Family Master Plan Advisory Committee on December 21, 2009.



Action Plan with Timeline and Benchmarks

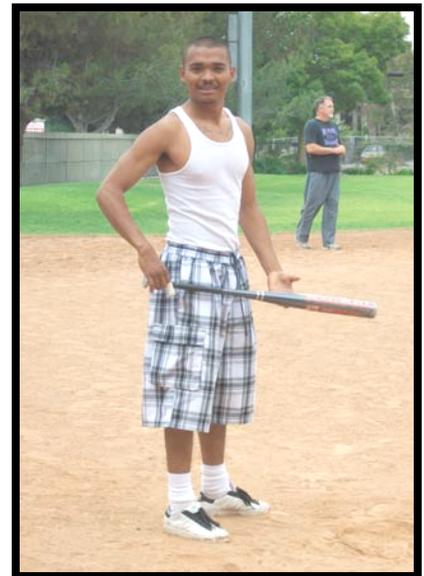




Recommended Action Plan

The development of the Duarte Youth & Family Master Plan has included significant outreach to youth, parents, community members and community leadership (see Youth Outreach and Community Outreach sections of the YFMP). Throughout this undertaking, several significant themes became apparent:

- There is a clear concern among both youth and adults about the level of real or perceived gang violence and activity.
- There is the need to broaden cultural appreciation and human relations education in the community.
- There is a desire to see more enrichment and recreation programs directed toward older elementary school and intermediate school age youth.
- There is strong support for the Duarte Teen Center and a desire to see this program be re-energized.
- The coordination and collaboration of programs and services should be enhanced among public, non-profit, and private service providers.
- There should be better communication about the programs and services that are available to youth and families, including the use of newer communication tools such as e-mail updates, text message alerts, social media, and language translation programs.
- Both youth and adults want to see both a “town center” and commercial recreation facility developed in Duarte.
- The foundation for all youth services, both public and non-profit, should be based on an asset development model.
- Enhanced employment opportunities and job preparation skills for youth and adults are needed.
- There needs to be increased focus on providing parenting education/skill development.
- Programs and services for youth need to be affordable with the option of a community-based youth scholarship program to ensure that all youth can be served.
- There are gaps in services that provide substance abuse prevention and treatment services and additional programs are needed.
- Additional programs and services are needed that focus on the prevention of teen pregnancy.
- Support for existing mentoring programs should be encouraged with an eye toward expanding them on a collaborative basis to the whole community.



- There is desire to improve access to affordable health and mental health services.
- There is widespread appreciation for the “small town” feel of Duarte, but there is also an awareness of a north/south divide in the community that many youth and adults believe to be true.
- There is a need to address gaps in the transportation system that prevent some youth and families from accessing services and programs.
- Identifying ways to connect residents of the unincorporated area adjacent to the City are important.

Implementation Strategy

The YFMP Advisory Committee, in making its recommendations to the community, City Council, and Board of Education, suggests that the implementation of the YFMP Action Plan use the following strategies for implementation:

- **Sustainability of Programs and Services:** Existing programs and services, as well as new ones, should be sustainable for the duration of their need.
- **Focus on Developing Collaborations:** Strengthening existing partnerships and developing new collaborations should be a priority.
- **Make Sure that Programs and Services are Accessible:** This effort should include how services and programs are communicated to youth and families, affordability of programs and services, and the availability of transportation.
- **Skill Enhancement:** There should be continued focus on providing quality skill development and training to those who are responsible for providing services and programs for youth and families.

Priorities and Benchmarks

Each of the Action Steps included in the YFMP Action Plan includes a recommended priority rating and an initial benchmark for the measurement of progress. The priorities are as follows:

- ***Immediate:*** Recommendations with this timeline should be completed or significant progress be made within the first twelve (12) months after YFMP adoption
- ***Short-term:*** Recommendations with this timeline should be completed or significant progress made within twelve (12) to eighteen (18) months after YFMP adoption
- ***Long-term:*** Recommendations with this timeline should be completed or significant progress made within three years of YFMP adoption

Benchmarks: The benchmarks are initial measurements only, and can be expanded or adjusted by those charged with developing the YFMP Report Card.

Initiator: The initiator is the lead agency or service provider that should convene or begin work on the recommended Action Step. The initiator may or may not be the agency that ultimately implements the recommendation.

Overview of Recommendations

On June 5, 2010, the YFMP Advisory Committee crafted a YFMP Action Plan that includes 66 recommendations or Action Steps for the Youth & Family Master Plan. Their recommendations were based on the hundreds of pages of information which they had received, seven educational (study) sessions on youth and family issues, their work in task groups, input received from hundreds of community youth and adults that was gained from their youth and community outreach efforts, and their own community experience. The Advisory Committee's work effort to develop the following action steps was thoughtful and intense.

The action steps are grouped under nine common themes heard during the YFMP process:

- *Ensuring that Youth and Families Feel Safe*
- *Enhancing Access to Health and Mental Health Services*
- *Enhancing Programs and Services that Benefit Youth and Families*
- *Connecting Youth to the Community and to Services*
- *Re-energizing the Duarte Teen Center*
- *Developing Cultural and Diversity Appreciation*
- *Improving Coordination of Programs and Services*
- *Supporting Education and Employment Skill Development*
- *Implementing the Duarte Youth & Family Master Plan*

The Action Plan includes thirty-one (31) action steps that have an "Immediate" priority, twenty-six (26) with a short-term priority, and nine (9) with a "long-term" priority. Some of the initial thirty-one immediate recommendations can be accomplished quickly; others will take a more concerted effort.

2010 Action Plan and Community-Wide Recommendations

ACTION STEPS	TIMELINE		
	Immediate	Short Term	Long Term
ENSURING THAT YOUTH AND FAMILIES FEEL SAFE			
1. Conduct a series of community and neighborhood meetings to provide factual information about safety issues and gang activities within the community and to develop a stronger relationship between the community and law enforcement	√		
<i>Benchmark: Initiate the meetings within six months of adoption of the YFMP</i> <i>Initiator: Public Safety Department</i>			
2. Establish an ongoing community task force that includes public safety representatives, School District representatives, City representatives, and community at large representatives to define the scope of gang activity, identify best practices, and put in place an action plan to address gang related activity in the community		√	
<i>Benchmark: A decrease in real and perceived gang activity in the community</i> <i>Initiator: Public Safety Department</i>			
3. Explore allocating a percentage of law enforcement funding to be designated for youth development/prevention programs, sheriff's/youth relationships, and the development of a teen court program			√
<i>Benchmark: Increase in youth development and prevention programs</i> <i>Initiator: Public Safety Department</i>			
4. Develop additional collaborations with youth development agencies to increase the number of prevention-based programs and services available to youth and families		√	
<i>Benchmark: Additional collaboratives are created</i> <i>Initiator: Parks and Recreation Department</i>			
5. Develop a more collaborative approach to providing substance abuse prevention and treatment programs for youth and create new programs where needed	√		
<i>Benchmark: There are expanded opportunities to access these programs</i> <i>Initiator: Foothill Family Services</i>			
6. Implement additional sheriff's patrol checks in neighborhoods, both in the City and in the unincorporated area	√		
<i>Benchmark: Patrol checks implemented</i> <i>Initiator: Public Safety Department</i>			
7. Support additional training for sheriff's deputies that focuses on the development of community relations skills and outreach to the community	√		
<i>Benchmark: Training is implemented</i> <i>Initiator: Public Safety Department</i>			

8. Explore implementing a group mentoring program for at-risk youth utilizing ex-gang members as prevention-focused mentors		√	
<i>Benchmark: Program is implemented and there is a reduction in youth gang involvement</i> <i>Initiator: Duarte Unified School District</i>			
9. The School District and City should adopt a zero tolerance policy against bullying and harassment and initiate additional education programs as well as provide training for staff in this area	√		
<i>Benchmark: Policies adopted and training conducted</i> <i>Initiators; Duarte Unified School District, City of Duarte, Sheriff's Department</i>			
10. Explore establishing Neighborhood Watch programs in the unincorporated neighborhoods adjacent to Duarte	√		
<i>Benchmark: Establishment of a Neighborhood Watch program</i> <i>Initiator: Los Angeles County Sheriff's Department</i>			
11. Develop a "walking school bus" whereby parents and neighborhood volunteers walk groups of students to and from school	√		
<i>Benchmark: Creation of program</i> <i>Initiator: Duarte Unified School District, Public Safety Department</i>			
ENHANCING ACCESS TO HEALTH AND MENTAL HEALTH SERVICES			
12. The City and the School District should adopt policies and programs that promote healthy nutrition and physical fitness		√	
<i>Benchmark: Adoption of new policies and the implementation of new programs</i> <i>Initiators: City of Duarte, Duarte Unified School District</i>			
13. Formalize the Healthy Cities Collaborative so that additional resources and partnerships that assist a range of health needs of youth and families can be met	√		
<i>Benchmark: The Healthy Cities Collaborative is formalized</i> <i>Initiator: Duarte Unified School District, Parks and Recreation Department</i>			
14. Implement and support programs that focus on good health practices such as a community garden, environmental stewardship, and a community farmers market		√	
<i>Benchmark: Additional programs are initiated</i> <i>Initiators: Parks and Recreation Department</i>			
15. Encourage the development of additional fitness activities and programs that address childhood obesity such as a family walking club, etc.		√	
<i>Benchmark: Number of active members</i> <i>Initiator: Parks and Recreation Department, Santa Anita Family YMCA</i>			
16. Promote walking and bicycling as a means of transportation and good health		√	
<i>Benchmark: Promotion campaign is initiated</i> <i>Initiator: Healthy Cities Collaborative</i>			
17. Identify additional agencies that are able to assist with referrals and resources that address health and mental health needs of youth and families and develop collaborative relationships with them		√	
<i>Benchmark: Additional resources are identified</i> <i>Initiator: Healthy Cities Collaborative</i>			

ENHANCING PROGRAMS & SERVICES THAT BENEFIT YOUTH AND FAMILIES

18. Increase the number of community events for families (movie nights, family picnics, festivals, etc.) that promote family togetherness and a sense of community	√		
<i>Benchmark: The number of new events that are implemented</i> <i>Initiator: Parks and Recreation Department</i>			
19. Utilize existing facilities to develop additional family recreational activities that are affordable for all families			√
<i>Benchmark: Additional activities developed</i> <i>Initiator: Parks and Recreation Department</i>			
20. Explore attracting a commercial recreation business to Duarte such as a bowling alley, skating rink, fun-zone, etc.			√
<i>Benchmark: Facility is opened</i> <i>Initiator: Community Development Department</i>			
21. Explore incorporating youth and family focused businesses and facilities into the new Gold Line transit center development			√
<i>Benchmark: Additional facilities are opened</i> <i>Initiator: Community Development Department</i>			
22. Increase after-school, youth sports, enrichment, and recreation programs for the older elementary school and intermediate school age group	√		
<i>Benchmark: Creation of additional programs for this age group</i> <i>Initiators: Duarte Unified School District, Parks and Recreation Department</i>			
23. Explore conducting a strategic study of existing Duarte Public Library services to determine the potential of enhancing the hours of operation, technology, atmosphere, children’s programming and physical plant at the library		√	
<i>Benchmark: Completion of study and implementation of enhancements to the library</i> <i>Initiator: City Council, City Manager, LA County Public Library</i>			
24. Support the establishment of a location(s) where youth can participate in art expression (art studio, dance studio, photography, writing, graffiti art wall, etc.)		√	
<i>Benchmark: Number of activities established</i> <i>Initiator: Parks and Recreation Department, Duarte Unified School District</i>			
25. Aggressively pursue public and private grant funding that supports enhancements in youth and family programs		√	
<i>Benchmark: New funding received</i> <i>Initiator: City of Duarte, Duarte Unified School District in collaboration with community agencies</i>			
26. Enhance intergenerational activities between youth and older adults that create mutual relationships, respect and knowledge sharing		√	
<i>Benchmark: Number of additional activities</i> <i>Initiator: Westminster Gardens</i>			

27. Ensure inclusion of services and programs to residents of the adjacent unincorporated area	√		
<i>Benchmark: Increased feelings of connectedness reported by residents</i> <i>Initiators: All service providers</i>			
CONNECTING YOUTH TO THE COMMUNITY AND TO SERVICES			
28. Adopt “Every Child is Our Child” as a community slogan to promote community-wide commitment to asset development and community unity, and base all public and non-profit youth programs on an asset development model	√		
<i>Benchmark: City-wide adoption of development asset model</i> <i>Initiators: Duarte Unified School District, City of Duarte, community agencies</i>			
29. Offer community-wide asset development training to all School District staff, City staff, youth groups, agencies, community organizations and volunteers		√	
<i>Benchmark: Training programs are conducted</i> <i>Initiator: Santa Anita Family YMCA</i>			
30. Utilize the annual California Department of Education’s Healthy Kids Survey results for Duarte to measure the state of assets for Duarte youth	√		
<i>Benchmark: Incorporation of survey results in the YFMP annual report card</i> <i>Initiator: Duarte Unified School District, Youth & Family Committee</i>			
31. Consider implementing the Search Institute Asset Survey every three years through grant funding to further measure asset development among Duarte youth			√
<i>Benchmark: Implementation of survey</i> <i>Initiator: Youth & Family Committee</i>			
32. Develop a community-wide effort to promote and increase parent involvement in schools, sports, and recreational activities for their children		√	
<i>Benchmark: Parent involvement in activities increases</i> <i>Initiators: Duarte Unified School District, City of Duarte, community agencies</i>			
33. Explore enhancing existing transit programs by extending evening and weekend hours, which will allow youth and families greater access to programs and services		√	
<i>Benchmark: A review of options is conducted and changes implemented</i> <i>Initiator: City of Duarte</i>			
34. Explore developing a transportation plan that extends the age of riders during key after school hours		√	
<i>Benchmark: A review of options is conducted and changes are implemented</i> <i>Initiator: City of Duarte</i>			
35. Review options for developing collaborations between organizations with transit resources in order to develop alternative transportation options for youth and families		√	
<i>Benchmark: Additional transportation options are identified</i> <i>Initiator: Youth & Family Committee</i>			

36. Establish a community-based financial assistance program (Youth Scholarships) for youth enrichment and recreation activities by exploring examples from other communities		√	
<i>Benchmark: Program is created and youth receive scholarship assistance</i> <i>Initiator: Elks Lodge</i>			
37. Establish an Office of Community Liaison/Resource Specialist that would be a clearing house for information and referral resources for youth and families	√		
<i>Benchmark: Identify organization with capacity to assume this role and initiate program</i> <i>Initiator: Maryvale</i>			
38. Explore obtaining access to the Duarte High School gymnasium or build a community gymnasium to increase the availability of recreation programs for youth and families			√
<i>Benchmark: Increased access to high school gym or new gym constructed</i> <i>Initiators: Parks and Recreation Department, Duarte Unified School District</i>			
39. Implement methods that allow for greater youth input to community governance including the City, the School District and community organizations with youth input given enhanced respect and value		√	
<i>Benchmark: New methods of youth input are identified and youth opinions are seen as valued</i> <i>Initiator: Youth & Family Committee</i>			
40. Expand the role of the Mayor's Youth Council through programs such as a Duarte Youth Summit, City budget input, and annual state of youth survey to City Council	√		
<i>Benchmark: Expanded role established</i> <i>Initiator: City Council</i>			
RE-ENERGIZING THE DUARTE TEEN CENTER			
41. Maintain support for the Duarte Teen Center and invest in enhancing the facility as a primary site to provide programs and support services to high school age youth	√		
<i>Benchmark: Review of facility needs and the development of a plan of action to enhance the facility</i> <i>Initiator: Parks and Recreation Department</i>			
42. Re-focus on implementing innovative and responsive programming at the Teen Center that appeals to teens and meets their needs by conducting an annual youth survey and reviewing best practice programs from other Teen Centers	√		
<i>Benchmark: Survey conducted and best practices are reviewed, and additional programs implemented</i> <i>Initiator: Parks and Recreation Department</i>			
43. Re-focus on staff training and development to ensure that Teen Center staff have strong youth development and asset development skills and are seen as dynamic and caring by teens	√		
<i>Benchmark: Staff training and development programs implemented</i> <i>Initiator: Parks and Recreation Department</i>			

44. Focus on developing additional need-based support services at the Teen Center, utilizing partnerships, that respond to the well being of teens, including counseling, support groups and job skill development	√		
<i>Benchmark: Additional support services are implemented</i> <i>Initiator: Parks and Recreation Department</i>			
DEVELOPING CULTURAL AND DIVERSITY APPRECIATION			
45. Implement additional school and community events that focus on cultural awareness and diversity appreciation (food events, dance events, art exhibits, etc.)	√		
<i>Benchmark: New events are implemented</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
46. Implement additional cultural and diversity training for public agency staff (City, School District, Public Safety Department, etc.) and encourage non-profit organization, private agency, and business participation	√		
<i>Benchmark: Additional training is implemented</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
47. Develop programs and events for youth within the schools and the community that focus on cultural and diversity appreciation by utilizing “best practice” examples available from resources such as the Los Angeles County Commission on Human Relations, the National Conference for Community & Justice (NCCJ) and the Los Angeles Gay & Lesbian Center	√		
<i>Benchmark: Additional programs and events implemented</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
48. Explore establishing a Youth and Family Network among service providers to improve the coordination and delivery of services to youth and families	√		
<i>Benchmark: Network is created and provides improved coordination of programs and services</i> <i>Initiators: Parks and Recreation Department, Santa Anita Family YMCA</i>			
49. Implement an ongoing series of community resource fairs that alter locations to reach different neighborhoods in cooperation with multiple service providers (schools, City, Public Safety Department, community agencies, etc.)		√	
<i>Benchmark: Community fairs are implemented</i> <i>Initiator: Public Safety Department, Parks and Recreation Department</i>			
50. Support and encourage the inclusion of community faith-based organizations to be active partners in the implementation of the YFMP	√		
<i>Benchmark: Increased participation by faith-based groups</i> <i>Initiator: Duarte Ministerial Association</i>			
SUPPORTING EDUCATION AND EMPLOYMENT SKILL DEVELOPMENT			
51. Implement additional programs that develop job training and skills among youth and encourage local businesses to hire Duarte youth	√		
<i>Benchmark: Additional programs are implemented and the number of youth that receive job skill training increases</i> <i>Initiators: Chamber of Commerce, Santa Anita Family YMCA</i>			

52. Create a resource guide of affordable child care options for parents, including extended day and sick child care			√
<i>Benchmark: Creation of child care guide</i> <i>Initiators: Youth & Family Network</i>			
53. Annually survey the shortage/surplus of child-care spaces in the community and develop a response plan to attract additional providers if there is a persistent shortage of child-care spaces			√
<i>Benchmark: Annual survey is conducted</i> <i>Initiators: Youth & Family Network, Community Development Department</i>			
54. Work with child-care providers to identify early intervention protocols and resources when behavioral issues are discovered			√
<i>Benchmark: Protocols and resource responses are developed</i> <i>Initiator: Maryvale</i>			
55. Convene a child-care summit among child-care providers (School District, child-care agencies, etc.) to develop a collaborative response to child-care issues, training, available resources, and communication		√	
<i>Benchmark: Summit is conducted and response is developed</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
56. Explore offering computer education classes for parents and community members that incorporate bilingual (Spanish) education		√	
<i>Benchmark: Classes initiated and number of students who complete classes</i> <i>Initiator: Duarte High School ROP</i>			
57. Expand parent education classes at times that are accessible for parents. Classes should be bi-lingual and address critical issues facing parents as they raise their children (developmental stages, drug and alcohol awareness, risk behaviors, and access to resources)		√	
<i>Benchmark: Increase in the number of parent education classes offered</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
58. Explore offering additional English as a Second Language (ESL) classes at times that are convenient to parents (evenings, weekends)		√	
<i>Benchmark: Additional classes offered</i> <i>Initiators: Duarte Unified School District, City of Duarte</i>			
IMPROVING COORDINATION OF PROGRAMS AND SERVICES			
59. Explore methods to get communication on events and activities to home schooled youth and their families	√		
<i>Benchmark: Methods created and implemented</i> <i>Initiator: Community Coordinating Council</i>			
60. Incorporate contemporary mediums of communication (e-mail, Facebook, text messages, and websites) into the communication strategies to provide information to youth, families, and to the community	√		
<i>Benchmark: Examples of use of contemporary mediums exist</i> <i>Initiator: All program providers</i>			

61. Continue to utilize existing forms of communication including flyers, newsletters, etc. to have a broad-based approach to information distribution and ensure that all materials incorporate bilingual language	√		
<i>Benchmark: Level of distribution is maintained or enhanced</i> <i>Initiators: All program providers</i>			
62. Ensure that City websites, School District websites and other significant community websites are updated regularly	√		
<i>Benchmark: Websites are kept up to date</i> <i>Initiators: Website managers</i>			
63. Actively encourage more involvement in community activities and events by City and School District officials, teachers, law enforcement personnel and City staff to demonstrate their connection to and support of the community	√		
<i>Benchmark: Increase in participation levels</i> <i>Initiators: City of Duarte, Duarte Unified School District, Los Angeles County Sheriff's Department</i>			
64. Create and maintain a community-wide calendar of events available for wide distribution that youth, families, community members and others can readily access, including on the Internet	√		
<i>Benchmark: Creation and maintenance of the calendar of events</i> <i>Initiator: Chamber of Commerce</i>			
65. Develop a comprehensive community resource directory of services, service providers, contact numbers, financial aid, etc. and make the directory widely available to teachers, City staff, parents, school staff and community agency staff, update the directory regularly		√	
<i>Benchmark: Creation and distribution of resource directory</i> <i>Initiators: City of Duarte, Duarte Unified School District</i>			
IMPLEMENTING THE DUARTE YOUTH & FAMILY MASTER PLAN			
66. The City Council should create a "Youth & Family Committee" as a standing committee of the Parks and Recreation Commission, and charge it with monitoring, promoting, and evaluating the implementation of the Duarte YFMP (see page 113 of this report)	√		
<i>Benchmark: Creation of the Youth & Family Committee</i> <i>Initiator: City Council</i>			



YFMP Process and Methodology





How the Youth & Family Master Plan Was Developed

Background:

As part of its 2008-09 City budget, the Duarte City Council included funding for the development of a Youth & Family Master Plan (YFMP). In the spring of 2009, the City Council approved the solicitation of Request for Qualification (RFQ) responses through the City's Parks and Recreation Department for consultants to assist in the development of the YFMP. The RFQ included the statement that in completing the YFMP, *"the result will be a dynamic, useable document that will guide the delivery of services and programs to the community's youth and their families."* After interviewing candidates during the summer of 2009, a consultant was selected and a formal work plan was completed.

Methodology

The design of the YFMP work plan focused on utilizing a citizen's committee (YFMP Advisory Committee) over a several month period to collect data, to study youth and family related issues, to review existing services, programs, and facilities, and to develop a set of action steps with timelines and measurable outcomes as part of a final YFMP document that would be presented to the community and elected officials. The process included using both committee members and community volunteers in working task groups to undertake specific areas of the YFMP development. These included community outreach, youth outreach, vision statement and guiding principles development, review of existing programs, and communications and media efforts. The YFMP work effort included soliciting community-wide input from community members, businesses, parents, youth, educators, etc. At the end of the work effort, the YFMP Advisory Committee utilized a working retreat to determine, prioritize and organize its recommendations.

Timeline

The timeline for the development of the YFMP called for a ten-month process. This included utilizing September 2009 as the preparation month, which included Advisory Committee recruitment, Chair selection, process finalization, research, etc. This was followed by a nine-month work process by the YFMP Advisory Committee (October 2009 – June 2010), with presentation of the final YFMP to the City Council, Board of Education, and community at a joint City/District meeting on August 12, 2010.

Work Effort

During August and September 2009, preparation for the YFMP effort began with the consultant and lead staff completing elements of the work plan and initiating the work effort to select the YFMP Advisory Committee, YFMP chairperson, and initial work on developing the community overview (demographic report) of the document. In



September, the City initiated a call for applications for community members to serve on the YFMP Advisory Committee, including residents of Duarte and the adjacent unincorporated Los Angeles County area. The initial goal was a committee of 15-20 members representing a cross-section of the community, including youth, parents, educators, youth leaders, health and mental health professionals, business persons, etc.

By the cutoff date in late September, the City received 50 applications, which were reviewed by a joint committee of the Duarte City Council and the Duarte Unified School District Board of Education. This joint committee recommended 25 individuals to serve on the YFMP Advisory Committee, including nine youth. In early October, the City Council appointed Dr. Vince Castro and Rev. Doug Edwards as the Co-Chairs of the YFMP Advisory Committee.

The YFMP Advisory Committee held its initial meeting on October 26 at which it reviewed its work plan, set its meeting schedule, and divided into five task groups to undertake specific work plan assignments. The five task groups included the following:

- Vision Statement & Guiding Principles: this task group was charged with developing a draft Vision Statement and a set of Guiding Principles for the YFMP.
- Review of Existing Programs, Services & Facilities: this task group was charged with reviewing existing programs, services, and facilities, developing a resource guide based on their information gathering, looking for gaps and overlaps in services, and creating an initial public agency youth budget.
- Youth Outreach: this task group was charged with developing and implementing methods to gather input from youth.
- Community Outreach: this task group was charged with developing and implementing methods to gather input from the community at large.
- Communications & Media: this task group was charged with promoting the YFMP effort to the community in order to encourage community-wide participation in and support for the YFMP effort.

The YFMP work plan included utilizing a portion of each Advisory Committee meeting as an educational session on significant issues related to youth and families. These educational sessions were conducted during each regular meeting between September 2009 and April 2010 and included the following topics:

- Demographic Overview of the City of Duarte and the School District
- Public Safety & Youth
- Developmental Assets for Youth
- Mental Health & Emotional Well-being
- Physical Health & Fitness
- Youth & the Community (access to services/transportation, etc.)
- Human Relations

Building Momentum

The work effort of the YFMP Advisory Committee quickly got underway with the task groups meeting to develop their work plans and to organize themselves. The work effort to develop the YFMP included the following undertaken by the Advisory Committee, task groups, and lead staff:

- Facebook Page: One of the first decisions by the committee was to establish a Facebook Page as a primary way to communicate with youth and the community at large, and to assist with the work of the Advisory Committee. The page was developed by a youth member of the Advisory Committee. The page included information about the development of the YFMP, committee, task group, and public meetings related to the YFMP, photos, surveys, etc.
- Youth Voices: The agenda for each of the regular monthly meetings of the YFMP Advisory Committee included a special “Youth Voices” time during which any young person from the community could speak to the committee on an issue of concern to them. The information gathered during Youth Voices was included as part of the Youth Outreach effort.
- Vision Statement & Guiding Principles: In December 2009, the Vision Statement & Guiding Principles Task Group completed work on their draft recommendations and presented the document to the full Advisory Committee. At its December meeting, the Advisory Committee officially adopted the YFMP Vision Statement & Guiding Principles which form the foundation for the document (see page 9.)
- Co-Chair Reports to the City Council and the Board of Education: Beginning in December, the YFMP Co-Chairs began giving updates of the progress of developing the YFMP to the City Council and the Board of Education during the first meeting of the month of both elected bodies.
- YFMP Community Newsletter & City Website Updates: The Communications & Media Task Group, working with the City of Duarte, developed a series of YFMP updates for the City’s website (www.accessduarte.com) and created a community newsletter on the YFMP that was distributed throughout the community. The City also created a special email address (yfmp@accessduarte.com) so that residents could contact the Advisory Committee or staff, or provide input to the YFMP process.
- The Mayor’s Youth Council Recommendations on Youth & Public Safety Relations: In early January 2010, the Mayor’s Youth Council met with representatives from the Sheriff’s Department and discussed relationships between youth and the Sheriff’s Department. The Council developed several recommendations that were forwarded to the YFMP Advisory Committee for potential inclusion in the final YFMP action steps.
- Youth Surveys: During December 2009 and January 2010, the Youth Outreach Committee, working with the Duarte Unified School District, finalized a set of youth surveys for older elementary, intermediate school, and high school age youth. The surveys explored a variety of youth concerns and behaviors and were administered and collated during February and March 2010. Additionally, the YFMP Advisory Committee

had access to a community-wide youth survey that was conducted during the recent City of Duarte General Plan Update process.

- Stakeholder Interviews: A series of stakeholder interviews was conducted as a part of the Community Outreach effort during the course of the YFMP development. These included interviews with the City Manager, School Superintendent, Chamber of Commerce CEO, Public Safety Director, School Resource Officer, Director of Parks and Recreation, etc. The purpose of the stakeholder interviews was to gain a “big picture” perspective about community-wide issues and priorities.
- Focus Groups, Interviews & Town Hall Meeting: The Community Outreach Task Group, lead staff, and consultant conducted a series of focus groups, one-on-one interviews, and a Town Hall meeting to obtain information from the community at large regarding youth and family issues. The focus groups included outreach to senior citizens, the business community, and parents. The suggestions, concerns, and information obtained were provided to the full Advisory Committee to assist with their discussions about final YFMP action steps.

Initial Prioritization & Advisory Committee Retreat

At its May 24, 2010 meeting, the YFMP Advisory Committee began the process of looking for obvious themes and priorities from all of the data collected, as well as from the information gathered during the seven monthly educational sessions. This process was in preparation for the Advisory Committee’s working retreat on June 5 to draft its final recommendations. On June 5, the Advisory Committee and several invited participants worked in teams to draft recommendations, and to set timelines and benchmarks for the recommendations.

Draft YFMP Document

Following the June 5 working retreat, the draft YFMP was completed for review by the Advisory Committee. The Advisory Committee met on July 26, 2010 to review and adopt the final Duarte YFMP.

Presentation of Final YFMP to the City Council, School Board & Community

The Duarte YFMP, which has been the product of almost a year of work by the Advisory Committee, staff, and consultant, was presented to the City Council, Board of Education, and community on August 12, 2010.

City of Duarte
Youth & Family Master Plan (YFMP)

Timeline and Benchmarks

Date	Activities	September 2009	October 2009	November 2009	December/January 2009/2010	February 2010	March 2010	April 2010	May 2010	June 2010	July/August 2010
Activities	<p>-Finalize YFMP process, launch initial public efforts on the YFMP project, complete demographic report, appoint the YFMP Advisory Committee, and conduct first meeting of the YFMP Advisory Committee</p>	<p>Initiate Advisory Committee task group work plan (Goals/Objectives, Outreach, Youth Outreach, Existing program/facility status review, etc.), initiate stakeholder interview process, conduct educational study session on youth issues with Advisory Committee</p>	<p>Monitor work of Adv. Com. task groups, complete stakeholder interviews, initiate youth and community outreach, conduct second educational study session with Advisory Committee, adopt YFMP goals and objectives, additional publicity efforts</p>	<p>Monitor work of Adv. Com. task groups, continue youth and community outreach, initiate Service Provider surveys, conduct third educational study session with Advisory Committee</p>	<p>Monitor work of Adv. Com. task groups, conduct community meetings, continue youth outreach, conduct focus group work outreach, complete service provider survey effort, conduct fourth educational study session with Adv. Committee, conduct publicity efforts</p>	<p>Monitor work of Adv. Com. task groups, complete youth and community outreach, receive initial report of existing services and facilities from task group, conduct fifth educational study session with Advisory Committee</p>	<p>Receive final reports of Adv. Com. task groups, review recommendations regarding existing programs and facilities, conduct a public hearing on status of findings and preliminary recommendations to date, conduct sixth educational study session with Advisory Committee (if needed), develop format for YFMP scorecard document</p>	<p>YFMP Adv. Com. begins developing and prioritizing recommendations for the final report, background, process/methodology, and youth/community outreach sections of final report are completed by consultant</p>	<p>YFMP Adv. Com. conducts half day retreat to finalize recommendations and other elements of the YFMP, consultant prepares draft YFMP for staff and Adv. Com. review</p>	<p>YFMP Adv. Com. adopts the YFMP and submits it to the Parks & Recreation Commission, the Duarte Unified School District Board of Education, and the Duarte City Council</p>	<p>Adv. Com. adopts YFMP, completed document which is printed and submitted to City, School District and community</p>
Benchmarks	<p>Appointment of YFMP Advisory Committee, completion of demographic report (becomes part of the final document)</p>	<p>Completion of stakeholder interview process, outreach process initiated, adoption of YFMP Goals & Objectives</p>	<p>Completion of Service Provider Survey, completion of Focus Group work effort</p>	<p>Completion of youth and community outreach work effort</p>	<p>Final reports of Advisory Committee groups, conduct public hearing on status of work plan to date, YFMP scorecard format completed</p>	<p>Completion of initial round of setting recommendations & priorities, completion of several sections of final document by consultant (demographic, process methodology, YFMP Goals & Objectives, etc.)</p>	<p>YFMP final recommendations with priorities and timelines are established, draft YFMP is completed for review</p>	<p>Adv. Com. adopts YFMP, completed document which is printed and submitted to City, School District and community</p>			



Community Overview (Demographics)





DUARTE: A COMMUNITY OVERVIEW

UNDERSTANDING OUR COMMUNITY

Duarte is part of one of the most dynamic geographic regions in the United States and its location ensures that it will be influenced by many external factors as well as internal factors. Understanding these factors and considering what changes may occur over the next five to ten years is an important element to crafting a strategic plan to improve the lives of youth and families in Duarte. These factors include the following:

- Population growth
- Size of youth population
- Changes in youth population
- Number of families and trends in this population cohort
- Diversity of population and trends in these cohorts
- School district demographics and enrollment projections
- Economic indicators
- Health and social characteristics of the community

The information included in this community overview will provide insight to both the world that our youth and their families live in and the world that they will be a part of in the future.

LOCATION

Duarte, California is located at the base of the San Gabriel Mountains about twenty miles northeast of downtown Los Angeles. The San Gabriel River and the Santa Fe Flood Control Basin abut Duarte to the east and south. Neighboring communities include Monrovia to the west, Bradbury to the north, Azusa to the east, and Irwindale to the south. Duarte is one of 87 cities in Los Angeles County and one of 32 cities in the San Gabriel Valley. Duarte is part of the largest urban county in the United States and one of the most diverse and dynamic urban areas in the world. The City of Duarte was incorporated in 1957.

The City of Duarte encompasses 6.8 square miles within its incorporated boundaries, with 3.5 square miles of undeveloped area located within the Angeles National Forest. The developed portion of Duarte is for all intent and purposes built out. The Duarte community also consists of unincorporated County areas adjacent to the incorporated City. Proximity to the national forest provides unique recreational opportunities for residents and the City has 2,251 acres within its limits designated as open space.



Duarte is located adjacent to two major transportation corridors, Interstate 210 and Interstate 605. Both of these freeways are among the busiest in Southern California. The 210 Freeway bisects Duarte into northern and southern neighborhoods, which has presented challenges

historically to ensuring a full sense of community. Historic Route 66 flows through Duarte along Huntington Drive.

POPULATION

The 2000 Census found that Duarte’s population was 21,488. The most recent California Department of Finance estimate for Duarte was 23,124 as of January 1, 2010, a 0.6% increase from January 1, 2009. Given that Duarte is essentially built out, population growth has continued to be incremental on a yearly basis. Residents of Duarte are among the ten million residents of Los Angeles County and as such, participate in a highly dense, urban system with all of the benefits and challenges that come with living in the metropolitan area.

The U.S. Census Bureau’s most recent demographic information regarding Duarte is the American FactFinder survey three-year estimates, 2005-07. The American FactFinder Survey estimate for Duarte’s population is 23,034. This database estimates that the under 18 population is 5,649. This represents 24.5% of Duarte’s population. The under 18 population percentage for Los Angeles County is 26.5% and for California it is 25.9%. This compares to the 2000 Census when the Duarte under 18 population was 6,057 (28.2% of the total population).

Youth Population

While the estimates indicate that the youth population has decreased by 7%, the senior population (65+) increased during the same period from 2,556 (2000 Census) to 4,200 (2007 American FactFinder). This would indicate that there is some “aging in place” occurring in Duarte.

The older youth population (18-20) is estimated to be 983 persons in the 2007 American FactFinder survey and was 781 in the 2000 census, so there has been a small increase in this older youth age group. The total population age 20 and under is currently estimated to be 6,632 (2007) compared to 6,838 in 2000. In comparing the population trend over the seven-year period between these two Census documents, there have been shifts within the youth age cohorts.

Duarte Youth Age Population

Age Group	2000 Census	2005-07 American FactFinder
Under 5 years	1,613	1,396
5 to 9 years	1,826	1,439
10 to 14 years	1,686	1,624
15 to 19 years	1,471	1,912

The 2005-07 American FactFinder estimates that the median age for Duarte is 38.5, which is higher than the median age from the 2000 census (34.5). This would indicate again that Duarte is seeing some aging in place. The median age for the State of California is the same as Duarte’s 2000 figure at 34.5 and the median age for Los Angeles County is 34.1.

The population trends for the age groups that generally make up young families, 25-34 and 35-44 show the following characteristics:

Duarte Population of Young Parent Age Group

Age Group	2000 Census	2005-07 American FactFinder
25-34	3,003	2,906
35-44	3,364	2,948

This reduction in the number of adults in the young parent age group would indicate that Duarte is seeing a reduction in the age range that generally makes up young families. This drop in the 25-44 age group amounts to an 8% decrease. As mentioned earlier, the older adult age group is having a corresponding increase in numbers.

91010 Zip Code

The 91010 zip code, which encompasses Duarte, but is larger than the City boundaries, has a population of 27,400 based on the American FactFinder survey. The population under 18 is estimated to be 7,980 (29% of the total 91010 population). The diversity of the 91010 population generally mirrors that of the City (see below).

COMMUNITY DIVERSITY

Duarte is somewhat more ethnically diverse than the State of California as a whole with larger Hispanic and African-American percentages than the State. However, the ethnicity breakdown for Duarte closely mirrors that of Los Angeles County as a whole. Since the 2000 census, the percentage of Hispanic residents has increased the most, up by more than 2,200 residents in the American FactFinder estimates. The number of African-American residents is estimated to have increased by more than 250 persons.

The 2005-07 American FactFinder survey estimates that 50.5% of Duarte residents speak a language other than English at home. This compares to 50.2% in the 2000 Census. In 2000, there were 385 persons in the age group 5-20 with a disability. The 2005-07 American FactFinder survey is broken out by different age categories and lists 204 persons with a disability in the 5-15 age group.



Duarte by Ethnicity

Ethnicity	2000 Census	Percent	2005-07 American FactFinder Est.	Percent
White	12,100	56.3%	13,473	58.5%
African-American	2,138	10.0%	2,406	10.4%
Native American	369	1.7%	297	1.3%
Pacific Islander	80	0.4%	*	*
Asian	2,986	13.9%	2,750	11.9%
Hispanic	9,326	43.4%	11,526	50%
Other	5,007	23.5	4,772	20.7

EDUCATION

The education levels of Duarte residents have been increasing during the past decade. In the 2000 Census, 74.4% of Duarte residents had graduated from high school. This compares to 74.8% for Los Angeles County and 80% for the State of California. In the 2005-07 American FactFinder survey, this percentage had risen to 78.1%. The number of residents with a college degree (bachelor's or higher) was 22.6% in the 2005-07 survey and 23.6% in the 2000 Census.

Total school age enrollment in Duarte, which includes public and private schools, nursery and preschools, as well as college was 6,343 persons in the 2000 Census. In the 2005-07 American FactFinder survey, the number is 6,327.

DUARTE UNIFIED SCHOOL DISTRICT PROFILE

Duarte is served by the Duarte Unified School District (DUSD), which was established in 1954. The District serves about 4,400 students from Duarte, Bradbury, and the Pamela Park (a Los Angeles County Park located in the unincorporated area adjacent to Duarte) area. There are five elementary schools (K-6), one intermediate school (7-8), one comprehensive high school (9-12) and one alternative education high school. The District is governed by a five-member elected Board of Education.

DUSD spends an average of \$5,644 per student (2006-07 school year data), compared to a State average of \$5,300 for the same school year. District schools met all Adequate Yearly Progress (AYP) standards in English Language Arts, Mathematics, API School results, and Graduation rates for the last reported school year (2007-08).

Student Enrollment

Enrollment in the DUSD has been decreasing since reaching an enrollment high in 2002-03 at 4,693. Enrollments in the latest reported school year (2009-10) are as follows:

Duarte Unified School District Enrollment 2009-10

Grade Level	Number of Students
K-6	2,444
7-8	673
9-12	1,149
Special Education Students	133
Total Enrollment	4,399

Enrollment projections for the District call for 4,028 students in the 2010-11 school year and 3,927 students in the 2011-12 school year. In general, the District's projections expect to see a yearly reduction in students by about 2.5% through at least the 2011-12 school year.

Profile of Students

The DUSD student population is very diverse. The largest demographic group is Hispanic students, which make up about 69% of the student population. African-American students

make up about 6.4% of the enrollment. Caucasian students make up approximately 8.4% of students. Filipino students comprise about 4% and Asian students are about 3% of student enrollment. This student population diversity again mirrors the diversity of the student population of Los Angeles County as a whole. This diversity likely reflects the levels of diversity that the community will increasingly see over the next 5-10 years.

About sixty-five percent (65%) of DUSD students qualify for free and reduced lunches. There are 890 students in the District who are English Learners, which amounts to 21% of the student population. The teacher/student ratio for the District is 21 to 1. The average class size is 27.3 students per class. The number of students per computer is 3.4.

The District's Child Development Program includes a Head Start program, a State Preschool program, and a fee-based afterschool extended care program. More than 240 low-income children are served in the Head Start and State Preschool programs.

Student Achievement

Duarte High School enrolled 1,068 students in the current school year. The graduation rate for Duarte High School was 98.30% for the last two reported school years, 2006-07 and 2007-08 (DUSD web site). The graduation rate for Mt. Olive Alternative High School has been 95% for the last three reported school years. Duarte High School offers 7 Advanced Placement (AP) courses with 4.2% of the student body enrolled in AP courses. In the 2007-08 school year, 809 Duarte High School students participated in career/technical education programs.

The number of DUSD students who enrolled in courses required for UC/CSU admission was 71.6% and the percent of graduates who completed all courses required for UC/CSU admission was 31.1% in the 2007-08 school year. The California High School Exit Exam (CAHSEE) measurement shows that for the 2007-08 school year, 51.7% of District graduates were proficient or advanced in English Language Arts, compared to a State average of 52.9%. For mathematics, the DUSD percentage was 48.6% compared to the state average of 51.3%. A review of the CAHSEE percentages by student groups shows that English Learners, socio-economically disadvantaged students, students with disabilities, and African-American students had the highest percentages of "not proficient." For mathematics, the same student groups plus Hispanic and female students had the highest levels of "not proficient."

One area of measurement that has implication for health and well-being is the percentage of students in grades 5, 7 and 9 who meet State standards for physical fitness. The most recently reported fitness tests (2008-09) for Duarte students would indicate that fitness levels are near State averages, but approximately 50% of the students do not meet the State standards. The concern about childhood obesity may be reflected in the scores and this may be an area for the community to focus on.



*DUSD Students Meeting State Physical Fitness Standards**

	Grade 5		Grade 7		Grade 9	
Students Tested	State	Duarte	State	Duarte	State	Duarte
Females	48.9	49.2	48.9	49.4	48.7	54.5
Males	51.1	50.8	51.1	50.6	51.3	45.5

SOCIAL & HEALTH CHARACTERISTICS

Households

The 2000 Census listed 808 grandparents who were living in a household with one or more grandchildren under the age of 18 and 271 grandparent households responsible for raising grandchildren. This question was not available in the 2005-07 American FactFinder survey. It is likely that the number of grandparents responsible for raising their grandchildren has increased over the past decade, since this has been a national trend. The American FactFinder survey reported that 26.8% of all households were made up of married couples with children. It also reported that 4.3% of households were single mothers with children and 2.2% of households were single fathers with children (a total of 6.5% of all households). Households with at least one parent with children accounted for 33.3% of all households. The 2000 Census listed 490 persons living in a group quarter (such as a group home) in Duarte. The American FactFinder did not have a more recent figure for group quarter residents.

The 2000 Census listed 7,059 persons (32.9%) as being foreign born. The 2005-07 American FactFinder survey listed 7,694 foreign born residents (33.4%). Of the 67.1% of the remaining native-born population, 50% were born in California.

The American FactFinder survey reports that Duarte had a total of 7,000 housing units, with 72% being single-family residences and 24% being multi-unit residences. Of the single-family residences, 86.6% were owner occupied according to the 2000 Census. The remaining were listed as mobile homes or another type. The survey reported that 67% of the occupied housing units were owner occupied. The remaining 33% were renter occupied.

Households with Children

The 2000 Census reported that there were 6,635 total households in Duarte and the 2005-07 American FactFinder survey reported 6,836 households, an increase of 200 households. Of this number, 2,958 households (44.6% of all households) reported having children under the age of 18 in 2000. This number decreased to 2,555 households (37.4% of all households) as having children under 18 in the 2005-07 survey. This is a fairly large decrease in the number of households with children (400 households).

Income Levels

The figures from the American FactFinder survey are from 2007, but they report that the median household income in Duarte was \$57,037. This compares to \$52,628 for Los Angeles County and \$58,361 for the State of California in the same survey.

Poverty Levels

In the 2005-07 American FactFinder survey, 10% of the Duarte population met the federal guidelines for being in poverty. This included 11% of all children being below the federal poverty line. Of female-headed households, 23% had incomes below the federal poverty level. This percentage rose to 26.8% for single female-headed households with children under age 5.

Duarte has four census tracts: 4300.01 (north of Royal Oaks – northeast quadrant), 4300.02 (south of Royal Oaks, east of Highland), 4301.01 (west of Highland to Mountain and south to Duarte Road), and 4301.02 (south of Duarte Road). In the adjacent unincorporated area there is one census tract 4312.00. In a 2007 report from the Los Angeles County Community Development Commission, the percentage of low and moderate-income population for each of these census tracts was published. (See Attachment 1)

Employment

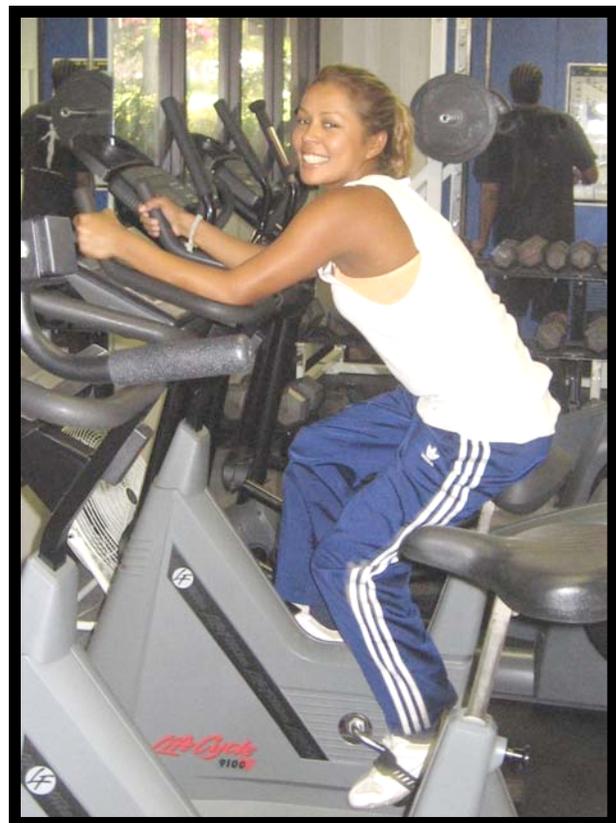
According to the American FactFinder survey, the largest category for employment by Duarte residents was in the area of educational services, health care and social services (21.4%). This was followed by manufacturing (13.3%) finance, real estate and insurance (10.2%) and retail trade (10.1%). The largest private employer in Duarte is the City of Hope Hospital with approximately 2,500 employees. Other large employers include the Duarte Unified School District and Santa Teresita. The total civilian employed population in the survey was 9,573. The average commute time to work for Duarte residents was 29.3 minutes. This would equate to almost an hour commute time daily for those parents of children who commute to work.

Births

In 2008, there were 386 live births from the 91010 zip code. Of this number, 31 were to mothers under 20 years old, 193 were to mothers 20-29, 102 were to mothers 30-34, and 60 were to mothers 35 or older. There were 25 low birth weight babies among the 386 births.

Health Issues

For Californians, access to health care reflects the current national debate on health care. As of 2007, the California Health Interview Survey indicated there were 6.8 million Californians (18.8%) without health insurance. Statewide, almost a third of the State's Hispanic population lacked health insurance. Almost a third (32.9%) of the State's foreign-born population lacked health insurance, as did 32% of persons below the federal poverty line. Of the 6.8 million persons without health insurance, 60% were Hispanic.



California Department of Public Health data on adolescent birth rates has seen declines over the period 2000-2007 (latest data available). The rate per 1000 births by the mother's 15-19 age group was 37.1 in 2007, compared to 46.7 in 2000. The rate for Hispanic adolescents 15-19 was 61.9 in 2007, down from 78.7 in 2000. The rate for African-American adolescents 15-19 was 40.5, down from 58.0 in 2000.

Regarding sexually transmitted diseases among adolescents in California, there are several trends. The rate of Chlamydia for females 15-19 has seen continued growth during the period of 2000-2007 (2,314.7 per 100,000 population for females and 532.6 per 100,000 population for males). The highest rate of growth is among African-American teens. Adolescent Gonorrhea rates among females increased significantly between 2000 and 2006, and declined a bit in 2007 (337.9 per 100,000 population). The rates among males have increased by 60% since 2000 (151.1 per 100,000 population). The adolescent Syphilis rates for both females and males 15-19 have been increasing each year since 2000, particularly among males (44 cases per 100,000 population in 2007 versus 3 cases per 100,000 population in 2000).

INTERPRETING THE INFORMATION

Understanding the present and predicting the future is not a precise science, but there are some trends and key points that the information in this Community Overview provides.

- Duarte is almost completely built out and future growth and development will come from in-fill and redevelopment.
- Duarte's population is growing slowly, generally at 1% or less per year.
- Duarte's geographic location places it at a key intersection of transportation and access to Pasadena, Los Angeles and communities to the east.
- Duarte's youth population has leveled off as the community has begun to age in place. The older adult population has seen the largest growth since the 2000 Census.
- Duarte's population of adults 25-44, the age cohort that parents with young children mostly come from, has decreased since the 2000 Census.
- About one in four households in Duarte are made up of a married couple with children. About 7% of households are made up of a single parent with children.
- The number of households with children has been decreasing.
- The older adult population will continue to grow as the baby boomers move into their retirement years.
- Duarte is a highly diverse community, closely mirroring the diversity of Los Angeles County as a whole.
- The education levels of Duarte residents have been rising since 2000.
- Total school enrollment (public and private) has been static since the 2000 Census and public school enrollment has been decreasing since 2003-04.

- The number of students in the Duarte Unified School District has been generally decreasing over the past five school years. It is likely that the enrollment will not see any growth in the next three to five years.
- The very diverse student body of the DUSD will likely reflect the diversity of the community as a whole over the next ten years.
- The community and the School District will be challenged to address the physical fitness levels of youth in order to avoid future health issues.
- An increasing number of grandparents will be responsible for raising their grandchildren or will live in a home with grandchildren.
- Median household income levels for Duarte residents are higher than for Los Angeles County, but below the median for California.
- More than 10% of Duarte’s children live in homes where the income is below the federal poverty level. This percentage increases for single mothers with children to almost one in four families.
- The average commute time for Duarte residents is almost an hour per day. This may have an impact on child care needs, amount of family time, etc.
- It is likely that Duarte residents mirror the percentage of Californians (almost one in five) that do not have access to health insurance. This impacts the health and welfare of children in families without health insurance.
- Scores for school exit exams (CAHSEE) for DUSD students indicate that specific student groups/populations are having difficulty meeting the proficient or advanced levels.

MAINTAINING A BALANCED COMMUNITY

One of the key factors in developing a Duarte Youth & Family Master Plan is to develop specific recommendations to address trends that might impact Duarte’s ability to provide high quality community experiences for its youth and families. Additionally, the YFMP provides the opportunity for Duarte to ensure that it is seen as a community that values youth and families, thus drawing and keeping young families and their children. The goal of the Duarte YFMP is to provide a guiding document that helps Duarte create a level of community support and services that benefits young people and their families. Duarte, like other communities, must deliberately work toward maintaining a balanced community in terms of youth, adults, and older adults.

DUARTE’S HISTORY

The Duarte General Plan has the following overview of the history of Duarte:

The Gabrielino Indians once inhabited the land that is now known as the City of Duarte. In 1841, the Governor of Alta California granted to ex-Mexican Corporal Andres Duarte and his wife nearly 7,000 acres of prime land in the upper San Gabriel Valley. He named the place Rancho Azusa de Duarte.

In the mid-1800's, most of the Rancho was sold to help defray Andres Duarte's debts. One of those who purchased land was Dr. Nehemiah Beardslee, who started the first school in Duarte and laid out the first section of Duarte's water lines. Much of the remaining land was divided into 40-acre plots and sold individually.

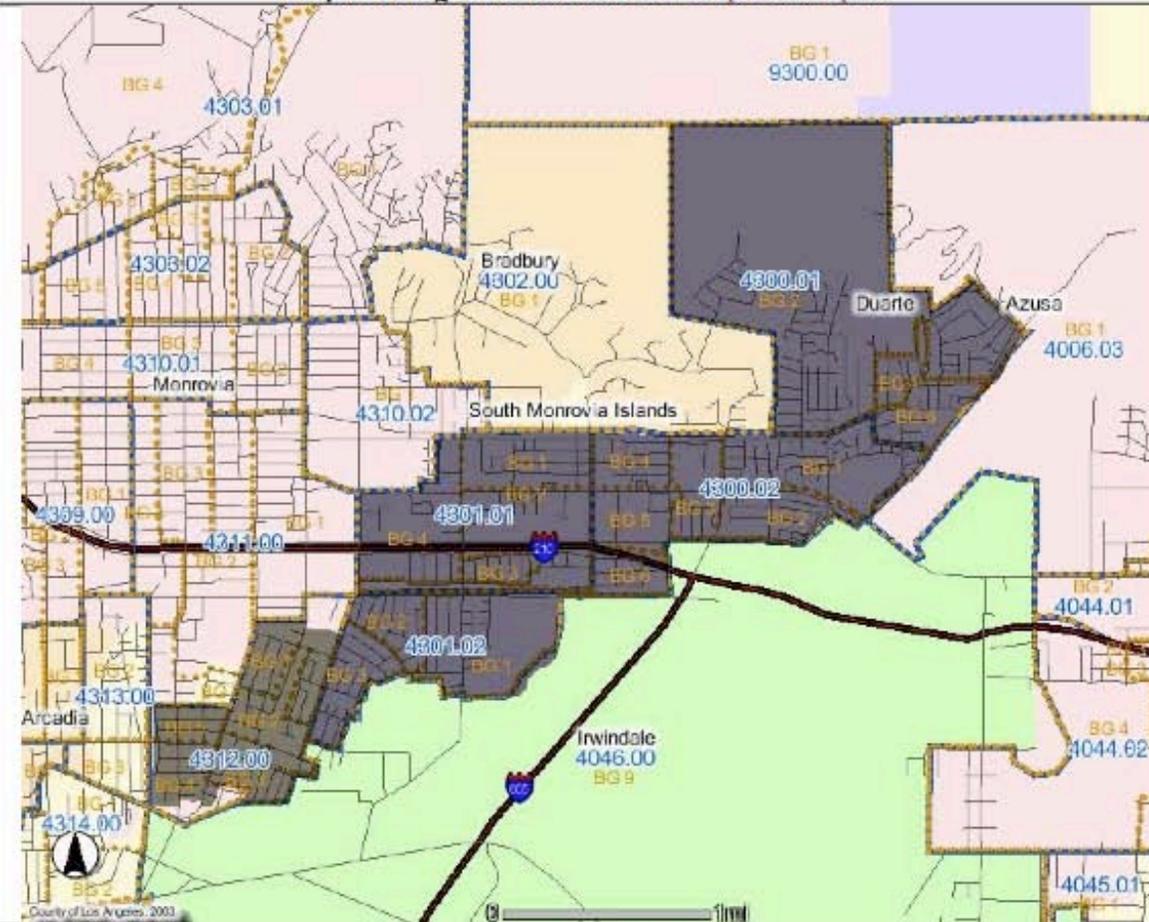
Many of Duarte's earliest pioneer families settled in the area in the mid 1800's for their health, the pleasant climate, and the fertile soil. English settlers, Americans from the Midwest and Deep South, Latinos who remained from the Rancho and Japanese immigrants enabled Duarte to grow into a thriving agricultural community specializing in citrus production.

Two of the country's premier medical institutions were started in Duarte in the early part of the 1900's. In 1928, the Jewish Relief Association started a tuberculosis sanitarium on 40 acres of land South of Duarte Road. This later evolved into the world-renowned City of Hope Medical Center, a recognized leader in fighting cancer and other catastrophic diseases. In 1930, a group of Carmelite Sisters established the Santa Teresita Rest Home, which became Santa Teresita Hospital. Today Santa Teresita is one of the finest long and short-term care facilities for the elderly in the San Gabriel Valley.

In 1957, a dedicated group of community members led the fight for incorporation, and on August 22, 1957, their efforts paid off with the formation of the City of Duarte and the Duarte Unified School District.

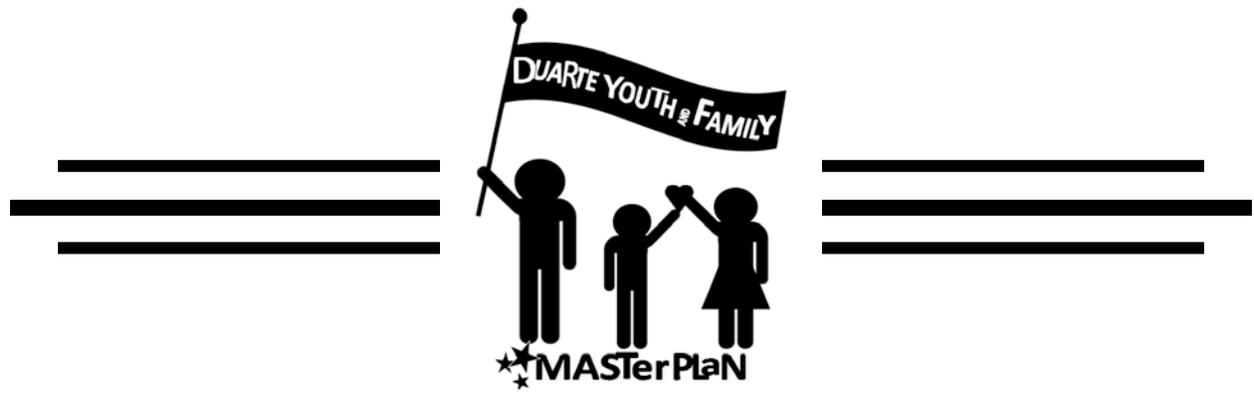


Map showing Selected Area How do I print this report?



Demographic Data

2007 Census	City/Community		Low/Mod Data		Population		Political District						
	Tract	BG	Name	P	%	Persons	Universe	Total	Disabled	Sup	Asmby	Sen	Congr
	4300.01		DUARTE	P	26.09	745	4654	4654	617	5-SouthEast (Area 1)	44	24	32
	4300.02		DUARTE	P	29.76	2375	6880	7107	1196	5-SouthEast (Area 1)	44	24	32
	4301.01		DUARTE	P	46.31	2083	4455	4720	948	5-SouthEast (Area 1)	44	24	32
	4301.02		DUARTE	P	43.06	2193	5005	5005	937	5-SouthEast (Area 1)	44	24	32
	4312.00		MONROVIA-ARCADIA-DUARTE-ISLANDS -U	P	41.98	2576	6042	6113	1164	5-SouthEast (Area 1)	57	24	26,32
			Totals:		36.88	9972	27036	27599	4862				



Youth Development Strategy





Youth Development Strategy

The initial proposal to develop a Youth & Family Master Plan for the Duarte community included the decision to incorporate a youth development strategy as part of the development of the Plan, as well as an integration of the strategy into the final recommendations. There are youth development strategies that focus on what is going wrong with youth and how to fix it. With these strategies data is analyzed to determine risk factors so that community stakeholders and service providers can identify responses. More recently there has been a shift in thinking among youth development professionals and educators in how to approach this. The California Health Kids Survey, which is administered to students in the Duarte Unified School District on behalf of the California Department of Education, utilizes an asset development strategy.

The youth development strategy selected for the Duarte YFMP is referred to as an *asset development model*. This model asks two questions: (1) What is right with youth instead of what is wrong and (2) how do we move from building programs to building relationships. The nationally recognized youth development organization, the Search Institute of Minneapolis, has been a leader in the asset development field. The Search Institute’s model is the asset development strategy for the Duarte YFMP. The Search Institute (www.search-institute.org) model includes a list of 40 developmental assets grouped into two categories: external assets and internal assets. The greater the number of assets, the greater the number of positive developmental outcomes. The reverse is also true, the fewer the number of developmental assets a youth has, the greater the likelihood of developmental risk factors. Included in this section is an overview of the 40 Developmental Assets.

Research has shown that youth with fewer than 10 assets are more likely to experience contact with law enforcement. Additional research has shown that youth with high assets will have greater academic success. Students from all backgrounds, who have high levels of assets (31-40), are five to twelve times as likely to succeed in school as those who have 10 or less assets. Based on national Search Institute survey data of 150,000 youth from 202 communities, the national average for the number of assets that youth have is 18.6 (females: 19.9 and males 17.2).



National Asset Levels for American Youth:

0-10	Assets	17%
11-20	Assets	42%
21-30	Assets	32%
31-40	Assets	8%

Given that the higher the number of assets, the better the indicator of success in youth, there is a need to strengthen the number of assets in America’s youth.

Review of data collected by the Search Institute’s Developmental Asset Survey, which has been administered to thousands of students across the nation, confirms that there is a direct correlation between the number of assets and a student’s involvement with drugs, sexual behavior, and violence. School performance, overall health, self-esteem, and the ability of a youth to value diversity increases with the number of assets a student has. Data collected from the last five years of the California Healthy Kids Survey parallel the Search Institute’s findings.

The asset development model calls for the following shifts in thinking:

- Focusing on young people’s strengths rather than their problems
- Emphasizing that the responsibility to build assets in youth is the work of the whole community and not just educators or child-care professionals
- Going from thinking about youth as a drain on resources to thinking of youth as our future
- Moving away from labeling troubled youth to focusing on the unique strengths of every young person
- Going from thinking that you are accountable for your own behavior to thinking that we are accountable for each other
- Moving away from incidental asset building to intentional asset building
- Claiming responsibility instead of blaming society, the communities and others

The Principles of Asset Development

The following are the underlying principles of asset development in a community. While each community will approach asset building differently, these six principles are common themes:

1. Assets are nurtured in all young people: Rather than focus just on “at risk” youth, nourish all young people.
2. Relationships are key: Rather than focusing just on programs, build the number of relationships, networks, and activities that care for youth.
3. Everyone contributes to the vision: Caring for young people is not the sole responsibility of families or schools or professional child care providers. All residents – parents, neighbors, young people, educators, business people, senior citizens, etc. are the guardians of a community’s youth.
4. Asset building never stops: Asset building begins before birth (preparing parents) and continues until youth enter adulthood.
5. The community is filled with consistent messages: There is a consistency in the messages that young people hear in their community, including the message that young people are considered highly valued.
6. Duplication and repetition are valued: Youth need to experience many expressions of care, guidance, and opportunities in all areas of community life. Asset development is

not relegated to just one facet of the community (such as the schools or youth serving agencies).

What Does This Mean for the Duarte Community and the YFMP?

Data collected from Search Institute Surveys reveals that adults have inconsistencies among their attitudes and behaviors toward youth. While a majority of adults believe that it is important to positively recognize youth, only about 20% actually do so. The survey reveals that most youth do not feel recognized by adults and that less than 30% of youth feel that their community actually values them. There are adults in the community that see youth in a fearful way, and there are adults who place little expectation that youth can bring value to community life. The decision to move toward building strong assets in Duarte's youth is a deliberate strategy that will need participation from all facets of the community. Youth grow and thrive in a community that acknowledges them and builds their strengths.

The charge for the Duarte community will be to identify and implement ways that all segments of the community - parents, the City, the School District, private schools, community organizations, faith-based organizations, etc. - can utilize asset development strategies in their interactions with Duarte's youth. This ranges from adults acknowledging youth with eye contact and a "hello" when they see them to incorporating the deliberate asset development strategies that are included in the recommendations of the YFMP. It means using the data collected through the California Healthy Kids Survey in a new way, not just for Duarte Unified School District planning, but for community-wide planning to identify key areas that need additional asset development focus. It means supporting and acknowledging community programs that already have shifted to an asset development model. Examples of such programs include the Santa Anita Family YMCA and the City of Duarte Parks and Recreation Department.

Examples of how adults in Duarte can implement asset development for the youth of Duarte include the following:

- Encouraging young people to have success in school
- Expecting parents to set boundaries
- Teaching shared core values (equality, honesty, responsibility)
- Helping youth to make good decisions
- Having meaningful conversations with youth
- Showing respect for young people and expecting respect in return
- Acknowledging positive behavior by youth
- Ensuring the well-being of youth in their neighborhoods
- Increasing the number of mentoring programs
- Knowing the names of young people
- Providing youth with service opportunities
- Seeking the opinion and ideas of young people

- Modeling giving and serving in the community

Resources to Implement Asset Development

The City of Duarte is a participant with the National League of Cities Institute for Youth, Education & Families (IYEF), which has a strong focus on training and assisting communities in implementing youth development strategies. The IYEF is an important resource that can support the implementation of the Duarte YFMP recommendations that focus on asset development. The IYEF has been monitoring the development of the Duarte YFMP and has training, written materials, and other resources available.

The community may also want to consider conducting the Search Institute Survey to measure where Duarte stands in comparison to national benchmarks as a baseline for future measurement. The Search Institute and its website have significant resources that can be utilized by the community as a whole and by specific service providers to develop asset development programs.

Community service providers such as the Santa Anita Family YMCA are already engaged in asset development strategies and are available to assist other community service providers in modeling how asset development can be implemented. Damon Colaluca, CEO of the YMCA is trained in the implementation of asset development and describes it this way:

“We need to establish common principles for positive youth development to guide those who work with young people – to create a common youth experience no matter where youth are involved in their agencies.

The hope is that youth workers, educators, mentors, parents, extended families and other caring adults will take time to digest these principles and see how they might impact the way we nurture youth in our City. I believe that engaging youth in these ways will help provide young people with the support and opportunities they need to navigate adolescence and grow into adulthood in a successful and thriving fashion.

Promote a Sense of Physical, Social and Emotional Safety.

Youth must feel as though the adults in a program setting will protect them from any harm. They also must feel they are valued and accepted by the group.

- *Do our programs help youth feel physically safe? Emotionally safe? Socially safe?*
- *Do our programs promote a culture that truly values each group member, accepting them for who they are?*

Encourage Relationship Building.

Young people need many supportive long-term relationships to help them navigate their adolescence. They need guidance from caring adults as well as emotional and practical support from their peers.

- *How do our programs show youth that you care about them?*
- *How do our programs create a space for youth to ask advice or express concerns?*
- *Do our programs encourage involved teens to build supportive relationships with one another?*

Foster Meaningful Youth Participation.

Youth must have an active role, voice and choice in shaping their experiences. They must have the opportunity to practice and develop leadership skills, and they must know their contributions are valuable.

- *Do young people help choose the activities we offer?*
- *Do our programs give youth opportunities to develop leadership skills and practice leading?*
- *Do we thank young people for the contributions they make?*

Provide Opportunities for Building Purpose.

Young people must live purposefully and contribute in meaningful ways. Creating opportunities for youth to become involved in the community and for community members to interact with youth is a powerful way to foster this sense of purpose and develop positive values.

- *How do our programs help youth find a sense of purpose?*
- *Do our programs offer youth opportunities to be involved in the community? (through volunteering, speaking, advocating....)*

Engage Youth in Learning Experiences that Build Valuable Life Skills.

Young people need opportunities for experiential learning that will help them build skills to succeed in every area of life.

- *What life skills can young people learn through our programs?*
- *How do our programs help youth succeed in life?"*

Finally, both the Duarte Unified School District and the City of Duarte Parks and Recreation District are resources for asset development opportunities.

40 Developmental Assets® for Early Childhood (ages 3 to 5)

Search Institute® has identified the following building blocks of healthy development—known as **Developmental Assets**®—that help young children grow up healthy, caring, and responsible.



External Assets	Support	<ol style="list-style-type: none"> Family support—Parent(s) and/or primary caregiver(s) provide the child with high levels of consistent and predictable love, physical care, and positive attention in ways that are responsive to the child's individuality. Positive family communication—Parent(s) and/or primary caregiver(s) express themselves positively and respectfully, engaging young children in conversations that invite their input. Other adult relationships—With the family's support, the child experiences consistent, caring relationships with adults outside the family. Caring neighbors—The child's network of relationships includes neighbors who provide emotional support and a sense of belonging. Caring climate in child-care and educational settings—Caregivers and teachers create environments that are nurturing, accepting, encouraging, and secure. Parent involvement in child care and education—Parent(s), caregivers, and teachers together create a consistent and supportive approach to fostering the child's successful growth.
	Empowerment	<ol style="list-style-type: none"> Community cherishes and values young children—Children are welcomed and included throughout community life. Children seen as resources—The community demonstrates that children are valuable resources by investing in a child-rearing system of family support and high-quality activities and resources to meet children's physical, social, and emotional needs. Service to others—The child has opportunities to perform simple but meaningful and caring actions for others. Safety—Parent(s), caregivers, teachers, neighbors, and the community take action to ensure children's health and safety.
	Boundaries & Expectations	<ol style="list-style-type: none"> Family boundaries—The family provides consistent supervision for the child and maintains reasonable guidelines for behavior that the child can understand and achieve. Boundaries in child-care and educational settings—Caregivers and educators use positive approaches to discipline and natural consequences to encourage self-regulation and acceptable behaviors. Neighborhood boundaries—Neighbors encourage the child in positive, acceptable behavior, as well as intervene in negative behavior, in a supportive, nonthreatening way. Adult role models—Parent(s), caregivers, and other adults model self-control, social skills, engagement in learning, and healthy lifestyles. Positive peer relationships—Parent(s) and caregivers seek to provide opportunities for the child to interact positively with other children. Positive expectations—Parent(s), caregivers, and teachers encourage and support the child in behaving appropriately, undertaking challenging tasks, and performing activities to the best of her or his abilities.
	Constructive Use of Time	<ol style="list-style-type: none"> Play and creative activities—The child has daily opportunities to play in ways that allow self-expression, physical activity, and interaction with others. Out-of-home and community programs—The child experiences well-designed programs led by competent, caring adults in well-maintained settings. Religious community—The child participates in age-appropriate religious activities and caring relationships that nurture her or his spiritual development. Time at home—The child spends most of her or his time at home participating in family activities and playing constructively, with parent(s) guiding TV and electronic game use.

Internal Assets	Commitment to Learning	<ol style="list-style-type: none"> Motivation to mastery—The child responds to new experiences with curiosity and energy, resulting in the pleasure of mastering new learning and skills. Engagement in learning experiences—The child fully participates in a variety of activities that offer opportunities for learning. Home-program connection—The child experiences security, consistency, and connections between home and out-of-home care programs and learning activities. Bonding to programs—The child forms meaningful connections with out-of-home care and educational programs. Early literacy—The child enjoys a variety of pre-reading activities, including adults reading to her or him daily, looking at and handling books, playing with a variety of media, and showing interest in pictures, letters, and numbers.
	Positive Values	<ol style="list-style-type: none"> Caring—The child begins to show empathy, understanding, and awareness of others' feelings. Equality and social justice—The child begins to show concern for people who are excluded from play and other activities or not treated fairly because they are different. Integrity—The child begins to express her or his views appropriately and to stand up for a growing sense of what is fair and right. Honesty—The child begins to understand the difference between truth and lies, and is truthful to the extent of her or his understanding. Responsibility—The child begins to follow through on simple tasks to take care of her- or himself and to help others. Self-regulation—The child increasingly can identify, regulate, and control her or his behaviors in healthy ways, using adult support constructively in particularly stressful situations.
	Social Competencies	<ol style="list-style-type: none"> Planning and decision making—The child begins to plan for the immediate future, choosing from among several options and trying to solve problems. Interpersonal skills—The child cooperates, shares, plays harmoniously, and comforts others in distress. Cultural awareness and sensitivity—The child begins to learn about her or his own cultural identity and to show acceptance of people who are racially, physically, culturally, or ethnically different from her or him. Resistance skills—The child begins to sense danger accurately, to seek help from trusted adults, and to resist pressure from peers to participate in unacceptable or risky behavior. Peaceful conflict resolution—The child begins to compromise and resolve conflicts without using physical aggression or hurtful language.
	Positive Identity	<ol style="list-style-type: none"> Personal power—The child can make choices that give a sense of having some influence over things that happen in her or his life. Self-esteem—The child likes her- or himself and has a growing sense of being valued by others. Sense of purpose—The child anticipates new opportunities, experiences, and milestones in growing up. Positive view of personal future—The child finds the world interesting and enjoyable, and feels that he or she has a positive place in it.

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40 Elementos Fundamentales del Desarrollo para niños pre-escolares (edades de 3 a 5)

El Instituto Search ha identificado las siguientes bases esenciales para el desarrollo que ayudan a los niños pre-escolares de edades 3 a 5 años a crecer sanos, interesados en el bienestar común y a ser responsables.

Elementos Fundamentales Externos	Apoyo	<p>1. Apoyo familiar—Padres y/o proveedores primordiales de cuidado de niños(as) proporcionan al niño(a) con niveles altos de amor consistente y predecible, cuidado físico y atención positiva en maneras que responden a la individualidad del niño(a).</p> <p>2. La comunicación familiar positiva—Los padres y/o proveedores primordiales de cuidado de niños(as) se expresan de una manera positiva y respetuosa, atrayendo a niños(as) pequeños a tomar parte en conversaciones que invitan su punto de vista.</p> <p>3. Otras relaciones con adultos—Con el apoyo de la familia, el niño(a) experimenta relaciones cariñosas y consistentes con otros adultos fuera de la familia.</p> <p>4. Vecinos que se preocupan—La red de relaciones del niño(a) incluye a vecinos quienes proporcionan apoyo emocional y un sentido de pertenecer.</p> <p>5. Un ambiente afectuoso en lugares educativos o que proporcionan cuidado de niños(as)—Los proveedores de cuidado de niños(as) y los maestros crean un ambiente afectuoso, de aceptación, estimulación y seguro.</p> <p>6. La participación de los padres en la educación y en el cuidado del niño(a)—Los padres, los proveedores de cuidado de niños(as) y los maestros juntos crean un método consistente y de apoyo que fomenta el crecimiento exitoso del niño(a).</p>
	Fortalecimiento	<p>7. La comunidad estima y valora a los niños(as)—Los niños(as) son bienvenidos y se les incluye completamente en la vida comunitaria.</p> <p>8. Los niños(as) como un recurso—La comunidad demuestra que los niños(as) son recursos valiosos por medio de inversiones en un sistema de crianza de niños(as) de apoyo familiar y actividades de alta calidad y recursos que satisfacen las necesidades físicas, sociales y emocionales de los niños(as).</p> <p>9. Servicio a los demás—El niño(a) tiene la oportunidad de realizar acciones sencillas pero significativas y de interés por los demás.</p> <p>10. Seguridad—Los padres de los niños(as), los proveedores de cuidado de niños(as), los maestros, los vecinos y la comunidad toman acción para asegurar la salud y la seguridad de los niños(as).</p>
	Límites y Expectativas	<p>11. Límites familiares—La familia proporciona supervisión consistente para el niño(a) y mantiene guías razonables por un comportamiento que el niño(a) puede comprender y lograr.</p> <p>12. Límites en lugares educativos y que proporcionan cuidado de niños(as)—Proveedores de cuidado de niños(as) y los educadores usan métodos positivos de disciplina y consecuencias naturales para animar la autorregulación y comportamientos aceptables.</p> <p>13. Límites vecinales—Los vecinos animan al niño(a) en comportamientos positivos y aceptables como también intervienen en el comportamiento negativo, de una manera de apoyo y no amenazadora.</p> <p>14. Los adultos como ejemplo—Los padres, los proveedores de cuidado de niños(as) y otros adultos modelan el auto control, habilidades sociales, el compromiso hacia el aprendizaje, y estilos de vida saludables.</p> <p>15. Relaciones positivas con compañeros—Los padres y los proveedores de cuidado de niños(as) buscan proporcionar oportunidades para que el niño(a) interactúe positivamente con otros niños(as).</p> <p>16. Expectativas positivas—Los padres, los proveedores de cuidado de niños(as) y los maestros animan y apoyan al niño(a) en comportarse apropiadamente, a que tome trabajos que le ofrezcan retos, y en realizar actividades a lo mejor de sus habilidades.</p>
	Uso Constructivo del Tiempo	<p>17. Juegos y actividades creativas—El niño(a) tiene oportunidades diariamente para jugar en maneras que le permiten la expresión propia, actividad física, e interacción con otros.</p> <p>18. Programas fuera del hogar y comunitarios—El niño(a) experimenta programas en lugares bien mantenidos y que son bien diseñados y guiados por adultos competentes y cariñosos.</p> <p>19. La comunidad religiosa—El niño(a) participa en actividades religiosas apropiadas a su edad y en relaciones afectuosas que cultivan su desarrollo espiritual.</p> <p>20. Tiempo en casa—El niño(a) pasa la mayor parte de su tiempo en casa participando en actividades familiares y jugando constructivamente, con los padres guiando el uso de la televisión y los juegos electrónicos.</p>

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**Compromiso
Hacia el
Aprendizaje**

- 21. Motivación por la superación**—El niño(a) responde a experiencias nuevas con curiosidad y energía, resultando en el placer de lograr nuevo aprendizaje y habilidades.
- 22. Compromisos a experiencias del aprendizaje**—El niño(a) participa completamente en una variedad de actividades que ofrecen oportunidades de aprendizaje.
- 23. Conexión entre el hogar y programas**—El niño(a) experimenta seguridad, consistencia y conexiones entre el hogar y programas fuera del hogar y actividades de aprendizaje.
- 24. Acercamiento a los programas**—El niño(a) forma conexiones significativas con el cuidado fuera del hogar y programas educativos.
- 25. Lectura temprana**—El niño(a) disfruta una variedad de actividades de pre-lectura, incluyendo adultos quienes le leen diariamente, ver y manipular los libros, jugar con una variedad de medios, y demuestra interés en dibujos, letras y números.

**Valores
Positivos**

- 26. Preocuparse por los demás**—El niño(a) empieza a demostrar empatía, comprensión, y está al tanto de los sentimientos de los demás.
- 27. Igualdad y la justicia social**—El niño(a) empieza a demostrar preocupación por las personas a quienes se les excluye de juegos y otras actividades o a quienes no se les trata justamente porque son diferentes.
- 28. Integridad**—El niño(a) empieza a expresar su punto de vista apropiadamente y a luchar por lo que él o ella siente que es lo justo y correcto.
- 29. Honestidad**—El niño(a) empieza a comprender la diferencia entre la verdad y la mentira, dice la verdad según su alcance de comprensión.
- 30. Responsabilidad**—El niño empieza a cumplir con trabajos simples para cuidarse a sí mismo(a) o para cuidar a otros.
- 31. Autorregulación**—El niño incrementadamente puede identificar, regular y controlar su comportamiento en maneras saludables, usando el apoyo de adultos constructivamente particularmente en situaciones estresantes.

**Capacidad
Social**

- 32. Planificación y toma de decisiones**—El niño(a) empieza a planear para su futuro inmediato, escogiendo de varias opciones y tratando de resolver problemas.
- 33. Habilidades interpersonales**—El niño(a) coopera, comparte, juega con armonía y conforta a los que están angustiados.
- 34. Conocimiento y sensibilidad cultural**—El niño empieza a aprender sobre su propia identidad cultural y demuestra aceptación hacia personas que son física, racial, étnica y culturalmente diferentes a él o ella.
- 35. Habilidad de resistencia**—El niño(a) empieza a sentir peligro con exactitud, a buscar ayuda en adultos de confianza, y a resistir presión de sus compañeros a participar en comportamientos inaceptables o de riesgo.
- 36. Solución pacífica de conflictos**—El niño(a) empieza a comprometerse y a resolver conflictos sin utilizar agresión física o vocabulario que hiera.

**Identidad
Positiva**

- 37. Poder personal**—El niño(a) puede hacer decisiones que dan un sentido de tener algo de influencia sobre las cosas que pasan en su vida.
- 38. Autoestima**—El niño(a) se quiere a sí mismo y tiene una percepción creciente de ser valorado por otros.
- 39. Sentido de propósito**—El niño(a) anticipa nuevas oportunidades, experiencias y logros en su crecimiento.
- 40. Visión positiva del futuro personal**—El niño(a) encuentra el mundo interesante y divertido y siente que él o ella tiene un lugar positivo en él.

40 Developmental Assets® for Children Grades K–3 (ages 5–9)

Search Institute® has identified the following building blocks of healthy development—known as **Developmental Assets®**—that help young people grow up healthy, caring, and responsible.



External Assets	Support	1. Family Support —Family continues to be a consistent provider of love and support for the child’s unique physical and emotional needs.
		2. Positive Family Communication —Parent(s) and child communicate openly, respectfully, and frequently, with child receiving praise for her or his efforts and accomplishments.
		3. Other Adult Relationships —Child receives support from adults other than her or his parent(s), with the child sometimes experiencing relationships with a nonparent adult.
		4. Caring Neighborhood —Parent(s) and child experience friendly neighbors who affirm and support the child’s growth and sense of belonging.
		5. Caring School Climate —Child experiences warm, welcoming relationships with teachers, caregivers, and peers at school.
		6. Parent Involvement in Schooling —Parent(s) talk about the importance of education and are actively involved in the child’s school success.
	Empowerment	7. Community Values Children —Children are welcomed and included throughout community life.
		8. Children as Resources —Child contributes to family decisions and has opportunities to participate in positive community events.
		9. Service to Others —Child has opportunities to serve in the community with adult support and approval.
		10. Safety —Parents and community adults ensure the child’s safety while keeping in mind her or his increasing independence.
	Boundaries & Expectations	11. Family Boundaries —The family maintains supervision of the child, has reasonable guidelines for behavior, and always knows where the child is.
		12. School Boundaries —Schools have clear, consistent rules and consequences and use a positive approach to discipline.
		13. Neighborhood Boundaries —Neighbors and friends’ parents help monitor the child’s behavior and provide feedback to the parent(s).
		14. Adult Role Models —Parent(s) and other adults model positive, responsible behavior and encourage the child to follow these examples.
		15. Positive Peer Influence —Parent(s) monitor the child’s friends and encourage spending time with those who set good examples.
		16. High Expectations —Parent(s), teachers, and other influential adults encourage the child to do her or his best in all tasks and celebrate their successes.
	Constructive Use of Time	17. Creative Activities —Child participates weekly in music, dance, or other form of artistic expression outside of school.
		18. Child Programs —Child participates weekly in at least one sport, club, or organization within the school or community.
		19. Religious Community —Child participates in age-appropriate religious activities and caring relationships that nurture her or his spiritual development.
20. Time at Home —Child spends time at home playing and doing positive activities with the family.		

Internal Assets	Commitment to Learning	21. Achievement Motivation —Child is encouraged to remain curious and demonstrates an interest in doing well at school.
		22. Learning Engagement —Child is enthused about learning and enjoys going to school.
		23. Homework —With appropriate parental support, child completes assigned homework.
		24. Bonding to School —Child is encouraged to have and feels a sense of belonging at school.
		25. Reading for Pleasure —Child listens to and/or reads books outside of school daily.
	Positive Values	26. Caring —Parent(s) help child grow in empathy, understanding, and helping others.
		27. Equality and Social Justice —Parent(s) encourage child to be concerned about rules and being fair to everyone.
		28. Integrity —Parent(s) help child develop her or his own sense of right and wrong behavior.
		29. Honesty —Parent(s) encourage child’s development in recognizing and telling the truth.
		30. Responsibility —Parent(s) encourage child to accept and take responsibility for her or his actions at school and at home.
		31. Self-Regulation —Parents encourage child’s growth in regulating her or his own emotions and behaviors and in understanding the importance of healthy habits and choices.
	Social Competencies	32. Planning and Decision Making —Parent(s) help child think through and plan school and play activities.
		33. Interpersonal Competence —Child seeks to build friendships and is learning about self-control.
		34. Cultural Competence —Child continues to learn about her or his own cultural identity and is encouraged to interact positively with children of different racial, ethnic, and cultural backgrounds.
		35. Resistance Skills —Child is learning to recognize risky or dangerous situations and is able to seek help from trusted adults.
		36. Peaceful Conflict Resolution —Child continues learning to resolve conflicts without hitting, throwing a tantrum, or using hurtful language.
	Positive Identity	37. Personal Power —Child has a growing sense of having influence over some of the things that happen in her or his life.
		38. Self-Esteem —Child likes herself or himself and feels valued by others.
		39. Sense of Purpose —Child welcomes new experiences and imagines what he or she might do or be in the future.
		40. Positive View of Personal Future —Child has a growing curiosity about the world and finding her or his place in it.

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40 Developmental Assets® for Middle Childhood (ages 8-12)

Search Institute® has identified the following building blocks of healthy development—known as **Developmental Assets®**—that help young people grow up healthy, caring, and responsible.



External Assets	Support	<ol style="list-style-type: none"> 1. Family support—Family life provides high levels of love and support. 2. Positive family communication—Parent(s) and child communicate positively. Child feels comfortable seeking advice and counsel from parent(s). 3. Other adult relationships—Child receives support from adults other than her or his parent(s). 4. Caring neighborhood—Child experiences caring neighbors. 5. Caring school climate—Relationships with teachers and peers provide a caring, encouraging environment. 6. Parent involvement in schooling—Parent(s) are actively involved in helping the child succeed in school.
	Empowerment	<ol style="list-style-type: none"> 7. Community values youth—Child feels valued and appreciated by adults in the community. 8. Children as resources—Child is included in decisions at home and in the community. 9. Service to others—Child has opportunities to help others in the community. 10. Safety—Child feels safe at home, at school, and in his or her neighborhood.
	Boundaries & Expectations	<ol style="list-style-type: none"> 11. Family boundaries—Family has clear and consistent rules and consequences and monitors the child's whereabouts. 12. School boundaries—School provides clear rules and consequences. 13. Neighborhood boundaries—Neighbors take responsibility for monitoring the child's behavior. 14. Adult role models—Parent(s) and other adults in the child's family, as well as nonfamily adults, model positive, responsible behavior. 15. Positive peer influence—Child's closest friends model positive, responsible behavior. 16. High expectations—Parent(s) and teachers expect the child to do her or his best at school and in other activities.
	Constructive Use of Time	<ol style="list-style-type: none"> 17. Creative activities—Child participates in music, art, drama, or creative writing two or more times per week. 18. Child programs—Child participates two or more times per week in cocurricular school activities or structured community programs for children.. 19. Religious community—Child attends religious programs or services one or more times per week. 20. Time at home—Child spends some time most days both in high-quality interaction with parents and doing things at home other than watching TV or playing video games.

Internal Assets	Commitment to Learning	<ol style="list-style-type: none"> 21. Achievement Motivation—Child is motivated and strives to do well in school. 22. Learning Engagement—Child is responsive, attentive, and actively engaged in learning at school and enjoys participating in learning activities outside of school. 23. Homework—Child usually hands in homework on time. 24. Bonding to school—Child cares about teachers and other adults at school. 25. Reading for Pleasure—Child enjoys and engages in reading for fun most days of the week.
	Positive Values	<ol style="list-style-type: none"> 26. Caring—Parent(s) tell the child it is important to help other people. 27. Equality and social justice—Parent(s) tell the child it is important to speak up for equal rights for all people. 28. Integrity—Parent(s) tell the child it is important to stand up for one's beliefs. 29. Honesty—Parent(s) tell the child it is important to tell the truth. 30. Responsibility—Parent(s) tell the child it is important to accept personal responsibility for behavior. 31. Healthy Lifestyle—Parent(s) tell the child it is important to have good health habits and an understanding of healthy sexuality.
	Social Competencies	<ol style="list-style-type: none"> 32. Planning and decision making—Child thinks about decisions and is usually happy with results of her or his decisions. 33. Interpersonal Competence—Child cares about and is affected by other people's feelings, enjoys making friends, and, when frustrated or angry, tries to calm her- or himself. 34. Cultural Competence—Child knows and is comfortable with people of different racial, ethnic, and cultural backgrounds and with her or his own cultural identity. 35. Resistance skills—Child can stay away from people who are likely to get her or him in trouble and is able to say no to doing wrong or dangerous things. 36. Peaceful conflict resolution—Child seeks to resolve conflict nonviolently.
	Positive Identity	<ol style="list-style-type: none"> 37. Personal power—Child feels he or she has some influence over things that happen in her or his life. 38. Self-esteem—Child likes and is proud to be the person that he or she is. 39. Sense of purpose—Child sometimes thinks about what life means and whether there is a purpose for her or his life. 40. Positive view of personal future—Child is optimistic about her or his personal future.

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40 Elementos Fundamentales del Desarrollo para la pre-adolescencia (edades de 8 a 12)

El Instituto Search ha identificado las siguientes bases esenciales para el desarrollo que ayudan a niños(as) de edades 8 a 12 años a crecer sanos, interesados en el bienestar común y a ser responsables.

Apoyo

1. **Apoyo familiar**—La vida familiar brinda altos niveles de amor y apoyo.
2. **La comunicación familiar positiva**—El padre y el niño(a) se comunican en una manera positiva. El niño(a) se siente cómodo(a) en buscar consejo y consuelo en sus padres.
3. **Otras relaciones con adultos**—El niño(a) recibe el apoyo de otros adultos además de sus padres.
4. **Una comunidad comprometida**—El niño(a) percibe el interés de sus vecinos por su bienestar.
5. **Un plantel educativo que se interesa por los niños(as)**—Las relaciones positivas con los maestros y los compañeros proporcionan un ambiente escolar que se interesa por los niños(as) y los ánima.
6. **La participación de los padres en la escuela**—Los padres participan activamente ayudando a los niños(as) a tener éxito en la escuela.

Fortalecimiento

7. **La comunidad valora a los niños**—El niño(a) se siente valorado(a) y apreciado(a) por los adultos en la comunidad.
8. **Los niños(as) como un recurso**—El niño(a) es incluido(a) en las decisiones en el hogar y en la comunidad.
9. **Servicio a los demás**—El niño(a) tiene la oportunidad de ayudar a otros en la comunidad.
10. **Seguridad**—El niño(a) se siente seguro(a) en casa, en la escuela y en el vecindario.

Límites y Expectativas

11. **Límites familiares**—La familia tiene reglas y consecuencias claras y consistentes y vigila el paradero del niño(a).
12. **Límites escolares**—La escuela proporciona reglas y consecuencias claras.
13. **Límites vecinales**—Los vecinos asumen la responsabilidad de vigilar el comportamiento del niño(a).
14. **Los adultos como ejemplo**—Los padres y otros adultos en la familia del niño(a), tal como otros adultos fuera de la familia dan un ejemplo de comportamiento positivo y responsable.
15. **Influencia positiva de los compañeros**—Los amigos más cercanos del niño(a) dan un ejemplo de comportamiento positivo y responsable.
16. **Altas expectativas**—Los padres y los maestros esperan que el niño(a) haga su mejor esfuerzo en la escuela y en otras actividades.

Uso Constructivo del Tiempo

17. **Actividades creativas**—El niño(a) participa en música, arte, drama o escritura creativa dos o más veces a la semana.
18. **Programas para niños(as)**—El niño(a) participa dos o más veces a la semana en actividades escolares extracurriculares o en programas estructurados para niños(as) en la comunidad.
19. **Comunidad religiosa**—El niño(a) asiste a programas o servicios religiosos una o más veces a la semana.
20. **Tiempo en casa**—La mayoría de los días el niño(a) pasa algún tiempo en ambas interacciones de alta calidad con sus padres y en hacer cosas en casa además de ver la televisión o juegos de video.

Compromiso Hacia el Aprendizaje	21. Motivación por sus logros —El niño(a) está motivado(a) y se esfuerza para sobresalir en la escuela.
	22. Compromiso hacia el aprendizaje —El niño(a) responde al aprendizaje, es atento y está activamente comprometido(a) a aprender en la escuela y disfruta participar en actividades de aprendizaje fuera de la escuela.
	23. Tarea —Regularmente el niño(a) entrega su tarea a tiempo.
	24. Acercamiento con adultos en la escuela —El niño(a) se preocupa por los maestros y otros adultos en la escuela.
	25. Leer por placer —El niño(a) disfruta de la lectura y lee para divertirse la mayoría de los días durante la semana.
Valores Positivos	26. Preocuparse por los demás —Los padres le dicen al niño(a) que es importante ayudar a otras personas.
	27. Igualdad y la justicia social —Los padres le dicen al niño(a) que es importante defender la igualdad de derechos para todas las personas.
	28. Integridad —Los padres le dicen al niño(a) que es importante defender las creencias propias.
	29. Honestidad —Los padres le dicen al niño(a) que es importante decir la verdad.
	30. Responsabilidad —Los padres le dicen al niño(a) que es importante aceptar responsabilidad por su propio comportamiento.
	31. Estilo de vida saludable —Los padres le dicen al niño(a) que es importante tener buenos hábitos de salud y un entendimiento saludable de la sexualidad.
Capacidad Social	32. Planificación y toma de decisiones —El niño(a) piensa acerca de las decisiones y regularmente está contento(a) con los resultados de sus decisiones.
	33. Capacidad interpersonal —El niño(a) se preocupa por los demás y le afectan los sentimientos de otras personas, disfruta de hacer amigos y cuando está frustrado(a) o enojado(a), trata de calmarse a sí mismo(a).
	34. Capacidad cultural —El niño(a) conoce y se siente cómodo(a) con gente de diferente marco cultural, racial, étnico y con su propia identidad cultural.
	35. Habilidad de resistencia —El niño(a) puede mantenerse alejado(a) de personas que pudieran meterlo(a) en problemas y es capaz de negarse a hacer cosas incorrectas y peligrosas.
	36. Solución pacífica de conflictos —El niño(a) trata de resolver conflictos sin violencia.
	37. Poder personal —El niño(a) siente que tiene algo de influencia sobre las cosas que suceden en su vida.
Identidad Positiva	38. Autoestima —Al niño(a) le gusta ser y se siente orgulloso de la persona que es.
	39. Sentido de propósito —El niño(a) piensa algunas veces sobre el significado de la vida y si hay un propósito para su vida.
	40. Visión positiva del futuro —El niño(a) es optimista sobre su futuro personal.

40 Developmental Assets® for Adolescents (ages 12-18)

Search Institute® has identified the following building blocks of healthy development—known as **Developmental Assets®**—that help young people grow up healthy, caring, and responsible.



External Assets	Support	<ol style="list-style-type: none"> 1. Family support—Family life provides high levels of love and support. 2. Positive family communication—Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents. 3. Other adult relationships—Young person receives support from three or more nonparent adults. 4. Caring neighborhood—Young person experiences caring neighbors. 5. Caring school climate—School provides a caring, encouraging environment. 6. Parent involvement in schooling—Parent(s) are actively involved in helping young person succeed in school.
	Empowerment	<ol style="list-style-type: none"> 7. Community values youth—Young person perceives that adults in the community value youth. 8. Youth as resources—Young people are given useful roles in the community. 9. Service to others—Young person serves in the community one hour or more per week. 10. Safety—Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations	<ol style="list-style-type: none"> 11. Family boundaries—Family has clear rules and consequences and monitors the young person's whereabouts. 12. School Boundaries—School provides clear rules and consequences. 13. Neighborhood boundaries—Neighbors take responsibility for monitoring young people's behavior. 14. Adult role models—Parent(s) and other adults model positive, responsible behavior. 15. Positive peer influence—Young person's best friends model responsible behavior. 16. High expectations—Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time	<ol style="list-style-type: none"> 17. Creative activities—Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth programs—Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. 19. Religious community—Young person spends one or more hours per week in activities in a religious institution. 20. Time at home—Young person is out with friends "with nothing special to do" two or fewer nights per week.

Internal Assets	Commitment to Learning	<ol style="list-style-type: none"> 21. Achievement Motivation—Young person is motivated to do well in school. 22. School Engagement—Young person is actively engaged in learning. 23. Homework—Young person reports doing at least one hour of homework every school day. 24. Bonding to school—Young person cares about her or his school. 25. Reading for Pleasure—Young person reads for pleasure three or more hours per week.
	Positive Values	<ol style="list-style-type: none"> 26. Caring—Young person places high value on helping other people. 27. Equality and social justice—Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity—Young person acts on convictions and stands up for her or his beliefs. 29. Honesty—Young person "tells the truth even when it is not easy." 30. Responsibility—Young person accepts and takes personal responsibility. 31. Restraint—Young person believes it is important not to be sexually active or to use alcohol or other drugs.
	Social Competencies	<ol style="list-style-type: none"> 32. Planning and decision making—Young person knows how to plan ahead and make choices. 33. Interpersonal Competence—Young person has empathy, sensitivity, and friendship skills. 34. Cultural Competence—Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance skills—Young person can resist negative peer pressure and dangerous situations. 36. Peaceful conflict resolution—Young person seeks to resolve conflict nonviolently.
	Positive Identity	<ol style="list-style-type: none"> 37. Personal power—Young person feels he or she has control over "things that happen to me." 38. Self-esteem—Young person reports having a high self-esteem. 39. Sense of purpose—Young person reports that "my life has a purpose." 40. Positive view of personal future—Young person is optimistic about her or his personal future.

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40 Elementos Fundamentales del Desarrollo

El Instituto Search ha identificado las siguientes bases esenciales para un desarrollo sano para ayudar a los jóvenes a crecer sanos, interesados en el bienestar común y a ser responsables.



Elementos Fundamentales Externos

- | | |
|------------------------------------|--|
| Apoyo | <p>1. Apoyo familiar—La vida familiar brinda altos niveles de amor y apoyo.</p> <p>2. Comunicación familiar positiva—El (La) joven y sus padres se comunican positivamente. Los jóvenes están dispuestos a buscar consejo y consuelo en sus padres.</p> <p>3. Otras relaciones con adultos—Además de sus padres, los jóvenes reciben apoyo de tres o más personas adultas que no son sus padres.</p> <p>4. Una comunidad comprometida—El (La) joven experimenta el interés de sus vecinos por su bienestar.</p> <p>5. Un plantel educativo que se interesa por el (la) joven—La escuela proporciona un ambiente que anima y se preocupa por la juventud.</p> <p>6. La participación de los padres en las actividades escolares—Los padres participan activamente ayudando a los jóvenes a tener éxito en la escuela.</p> |
| Fortalecimiento | <p>7. La comunidad valora a la juventud—El (La) joven percibe que los adultos en la comunidad valoran a la juventud.</p> <p>8. La juventud como un recurso—Los jóvenes toman un papel útil en la comunidad.</p> <p>9. Servicio a los demás—La gente joven participa brindando servicios a su comunidad una hora o más a la semana.</p> <p>10. Seguridad—Los jóvenes se sienten seguros en casa, en la escuela, y en el vecindario.</p> |
| Limites y Expectativas | <p>11. Límites familiares—La familia tiene reglas y consecuencias bien claras, además vigila las actividades de los jóvenes.</p> <p>12. Límites escolares—En la escuela proporcionan reglas y consecuencias bien claras.</p> <p>13. Límites vecinales—Los vecinos asumen la responsabilidad de vigilar el comportamiento de los jóvenes.</p> <p>14. El comportamiento de los adultos como ejemplo—Los padres y otros adultos tienen un comportamiento positivo y responsable.</p> <p>15. Compañeros como influencia positiva—Los mejores amigos del (la) joven son un buen ejemplo de comportamiento responsable.</p> |
| Uso Constructivo Del Tiempo | <p>16. Altas expectativas—Ambos padres y maestros motivan a los jóvenes para que tengan éxito.</p> <p>17. Actividades creativas—Los jóvenes pasan tres horas o más a la semana en lecciones de música, teatro u otras artes.</p> <p>18. Programas juveniles— Los jóvenes pasan tres horas o más a la semana practicando algún deporte, o en organizaciones en la escuela o de la comunidad.</p> <p>19. Comunidad religiosa—Los jóvenes pasan una hora o más a la semana en actividades organizadas por alguna institución religiosa.</p> <p>20. Tiempo en la casa—Los jóvenes conviven con sus amigos “sin nada especial que hacer” dos noches o menos por semana.</p> |

Elementos Fundamentales Internos

- | | |
|--|--|
| Compromiso Hacia el Aprendizaje | <p>21. Motivación por sus logros—El (La) joven es motivado(a) para que salga bien en la escuela.</p> <p>22. Compromiso hacia la escuela—El (La) joven participa activamente en el aprendizaje.</p> <p>23. Tarea—El (La) joven afirma hacer tarea escolar por lo menos durante una hora cada día de clases.</p> <p>24. Preocuparse por la escuela—Al (A la) joven le importa su escuela.</p> <p>25. Leer por placer—El (La) joven lee por placer tres horas o más por semana.</p> |
| Valores Positivos | <p>26. Preocuparse por los demás—El (La) joven valora ayudar a los demás.</p> <p>27. Igualdad y justicia social—Para el (la) joven tiene mucho valor el promover la igualdad y el reducir el hambre y la pobreza.</p> <p>28. Integridad—El (La) joven actúa con convicción y defiende sus creencias.</p> <p>29. Honestidad—El (La) joven “dice la verdad aún cuando esto no sea fácil”.</p> <p>30. Responsabilidad—El (La) joven acepta y toma responsabilidad por su persona.</p> <p>31. Abstinencia—El (La) joven cree que es importante no estar activo(a) sexualmente, ni usar alcohol u otras drogas.</p> |
| Capacidad Social | <p>32. Planeación y toma de decisiones—El (La) joven sabe cómo planear y hacer elecciones.</p> <p>33. Capacidad interpersonal—El (La) joven tiene empatía, es sensible y hábil para hacer amistades.</p> <p>34. Capacidad cultural—El (La) joven tiene conocimiento de y sabe convivir con gente de diferente marco cultural, racial o étnico.</p> <p>35. Habilidad de resistencia—El (La) joven puede resistir la presión negativa de los compañeros así como las situaciones peligrosas.</p> <p>36. Solución pacífica de conflictos—El (La) joven busca resolver los conflictos sin violencia.</p> |
| Identidad Positiva | <p>37. Poder personal—El (La) joven siente que él o ella tiene el control de “las cosas que le suceden”.</p> <p>38. Autoestima—El (La) joven afirma tener una alta autoestima.</p> <p>39. Sentido de propósito—El (La) joven afirma que “mi vida tiene un propósito”.</p> <p>40. Visión positiva del futuro personal—El (La) joven es optimista sobre su futuro mismo.</p> |

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an asset checklist

Many people find it helpful to use a simple checklist to reflect on the assets young people experience. This checklist simplifies the asset list to help prompt conversation in families, organizations, and communities.

NOTE: This checklist is not intended nor appropriate as a scientific or accurate measurement of developmental assets.



- 1. I receive high levels of love and support from family members.
- 2. I can go to my parent(s) or guardian(s) for advice and support and have frequent, in-depth conversations with them.
- 3. I know some nonparent adults I can go to for advice and support.
- 4. My neighbors encourage and support me.
- 5. My school provides a caring, encouraging environment.
- 6. My parent(s) or guardian(s) help me succeed in school.
- 7. I feel valued by adults in my community.
- 8. I am given useful roles in my community.
- 9. I serve in the community one hour or more each week.
- 10. I feel safe at home, at school, and in the neighborhood.
- 11. My family sets standards for appropriate conduct and monitors my whereabouts.
- 12. My school has clear rules and consequences for behavior.
- 13. Neighbors take responsibility for monitoring my behavior.
- 14. Parent(s) and other adults model positive, responsible behavior.
- 15. My best friends model responsible behavior.
- 16. My parent(s)/guardian(s) and teachers encourage me to do well.
- 17. I spend three hours or more each week in lessons or practice in music, theater, or other arts.
- 18. I spend three hours or more each week in school or community sports, clubs, or organizations.
- 19. I spend one hour or more each week in religious services or participating in spiritual activities.
- 20. I go out with friends with nothing special to do two or fewer nights each week.
- 21. I want to do well in school.
- 22. I am actively engaged in learning.
- 23. I do an hour or more of homework each school day.
- 24. I care about my school.
- 25. I read for pleasure three or more hours each week.
- 26. I believe it is really important to help other people.
- 27. I want to help promote equality and reduce world poverty and hunger.
- 28. I can stand up for what I believe.
- 29. I tell the truth even when it's not easy.
- 30. I can accept and take personal responsibility.
- 31. I believe it is important not to be sexually active or to use alcohol or other drugs.
- 32. I am good at planning ahead and making decisions.
- 33. I am good at making and keeping friends.
- 34. I know and am comfortable with people of different cultural/racial/ethnic backgrounds.
- 35. I can resist negative peer pressure and dangerous situations.
- 36. I try to resolve conflict nonviolently.
- 37. I believe I have control over many things that happen to me.
- 38. I feel good about myself.
- 39. I believe my life has a purpose.
- 40. I am optimistic about my future.

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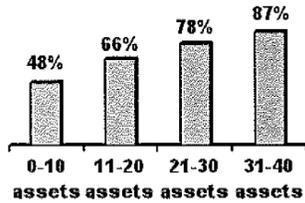
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The Power of Developmental Assets™

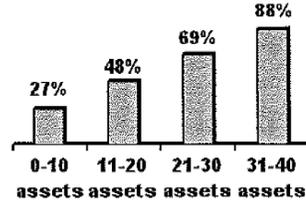
Based on Search Institute's surveys of almost 150,000 students in grades 6-12 (ages approximately 11-18 years) in public and alternative U.S. schools during the 2003 school year, these charts show that the more assets young people experience, the less likely they are to engage in a wide range of risky behaviors, and the more likely they are to engage in positive behaviors.

The Power of Assets to Promote Positive Attitudes and Behaviors

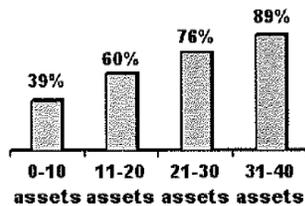
Exhibits Leadership



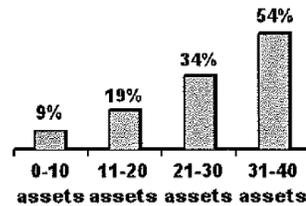
Maintains Good Health



Values Diversity

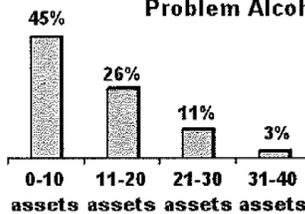


Succeeds in School

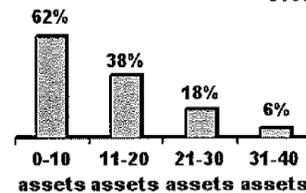


The Power of Assets to Protect from High-Risk Behaviors

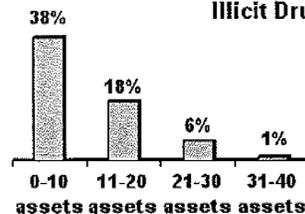
Problem Alcohol Use



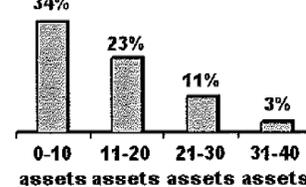
Violence



Illicit Drug Use



Sexual Activity



From *The Asset Approach: Giving Kids What They Need to Succeed* (copyright © 2006 by Search Institute). This handout may be copied for educational, noncommercial purposes only. www.search-institute.org

IN BRIEF

Boosting Student Achievement
New Research on the Power of Developmental Assets

The Question

Should schools, school districts, and other policy makers invest in building developmental assets as a strategy for boosting student achievement?

The Bottom Line

New studies suggest that developmental assets* play a significant role in students' academic achievement across a wide range of students. In fact, developmental assets appear to have as much or more influence on student achievement as other demographic factors and school reform strategies. Thus, building developmental assets has great promise as a strategy for boosting student achievement.

The Evidence

New research, including longitudinal studies, reveals the following:

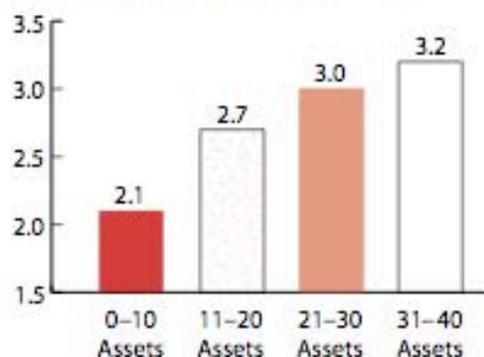
- As shown in Figure A, the higher students' current asset levels, the higher their current GPA. In addition, the more assets students reported in 1998, the higher their GPA *three years* later.
- Students' asset levels are twice as important in predicting achievement as demographic factors such as gender, family composition, socioeconomic status, or race/ethnicity.
- Students whose levels of developmental assets *remained stable or increased* had significantly higher GPAs three years later than students who declined in their assets. And the more their assets increased, the

more their GPAs increased.

- Students from *all racial/ethnic backgrounds* with high levels of assets (31–40) are about five to 12 times as likely as those with few assets (0–10) to be successful in school.
- Low-income students who experience more developmental assets appear to be much more likely to do well in school than low-income students who do not experience many developmental assets.

FIGURE A

Average GPA* by Levels of Assets



*4.0 grade point scale.

N = 325 6th- to 12th-grade students in St. Louis Park, Minnesota, 1998.

This page is condensed from Scales, P. C., & Roehlkepartain, E. C. (2003). *Boosting student achievement: New research on the power of developmental assets*. *Search Institute Insights & Evidence 1* (1), which is available for free downloading at www.search-institute.org/research/insights.

* Developmental assets are positive factors in young people, families, communities, schools, and other settings that have been found to be important in promoting young people's healthy development. Search Institute's framework organizes 40 assets into eight categories: support, empowerment, boundaries and expectations, constructive use of time, commitment to learning, positive values, social competencies, and positive identity. The complete framework is found in Display 1 of the full report, and more information is available at www.search-institute.org/assets.

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Fact Sheet

- Vision** A world where all young people are valued and thrive.
- Mission** To provide leadership, knowledge, and resources to promote healthy children, youth, and communities.
- To accomplish this mission, Search Institute® generates, synthesizes, and communicates new knowledge, convenes organizational and community leaders, and works with state and national organizations to support the healthy development of children and adolescents. Search Institute is an independent, nonprofit, nonsectarian organization.
- At the heart of the institute’s work is the framework of 40 Developmental Assets®, which are positive experiences, relationships, opportunities, and personal qualities that young people need to grow up healthy, caring, and responsible. Created in 1990, the framework is grounded in research on child and adolescent development, risk prevention, and resiliency. Surveys of more than 1 million 6th - 12th-grade youth in communities across the United States consistently show that young people who experience more of these assets are more likely to make healthy choices and avoid a wide range of high-risk behaviors.
- Areas of Work**
- Research**— Search Institute conducts applied scientific research on positive child and adolescent development to strengthen and deepen the scientific underpinnings of the Developmental Assets framework. In addition, the institute studies the steps communities are taking to attend to young people’s developmental needs. The survey services unit offers school districts and communities comprehensive profiles of their youth based on the framework of Developmental Assets.
- Resource Materials**— Search Institute provides a wide range of publications and practical tools to equip community and organization leaders, parents, and young people to build Developmental Assets. The institute also provides information through its Web site (www.search-institute.org).
- Networking**— Search Institute provides many opportunities for leaders and practitioners engaged in asset building to learn from each other. These include the annual national Healthy Communities • Healthy Youth Conference, on-line bulletin boards, a network of state initiatives, and the formation of alliances with national organizations.
- Community supports**— Search Institute provides limited strategic consulting and telephone technical assistance to support and learn from community asset-building initiatives. A major current initiative focuses on strengthening the capacity of school communities to build Developmental Assets.
- Training**— Search Institute provides training and speaking for individuals, organizations, and community partnerships through Vision Training Associates. For more information call 800-294-4322.

- more -

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Selected Resources

Resources available from Search Institute include:

- *The Journey of Community Change* (2005)
- *The Asset Activist's Toolkit* (2005)
- *Just When I Needed You: True Stories of Adults Who Made a Difference in the Lives of Young People* (2004)
- *Connect 5: Finding the Caring Adults You May Not Realize Your Teen Needs* (2004)
- *Assets in Action: A Handbook for Making Communities Better Places to Grow Up*(2003)
- *Coming Into Their Own: How Developmental Assets Promote Positive Growth in Middle Childhood* (2003)
- *Tag, You're It!: 50 Easy Ways to Connect With Young People* (2003)
- *Your Family: Using Simple Wisdom in Raising Your Children* (2003)
- *When Parents Ask for Help: Every day Issues through an Asset-Building Lens* (2003)
- *Walking Your Talk: Building Assets in Organizations that Serve Youth* (2002)
- *More Building Assets Together: 130 Group Activities for Helping Youth Succeed* (2002)
- *Speaking of Developmental Assets: Presentation Resources and Strategies* (2001);
- *Step by Step: A Young Person's Guide to Positive Community Change* (2001);
- *What Young Children Need to Succeed: Working Together to Build Assets from Birth to Age 11* (2000);
- *Great Places to Learn: How Asset-Building Schools Help Students Succeed* (1999);
- *Developmental Assets: A Synthesis of the Scientific Research on Adolescent Development* (1998);
- *What Teens Need to Succeed: Proven, Practical Ways to Shape Your Own Future* (1998);
- *What Kids Need to Succeed: Proven, Practical Ways to Raise Good Kids* (1998);
- *All Kids Are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents* (1997)

Supporters

Search Institute is a 501(c)3 not-for-profit organization. It is supported by tax-deductible contributions from individuals and organizations as well as grants and contracts from foundations, corporations, and government agencies. Search Institute also receives proceeds from the sales of products and services. The institute's annual budget is approximately \$9 million.

Major supporters include Thrivent Financial for Lutherans; Donald W. Reynolds Foundation; W.T. Grant Foundation; and Thrive Foundation for Youth. For a complete listing of funders, see the Search Institute annual report at www.search-institute.org or call the development office at 612-692-5545.

Brief History

Search Institute was founded in 1958 by Dr. Merton P. Strommen. The institute originally focused on research regarding youth in religious settings; the focus has evolved to address the healthy development of all children and youth in multiple settings in community and society. Dr. Strommen was succeeded in 1985 by current president Dr. Peter L. Benson.

In 1996, the institute launched the Healthy Communities • Healthy Youth initiative. This initiative seeks to motivate and equip individuals, families, organizations, and communities to work together to build Developmental Assets for and with children and adolescents. To date, more than 500 communities across the United States and Canada have formed asset-building initiatives. In addition, 25 states and two Canadian provinces have formed statewide networks.

GRADING GROWN-UPS

The Grading Grown-Ups survey asked 1,425 American adults which of the following actions they believe are important, and which actions adults actually do on behalf of young people. At least 70 percent of adults believe the first nine actions are “most important” for adults to do. (Adults could choose more than one item as “most important.”)

Actions	Believe Important %	Do It %	Gap (in percentage points)
Encourage Success in school			
Encourage young people to take school seriously and do well in school.	90	69	21
Expect parents to set boundaries			
Expect parents to enforce clear and consistent rules and boundaries.	84	42	42
Teach shared values			
Teach young people the same core values as other adults do, such as equality, honesty, and responsibility.	80	45	35
Teach respect for cultural differences			
Teach young people to respect the values and beliefs of different races and cultures, even when those values and beliefs conflict with their own.	77	36	41
Guide decision making			
Help young people think through the possible good and bad consequences of their decisions.	76	41	35
Have meaningful conversations			
Have conversations with young people that help adults, children, and youth “really get to know one another.”	75	34	41
Give financial advice			
Offer young people guidance on responsibly saving, sharing, and spending money.	75	36	39
Discuss personal values			
Openly discuss their own values with young people.	73	37	36
Expect respect for adults*			
Expect kids to respect adults and elders as authority figures.	68	67	1

*This action is included in the top nine because it fell within the 70 percent based on the studies +/- 4 percent margin of error.

Actions	Believe Important %	Do It %	Gap (in percentage points)
Report positive behavior			
Tell parent(s) if they see a child or teenager doing something right.	65	22	43
Ensure well-being of neighborhood young people			
Feel responsible to help ensure the well-being of children and youth in the neighborhood.	63	35	28
Report misbehavior			
Tell parent(s) if they see the child or teenager doing something wrong.	62	33	29
Discuss religious beliefs			
Openly discuss their own religious or spiritual beliefs with young people.	60	35	25
Pass Down Traditions			
Actively teach young people to preserve, protect, and pass down the traditions and values of their ethnic and/or religious culture.	56	38	18
Know Names			
Know the names of many young people in the neighborhood.	50	34	16
Provide service opportunities			
Give young people lots of opportunities to make their communities better places.	48	13	35
Seek opinions			
Seek young people's opinions when making decisions that affect them.	48	25	23
Model giving and serving			
Volunteer time or donate money to show young people the importance of helping others.	47	16	31
Give advice			
Give advice to young people who are not members of the family.	13	17	-4

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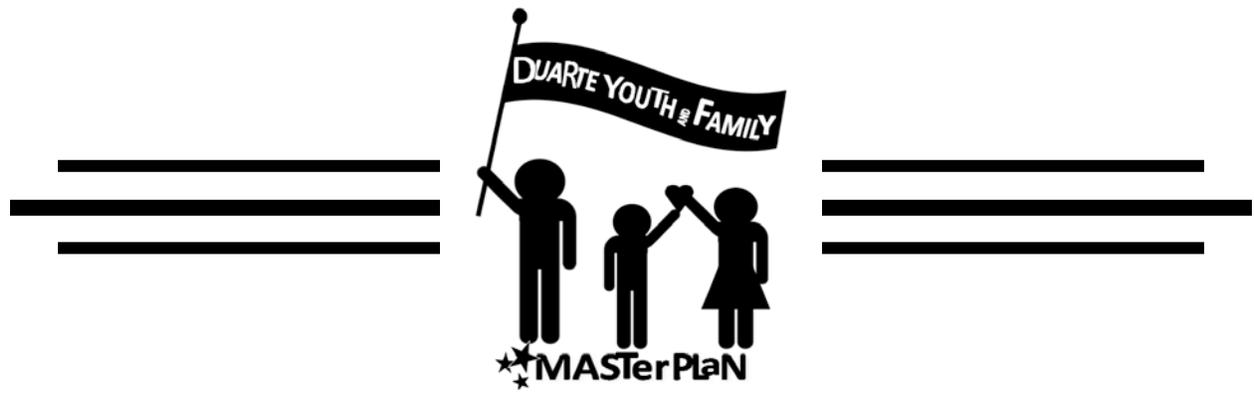
Old Attitudes/New Attitudes

From...

1. I need to focus on young people's problems.
2. Only certain people can build assets for and with young people.
3. Young people absorb resources.
4. Building Developmental Assets is a program.
5. I should try to affect primarily those young people who seem to be troubled or who are troubling me.
6. How other adults behave around young people doesn't really concern me.
7. We're already building assets.
8. It's okay to blame others for young people's poor behavior.

To...

- 1. I need to focus on young people's strengths.**
- 2. Everyone can build assets for and with young people.**
- 3. Young people are resources.**
- 4. Building Developmental Assets is a way to interact with young people.**
- 5. I should try to affect all the young people I come into contact with every day.**
- 6. I hold other adults accountable for their actions toward young people.**
- 7. We need to build assets more intentionally.**
- 8. We need to stop blaming others for the past and start working together to improve the future.**



Review of Existing Programs, Services and Facilities





Review of Existing Programs, Services & Facilities

Youth and families in Duarte are served by several public, private and non-profit service providers. While some providers are located within the City, others are located in neighboring cities or the unincorporated area and serve the Duarte community. Service providers range from public agencies such as the Duarte Unified School District and the City of Duarte to non-profit agencies such as the Santa Anita Family YMCA and Boy Scouts, as well as youth sports programs such as the Duarte Hawks.

As part of its work effort, the YFMP Advisory Committee created a task group that was charged with looking at existing programs, services, and facilities for youth and families. The task group, working with YFMP staff, developed a list of service providers (public, private and non-profit) and utilized a survey that was mailed to each provider. Task group members followed up with agencies to ensure the maximum survey return. Ultimately, twenty-three service providers responded to the survey. The appendix includes a review of the responses to the survey by the service providers and a description of their services and number of participants.

Based on the survey responses, a total of 21,317 participants utilize the services offered by the service providers. Responding organizations had a variety of methods for reporting numbers served with some using unduplicated counts and some using duplicated numbers. The YFMP includes a recommendation to create a community Youth & Family Resource Directory and this effort will need to address a standard measurement for participation numbers.

Summary of Findings

The majority of the respondents served children, primarily kindergarten through the eighth grade. Based on survey results, 67% of respondents felt that there was a “Very Good or Adequate” level of cooperation among providers in serving youth and families, with 33% rating the level of cooperation as “Needing Improvement.” Among non-governmental programs (NGO’s) the response related to cooperation was 54% at “Very Good or Adequate” and 46% stating that there needs to be improvement in cooperation.

Among issues impacting youth, 50% of respondents listed the lack of or the need for additional youth programs and activities as a top issue. Safety was listed by 28% of respondents, and 16% responded that the top issue was lack of mentors, peer pressure, or parenting issues. Lack of access to services was listed by 6% of respondents.

Among issues impacting families, 35% of respondents listed access to programs and services as the top issue. Safety was listed by 24% of respondents, and 24% listed issues related to lack of mentors, peer pressure among youth, or parent support. The need for additional programs and services was listed by 17% of respondents.



In its final report to the YFMP Advisory Committee, the Task Group reported that there was an overall lack of awareness by service providers of available programs and how to access them. The Task Group also noted that there appears to be little coordination among service providers with regard to the developmental progress of individual youth.

Service Provider Recommendations for the YFMP

Service providers were asked to make suggestions for improved services and programs for youth and families as part of their responses. The following are the recommendations from the surveys.

- *Increase/enhance the programs for 4 to 8 year olds and middle school youth
- *Include the unincorporated area when providing services and programs
- *Expand the Boxing Club
- *Build a community gymnasium for recreation use
- *Promote adult involvement in the lives of youth
- *Increase the number of family events
- *Increase/enhance parenting education programs
- *Develop additional youth and family counseling services
- *Focus on enhancing physical fitness/nutrition programs for youth and families
- *Develop a community collaborative among service providers
- *Implement a community mentoring program
- *Explore developing a full-day pre-school
- *Increase youth and adult employment training and skills
- *Enhance/increase youth after-school recreation and enrichment programs

Review of Community Facilities

Duarte has a large number of recreation venues and the larger service provider community has additional facilities, and in general, compares very well to communities of its population and size. The Task Group's final report notes that while there may be some facilities that are in need of additional features, i.e. additional restrooms, lighting, etc., the overall number of available indoor and outdoor facilities in the current infrastructure are adequate to serve the children and families of Duarte. The one exception, which was mentioned several times in the community outreach results, was the desire for a community gymnasium for recreation use. The challenge will be to create a collaborative and accessible process for service providers to maximize the use of available facilities.

The City of Duarte includes twelve (12) parks with a total of 52.4 acres of park space. Five (5) of these parks are small parks with 2 acres or less and seven (7) parks are larger parks. The City also has the following facilities:

- | | |
|--------------------|-------------------------|
| -Two nature trails | -Two swimming pools |
| -Senior Center | -Fitness Center |
| -Skate Park | -Community Center |
| -Teen Center | -Performing Arts Center |

The Duarte Unified School District has significant open space and recreational facilities among its five elementary, one junior high, and two high school campuses. These facilities include sports fields, playgrounds, and gymnasiums, as well as classroom/meeting space. The City and School District currently cooperate on youth recreation and enrichment programs using joint facilities. During the course of the development of the YFMP, there has been input that community members would like to see additional access to the Duarte High School gymnasium for recreation programs.

The Los Angeles County unincorporated area adjacent to Duarte includes a major park, Pamela Park, that includes playing fields for sports activities, open space and picnic areas, a playground, and a community center/gymnasium. Pamela Park is programmed by the Los Angeles County Department of Parks and Recreation and includes special events, a school year after-school program, a teen program, and youth sports activities.

The Duarte community also has several facilities operated by non-profit and private service providers. Within the City, the Elks Lodge, Calvary Chapel, New Beginnings Church, the Duarte Church of Latter Day Saints (2nd Ward), Maryvale, and City of Hope all have significant facilities that are used for community use and/or programming. Additionally, the Santa Anita Family YMCA in Monrovia has a large facility that serves many Duarte residents and the Foothill Boys & Girls Club (also in Monrovia) also serves Duarte.

A consistent comment/request from the community outreach effort was also included in the Task Group final report: there is a lack of commercial venues in Duarte geared toward family and youth activities. There was an expressed desire that the City pursue obtaining a venue such as a movie theater, bowling alley, skating rink, etc.

Program Survey Results

We received responses from a wide variety of organizations. Two dozen responding organizations gave the Task Group a comprehensive view of programs in our community.

Most responding organizations serve children; kindergarten through 8th grade.

Responding organizations had a variety of methods in reporting number of children served. Some reported duplicated and others unduplicated. The number of children served will require more research to determine a more accurate end result.

Cooperation – All respondents

Very Good	39%
Adequate	28%
Needs Improvement	33%

Cooperation – Non Governmental Agencies

Very Good	18%
Adequate	36%
Needs Improvement	46%

Youth Issues

Programs	50%
Adult/Peers	16%
Access	6%
Safety	28%

Family Issues

Programs	17%
Adult/Peers	24%
Access	35%
Safety	24%

Combined

Programs	34%
Adult/Peers	20%
Access	20%
Safety	26%

There is an overall lack of awareness of available programs and how to access those programs. There is little coordination between programs with regard to the developmental progress of a child.

Facility Results

Duarte has a large number of recreation venues. While there may be some facilities that are in need of additional features, i.e. additional restrooms, lighting, staffing, etc. the overall number of available indoor and outdoor facilities in the current infrastructure are adequate to serve the children and families of Duarte. The challenge will be to create a comprehensive and accessible process for agencies to maximize the use of available facilities.

7 parks over 2 acres each 47 acres total
 5 parks under 2 acres each 5.4 acres total

2 nature trails 2 swimming pools 1 fitness center
 1 senior center 1 teen center 1 performing arts center
 1 skate park 1 library

5 elementary schools 1 middle school 2 high schools

Several non-governmental organizations including, Elks Lodge, Calvary Chapel, New Beginnings Church, Maryvale, City of Hope, and the YMCA all have facilities available for community use and/or programming. There is an overall lack of commercial venues geared towards family activities.

Organization	Services		Cooperation	Youth Issue 1	Youth Issue 2	Youth Issue 3
Duarte Recreation - After School	After school /summer sports	750	adequate	role models	fitness education	programs
Duarte Recreation - Teen Center	recreation, social programs	800	needs improvement	low cost programs	more hours of Teen Center	
Duarte Share Mentoring	mentoring	25	very good	poor parenting	negative peer influence	economic hardship
LULAC	scholarship assistance	not reported	needs improvement	lack of education	gangs	more afterschool activities
Foothill Pregnancy Resource Center	pregnancy education	500	unknown	safe place to learn	sex education	health education
Boys Republic	youth & family counseling, education, transportation	12	needs improvement	family	gangs	drugs
San Gabriel Children's Center	mental health and support	15	adequate	access to mental services in other languages	social stigma for mental health services	after hours services
Duarte Recreation - Swimming/Fitness	swimming lessons	500	very good	body image	embarrassed of lack of swimming skills	need to start kids younger
Duarte Recreation - Classes	recreation classes/ events	1700	very good	lack of parent interest	youth fearful of new experiences	lack of teen interest
Duarte Library	youth /family literacy	11000	very good	literacy	school success	violence/gang prevention
Five Acres	youth/family mental health services	not reported	needs improvement	gangs	domestic violence	child abuse
Duarte Public Safety - Youth Prevention	youth community service, job training, probation officer/ school resource, community events	1225	very good	lack of youth/family entertainment	cultural awareness	sex education
Duarte Hawks	youth sports	300	very good	gangs	school success	disengagement
Kare Youth League	youth sports	50	adequate	choosing proper friends	character development	making correct choices
Boy Scouts	character dev/mentoring	1500	adequate	character development	fitness education	
Boys & Girls Club	After school /summer sports	400	adequate	gangs	character development	economic hardship
YMCA	leadership dev./health promotion/community building	1200	needs improvement	inconsistent messages	inconsistent quality of youth serving orgs	transportation
Duarte USD	youth support	750	adequate	lack of Spanish resources	domestic violence	gangs
Maryvale	youth education	140	very good	gangs	mental health	lack of afterschool programs
WINGS/YMCA of San Gabriel Valley	youth counseling	150	adequate	domestic violence	mental health	economic hardship
Youth Alliance	mentoring/youth development	300	needs improvement	poor parenting	role models	economic hardship
		21317				

Organization	Family Issue 1	Family Issue 2	Family Issue 3	Suggestions
Duarte Recreation - After School	safe place	education	low cost programs	programs for 4-8 yrs. & middle school, unincorporated area inclusion
Duarte Recreation - Teen Center	low cost programs	transportation	gangs	expand boxing, build a gymnasium
Duarte Share Mentoring	economic hardship	language barriers	parenting skills	better transportation, improve parenting skills
LULAC	more parent involvement	family activity opportunities	safer neighborhoods	more adult involvement
Foothill Pregnancy Resource Center	safe place	food, clothing, etc	recovery options	family events, family education
Boys Republic	finances	dysfunctional families	drugs	treatment services
San Gabriel Children's Center	language support	low cost services	off hours programs	dual diagnosis programs
Duarte Recreation - Swimming/Fitness	lack of understanding the importance	program awareness	cost	more fitness classes for youth
Duarte Recreation - Classes	lack of money	lack of time	unaware of programs	raise parent awareness of the benefits of recreation programs
Duarte Library	access to info	child development	public safety	more organizational partnership opportunities
Five Acres	gangs	lack of parent support	family discord	mentoring, job training, parent support, community building
Duarte Public Safety - Youth Prevention	language barriers	economic hardships	lack of health care	build a gymnasium, family fun center
Duarte Hawks	financial hardships	cycles of poverty	parents feel defeated	more access to facilities
Kare Youth League	parent support	financial assistance	family support	
Boy Scouts	leadership development	fitness education		more day camps
Boys & Girls Club	safe place	unaware of programs	parenting skills	more volunteers
YMCA	transportation	lack of comprehensive program info	lack of communication	comprehensive message and support for families
Duarte USD	lack of jobs	inadequate housing	adult education	need a full-day preschool
Maryvale	economic hardship	family activity opportunities	safer neighborhoods	early childhood education, youth counseling, career development
WINGSYMCA of San Gabriel Valley	lack of jobs	transportation	language barriers	
Youth Alliance	parent support	economic hardships	language barriers	family events, family education

Duarte Parks and Recreation Facilities

The Parks and Recreation staff provide a year around program of recreational activities for people of all ages. The Department's many activities include supervised playgrounds, special citywide events, holiday programs, youth and adult sports, senior citizen programs, teen programs, aquatics, a fitness center, and specialty classes. These are detailed in the quarterly Recreation Schedule, which is mailed to every Duarte Resident.

Facilities

Aloysia Moore Park

1100 Duarte Road

Picnic & barbecue area, playground equipment - 1.13 acres

Otis Gordon Sports Park/Andres Duarte

Satellite Park

2351 Central Avenue

Picnic and barbecue area, playground equipment, lighted softball fields - 5.98 acres

Beardslee Satellite Park

2000 Buena Vista Street

Picnic and barbecue pits, playground equipment, restrooms, soccer field and amphitheater - 4.91 acres

Recreational Trail

Along Royal Oaks Drive from Buena Vista to Las Lomas Road - 1.6 miles

Community Center

1600 Huntington Drive

Auditorium, meeting room, kitchen

Senior Center 357-3513

1610 Huntington Drive

Lobby, dining room, lounge, craft room, lecture room, pool table room

Teen Center 303-0863

1400 Buena Vista

Game room, boxing room, computer lab, lobby/TV room, meeting room

Fitness Center 357-6118

1600 Huntington Drive

Fully equipped exercise room, 2 swimming pools, racquetball courts

Duarte Park

1344 Bloomdale Ave.

Recreation building, restrooms, picnic and barbecue area, lighted basketball court, playground equipment - 2.96 acres

Duarte Sports Park

1401 Central Ave.

Lighted tennis courts, softball fields, basketball courts and hockey rink - 12.25 acres

Hacienda Park

2695 Hacienda

Picnic and barbecue area, playground equipment - 1.64 acres

Royal Oaks Park

2627 East Royal Oaks Drive

Recreation building, restrooms, playground equipment, picnic and barbecue area, lighted tennis and basketball courts, volleyball courts - 7.40 acres

Third Street Park

1634 E. Third Street

Picnic and barbecue area, playground equipment - .36 acres

Valley View Satellite Park

237 S. Melcanyon Road

Picnic and barbecue area, playground equipment - 1.38 acres

Encanto Park

751 Encanto Parkway

Restrooms, multi-purpose field, picnic area with shelters, playground equipment, tennis courts, basketball courts and sand volleyball courts - 11.5 acres

School Facilities

Andres Duarte Elementary, 1433 Crestfield Drive

- Adjacent parks – Otis Gordon Sports Park, used for City sponsored events, sports, etc.
- Community use – Basketball courts used for City league

Beardslee Elementary, 1212 Kellwil Way

- Adjacent parks – Beardslee Park, used for City sponsored events, sports, etc.
- Community use – Basketball courts are used for City league, parking lot used of summer city events

Duarte High School, 1565 E. Central Avenue

- Adjacent parks – Duarte Sports Park, used for City sponsored events, sports, etc.
- Community use – Football games

Maxwell Elementary, 733 Euclid Avenue

- Adjacent parks – none
- Community use – Basketball courts used for City league

Mt. Olive Alternative School, 1400 Mt. Olive Drive

- Adjacent parks – Otis Gordon Sports Park, used for City sponsored events, sports, etc.
- Community use – none

Northview Intermediate, 1401 Highland Avenue

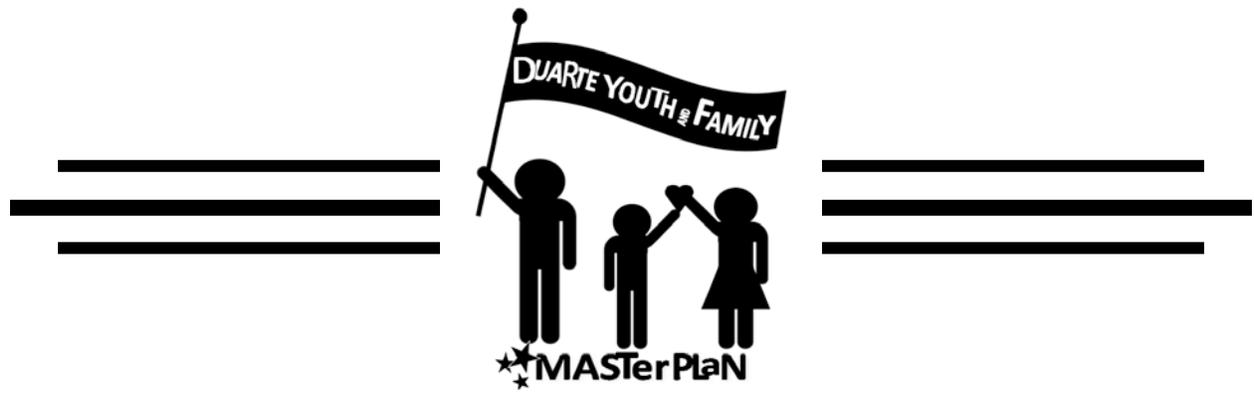
- Adjacent parks – none
- Community use – Basketball courts used for City league

Royal Oaks Elementary, 2499 Royal Oaks Drive

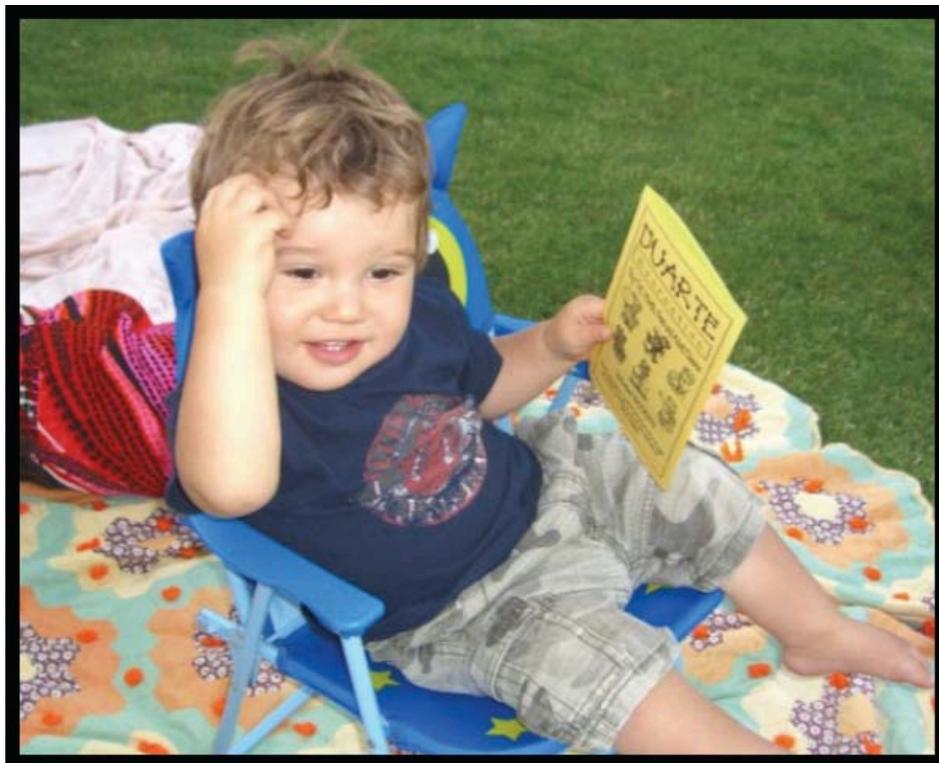
- Adjacent parks – none, Royal Oaks Park is down the street and used for City sponsored events, sports, etc.
- Community use – Basketball courts used for City league

Valley View Elementary, 237 Melcanyon Road

- Adjacent parks – Glenn Miller Park, not used due to bears
- Community use – after school programs; City basketball and football teams



Youth Outreach Results





Youth Outreach

Listening to the voices and opinions of youth members of the Duarte community was one of the highest priorities for the YFMP Advisory Committee. The Advisory Committee established a Youth Outreach Task Group early in its work effort and charged it with designing and implementing avenues to hear from youth. The Youth Outreach Task Group developed several ways to hear from young people:

- *Youth Voices*: The beginning of each regular YFMP Advisory Committee meeting began with a special youth comment section called “Youth Voices” during which young people could come and speak to the Advisory Committee on any topic that concerned them.
- *Elementary School Student Focus Groups*: Each of the five elementary schools in the Duarte Unified School District conducted a focus group with twenty (20) students using a discussion guide developed by the task group.
- *High School and Intermediate School Survey*: The Task Group developed a student survey that was administered to 698 intermediate and high school students.
- *Mayor’s Youth Council Input*: The Mayor’s Youth Council provided input to the YFMP after meeting with representatives from the Duarte Public Safety office to discuss youth/law enforcement relationships.
- *Youth Membership on the YFMP Advisory Committee*: One-third of the twenty-seven (27) members of the YFMP Advisory Committee membership were comprised of college age or younger youth. Their active participation proved to be a vital and creative presence to the development of the YFMP.
- *Review of General Plan Youth Survey Summary*: The Task Group (and all Advisory Committee members) received a copy of the General Plan Update youth survey results.

In all, more than 800 youth members of the Duarte community provided input to the YFMP process. The comments from youth were invaluable in the development of the final recommendations of the YFMP Advisory Committee. The following is a review of the responses received from youth outreach:

Suggestions and Issues Raised During Youth Voices

During the course of the YFMP Advisory Committee regular meetings, a special public comment time for youth was included on the meeting agenda. The Advisory Committee heard from youth throughout the process on a variety of issues. The following are suggestions, issues or concerns raised by youth during the “Youth Voices” portion of the regular YFMP Advisory Committee meetings:



- The City should consider installing a graffiti wall for youth to paint legal graffiti art
- Attract more youth friendly restaurants such as the new Sonic Burger
- The Boxing Club provides very successful programs, helps youth, and needs to be expanded
- Make fees more affordable
- The nutritional value of lunches and snacks at Duarte schools needs to be improved
- Lunches and snacks at the schools are too expensive
- The time limitation placed on youth for when they can board Duarte Transit buses impacts student safety issues and participation in programs
- The Duarte Public Library needs to be more youth friendly with hours and technology that meet the needs of teenagers
- Youth need more activities between the hours of 3 p.m. and 6 p.m.
- The Teen Center should offer more field trips and college tours
- Make the Teen Center more welcoming to teens, increase the publicity about programs there, and conduct a survey of participants to determine what activities and services that they would like to see offered.

Elementary School Focus Groups

The Youth Outreach Task Group arranged for focus groups to be conducted at each of the five elementary schools in the Duarte Unified School District with twenty (20) students participating at each site, using a teacher as a facilitator. Students were asked to comment on what they would like to see offered or changed in Duarte in the areas of safety, after school activities and recreation, physical health, mental health, and nutritional health. The following are responses provided by the students. Duplicate responses are noted in parenthesis.

<u><i>Safety Issues and Concerns</i></u>	<u><i>After School and Recreation Programs</i></u>
* More Police (13)	* More sports programs (12)
* Reduce gang activity (8)	* Need a bowling alley, skating rink movie theater, etc. (9)
* Improve traffic safety near schools (5)	* More after school enrichment programs (9)
* Make the City cleaner (5)	* More family events (5)
* More after school activities (3)	* Community gymnasium for recreation (5)
* Increased police involvement in the community (3)	* Places to hang out and have fun (3)
* Too many homeless people (3)	* More tutoring programs (4)
* Address use of drugs and alcohol (2)	* Transportation to activities (2)
* Improve street lighting (2)	* Boot camp for kids (2)
* Promote programs better (2)	* Graffiti art wall (2)
* Sexual predators	* A mentoring program
* Add gang prevention programs in schools	* Programs for special needs kids
* Help people care about each other	* Outdoor activities (hiking, fishing, etc.)
	* Keep fees low or at no cost for kids

<p><u><i>Physical Health Issues and Concerns</i></u></p> <ul style="list-style-type: none"> * More sports and fitness programs (8) * Improved athletic facilities (6) * Affordable/better access to health care (3) * Reduce fast food availability (3) * More healthy food choices (2) * Build an exercise park (2) 	<p><u><i>Mental Health Issues and Concerns</i></u></p> <ul style="list-style-type: none"> * More group counseling programs (10) * A mental health clinic for kids (8) * Services for people with special needs (2) * Grieving support group * Self-esteem building classes
<p><u><i>Nutritional Health Suggestions</i></u></p> <ul style="list-style-type: none"> * Better nutritional food choices (13) * Offer nutrition classes (5) * Reduce the number of fast food restaurants (5) * Create a community garden * Have a community nutritionist 	

High School and Intermediate School Survey

There were 698 survey participants from Duarte High School, Mt. Olive Alternative High School and Northview Intermediate School. Participants were 7th graders through 11th graders and the demographic profile of the respondents mirrored that of the School District as a whole. Respondents were 52.8% female and 47.2% male. As part of the survey, students could provide written comments regarding specific issues or concerns that they had. Summaries of the responses are as follows:

- Only 41% of the students felt there are fun things to do in Duarte
- 83% of the students believed the transition from one school to another was easy.
- 64.5% of the students surveyed participated in organized activities after school.
- 25.2% of the students could not participate in activities after school because of a lack of transportation.
- 46.8% of students felt that they were more stressed at school but 29.1% felt that they were more stressed at home.
- 78.5% of the students knew that adults cared about the concerns of youth.
- 60.2% believed there is a high level of racial tension in the City of Duarte.
- 65.2% witnessed or personally experienced bullying or teasing.
- 35.2% have been judged because of race, class, religion, or sexual orientation.
- 70.3% witnessed people being judged because of race, class, religion, or sexual orientation.
- 57.2 % believed the opinions of youth are respected by school officials.
- 53.4% believed the opinions of youth are respected by City officials.
- 70.5% believed that the problems in the City of Duarte are caused by a small group of individuals.

- 24.8% of the students had been to parties where adults have offered youth alcohol.
- 52.8% of the young people responding said that it is easy for youth to get alcoholic beverages in the City of Duarte.
- 63.4% of the students responding said that it is easy to get drugs in the City of Duarte.
- 54.9% of the students responding said that it is easy for youth to get tobacco products in Duarte.
- Only 18% of the students responding felt pressured by their peers to drink alcohol.
- Only 18.7% of the students responding felt pressured to use drugs.
- Only 11.7% of the students surveyed reported that they had been pressured to use tobacco products.
- 65.7% of the students responding agreed that their peers drink alcohol.
- 72.1% of the students responding agreed that students their age use drugs.
- 57.4% of the students responding agreed that their peers smoke cigarettes.
- 40.3% of the students responding reported that they had used alcoholic beverages.
- 20.5% of the students responding reported that they used drugs.
- 16.9% of the students responding reported that they had smoked cigarettes.
- 30.9% of the students surveyed were involved in extracurricular activities.
- 39.8% of respondents stated that they were not interested in any of the extracurricular activities offered.
- 52% of the students responding felt more comfortable sharing their problems with their friends.
- 17.2% of the students responding stated that they would not share their problems with anybody.
- 28.5% of the students responding reported that they would share their problems with parents.
- 2.3% of the students surveyed would share their problems with teachers.
- 25.7% of students responding reported that they do not feel safe in their neighborhood.
- 26.5% of the students responding who live south of Huntington Drive felt unsafe in Duarte.
- 44.3% agree that Duarte is a place where they would like to raise their family.

Concerns Raised By Student Survey Respondents

Safety:

- Request for more police to focus on drugs, gangs, and shootings
- Additional patrol checks by Sheriff's Department
- Involve police in the community
- Need for more drug enforcement at the high school
- Concerns about sexual predators
- More police patrols around Royal Oaks Park for drug enforcement
- Homeless problem
- Involve public safety more in schools
- Get more caring citizens to get involved with youth
- Need a police station
- Increase gang prevention programs in elementary schools
- Community watch programs

- Conduct a city-wide clean-up to make Duarte look better
- Address gang violence issues

Activities for Youth:

- Not enough fun activities for youth
- Not enough entertainment places for families
- Increase/enhance Teen Center programs
- Conduct additional park programs and other activities
- Public safety programs for kids
- Need an enhanced and updated library
- Places for kids to go when they can't go home
- More activity tables at the Teen Center
- Have a recreational and competitive volleyball program
- Have additional classes and activities in:
 - Photoshop class
 - Kickboxing
 - After school computer club
 - Paintball
 - After school tutoring
 - Bowling alley
 - More family events
 - Gym open on weekends for students
 - Dodgeball tournaments
 - Hiking
 - Trips to beach/lake/camping
 - Guitar classes
 - Martial arts programs
 - Miniature golf or go-carts
 - Skateboard classes
 - Automotive classes
 - Indoor skating rink
 - Art classes
 - Trips to Colleges
 - Trips to other cities
 - Yoga
 - Pilates
 - Dance classes
 - Boot camps
- Offer programs for youth with special needs
- More community events for families
- Arcade for youth

Concerns about Police Harassment:

- Some officers seem to just be messing with people – this doesn't help youth/police relationships
- Too many bad cops
- Need better training for officers

Concerns about Traffic Safety:

- Need additional stop signs near schools
- Crossing lights and signs at freeway on-ramps
- Need more streetlights for safety
- More traffic enforcement for reckless drivers
- Crossing guards at all schools
- Add speed bumps to slow down speeders

City in General:

- Need more family restaurants
- Advertise programs and market activities

Mayor's Youth Council

In January, the Mayor's Youth Council met with representatives of the Duarte Public Safety Satellite Office to discuss the state of relationships between community youth and Sheriff's Department deputies who patrol the Duarte community. As part of this dialogue, the Mayor's Youth Council determined that more efforts need to be made to further build youth/law enforcement relationships. The Youth Council formally approved the following recommendations to the Duarte YFMP Advisory Committee:

1. The Mayor's Youth Council and Sheriff's Department could jointly sponsor a community-wide Youth Forum on "How to interact with the Police."
2. The City and the Public Safety Department should co-sponsor Teen Community Movie Nights at a local park with food and information tables.
3. Conduct a teen and Sheriff's Department joint sporting event with teens and deputies competing together on teams in various sporting activities.
4. The City and Public Safety Department should conduct teen/youth excursions chaperoned by Sheriff's deputies. These could include college tours, career exploration trips, or fun destinations.

General Plan Update Youth Survey

In 2008, the City of Duarte General Plan was updated using a process that included resident participation. Included in the process was a Youth Survey, which approximately 150 youth participated in. The results of the survey were shared with the YFMP Advisory Committee as additional input from youth about their concerns. The following is a summary of the responses to the survey:

- 75% of respondents rated the quality of life in Duarte as good to excellent
- About one-half of respondents reported that they would want to purchase a home in Duarte when they became adults
- 20% of respondents rated Duarte as a “safe” city and 68% rated the City as “somewhat safe”
- 72% of respondents rated the Department of Parks & Recreation as “good” and 6% as “bad”
- 41% reported that they had participated in youth sports leagues, 37% had participated in the Teen Center and 30% had used the community pool
- 75% of the youth responding reported that they got to school by car, with 7% walking or biking to school, and 6% taking the bus
- About one-half of respondents reported that they had used public transportation
- 57% of respondents supported having the City develop a downtown center
- About one-half of respondents reported that they were satisfied with the stores/service shops/restaurants near their school or home
- When asked what they would like Duarte to look like in 10 to 15 years, the most common response was safer and cleaner, followed by having more entertainment



Community Outreach Results





Community Outreach

One of the significant steps in developing the recommendations in the Duarte Youth Family Master Plan (YFMP) included efforts to solicit input from the community at large. The YFMP Advisory Committee established two task groups to address this, a Youth Outreach Task Group, which focused on getting input from young people, and a Community Outreach Task Group, which focused on getting input from the community at large. Both of these task groups were assisted by a third Advisory Committee task group, the Communications & Media Task Group, which implemented several strategies to inform the community about the YFMP process, how community members could provide input, and the progress of developing the YFMP.

Communications & Media Task Group

The Communications & Media Task Group developed several approaches to elevating community awareness about the YFMP development. These included the following:

Facebook Page: Immediately following its creation, the Communications & Media Task Group worked with City of Duarte staff to create a Facebook page for the Duarte YFMP. This was done in recognition that youth were active Facebook users and the nature of Facebook pages allowed the site to be used to schedule and track meetings of the YFMP Advisory Committee, its task groups, and special events. It also included photos of YFMP meetings and activities. The Duarte YFMP Facebook page was activated in early November and was used extensively throughout the YFMP development process.

Fliers: The Task Group distributed YFMP Advisory Committee meeting announcement fliers in Duarte Schools and at community facilities for the monthly meetings, asking residents and youth to attend and provide input to the YFMP process.

Email Address: The Task Group also set up an email address within the City's website as an additional means for community members to communicate with the Advisory Committee regarding the YFMP.

YFMP Newsletter: The Task Group developed a YFMP monthly community newsletter that provided information on YFMP progress, included input from both youth and adult community members and highlighted activities and events focused on families and youth. The community newsletters were printed and distributed during the YFMP process (included in the appendix) and were available in PDF format on the City's website.



School Announcements: The Task Group arranged for YFMP meetings and events to be included in the morning announcements at schools.

Flashboard Announcements: The Task Group arranged for YFMP Advisory Committee meetings and events to be included on the City's Flashboard.

Community Workshop: The Task Group, in partnership with the City of Duarte Public Safety Department and the Los Angeles County Department of Mental Health, conducted a community workshop in March 2010.

News Releases: The Task Group worked with the City of Duarte Public Information Office to develop and distribute news releases updating the community on the YFMP development and YFMP community meetings.

Community Outreach Task Group

The Community Outreach Task Group utilized four primary methods to obtain input from the community at large regarding the issues, concerns and suggestions that the YFMP should address. The outreach methods included:

- Focus Groups (business community, parents, faith community, senior citizens)
- Town Hall Meeting (community at large)
- Individual Interviews (community at large)
- Stakeholder Interviews (community, school, and City leadership)

Summary of Focus Group Input

The Community Outreach Task Group utilized a series of focus groups to hear from specific groups of residents to ensure that they were included in the community input process. The focus group process included using a facilitator to lead a discussion and a recorder who recorded responses to a set of questions asked of each group. The focus groups consisted of the following groups of individuals:

- Senior Citizens
- Business Community
- Parents with children in youth sports
- School site parent groups
- Spanish speaking parents
- Faith-based community representatives

The participant responses from these focus groups included the following:

What are the top issues that you think that youth and families in Duarte face?

- Staying away from gang participation
- Peer pressure

- Lack of good role models
- Human relations issues (racism)
- Avoiding drug and alcohol use
- Having adequate parenting skills
- Need for affordable (or free) tutoring programs
- Lack of transportation to school, programs, and services
- Impact of economic recession – resulting in stress on youth and families
- Need for additional recreation and enrichment programs
- Safety/Crime in certain areas of the community
- Affordability of medical and dental services
- Affordability of recreation and enrichment programs
- Lack of parent involvement
- Bullying and harassment of youth
- Lack of academic success
- Lack of preparation for the world of work
- Obesity in youth and families
- Traffic safety issues around schools
- Need for better communication between elected officials and the community
- Disconnect with Spanish-speaking parents
- Breakdown of the family
- Negative influence of the media

How well do you think community service providers, including the City and the School District, work together to support youth and families, and address issues in providing services to youth and families?



- There is too much “red tape”
- There should be more cooperation between youth sports groups and the School District
- Better communication about programs and services available to youth and families
- There isn’t a collaborative effort to address affordable medical and dental services
- Better communication is needed with the business community
- More communication in Spanish
- Increase the number of ESL classes
- Increased efforts to help youth prepare for college (college tours, college prep, how to access scholarships, etc.)
- Use social media to communicate with youth
- Youth sports programs could use more support from the City
- There are more opportunities for youth in Duarte than in other cities
- Need the presence of law enforcement at youth sports games
- Need more intergenerational activities

What suggestions do you have for additional programs, services, or activities?

- Develop a “block parenting” program to build parenting skills and a feeling of safety
- Enhanced parenting education programs
- Improved transportation services, including a Dial-A-Ride program
- Develop a youth center for tweens and middle school age youth
- Enhance recreation and educational enrichment programs during the summer
- Improve library services
- Focus on implementing the Safe Routes to School program
- Additional competitive sports programs at school sites
- Build a gym at a park that can be used for recreation
- Additional community events such as movie nights and concerts in the parks
- Improved security at Pamela Park
- Develop a Job Mentoring program
- Develop a youth mentoring program (youth/adult)
- Develop a “Character Counts” program
- Set a community-wide standard for Duarte youth at a high level and challenge youth to meet it
- Identify and recruit businesses that meet the needs of youth and families
- Increase the number of intergenerational programs
- Develop a master community calendar of events and widely distribute it
- The Chamber of Commerce should have a YFMP committee to help implement the plan
- Sponsor programs that require parent-child involvement in the activity to promote family involvement
- Additional exercise equipment/stations in parks to promote fitness
- Programs that focus on pregnancy prevention
- Additional counseling services for elementary school youth and families
- Additional fitness/nutrition classes and programs to promote good health
- Spanish classes for English speakers to promote good relations
- The City and the unincorporated area need to work more closely together
- Improve communication with the public (use marquee sign, website, etc.)
- Expand the Teen Center

Summary of Town Hall Meeting Input

On March 3, 2010, the Community Outreach Task Group conducted a Town Hall Meeting at the Duarte Senior Center so that residents at large could provide comment and input regarding issues affecting Duarte’s youth and families. Childcare was provided during the meeting. Members of the task group and other Duarte YFMP Advisory Council members served as facilitators. The participants were divided into eight (8) table groups with each group appointing a recorder to list discussion responses on flip chart sheets. At the end of the evening, each discussion group shared their responses with the whole group. The following is a summary of the responses received: (Note that the numbers in parenthesis reflect the number of times the response was mentioned by different participants)

What are the top issues that you think that youth and families in Duarte face?

- Family interaction
- Lack of communication about available resources (3)
- Better cooperation among service providers
- Finding quality after-school programs for youth
- Safety in some neighborhoods (3)
- The threat of gang violence, harassment and bullying (4)
- Human Relations issues – cultural, diversity awareness and appreciation
- Teen pregnancy
- Peer pressure among youth (3)
- Physical and sexual abuse
- The impact of the recession on the economic well being of families (2)
- Family participation in youth activities
- Need a coordinator to connect youth with:
 - *Tutors
 - *Sports
 - *Transportation (community bus limitation)
 - *Volunteers
- Lack of family support for youth (3)
- Lack of time to participate in working families (3)
- Language barriers (2)
- Drug/alcohol use among youth and adults (3)
- Need for improved Sheriff's Department interaction with youth and adults
- Lack of adequate transportation to get youth to and from activities and school (2)
- Need for additional after school programs
- Need for more entertainment venues for youth & families (Movie Theater, bowling, etc.)
- Some parks and school facilities need to be improved
- Job training and employment opportunities for youth and adults
- Need for improved academic performance by students (2)
- Need for youth scholarship program
- Improved customer service skills for Teen Center staff
- Lack of spiritual and community unity
- Need more activities for tweens and junior high age group (2)
- Lack of access to technology
- Impact of budget cuts on recreation and educational enrichment programs
- Need for additional programs that focus on youth volunteering
- Lack of healthy nutritional choices for youth in schools



How well do you think community service providers, including the City and the School District work together to support youth and families, and address issues in providing services to youth and families?

- Need to improve communication about activities through schools and City (3)
- Schools need to better support youth sports programs
- Motivate youth participation in City government
- Fee waiver for use of facilities for youth programs and youth program fundraising
- Difficulty in getting flyers into the schools to send home with children
- Duarte Unified School District:
 - Create jobs for youth/apprenticeship
 - Need to provide safe transportation to and from school
 - Improve the relationships with parents and communication home
 - School sites need safer traffic conditions
 - Provide healthier and edible food for students
 - Play a bigger role in identifying high-risk youth
- City of Duarte:
 - Teen Center needs to open on Saturdays/Sundays & to all ages
 - Develop safe entertainment venues (2)
 - Attract more family friendly restaurants
 - Need to improve on community relations
 - Create more crosswalks for student and pedestrian safety
 - Consider annexing the unincorporated area of Duarte
- Duarte High School is very proactive in the community
- Make sure that community information is provided in Spanish (2)
- All of the service providers, public, non-profit, and private should be on the same page about supporting youth and families (2)
- On the whole, service providers seem to work well together (4)
- There is a need for additional support services for youth and families
- Continue to re-evaluate and refine existing programs and services
- DUSD should attend more City events/functions (teachers, staff, all schools)
- Encourage more parent participation in school and City events
- Integrate more City/DUSD events
- Create master community event calendar and have it everywhere (schools, City Hall, etc.)
- Unincorporated area lacks knowledge about City activities, services, etc.
- Community strengths:
 - Teen Center
 - Teen Center Boxing
 - Teen Center Technology
 - Teen Center location – park, other events
 - Student assistance programs:
 - Foothill Family Service
 - Head Start
 - Maryvale (future)
 - ROP
 - City and School District interaction

Good volunteer programs – interact with kids

Law enforcement programs/involvement

-Community weaknesses:

Teen Center not open weekends

Teen Center Boxing overcrowded (2)

Teen Center technology needs to be updated

Teen Center age – limited accessibility (Jr. High not allowed)

Marketing true quality of schools/district (affects housing prices)

ROP – limited resource/exposure of careers to student

Volunteer programs – better network between schools, cities, business and resident community

-Effect of budget cutbacks – loss of teachers/ programs, increase class size

-Need for more effective communication about what services and programs are available

What suggestions do you have for additional programs, services, or activities?

-High school needs a stronger Booster Club

-Additional parenting skills classes (3)

-Recruit mentors and participants for existing programs (3)

-More tutoring programs, particularly at the high school level

-Encourage greater use of the Teen Center

-More sports and arts programs for youth

-More programs for teens to become involved in community (help seniors, etc.) (2)

-Need to develop an Adult School and trade school for Duarte (2)

-Additional ESL classes are needed

-Walkway in the south side of Duarte

-Case management services for struggling families

-Develop formal mentoring and job shadowing programs

-More jobs for youth/young adults

-Develop a formal job-training program (i.e. how to dress, resume writing) (3)

-Focus on getting under-represented groups involved in the community

-Identify key problems and target groups - make sure everyone's on same page

-Expand the boxing gym at the Teen Center

-Develop a master Community calendar in Duarte View – all community and school events

-Develop additional family events: (Concerts in the Park, movie nights)

-Support faith-based events and activities (concerts, festivals, etc.)

-Implement additional cultural awareness events

-Promote better bike trail utilization (5K walk, fairs, etc.) for fitness

-Add a Farmers' Market along bike trail (park and Royal Oaks Park & School)

-Improve the Teen Center to look more youthful/energetic

-Create a Resource Liaison whose job it is to let youth and families know about activities and services

-Create a community youth scholarship program (community fundraising to fund)

-Create financial planning classes oriented to parents and students (2)

-Get the business community more involved in working with the City and School District in supporting youth and families

- Make sure that the County shares its resources
- Create a community garden (youth can volunteer to create and work on)
- Increase the information about youth activities on websites, community newsletters, etc.
- Offer programs/classes on drug/alcohol/early sexual activity prevention
- Increase the number of recreation classes at the Teen Center
- Add a dog park in Duarte
- Offer classes in character building, respecting others, ethics, etc.
- Look for additional crosswalk needs (example: Cotter and Huntington Drive)
- Train staff/teachers, etc. to be approachable with youth (not intimidating)

Summary of Individual Interview Responses

The Community Outreach Task Group also utilized individual interviews with a cross section of residents and community members to obtain input to the YFMP process. The interviews included business owners, parents, Teen Center staff, educators and community members at large. The following is a summary of the input provided through these interviews: (Note that the numbers in parenthesis reflect the number of times the response was mentioned by different participants)

What are the top issues that you think that youth and families in Duarte face?

Reviewing the summary of responses below, the top issues that were raised included:

- *Impact of the recession on families and their financial stability
- *Concerns about gang activity
- *Use of alcohol by both youth and adults
- *Affordability of recreation, sports, and enrichment programs
- *Not enough recreational activities or constructive places for youth to go
- *Lack of motivation among youth to succeed academically
- *Peer pressure on youth
- *Human relations issues (cultural awareness, racism, bullying, etc.)
- *Teen pregnancy
- *Lack of parent involvement with their children

The complete list of individual survey responses is as follows:

- Lack of academic preparation to enter a two-year or four-year college (youth)
- Lack of motivation to achieve academic success (11)
- Lack of fundamental skills to obtain employment (job readiness) (youth)
- Impact of recession on families/financial stability (30)
- Not enough recreational activities or constructive places to go for youth (11)
- Affordability of recreation, sports, and enrichment programs (12)
- Not enough vocational training programs for youth and adults
- Lack of jobs for youth (5)
- Lack of access to affordable health and dental care (5)
- Concerns about safety in some neighborhoods (6)
- Exposure to violence (2)
- Peer pressure among youth (11)

- Use of alcohol and drugs (youth and adults) (21)
- Gang activity (29)
- Lack of parent involvement with their children (7)
- Need for facility based programs for elementary and middle school youth (5)
- Human relations issues (cultural awareness, racism, bullying, etc.) (11)
- Youth need more mentors/role models (6)
- Obesity in youth and adults (2)
- Lack of transportation to programs and services (4)
- Unwillingness to really listen to youth (5)
- Too much free time (youth)
- Lack of parenting skills (5)
- Lack of access by non-English speaking parents
- Lack of access to affordable social services (2)
- Overcrowding in houses (multiple generations living in same house)
- Teen pregnancy (9)
- Dropping out of school (2)
- Cost of housing
- Security at school sites (2)
- Lack of strong family support system (5)
- Lack of adequate law enforcement presence (2)
- Lack of communication about services, events, and programs (3)
- Pressure/stress on youth to succeed

What suggestions do you have for additional programs, services, or activities?

The most frequently mentioned suggestions for additional programs, services, and activities include the following:

- *Additional community events that draw families
- *Increase the number of support and counseling services available to youth and families (AA, NA, anger management, family therapy, substance abuse, etc.)
- *Develop a formal community-wide mentoring program
- *Attract facilities that appeal to youth and families (bowling alley, roller rink, etc.)
- *Establish a youth scholarship fund for youth to participate in recreation and enrichment programs
- *Implement additional recreation and enrichment programs for elementary and junior high school age youth
- *Increase cultural awareness programs/community celebrations
- *Invest in additional vocational training programs for youth and adults

The full list of suggested additional programs, activities and services follows:

- Continue to improve School District facilities
- Invest in technology access/training for youth and adults
- Increase cultural awareness programs/community celebrations (3)
- Invest in additional vocational training programs for youth and adults (3)
- Add additional recreation and enrichment programs for elementary and junior high age youth (3)

- Develop a formal community-wide mentoring program for youth (4)
- Develop a coordinated (City, School District, Non-Profits, etc.) approach to services for youth and families (2)
- Create a master event calendar (all activity providers) and distribute it to all families (2)
- Publish the Duarte View Newsletter in Spanish
- Increase the number of support and counseling services available to youth and families (AA, NA, anger management, family therapy, substance abuse, etc.) (5)
- Attract facilities that appeal to youth and families (bowling alley, roller rink, etc.) (4)
- Add community events that draw families (6)
- Develop a community-wide volunteer program that would include parent/youth activities
- Find ways to recognize youth more
- Additional parenting skills classes
- Additional public-use gymnasium time
- Establish a community youth scholarship fund for youth to participate in recreation and enrichment programs (3)
- Develop additional Human Relations programs and activities (2)
- Expand the number of free or low-cost music and arts programs for youth (2)
- Create additional team sports activities that bring the community and family together (volleyball, track, etc) (2)
- Develop a pregnancy prevention program
- Expand/enhance tutoring programs

Additional Comments from Individual interviews

The largest number of multiple responses from additional comments included the following:

- *The small town feel of Duarte is a positive
- *Not a lot of families know about the resources available to them
- *Youth do not have open communication with authorities
- *Duarte youth do have a voice in the community

The following is the list of all of the additional comments that were made:

- Kudos to the Teen Center (3)
- Appreciates the existing partnerships (counseling, Teen Center, etc.) (2)
- Services are not always coordinated and feel disjointed (2)
- Small town feel of Duarte is a positive (15)
- Both City and School District would benefit from working more closely together (2)
- Not a lot of families know about the resources available to them (5)
- The Duarte Education Foundation is a great asset
- Graduation Street Banners are great
- DHS workshop for 8th grade parents is a great program
- Teen Center and Library are a good place for kids
- The Extreme Shuttle Van for Pamela Park is great
- Youth baseball/softball/basketball programs are important
- Duarte has a fine parks system
- Duarte depends on volunteers to make events successful
- Youth do not have open communication with authorities (13)

- Duarte youth do have a voice (12)
- Too many homeless people in the parks (2)
- Recreation programs in the City are great
- Does not feel safe in the public library
- Would like to see more proactive law enforcement
- Enjoys the community swimming pool (2)
- Duarte underplays its gang problems
- Enjoys the community center
- Duarte needs a town center/downtown

Summary of Stakeholder Interviews

Stakeholder Interviews were utilized to gain insight from a variety of individuals who see the community from different perspectives. Interviewees included public officials such as the Mayor, City Manager and School Superintendent, as well as individuals who work directly with youth and families, such as principals and agency leaders.

The interview format was one-on-one, utilizing the same basic set of discussion questions with each interviewee, and were conducted by the YFMP Consultant. Interviews were initiated in October 2009, with the final interviews conducted in April 2010. The discussion points with the participants included the following:

- What are the most pressing needs facing youth in the Duarte community?
- What are the most critical issues facing families?
- Are there barriers to collaboration between service providers?
- What would you like to see come out of the Duarte YFMP process?

The following individuals participated in the stakeholder interviews:

- City Manager
- School Superintendent
- Mayor
- Director of Parks & Recreation
- Executive Director of Santa Anita Family YMCA
- Chamber of Commerce CEO
- School Resource Officer
- Public Safety Director
- Principal of Northview Intermediate School (Miriam Fox)
- Sister Mary Patrice (Santa Teresita Day Care Center)
- Tom Reyes (President, League of United Latin American Citizens)
- John Nicoloro, (Monrovia/Arcadia/Duarte Town Council)
- Robin Nelson (Principal, Valley View Elementary School)
- Doug Spriggs (Pastor, Grace Fellowship Church)
- Victor Valenzuela (Boxing Coach-Teen Center)

Review of Stakeholder Comments: (Note that the numbers in parenthesis reflect the number of times the response was mentioned by different participants)

What are the most pressing needs facing youth in the Duarte community?

- Kids feel safe at school, but don't feel quite as safe when they are not in school (3)
- Youth face safety issues in certain neighborhoods served by the School District (3)
- There are some racial/ethnic conflicts in schools and in the community due to the demographic changes underway (4)
- The impact of funding reductions on academic programs in the School District as well as City and agency youth programs (3)
- Bullying, self-esteem and identity issues, particularly among Intermediate School age youth (3)
- Students need more awareness of options including college and career training, as well as funds that might be available to help them (3)
- Many youth are not prepared for the work world – they have poor communication skills (verbal and writing), being responsible in the workplace, etc.
- Lack of basic life skill training (money management, etc.) (3)
- Youth need to feel more connected to the community as a whole and to each other (4)
- Reduce the feeling of “haves” and have-nots” among youth (2)
- Gang violence, real or perceived (6)
- Use/abuse of alcohol and drugs – easy access to both (3)
- Students coming to school under the influence of drugs and alcohol
- Some youth are disconnected from family life and make choices to join a gang or engage in criminal behavior
- Increased programs and services at the Teen Center (broaden its appeal) (2)
- Improving transportation to get youth to activities and services (4)
- Schools could be expanded to become community/neighborhood centers (3)
- More youth employment training and placement services
- Increasing parent engagement (3)
- Increased family time (5)
- Increased volunteer activities
- The growth in technology has led many youth to have fewer personal relationships with parents, mentors, friends, etc.
- Additional referral resources for youth with behavioral and mental health issues (4)
- Incorporate a community-wide approach to fostering creativity and imagination in youth
- Loss of summer school programs
- Improving educational instruction and achievement in schools
- More early intervention for youth who may be at-risk - schools should play a larger role in prevention programs
- There is a perception that the Continuation High School has become a warehouse for gang youth, which prevents other students who attend from learning
- Truancy among students missing school – can lead to daytime burglaries
- Youth face stress – they worry about parents, having enough money at home, parent's job losses, etc. (3)

- Some parents treat their kids more like friends than their children
- The early release of youth from incarceration may impact the community and raise the potential for gang activity
- There needs to be more activities for youth at Pamela Park

What are the most critical issues facing families?

- There is a need for additional family activities to support family life and to bring the community together (5)
- Community-wide investment in looking out for youth (“it takes a village”) (2)
- Economic pressure on parents has added stress to family life and often reduces the time that parents can spend with their children (4)
- More families are in distress, including moving in with relatives, grandparents raising kids, etc. (3)
- Access to quality health care including medical, dental, and vision. (4)
- Lack of access to mental health/family crisis counseling (5)
- The affordability of health and counseling services – need to have sliding fees (3)
- Lack of understanding by parents of the warning signs that their children may be using drugs or alcohol, or be engaged in gang activity
- Supporting parks and recreation is important as they provide low-cost activities for families and provide space for family events (3)
- Supporting community events (concerts, special events, etc.) that connect families to the community and provide quality family experiences. (5)
- Make sure families and youth are not excluded from using parks because of a priority on fee-based user groups
- Some families move away or enroll their kids in private schools due to real or perceived safety issues
- Some parents do not have the tools to help their kids succeed (3)
- A lack of parenting education programs for families (4)
- Some families need access to basic services: food, shelter, clothing
- Lack of tutoring programs to enhance English speaking abilities
- Additional employment training for parents so that family income can be enhanced (2)
- Lack of information about what services are available and how to access them (counseling, health services, etc.)
- Complacency by some parents who do not want to get involved (2)
- Churches need to find ways to balance their faith roles and community center roles
- Recognize the importance of families to the community and develop programs that strengthen families (5)
- Services and programs offered at the Teen Center are also needed for the “tween” (older elementary) age group
- Mentoring programs geared to single parents
- The difficulty of getting some parents to participate in school and community activities (2)
- There is a lot of paperwork to access Pamela Park facilities
- The community needs additional child care options for parents

What would you like to see come out of this process that would benefit youth and families in Duarte and support the YFMP?

- The Duarte YFMP should be led by someone or a group that is here for the long-term – someone or individuals respected by the community
- Get key community individuals on board with a shared vision to support youth and families in Duarte and build a level of community passion for the task by putting down individual agendas and becoming committed to the vision
- Need “bold” community leadership to implement recommendations and to keep the YFMP on track
- The City Council and Board of Education should continue to develop ways to have strong levels of mutual dialogue and mutual respect
- Additional collaborative after-school enrichment programs and activities between the School District and the Parks & Recreation Department
- Improved transportation system to get youth and families to programs, activities, and services
- Develop a “one-stop” case management approach as a collaboration between the City, the School District, and community agencies
- Develop a program using trained community volunteers to monitor kids as they walk to and from school (safety monitors)
- Utilize churches for community activities
- Develop a coordinated community response to provide food, clothing, etc. for families in need
- Focus on collaborative ways to share facilities with programs and services that are effective, efficient, and measurable
- Develop additional comprehensive counseling services that can be accessed by all youth and families, not just those who can afford them or who are on MediCal
- Merge the Intermediate School and Parks & Recreation competitive and school-based recreation and sports programs
- Continue to build strong inter-personal relationships between School District staff (school site and administration) and City staff (particularly Parks & Recreation) to develop joint programs, services and problem solving
- Develop a community mentoring program for youth to help them feel more connected to the community
- Develop a community-wide intergenerational program that includes the Senior Center, the School District, and community agencies
- Market the success of the School District and the programs and services available to families in Duarte to attract young families
- Continue, enhance, and promote community activities (festivals, concerts, etc.) that provide families with affordable quality experiences – look for funding partners to underwrite
- Enhance the opportunities for youth to engage in community volunteer experiences to gain skills, self esteem, pre-employment training, etc.
- Implement community picnics that bring neighborhoods together – connecting residents to the community as a whole (partner with City, police, schools, agencies to implement)

- Develop ways to strengthen existing community collaborations (Coordinating Council, Interfaith Council, etc.) to help implement YFMP recommendations
- Continue to support and enhance community wide programs that focus on fighting childhood and adult obesity
- The YFMP should elevate the status given to youth opinions - adults should not just give lip service to their opinions
- Explore creating a community youth scholarship program with collaborative partners that would provide assistance to youth for participation in programs and activities

Top Priorities and Issues Heard by the YFMP Advisory Committee

On May 24, 2010, the YFMP Advisory Committee reviewed all of the summaries from the Town Hall meeting, the focus groups, individual surveys and the stakeholder interviews. After working in small work groups of 5-6 committee members, the Committee as a whole identified the following as the top priorities/themes and the top issues/concerns that they heard:

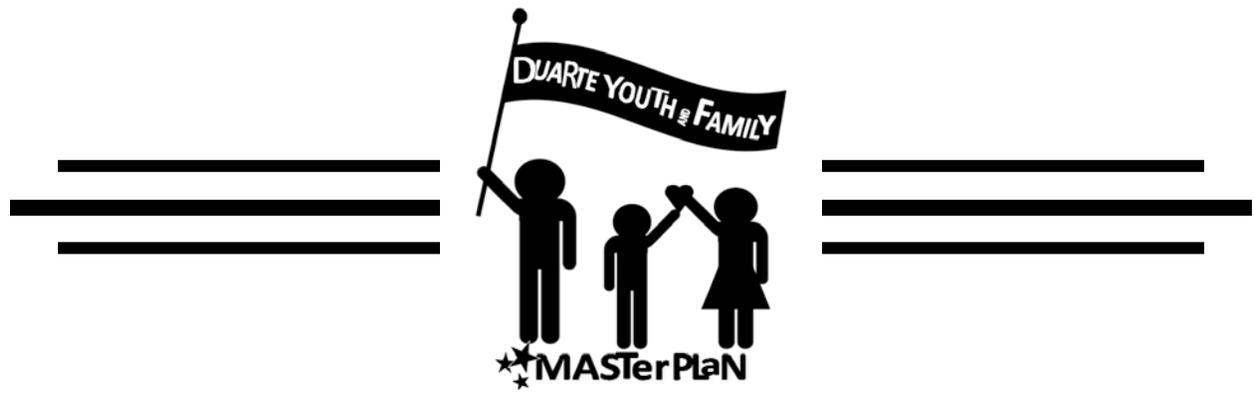
Priorities/Themes

- *Coordination of programs and services/collaborative approach from the community (private & public) for transportation, financial support, etc.
- *Communicate and market in contemporary mediums: easy email updates, text message alerts, and language translations.
- *Need for commercial recreation facilities
- *Jobs for teens/adults
- *Provide developmental asset training to all of the community
- *Develop positive identities in youth (mentor programs, job shadowing, Big Brother/Big Sister programs)
- *Package programs to appeal to youth (youth led programs)
- *Services need to start early in youth's life (young child)
- *Health Issues (nutrition education, alcohol/drug abuse education, teen pregnancy, affordable health care)
- *Mandatory classes on drug abuse, alcohol, student/parent education courses
- *Audit of school district food – nutrition
- *Enhancing activities that support families
- *Intramural sports teams for high school students and older
- *More affordable programs available at Teen Center, Schools (i.e. trips, clubs, low cost, free programs)
- *Enhanced transportation/school shuttles to events, free or low cost
- * Develop a comprehensive resource directory of services or improve networking of youth providers
- * Enhanced cultural awareness and tolerance
- * Develop long-term commitment to community programs – need to be sustainable

Issues and Concerns

- *Gangs/Racial issues
- *Afterschool activities needed for teens and tweens

- *Lack of parental involvement
- *Lack of communication (between DUSD/community/City/language, etc)
- *Lack of parenting skills
- *Teen pregnancy
- * Lack of awareness of services and resources
- *Lack of family friendly programs and facilities (i.e. bathroom @ parks)
- *Lack of transportation to the services/activities
- *Nutritional education
- *Affordability of community programs (i.e. Duarte Hawks, etc.)
- *Affordable health care
- *Lack of motivation for higher education (start at elementary level)
- *Lack of respect for diversity
- *Disconnect with Spanish speaking parents
- *Economic hardship that families are experiencing



Implementing the YFMP





Implementing the Youth & Family Master Plan

The effort to create the Duarte YFMP has taken almost a year of preparation for the Advisory Committee. From the initial discussions, the City Council, Board of Education, community leadership and YFMP Advisory Committee have been consistent in their desire that the end result be a plan that will be a living, guiding document that will actively channel the efforts to improve the lives of youth and families in Duarte. While the work of developing the YFMP has ended, the most important work, the implementation of recommendations, now begins.

Focus of YFMP Implementation

The YFMP Advisory Committee, in making its recommendations to the community, believes that implementation should be focused on the following:

- **Sustainability**: Ensure that programs and services can be sustained for the duration of their need.
- **Collaboration**: Wherever possible, those implementing the YFMP should seek collaborators and partnerships to ensure the effectiveness and sustainability of services.
- **Accessibility**: It is important that those implementing the recommended action steps consider how potential users would gain access to programs and services. This includes how programs are communicated, the economic resources of potential users, and the availability of transportation.
- **Skill Enhancement**: Focusing on improving the skills of those charged with providing services and programs that benefit youth and families is a priority.

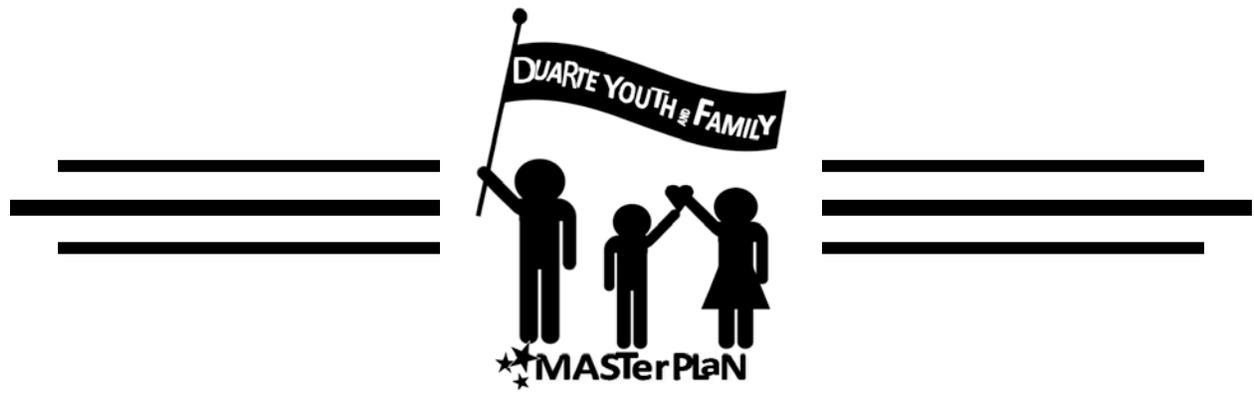
Responsibility for Implementation of the Duarte YFMP

The YFMP Advisory Committee believes that the responsibility to implement the Plan's recommended Action Steps is a critical decision point. The Advisory Committee does not wish to see the energy, expectation, and sense of movement that came about through the YFMP process to dissipate. Given that the City of Duarte and the Duarte Unified School District have a history of mutual cooperation, and given that the Parks and Recreation Commission includes broad community representation, including from the School District, the Advisory Committee is recommending that a new community committee be formed, reporting to the Parks & Recreation Commission.

This community committee should be charged with monitoring and promoting the implementation of the Duarte YFMP. This community committee, the Duarte Youth & Family Committee, might include those members of the YFMP Advisory Committee who wish to continue with the YFMP, as well as other community members with an interest in the YFMP implementation. The committee membership should be appointed by the City Council, with input



from the Board of Education. This committee should be charged with issuing an annual Duarte YFMP report card to the Parks and Recreation Commission, the City Council, the Board of Education, and the community. It should also be charged with working with key community stakeholders to implement portions of the YFMP, as well as promoting the YFMP at community events. The specific policies and procedures for the Youth & Family Committee will be developed by staff for approval by the City Council.



Acknowledgements





Acknowledgements

The creation of the Duarte Youth & Family Master Plan has been a process that involved hundreds of community members. The following are key persons who provided leadership to the development of the YFMP:

City Council

Margaret Finlay, Mayor
Tzeitel Paras-Caracci, Mayor Pro Tem
John Fasana, Councilmember
Lois Gaston, Councilmember
Phil Reyes, Councilmember

Board of Education

Francisco Figueroa, President
Kenneth Bell, Vice President
Rose Brooks-Mitchell, Board Member
Reyna Diaz, Board Member
Pam Kawasaki, Board Member

Parks & Recreation Commission

Barbie Houghton
Eddie Howard
Rose Brooks-Mitchell
Johnny McLaurin
Lorraine Perez
Elizabeth Thaller

Mayor's Youth Council

The following individuals gave countless hours over the eleven-month process of developing the Duarte YFMP. As members of the Duarte YFMP Advisory Committee, they participated in the monthly Advisory Council meetings, served on task groups, received and read hundreds of pages of supporting materials, and ultimately provided the collaborative discussions to craft the YFMP Action Steps and final document. The Duarte community is grateful for their dedication and leadership in this endeavor.

Duarte YFMP Advisory Committee

Rev. Doug Edwards, Co-Chair

Dr. Vincent Castro, Co-Chair

Roxanne Breceda

Yovana Bruno

Lillian Cabral

Erica Christianson

Damon Colaluca

Carlos Cortez

Cynthia Davis

Gerald Delker

Sagar Desai

Lisseth Duenas

Kyle Garza

Eloise Hart

Ana Lisa Hernandez

Mirtha Hernandez

Michele Kirschenbaum

Nicholas Lopez

Deputy Robert MacLean

Becky Michaelis

Elsa Moreno

Helen Nwangwu

Melissa Pereyda

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Erik Quezada

Thaddeus Smith, II

Michelle Trail

Community Contributors to the YFMP Process

Terri Burns
Dr. Denise Gonzales
Vanessa Stumbaugh

Staff and Technical Support

Donna Georgino, Director of Parks & Recreation
Lupe Valerio, Recreation Supervisor
Pam Romero, Recreation Department Administrative Secretary
Silvia Hurtado, Community Development Department
Michelle Trail, Duarte Unified School District Liaison
Dick Guthrie, YFMP Consultant, Midlothian, VA
Alice Watkins, YFMP Support, Longview, WA

The YFMP Advisory Committee, staff, and consultant would like to express appreciation to the many presenters that participated in the seven study sessions on issues impacting youth and families. Their knowledge and insight were extremely helpful in developing the final Action Steps in the Duarte YFMP.

A special thanks to Duarte High School student, Sierra Gallivan, for designing the YFMP logo, and the students of Mt. Olive High School for preparing the parent mailing.



Appendices





Advisory Committee Selection Process



Duarte Youth & Family Master Plan

September 4, 2009

Dear Community Member,

Duarte is a community that supports youth and families. The City Council has committed to develop a strategic plan to ensure that we have in place the most effective programs and services for Duarte's youth and families. The city is forming a Youth & Family Master Plan (YFMP) Advisory Committee to help guide the development of the YFMP. The committee will review the significant issues impacting youth and families, look at existing services, and receive input from our youth and the community.

We are seeking applications for Advisory Committee members from people in the community who wear a variety of hats and represent youth and family interests from multiple perspectives. We are looking for individuals that have expertise or experience in youth and family issues, and we also want the Advisory Committee to represent the full richness of Duarte's diversity and age groups, including youth. Blending many community perspectives will lead to a dynamic plan that identifies our present and future needs, and solutions that promote Duarte's youth and families.

I have attached a Steering Committee Application and a working timeline/benchmark document that describes the application and selection process. If you know of others who you believe would serve our community well in this task, please encourage them to apply. They may download additional applications on the City of Duarte website, www.accessduarte.com/.

Advisory Committee Member Applications are due by 6:00pm on Thursday, September 24th to the Parks and Recreation Department office at Duarte City Hall, 1600 Huntington Drive.

Your time and consideration in serving on this committee or encouraging others to apply is very important to developing a vision and plan that promotes a bright future for Duarte's youth and families.

Respectfully,

John Fasana
Mayor, City of Duarte

Attachment: Advisory Committee Application



Duarte Youth & Family Master Plan

YOUTH & FAMILY MASTER PLAN APPLICATION & BACKGROUND INFORMATION

The following information and Advisory Committee Application for the Duarte Youth & Family Master Plan (YFMP) details the work effort to develop a strategic plan that will guide the community in coming years to enhance services and the quality of life for youth and families.

GENERAL ADVISORY COMMITTEE INFORMATION

The Youth & Family Master Plan Advisory Committee will be the leaders in guiding the development of our Youth & Family Master Plan. The committee will determine a vision statement and goals, develop and conduct a youth and community input process, develop an understanding of the issues impacting youth and families, review existing services, and develop a measurable Action Plan to guide the City of Duarte, the Duarte Unified School District, community organizations, and others over the next five to ten years regarding youth and family programs, services, and facilities.

In order to accomplish its charge, it is anticipated that the YFMP Advisory Committee will be made up of approximately 15-20 members. Other community volunteers may be engaged throughout the process to assist with specific work tasks developed by the YFMP Advisory Committee. Most Advisory Committee meetings will be held on the 4th Monday of the month at the Duarte Teen Center, 400 Buena Vista Street.

TIME COMMITMENT

Applicants must be able to commit to:

- An eight (8) month process, beginning in mid- October 2009 and concluding in late spring 2010.
- Attend at least (1-2) meetings per month.
- Serve as a member on assigned working task group.
- Have a passion for youth and family issues.

APPLICATION DEADLINE & HOW TO SUBMIT

Deadline for submitting applications is 6:00pm on Thursday, September 24, 2009.

Applications are located online or at the address listed below.

- Electronically, on the City of Duarte website: www.accessduarte.com
- City of Duarte City Hall, 1600 Huntington Drive
- Returned to the address listed below:

**Return to: Youth & Family Master Plan, Duarte Parks and Recreation Department,
1600 Huntington Drive, Duarte, CA 91010**

WHO SHOULD APPLY?

Our goal is to accept Advisory Committee Members who represent one or more of the following suggested categories (Duarte residency status is not a requirement):

- | | |
|-----------------------------------|--------------------------------------|
| ➤ Private & Public Education | ➤ Mental Health |
| ➤ Child Development Professionals | ➤ Medical Health |
| ➤ Business Community | ➤ Fitness & Well-being |
| ➤ Housing | ➤ Youth & Seniors |
| ➤ Public Transportation | ➤ Parents and Guardians |
| ➤ Law Enforcement | ➤ Non-Profit Organizations |
| ➤ Faith-Based Community | ➤ Technology |
| ➤ Youth Sports | ➤ Differently Abled |
| ➤ Non-English Speaking | ➤ Other Underrepresented Populations |
| ➤ Educational Community | |

GET EVERYONE INVOLVED

To learn more about the Duarte Youth & Family Master Plan, contact Donna Georgino, Director of Parks & Recreation, (626) 357-7931 or by email at georginod@accessduarte.com

Spanish speaking language translators will be available at the YFMP Advisory Committee meetings. Please encourage others that you know who may have an interest or background in youth and family issues to apply.



Duarte Youth & Family Master Plan

ADVISORY COMMITTEE APPLICATION

PLEASE TYPE OR PRINT LEGIBLY

Name _____ Profession _____
Address _____ City _____ Zip _____
Phone Number _____ Cell Phone _____
Email _____

What experiences do you have that will benefit the development of Duarte's Youth & Family Master Plan?

What are the key issues that you see impacting the quality of life for youth and families in Duarte?

Please share additional insight about yourself and why you'd like to be a part of the planning process.

Please list three local references that are familiar with your work/experience:

(1) _____ Telephone: _____
(2) _____ Telephone: _____
(3) _____ Telephone: _____

Attach additional pages or a resume if you would like

Volunteers Sought to Serve on Advisory Committee for Duarte Youth and Family Master Plan Effort

The City of Duarte is seeking community volunteers to serve on an advisory committee to guide the development of a Youth and Family Master Plan. Duarte is initiating the process to enhance the community's programs, services and quality of life for youth and families.

The Advisory Committee will determine a vision statement and

goals, develop and conduct a youth and community participation process, develop an understanding of the issues impacting youth and families, and review existing services.

The committee will ultimately develop a measurable Action Plan to guide the City of Duarte, the Duarte Unified School District, community organizations,

and others over the next five to ten years regarding youth and family programs, services, and facilities.

It is anticipated that the Youth and Family Master Plan Advisory Committee will be made up of approximately 15 to 20 members in order to accomplish its charge. Other community volunteers will assist with specific work tasks developed by the advisory committee.

Individuals with expertise or experience in youth and family issues, and individuals who represent youth and family interests from multiple perspectives are encouraged to apply to serve on the advisory committee.

The advisory committee is expected to represent the full richness of Duarte's diversity and age groups, including youth.

The goal is to accept advisory committee members who represent one or more of the following categories:

Private and public education, child development professionals, housing, faith based community, youth sports, non-English speaking, mental health, medical health, fitness and well-being, parents and guardians, non-profit organizations, technology, differently-abled, law enforcement, public transportation, and business community.

"Blending many community perspectives will lead to a dynamic plan that identifies our present and future needs, and solutions that promote Duarte's youth and families," said Mayor

John Fasana.

Duarte residency is not a prerequisite for membership, but all applicants should have a demonstrated interest in the greater Duarte community.

Advisory Committee applications are available at Duarte City Hall, 1600 Huntington Dr., and on the City of Duarte website: www.accessduarte.com. Applications must be returned to Duarte City Hall by 6 p.m. on Thursday, Sept. 24.

Youth and Family Master Planning is increasingly used by

cities throughout the nation to address the needs of youth and families. The National League of Cities, the California League of Cities, the California School Boards Association, and the California Cities, Counties and Schools Partnership have all strongly encouraged their members to engage in youth master planning.

Earlier this year, the Duarte City Council approved \$28,000 funding in the 2009-10 city budget to support the endeavor.

For additional information, interested persons can contact Director of Parks & Recreation Donna Georgino at (626) 357-7931 or via email at georginod@accessduarte.com.

EXaminer

San Gabriel Valley



To reach us:
Phone: (626) 932-3074
Fax: (626) 932-1904
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STRIVING FOR JOURNALISTIC EXCELLENCE

Volunteers Sought to Serve on Advisory Committee for Duarte Youth and Family Master Plan Effort

DUARTE — The City of Duarte is seeking community volunteers to serve on an advisory committee to guide the development of a Youth and Family Master Plan. Duarte is initiating the process to enhance the community's programs, services and quality of life for youth and families.

The Advisory Committee will determine a vision statement and goals, develop and conduct a youth and community participation process, develop an understanding of the issues impacting youth and families, and review existing services. The committee will ultimately develop a measurable Action Plan to guide the City of Duarte, the Duarte Unified School District, community organizations, and others over the next five to ten years regarding youth and family programs, services, and facilities.

It is anticipated that the Youth and Family Master Plan Advisory Committee will be made up of approximately 15 to 20 members in order to accomplish its charge. Other community volunteers will assist with specific work tasks developed by the advisory committee.

Individuals with expertise or experience in youth and family issues, and individuals who represent youth and family interests from multiple perspectives are encouraged to apply to serve on the advisory committee. The advisory committee is expected to represent the full richness of Duarte's diversity and age groups, including youth. The goal is to accept advisory committee members who represent

one or more of the following categories: Private and public education, child development professionals, housing, faith based community, youth sports, non-English speaking, mental health, medical health, fitness and well-being, parents and guardians, non-profit organizations, technology, differently-abled, law enforcement, public transportation, and business community.

"Blending many community perspectives will lead to a dynamic plan that identifies our present and future needs, and solutions that promote Duarte's youth and families," said Mayor John Fasana.

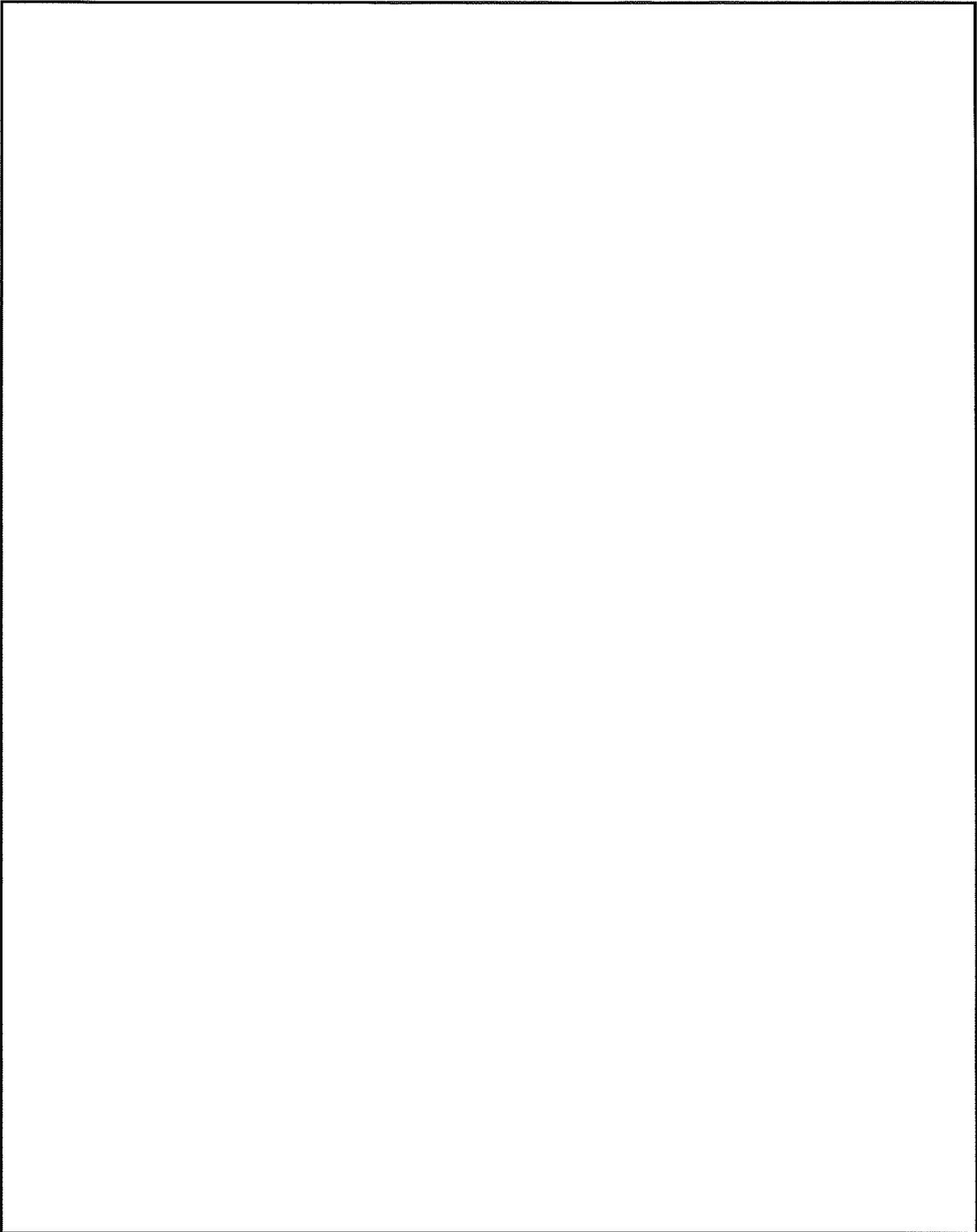
Duarte residency is not a prerequisite for membership, but all applicants should have a demonstrated interest in the greater Duarte community.

Advisory Committee applications are available at Duarte City Hall, 1600 Huntington Dr., and

on the City of Duarte website: www.accessduarte.com. Applications must be returned to Duarte City Hall by 6 p.m. on Thursday, Sept. 24.

Youth and Family Master Planning is increasingly used by cities throughout the nation to address the needs of youth and families. The National League of Cities, the California League of Cities, the California School Boards Association, and the California Cities, Counties and Schools Partnership have all strongly encouraged their members to engage in youth master planning. Earlier this year, the Duarte City Council approved \$28,000 funding in the 2009-10 city budget to support the endeavor.

For additional information, interested persons can contact Director of Parks & Recreation, Donna Georgino at (626) 357-7931 or via email at georginod@accessduarte.com.





Outreach and Media



NEWSLETTER

Vision for Duarte's Future

2009-10 Youth and Family Master Plan Update



To develop a supportive environment, Duarte is committed to ensuring safe neighborhoods, fostering unity, and promoting dialogue among youth and families from diverse cultural, religious, social, economic, and educational backgrounds. This commitment promotes use of and provision of necessary educational, recreational and positive activities, as well as support services in the community to meet with the wide range of needs of young people and their families. Our goal is to provide nurturing opportunities for safe practices that support young people in becoming responsible members of the community through the attainment of environmental, physical and mental health.

GUIDING PRINCIPLES

- * Include residents and students of both the City of Duarte and the adjacent unincorporated County neighborhoods as a part of the planning for and implementation of services and programs that meet the Vision and Guiding Principles of the Youth & Family Master Plan.
- * Implementation a continuum of services for all age groups, socioeconomic and educational levels, and be responsive to the diversity of individuals and groups in the community.
- * Involve youth and families in creating appealing activities that are targeted to their needs i.e. cultural dances, musical festivals, and sporting events.
- * Create activities that promote safe social, physical, and mental health practices i.e. nutritional classes, walking, biking, and swimming.
- * Educate youth and families to be responsible environmental citizens i.e. establishment of a Beautification Day, recycling, and conservation awareness.
- * Promote and encourage the development of supportive relationships within families, among parents, between adults and youth, across generations, and among peers.
- * Develop partnerships with the community to provide public awareness, offer community education and training, and resource coordination.
- * Focus on prevention rather than crisis management, utilizing both human and technological resources that abound in the community.
- * Encourage youth and families to participate in crime prevention and reporting programs.
- * Involve the private and public sectors financially to subsidize the events and provide additional safe places for the activities.
- * Partner with schools to communicate more effectively about events, and publicize community events utilizing channels that will reach youth and families more effectively.
- * Implement and sustain programs that compliment school curricula as a gateway to educational excellence and services for the youth to live and lead in a diverse professional and multicultural world.
- * Establish and maintain a network of accessible physical, social and mental health services.
- * Harness the power of youth and families through volunteer services to make the community safer and stronger.
- * Provide support for families, and educate adults who deal with the youth.
- * Treat youth with respect; give them opportunities to contribute and recognize them for positive actions.
- * Create a positive economic climate with meaningful employment opportunities.
- * Coordinate and monitor the implementation of the Youth Master Plan.
- * Provide a detailed annual report and regularly update the Youth Master Plan committee.

Adopted December 21, 2009

YOUTH AND FAMILY MASTER PLAN ADVISORY COMMITTEE



The City of Duarte Welcomes the Youth and Family Master Plan Advisory Committee.

- Consultant:** Dick Guthrie
- Staff Liaison:** Donna Georgino
- Co-Chair:** Douglas Edwards
- Co-Chair:** Vincent E. Castro
- Sheriff's Dept. Rep.:** Robert Maclean
- DUSD Rep.:** Michelle Trail
- Committee:**
 - Roxanne Breceda
 - Yovana Bruno
 - Lillian Cabral
 - Erica Christianson
 - Damon Colaluca
 - Carlos Cortez
 - Cynthia Davis
 - Gerald Delker
 - Sagar Desai
 - Lisseth Duenas
 - Kyle Garza
 - Eloise Hart
 - Ana Lisa Hernandez
 - Mirtha Hernandez
 - Michele Kischenhaum
 - Nicolas Lopez
 - Becky Michaelis
 - Elsa Moreno
 - Helen Nwangwu
 - Melissa Percyda
 - Henry Perez
 - Erik Quezada
 - Thaddeus Smith II

Check us out on facebook.com @ Duarte YFMP

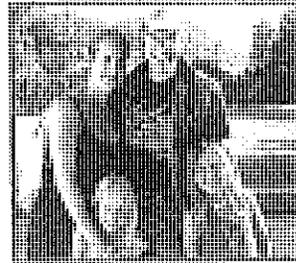
PARENT'S CORNER

The parent's and youth corner is written by residents in the City of Duarte. City parents have the opportunity to provide us with information on their view of City improvements. If you are a parent and would like to give YFMP feedback, please write or email to our committee.

As a parent in the City of Duarte, I would like to be heard. I am raising my child in a City where education and extracurricular programs are important to me.

This City has provided great programs and opportunities for parents that are in need of assistance to get financial aid. As a parent, I had the privilege of speaking to parents in Beardslee Elementary and asking them what they enjoy having in the City and what improvements they would like to see.

Pete was born and raised in the City of Duarte. He is a Duartean. Pete is a heavy equipment operator who has been unemployed for several months. His son is in first grade at Beardslee Elementary. Pete is concerned about children involved in gang activity. He would like to



see improvements in the school systems and would like to see more City programs available to the youth.

Blanca is a stay-at-home mom of three kids who currently attend Beardslee Elementary, Northview Intermediate, and Duarte High School. They have lived in Duarte for approximately eight years and are very active in the city's programs including Swim Team and Folkloric. The family attends some of the City events sponsored by the City of Duarte Parks and Recreation Department. Blanca is concerned about the gang

activity in the area. Blanca would like to have music classes offered to the children.

Yolanda is the mother of two children, one is a college student and the youngest is a

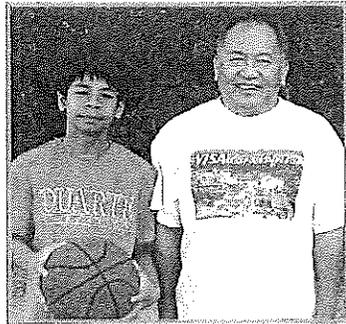
student at Beardslee. Her family has lived in Duarte for 16 years. Her daughter is actively volunteering at the City's events, City Hall, and City of Hope. Her son is currently participating in the City's sport program. Yolanda is concerned about the gang activity and car repairs performed on the street. She would also like to see more activities offered year-round.



YOUTH CORNER

I like the City of Duarte being a small town with a big heart. Our City cares so much about their youth and there are great programs, transportation, and parks for us. There are a variety of restaurants to choose from. I would like the City to improve on the unincorporated area near us. There needs to be more patrolling within that area.

YOUTH PROGRAMS



The Teen Center is located at 1400 Buena Vista Street. Hours of operation are Monday through Friday from 3 p.m. to 8 p.m. All teens, grades 9 through 12 with school ID are welcome. Participation is free, but Teen Center registration packets are required to be filled out.

Teen Culture Awareness Training

Thursday, February 25 from 4:00 p.m. to 6:30 p.m. This activity-based training is designed for youth ages 14-18. Participants will explore cultural differences, discuss respecting and honoring diversity, and examine personal attitudes in regard to intolerance.

FAMILY EVENT

The City of Duarte Parks and Recreation Department invites you to experience one of the most beautiful, local, natural waterfalls in the Angeles National Forest. On Saturday, April 17 the original Fish Canyon Trail will be ready for you, your family and friends to enjoy.

The Fish Canyon Trail will lead you through the site of what was one of the premier outdoor recreation destinations in the San Gabriel Valley. During the early 1900's there were over 50 cabins in the canyon and even a dance hall at the mouth of the canyon. Most of the cabins were destroyed in the 1958 fire and flooding the next year. Remnants of the cabins can be found along the trail. When the water runs high, the falls are a spectacular delight plunging 80 feet in three stages



into an emerald pool. Activities at Encanto Park will include a hands-on nature experience, barbecue lunch, and fun for everyone. Check-in will begin at 7 a.m. at Encanto Park. Hikers will be transported to the trailhead by City of Duarte shuttle. The fee is \$15 for adults, \$12 for children ages 11 and under. Registration is limited to the first 300 hikers. There will be an additional \$2 late fee for registrations postmarked after April 12, so register early. For more information, please call the Parks and Recreation Department at (626) 357-7931.

Call the Teen Center for more information. Free!

Northview Day

On Thursday, February 18 at 3:30 p.m., Northview Students can come to the Teen Center for games, tournaments, snacks, and music. Take a tour of the Center and hang out with friends. Free!

Tournament Tuesdays!

For the entire month of February, the Teen Center will host tournaments every Tuesday! Come and show off your skills in various tournaments for prizes! All tournaments are held at 3:30 p.m. Free!

Ping Pong Tournament
Tuesday, February 2

Pool Tournament
Tuesday, February 9
Dominoes Tournament
Tuesday, February 16

Karaoke Sing Off
Tuesday, February 23

For more information on programs the Teen Center offers, please call (626) 303-0863.

City Calendar Events

February 1, 2010

- Mayor's Youth Council Meeting
6 p.m., Duarte Teen Center
- Biggest Loser Program Kick-Off

February 2, 2010

- State of the City/School District Luncheon
11:30 a.m. - 1 p.m., City of Hope Cooper Auditorium
- Community Meeting About Gang Activity
7:00 p.m., Maxwell School Cafeteria

February 6, 2010

- Free High Efficiency Toilets
8:00 a.m., South Hills High School
645 S. Barranca St., West Covina, CA

February 9, 2010

- City Council Meeting
7:00 p.m., Community Center
- City Mid Budget Presentation
7:00 p.m., Community Center

February 18, 2010

- Ground Hog Job Shadow Day
2:00 p.m., Community Center

For more information on City Events, please call Duarte City Hall at (626) 357-7931 or visit our website at www.accessduarte.com

YOUTH AND FAMILY MASTER PLAN ADVISORY COMMITTEE

GET YOUR FAMILY LAUGHING

Laugh. Giggle. Squeal. Howl. You want your home to be a place of laughter and levity. But how do you infuse more laughter in your family-especially when everyone is so busy? Consider these ideas

FOR ALL PARENTS

Make time for fun. With busy schedules, it's easy to focus only on the to-do list rather than the for-fun stuff.

Notice what makes you laugh. See what makes your kids laugh. Tickle. Horse around. Be silly. Be more intentional about finding sources of laughter.

Try to infuse some gentle teasing into your time with your kids. If they like it, they'll draw closer to you. If they don't, they'll pull away. Use their reaction to gauge how you try to tickle the funny bone. Dacher Keltner, a psychology expert, wrote a thought-provoking article about the upside of teasing in The New York Times called In Defense of Teasing.

WANT TO LEARN MORE ABOUT DEVELOPMENTAL ASSETS OR IDEAS FOR HELPING YOUNG PEOPLE BUILD THEM?

Visit www.abundantassets.org or www.safymca.org

P.S. The YMCA has some great programs that are sure to "spark" your child. Check out our website.

Developmental Assets® are positive factors within young people, families, communities, schools, and other settings that research has found to be important in promoting the healthy development of young people. From Instant Assets: 52 Short and Simple E-Mails for Sharing the Asset Message. Copyright © 2007 by Search Institute®, 877-240-7251; www.searchinstitute.org. This message may be reproduced for educational, noncommercial uses only (with this copyright line). All rights reserved.

YFMP WANTS YOUR FEEDBACK

Participation in the development of the Youth and Family Master Plan is open to all residents, youth, and families within the City of Duarte. As a resident of this community, we encourage you to provide us with feedback on our newsletter, community, youth, and family oriented events. Please email us at yfmp@accessduarte.com.



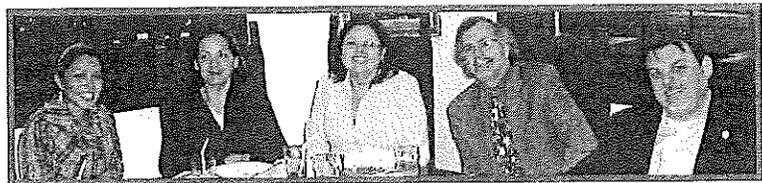
 **Mark Your Calender!**

Our Youth and Family Advisory Committee has meeting on the fourth Monday of each month. We encourage our youth, families, and individuals to join us. Our next meeting is set for **Monday, February 22, 2010**. If you have any questions, please call our City Hall at (626) 357-7931.

CITY SERVICES

Duarte City Hall	(626) 357-7931
Building & Permits	x230/x235
Business Licensing.....	x213
Field Services	x205
Street Lights	x205
Foothill Transit Bus Passes	x211
Parks and Recreation.....	x218/x201
Planning	x230/x235
Redevelopment	x230/x235
Transit	(626) 358-9627
Duarte Fitness Center	(626) 357-6118
Duarte Pool Center	(626) 357-6118
Duarte Teen Center	(626) 303-0863
Duarte Senior Center	(626) 357-3513
Public Safety*	(626) 357-7938
Anonymous Tip Line	x462/x211
Graffiti Removal	(626) 836-3654
Fire Department.....	(626) 358-3118
Temple Sheriff Station	(626) 448-9861

* In case of an emergency, please call 9-1-1.





NEWSLETTER

Royal Oaks, 2nd - 6th Grade

<ul style="list-style-type: none"> * Drugs * A lot of trash on the floor * Alcohol * Robbery * Gangs & shootings * Obesity * Teen Pregnancy * Cafeteria food runs out 	<ul style="list-style-type: none"> * Sue people that buy drugs * Community service to pick up trash * Security * More patrols * Eating healthy food and more exercise * Classes & learn where teens are always at * More food to feed all kids
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Beardslee, 4 - 6th Grade

<ul style="list-style-type: none"> * No garden * Obesity * Too much fast food! * (Greasy) school lunches * (Not so nice teachers) 	<ul style="list-style-type: none"> * Apply for a grant * More recess * Farmer's Market * More Fruit * Nicer teachers * Better P.E.
--	--

Valley View, 4 - 6th Grade

<ul style="list-style-type: none"> * Littering * Fast Food * (Not enough P.E.) * Too many teachers getting fired * Graffiti 	<ul style="list-style-type: none"> * Pick up your trash * The Boy Scouts of America can do service projects * Shut them down * Change the menu * Increase the prices * More time for P.E. * More sport programs for schools * Stop the budget cuts!!! * Make it illegal
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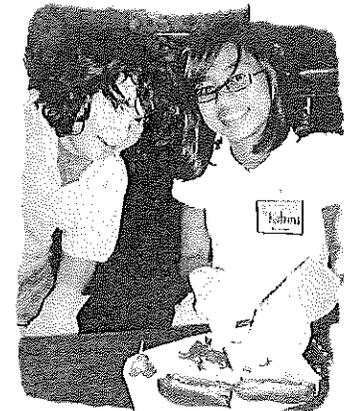
Duarte Kids Make Better Choices!



In our February meeting, the Duarte Youth and Family Master Plan Advisory Committee had Jasmine Klingtong, the Healthy Choice Coordinator with the City of Duarte ask the youth in her program to list health problems and solutions youth and families face today. Information provided by some schools in our District was displayed during the YFMP meeting. Charts on pages 1 and 2 represent information provided by our youth.

The program provides after school nutrition classes, summer camp, bilingual parent nutrition education, and five trained teens to assist with the programs. Duarte youth and families face many health issues such as heart disease, obesity, and sleep apnea, due to poor nutrition and lack of physical activity.

California currently has a grade of C+ in infant and adolescent health, and a C- in obesity (information provided by childrennow.org). Without effective intervention, childhood obesity will dramatically impact all the future's of children, resulting in deep social, physical, and economic costs for our society as a whole. Currently, childhood obesity is expected to result in the first generation of Americans whose life expectancy is shorter than that of their parents.



Fortunately, growing awareness and attention to the obesity crisis is leading to action. These efforts take a variety of forms and address everything from individual decision-making about food choices and physical activity to system-wide policy reform.

YOUTH AND FAMILY MASTER PLAN ADVISORY COMMITTEE



The City of Duarte welcomes the Youth and Family Master Plan Advisory Committee.

Consultant: Dick Guthrie
 Staff Liaison: Donna Georgino
 Co-Chair: Douglas Edwards
 Co-Chair: Vincent E. Castro

Sheriff's Dept. Representative:
 Robert Maclean
 DUSD Representative:
 Michelle Trail

Committee:
 Roxanne Breceda
 Yovana Bruno
 Lillian Cabral
 Erica Christianson
 Damon Colaluca
 Carlos Cortez
 Cynthia Davis
 Gerald Delker
 Sagar Desai
 Lisseth Duenas
 Kyle Garza
 Eloise Hart
 Mirtha Hernandez
 Michele Kischenbaum
 Nicolas Lopez
 Becky Michaelis
 Elsa Moreno
 Helen Nwangwu
 Melissa Pereyda
 Henry Perez
 Erik Quezada
 Thaddeus Smith II

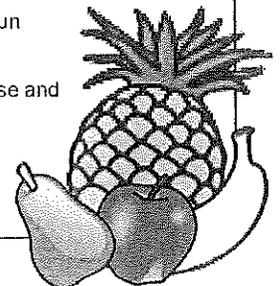


DUARTE KIDS MAKE BETTER CHOICES!



Andres Duarte, 4 - 6th Grade

<ul style="list-style-type: none"> * Not enough water in the park/school fountains * Better P.E./Need more exercise @ P.E. * Not enough fruits/need more FRUITS * Greasy school lunches/greasy pizza/no healthy food * Better THINK Together * Need lockers * More field trips to hiking * Save \$for our school * Streets are too dirty * Better & healthier food for lunch * Need to save electricity * We need to not waste water! * Pollution * Stop littering in school * People aren't eating well * Smoking, drug use! * Drinking (Alcohol) * Too many people w/ diabetes * Robberies, graffitil, littering, too many gangsters, drugs kidnapping, vandalism, * Cancer * Too much junk food * Not enough room in the playground We want to play dodgeball, tag, & tackle football 	<ul style="list-style-type: none"> * Put more water fountains in the park/ put more inside the school * More fun activities/more (vigorous activity) * Plant a garden * Healthier lunch food/throw it away/should have lunches * Not pay for lunch * More activities (or) games * Need \$/fundraiser * Get more trash cans * Hire professional cooks * Need to turn off all unnecessary lights/ water * Should be more green * We should recycle more (i.e. Cans, paper, bottles); recycle, reduce, reuse * Talk to kids how drugs are bad! * Don't eat that many sweets * More cops * Exercise; go outside & exercise or do hoky polky; get the lap band to exercise * Make/sell less junk food; pick healthier food! * Make school more fun * Bigger playground Get people to supervise and provide padding
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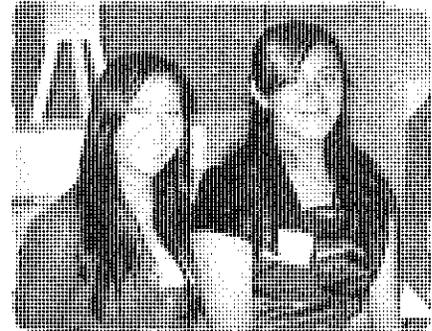


PARENT'S CORNER

The parent's and youth corner is written by residents in the City of Duarte. City parents have the opportunity to provide us with information on their view of City improvements. If you are a parent or youth and would like to give YFMP feedback, please write or email our committee.

Lourdes, a Duarte resident and mother of two has attended the parent nutrition classes offered through the Healthy Choice Program and now assists Jasmine Klingtong, Nutrition Coordinator for the City of Duarte by providing translation for the classes. Lourdes shared her concern about the economy, language barriers, sedentary lifestyles, prevalence of anxiety, and the need for more educational programs for parents. She stated that if parents are taught to cook healthier and incorporate fruits and vegetables into meals, children and families will benefit. Parents need help to understand the benefits of physical activity as well. As a parent, Lourdes would like to see more healthier lunches available in Duarte schools.

Jessica and her family have lived in Duarte for almost seven years. Jessica is a part-time substitute teacher and has one daughter at Valley View Elementary. Jessica enjoys the parks and access to trails, the different classes offered by the City and the activities such as Easter and Christmas. Jessica would like to see more discipline applied at the schools, especially Northview Intermediate and Duarte High. Jessica shared her idea of more patrol on private streets because of the excessive cars parked. Jessica and her family participate regularly in activities offered by Parks and Recreation, such as swimming lessons and dance classes. Jessica is concern on the growth of gang problems, air pollution, budget cuts affecting our schools, and the expansion of Vulcan. Jessica would like to see bathrooms at the park open and supervised during the day.

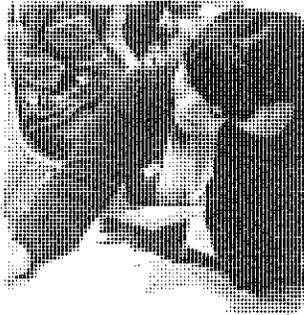


Alex and her family have lived in Duarte for approximately 13 years. Alex works part time in the Downtown Los Angeles area and part-time from home. She has three boys who attend Valley View Elementary and love the parks, and the natural beauty found throughout the City. Although they enjoy Duarte very much, they also shares a concern for the gang issues affecting Duarte. All three boys participate in various sports activities offered by Parks and Recreation, such as karate classes, T-Ball and Art Classes. The family attends Breakfast with the Easter Bunny and Egg Hunt at Royal Oaks Park.

Terri is a teacher at one of Duarte schools and has lived in our city for about 7 years. She enjoys the "small town" feel of our city and appreciates that continues to improve and offer lots of opportunities to its residents. Terri mentioned all the beautiful landscaping and development that has taken place throughout the City. Terri and her family participate in City activities such as the Route 66 parade, events at the park, classes at the community center, and neighborhood watch, as well as enjoying local shopping and dining. Terri would like to see continued Sheriff presence, public forums, awareness, and expresses a strong stance against Vulcan excavating in our City and would like to see the City take a strong stance in this issue.

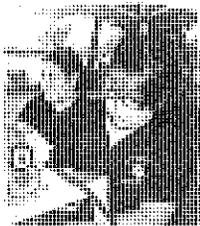
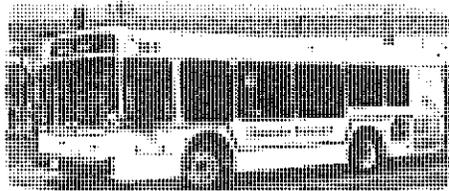


YOUTH CORNER



Sunny from Duarte High School purchases her lunch at school. She is concerned about healthy foods, such as fruits, being too expensive. She also stated that she would like to see a greater variety of healthier foods being sold at school, like salads. Sunny also explained how the City does not have any "active" places for teens to go after school. She believes that the City has too many fast food places that youth are utilizing because they have nothing else to do.

Marisela would like to see a change in the time frame that youth are allowed to board the Duarte Transit after school.



COMMUNITY MOVIE NIGHT!

"GOAL! The Dream Begins!"

Friday, April 23, 2010

Free Food: 6:30 p.m. - 7:30 p.m.

Free Movie: 7:30 p.m. - 9:00 p.m.

Beardslee Park

2000 Buena Vista Street



Bring your lawn chairs and blankets!

FREE for family and friends!

Learn about numerous City services and programs available to your family. Representatives from non-profit organizations serving your area are invited: Los Angeles Sheriff Department, YMCA, Foothill Unity Center, Marvell West, Moonlight Basketball, and L.A. County Fire Department.

YFMP WANTS YOUR FEEDBACK

Participation in the development of the Youth and Family Master Plan is open to all residents, youth, and families within the City of Duarte. As a resident of this community, we encourage you to provide us with feedback concerning our newsletter, community, youth, and family oriented events.

Please email us at yfmp@accessduarte.com.

CITY CALENDAR EVENTS

April 3, 2010

- Moonlight Basketball
8:00 p.m. - 12:00 a.m.
Duarte High School Gym
(Every Saturday)

April 5, 2010

- Mayor's Youth Council Meeting
6:00 p.m., Teen Center

April 6, 2010

- Traffic Safety Commission Meeting,
7:30 p.m., Community Center Lounge

April 7, 2010

- Economic Development Commission Meeting
6:30 p.m., Community Center

April 8, 2010

- AQMD Town Hall Meeting
6:30 p.m., Community Center

April 12, 2010

- Parks & Recreation Commission Meeting
7:00 p.m., Community Center

April 13, 2010

- City Council Meeting
7:00 p.m., Community Center

April 17, 2010

- Azusa HHW/E-Waste Collection Event
Location: Northrop Grumman Corporation, West 3rd Street & Zachary Padilla Avenue

- Family Wilderness Day

11:30 a.m. - 1:30 p.m., Encanto Park

April 19, 2010

- Planning Commission Meeting
7:00 p.m., Community Center

April 20, 2010

- Public Safety Commission Meeting
7:00 p.m., Community Center

April 23, 2010

- Community Movie Night
6:30 p.m., Beardslee Park

April 24, 2010

- Community Clean-up Day
8:00 a.m. - 2:00 p.m.
Community Center

- Watershed Restoration Program

8:00 p.m. - 2:00 p.m.,

San Gabriel Canyon Environmental Education Center.

...Continued, page 5

YOUTH PROGRAMS

The City provides a variety of classes for adults, youth, and families. Through our Parks and Recreation Department, registration for the Spring Session will begin March 8, 2010. Classes begin the week of March 29, 2010.

If you are interested in our City programs, log on to www.accessduarte.com or pick-up a Parks and Recreation schedule at City Hall. Registration for these classes are on a first come, first serve basis. All fees for classes must be paid in full. There are NO REFUNDS or transfer fees unless the class is cancelled.

Our City Teen Center, located at 1400 Buena Vista Street offers exciting programs for high school & middle school students!

Club Duarte

DTC will be transformed to a rocking hot spot on Friday, March 12 from 7:30 p.m. - 10:00 p.m. Live DJ, food, and game room activities. \$3

Northview Day

Northview students can come to the Teen Center for games, tournaments, snacks, and music. Come and hang out with friends on Friday, April 16 from 3:00 p.m. - 6:00 p.m.

Teen Cultural Awareness Training

This activity-based training is designated for youth ages 14-18. Participants will explore cultural differences, discuss respecting and honoring diversity, and examine personal attitudes in regards to intolerance. Come Tuesday, April 20th from 4:00 p.m. - 6:30 p.m.

The Duarte Teen Center provides special activities for our youth.



Birthday Tuesday

Each first Tuesday of the month, registered teens birthdays are celebrated! If you're not registered, stop by and make your birthday an exciting one. Teens receive a

gift and cake.

Movie Mondays

Freel On the 12th and 26th of the month, the Duarte Teen Center turns into a movie theatre. Movies begin at 3:30 p.m. and refreshments are sold.

Nutrition Cooking Class

Come and be a chef! Learn quick and easy ways to make fun and healthy meals with friends. Classes are on Wednesdays, from 3:30 p.m.- 5:00 p.m. \$2 per class.

Drama Club

Each Thursday from 4:00 p.m. - 5:30 p.m., club members will participate in poetry jams, oratory, skits, and improvisations. \$5 membership fee to join for every 6 months.

Teen Book Club

Come join the teen book club to discuss books from a designated reading list. Book purchase may be required. Club meets the first Fridays of each month.

Girls Night Out!

April 13 & 29th, from 3:30 p.m. - 5:00 p.m., join our young girls to discuss various topics on peer pressure, goals, self esteem, relationships, and much more!

CITY CALENDAR EVENTS

April 26, 2010

- Youth and Family Master Plan Meeting
6:30 p.m., Teen Center

April 29, 2010

- Home Improvement Grant Program Pre-Qualification Application Deadline

April 30, 2010

- Harlem Ambassadors
7:00 p.m., Duarte High School Gym

For more information on City events, please call Duarte City Hall at (626) 357-7931 or visit our website at www.accessduarte.com



Teen Excursion
Must be in grades 9-12
Magic Mountain Trip
Date: Wednesday, April 7
Time: Leave DTC 9:00 a.m.
Return DTC 8:00 p.m.
Fee: \$30.00

Looking for thrills? You'll find them at Magic Mountain. In fact, you'll find some of the fastest, tallest, wildest rides in the country. This trip always fills up and space is limited. Come sign up at the Teen Center!



HEALTHY HABITS

The alarms have sounded. Health experts are greatly concerned about the overall health of our children and teenagers. They're worried about how sedentary our kids have become. They're concerned about our kids' eating habits. They're bothered that too many kids don't get enough sleep. As a parent, it's easy to become paralyzed by what the health experts are saying, especially since many kids seem to slip in and out of good health habits (while others seems to gravitate toward more bad health habits than good). Yet there are many things you can do to help your kids get on the right track and keep from sliding too far into bad health habits.

Counseling for Teens
 To enroll call 1-866-304-4337

Boy and Girls Substance Abuse:
 Mondays 3:30 p.m.- 4:30 p.m.

Boys Anger Management:
 Wednesdays 3:30 p.m. - 4:30 p.m.

Girls Anger Management:
 Wednesdays 5:30 p.m. - 6:00 p.m.

Boys and Girls Anger Management:
 16-18 years old; Wednesdays
 4:30 p.m. - 5:30 p.m.

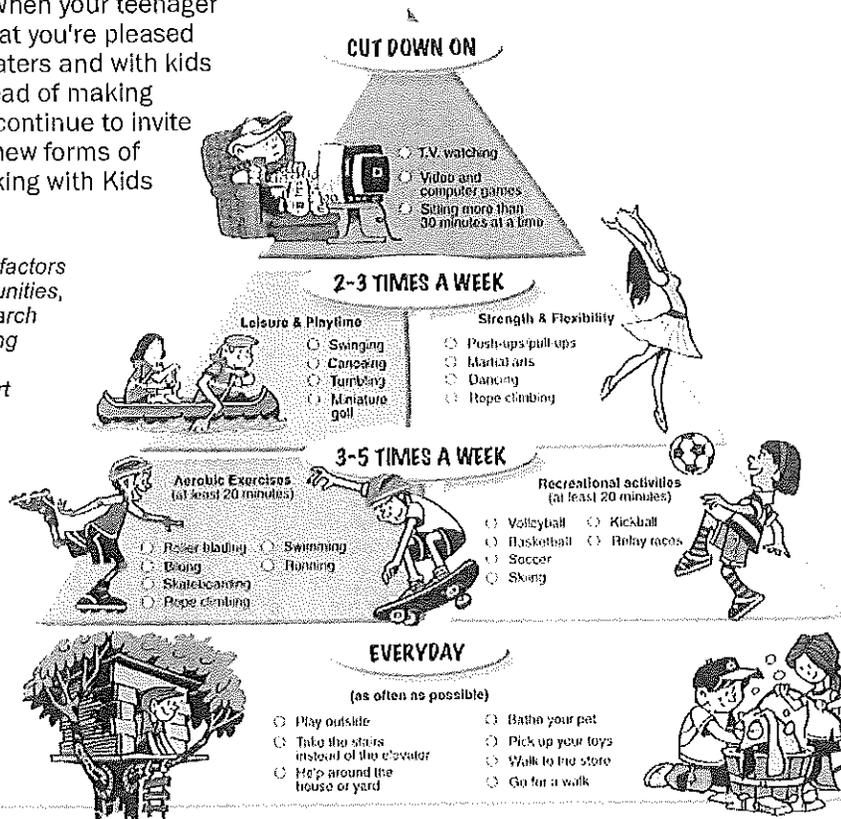
For all parents

Recognize that health habits constantly change-for kids and for adults. Some people tend to slip into bad health habits when they're stressed. Others get lazy when life is going well. Know when your child is more tempted to let health habits slide: when things are going well-or when they're not going well. Be aware of what steers each family member off course.

Make health habits fun. Find exercise that family members enjoy, such as going to a pool, playing soccer together, or going biking. Healthy eating can also be fun if you have an international night that features a meal from another country, or you have a taste testing of unusual fruits or vegetables. (Even if something doesn't taste good, you can compete to make the most agonized faces.)

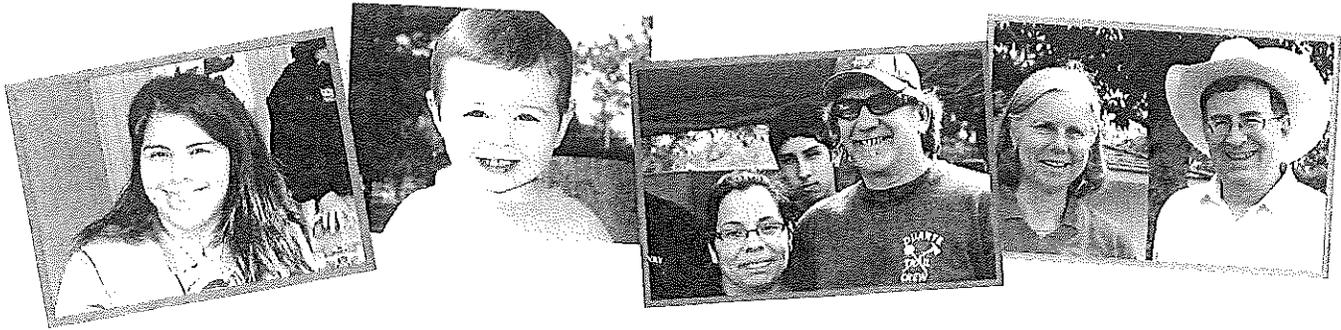
Celebrate the small successes. When your child tries a new, healthy food, applaud that. When your child wants to go out to play, encourage that. When your teenager wants to go jogging, point out that you're pleased about it. Be patient with picky eaters and with kids who don't enjoy exercising. Instead of making health habits a power struggle, continue to invite your child to try new foods and new forms of physical activity. Check out *Cooking with Kids* for ideas.

Developmental Assets® are positive factors within young people, families, communities, schools, and other settings that research has found to be important in promoting the healthy development of young people. From Instant Assets: 52 Short and Simple E-Mails for Sharing the Asset Message. Copyright © 2007 by Search Institute®, 877-240-7251; www.search-institute.org. This message may be reproduced for educational, noncommercial uses only (with this copyright line). All rights reserved.





NEWSLETTER



MENTAL HEALTH AWARENESS

About DMH

The Los Angeles County Department of Mental Health (DMH) is the largest county mental health department in the country. DMH directly operates 75 program sites and more than 100 co-located sites. DMH contracts with approximately 1,000 providers, including non-governmental agencies and individual practitioners who provide a spectrum of mental health services to people of all ages to support hope, wellness and recovery. DMH diverse workforce, including psychiatrists, psychologists, social workers, marriage and family therapists, medical doctors, community workers, trained family members and trained mental health consumers, serve over 200,000 residents of all ages each year.

Mission

Enriching lives through partnership designed to strengthen the community's capacity to support recovery and resiliency is our Mission. DMH works with its stakeholders and community partners to provide clinically competent, culturally sensitive and linguistically appropriate mental health services to our clients in the least restrictive manner possible. We tailor our services and support to help clients and families achieve their personal goals, increase their ability to achieve independence and develop skills to support their leading the most constructive and satisfying life possible.

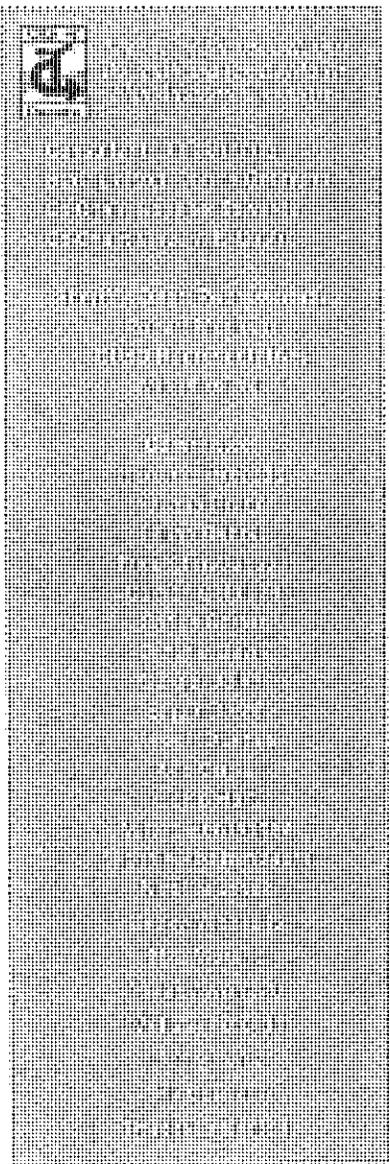


Services

Mental health services provided include assessments, case management, crisis intervention, medication support, peer support and other rehabilitative services. Services are provided in multiple settings including residential facilities, clinics, schools, hospitals, county jails, juvenile halls and camps, mental health courts, board and care homes, in the field and in people's homes. Special emphasis is placed on addressing co-occurring mental health disorders and other health problems such as addiction. The Department also provides counseling to victims of natural or manmade disasters, their families and emergency first responders. The Director of Mental Health is responsible for protecting patients' rights in all public and private hospitals and programs providing voluntary mental health care and treatment, and all contracted community-based programs. The Director also serves as the public guardian for individuals gravely disabled by mental illness, and is the conservatorship investigation officer for the County.

The Mental Health Services Act (MHSA), created by the passage of Proposition 63 in 2004, has expanded the partnerships and capacity of the mental health system in Los Angeles. DMH continues to work with a diverse group of community stakeholders to effect the historic expansion of mental health services funded by MHSA.

Continued page 2...



Service Recipients

DMH's services to adults and older adults are focused on those who are functionally disabled by severe and persistent mental illness, including those who are low-income, uninsured, temporarily impaired, or in situational crises. Services to children and youth are focused on those who are seriously emotionally disturbed and diagnosed with a mental disorder. They include wards or dependents of the juvenile court, children in psychiatric inpatient facilities, seriously emotionally disturbed youth in the community, and special education students referred by local schools and educational institutions.



On March 25, 2010, the L.A. County department of Mental Health informed local residence on the services provided to our community. Surprisingly, residents in the area were not aware of the assistance. If you or anyone you know needs assistance, contact the Department of Mental Health. There are free services provided for our community.

Free Health Services Duarte Unified School District Health Services Center

Did you know that your child (0-18 yrs.) may be able to get
FREE Health Services?

- Physical Exam
- Sport Physical Exam
- Well-Child Check-up
- Immunizations

The Duarte Unified School District also has a Health Insurance Special that can sign your child up for FREE or LOW COST health insurance regardless of the immigration status!

Located in the campus of Beardslee Elementary school at the corner of Buena Vista and Kellwill Way. Open Tuesdays and Thursdays from 8:00 a.m. to 4:00 p.m.

Call for an appointment!
(626) 599-5222



YOUTH PROGRAMS

The City provides a variety of classes for adults, youth, and families.

If you are interested in our City programs, log on to www.accessduarte.com or pick-up a Parks and Recreation schedule at City Hall. Registration for these classes are on a first come, first serve basis. All fees for classes must be paid in full. There are NO REFUNDS or transfer fees unless the class is cancelled.



Our City Teen Center, located at 1400 Buena Vista Street offers exciting programs for high school & middle school students!

Birthday Tuesday

Each first Tuesday of the month, registered teens birthdays are celebrated! If you're not registered, stop by and make your birthday an exciting one. Teens receive a gift and cake.

Movie Mondays

Free! On the 10th and 24th of the month, the Duarte Teen Center turns into a movie theatre. Movies begin at 3:30 p.m. and refreshments are sold.

Nutrition Cooking Class

Come and be a chef! Learn quick and easy ways to make fun and healthy meals with friends. Classes are on Wednesdays, from 3:30 p.m.- 5:00 p.m. \$2 per class.

Drama Club

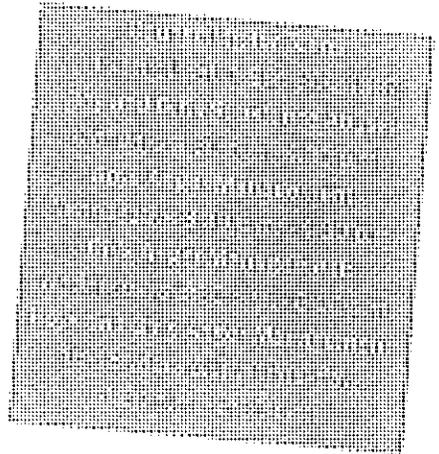
Each Thursday from 4:00 p.m. - 5:30 p.m., club members will participate in poetry jams, oratory, skits, and improvisations. \$5 membership fee to join for every 6 months.

Teen Book Club

Come join the teen book club to discuss books from a designated reading list. Book purchase may be required. Club meets the first Fridays of each month.

Girls Night Out!

May 11th & 25th, from 3:30 p.m. - 5:00 p.m., join our young girls to discuss various topics on peer pressure, goals, self esteem, relationships, and much more!



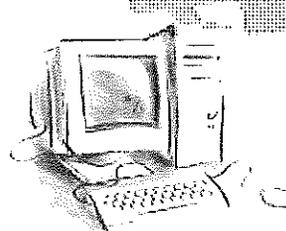
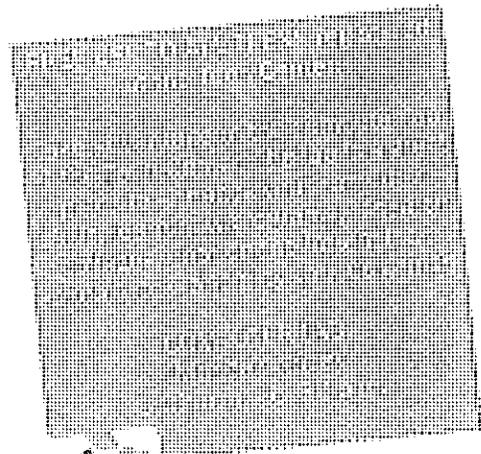
Special Events

Cinco de Mayo Celebration

Celebrate Cinco de Mayo at the Teen Center on Wednesday, May 5th at 3:30 p.m. There will be traditional Mexican food for all to enjoy. The cost is \$1.00 for food.

Comic Arts and Animo Teen Expo

On Friday, May 21st from 5:00 p.m. - 9:00 p.m., all kinds of comic books, graphic novels and manga, art supplies, and cool comic cartoon & anime goods are for sale, plus a super hero costume contest! \$3.00



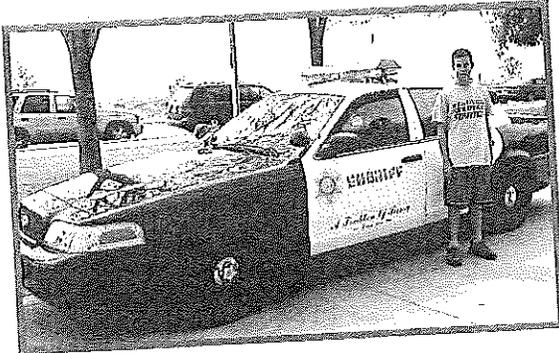
BECOME A SHARE MENTOR

As a Duartean, I have lived in the City for 21 years and have helped the community for more than 10 years. I have a growing passion in being involved with our local youth. This year I am able to help our youth through the City Share Mentor Program.

What is a mentor?

The word mentor means a loyal, wise and helpful friend -- a teacher, protector, and guide who uses his or her experience to show a person how to overcome difficulties and avoid dangers. Mentors are people who care, who listen and who want to help young people bring out the strength they already have.

A Share mentor is someone who is willing to give of him or herself so that a Duarte child may benefit.



The Share Mentoring Program is one of several components of the City of Duarte's Turning Point Projects; a comprehensive approach to reduce teen pregnancy and fatherlessness as well as to mentor pregnant teens or teen parents.

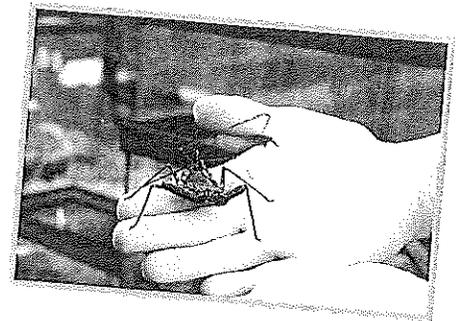
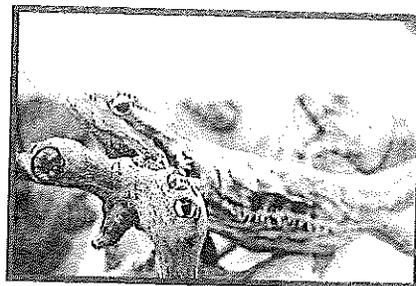
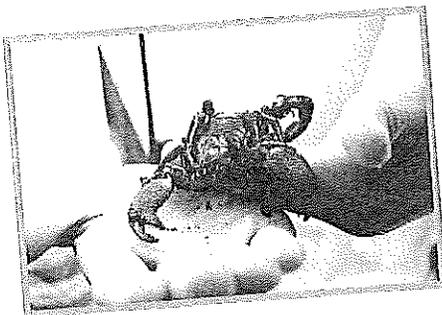
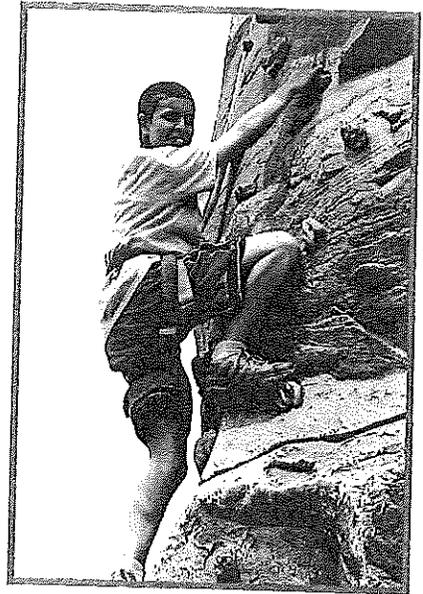
The goal of the Share Mentoring Program is to match at-risk young people in the community with positive role models who can provide guidance and companionship on a one-to-one basis. This relationship will expose young people to new experiences and

alternatives, enabling them to become responsible, self-sufficient and independent young adults.

The Share Mentoring Program provides monthly activities for the mentors and mentees. In addition, mentors are encouraged to spend additional time with their child to foster friendship and trust.

I had the opportunity to spend sometime with one of our local youth on Family Wilderness Day. Michael, a student at Northview Intermediate and president of the program C.H.Y.L.L. (Cardinals Helping Youth Live Life) enjoys the time with his mentor on the outings. Michael loves to be involved in the community and says that C.H.Y.L.L. and the mentor program keeps teens out of trouble and off the streets. Michael as well enjoys volunteering at City events like Hats Off to Duarte, Community Movie Night, Northview Beautification Day, and more.

If you are interested in becoming a mentor, call Cesar Monsalve at (626) 357-7931, ext. 203



Youth and Family Master Plan Advisory Committee Meeting

Come join us on the fourth Monday
of the month at
6:30 p.m.

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

We invite our community to attend this meeting and provide input into our Master plan process. Community comments received will be key in determining the direction of Duarte's plan, so youth are especially encouraged to attend and share their views.

For more information, call (626) 357-7931
Email us at: yfmp@accessduarte.com with your feedback.

The next YFMP meetings are:

Monday, March 22, 2010
Monday, April 26, 2010
Monday, May 24, 2010

Attention Community members: We will be having a town hall meeting on March 3rd at 7:00 p.m. in the Duarte Senior Center, 1610 Huntington Drive, Duarte, CA. This will be your opportunity to give your input on youth programs, mental health services, youth safety, etc. For more information, please contact Parks and Recreation at (626) 357-7931, ext. 201.

Reunión de Jóvenes y Familia en la Ciudad de Duarte

Ven y únete con nosotros cada cuarto lunes del mes a las 6:30 p.m.

en el
Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

Invitamos a nuestra comunidad a asistir a esta reunión y aportación de nuestro proceso del plan para la Ciudad. Los comentarios recibidos de la comunidad serán fundamental para determinar la dirección del plan de Duarte. Los jóvenes son especialmente invitados a asistir y compartir sus puntos de vista sobre la Ciudad.

Para obtener más información, llame al (626) 357-7931
Escríbanos a: yfmp@accessduarte.com en la retroalimentación de la Ciudad.

Las reuniones de YFMP siguientes son:

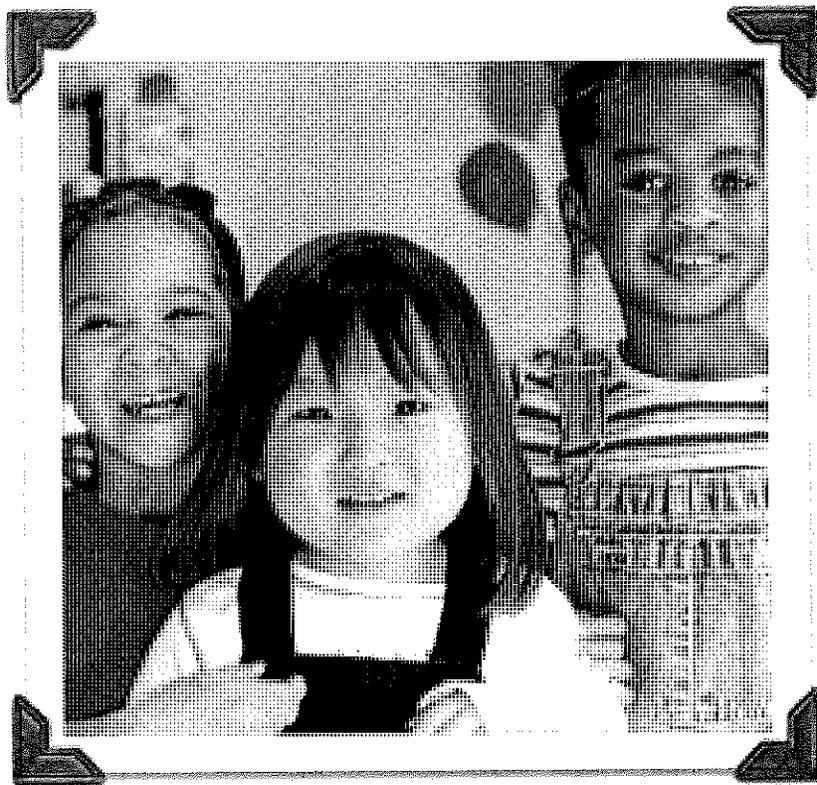
lunes, el 22 de marzo 2010

lunes, el 26 de abril 2010

lunes, el 24 de mayo 2010

Atención de los miembros de la Comunidad: Vamos a tener una reunión en el Ayuntamiento el 3 de marzo a las 7:00 pm en el Senior Center de Duarte, 1610 Huntington Drive, Duarte, CA. Esta será su oportunidad de dar su opinión sobre los programas de juventud, los servicios de la salud, seguridad de los jóvenes, y mas. Para más información, por favor llame al departamento de Parques y Recreación al (626) 357-7931, ext. 201.

YOUTH AND FAMILY MASTER PLAN MEETING



date

4/26/10

location

TEEN CENTER

time

6:30 P.M.



The community is invited to attend the Youth and Family Master Plan Advisory Committee meeting at the Duarte Teen Center to provide input on the Master Plan process. Community comments will be key in determining the direction of Duarte's plan. Youth are especially encouraged to attend and share their views with the committee.



The Weekly Star • Thursday, September 17, 2009 2

Community advice

The city of Duarte is seeking community volunteers to serve on an advisory committee to guide the development of a Youth and Family Master Plan.

Applications are available at Duarte City Hall, 1600 Huntington Dr., and on-line at accessduarte.com.

The application deadline is 6 p.m. on Thursday, Sept. 24.

For information, call (626) 357-7931 or E-mail georginod@accessduarte.com.

Duarte Meeting to Discuss Youth and Family Master Plan

By Monrovia Weekly

Published: Tuesday, March 2nd, 2010

The most important issues affecting youth and families in the Duarte community will be the focus of a Town Hall meeting Wednesday, March 3, hosted by the Duarte Youth and Family Master Plan community outreach task group. The community is invited to share ideas and comments on issues such as recreation, mental health services, public safety and other topics at the meeting to be held at 7 p.m. at the Duarte Senior Center, 1610 Huntington Dr. Child care will be available.

A volunteer 27-member Advisory Committee to the Duarte City Council is working to develop a measurable action plan that will guide the City of Duarte, the Duarte Unified School District, community organizations, and others over the next five to ten years regarding youth and family programs, services, and facilities. The committee is comprised of a cross-section of the community including parents, teens, educators, child development professionals and others.

Plans are to present a completed action plan to the Duarte City Council by July 2010. It will include action steps, benchmarks and timetables for meeting the goals of the plan.

Posted by Monrovia Weekly on Mar 2nd, 2010 and filed under Latest News. You can follow any responses to this entry through the RSS 2.0. You can leave a response by filling following comment form or trackback to this entry from your site

Duarte on its way to creating a Youth and Family Master Plan

The City of Duarte is on its way to having a Youth and Family Master Plan that will enhance the community's programs, services and quality of life for youth and families.

A volunteer 27-member Advisory Committee, appointed by the City Council and headed by co-chairs Doug Edwards of Westminster Gardens and Dr. Vincent Castro of Maryvale, is made up of a cross-section of the community including parents, teens, educators, child development professionals and others.

The role of the committee is to develop a measurable action plan that will guide the City of Duarte, the Duarte Unified School District, community organizations, and others over the next five to ten years regarding youth and family programs, services, and facilities. Plans are to present a completed action plan to the Duarte City Council by July 2010. It will include action steps, benchmarks and timetables for meeting the goals of the plan, said Duarte Recreation Director, Donna Georgino, who is overseeing the committee with consultant Dick Guthrie.

At its December meeting, the committee approved a Vision and Guiding Principles Statement drafted by a task group chaired by Helen Nwangwu with members Gerald Delker, Yovana Bruno, Michele Kirschenbaum, Becky Michaelis, and Vanessa Stumbaugh. The Vision Statement reads:

"To develop a supportive environment, Duarte is committed to ensuring safe neighborhoods, fostering unity, and promoting dialogue among youth and families from diverse cultural, religious, social, economic, and educational backgrounds. This commitment promotes use of and provision of necessary educational, recreational and posi-

tive activities, as well as support services in the community to meet the wide range of needs of young people and their families. Our goal is to provide nurturing opportunities for safe practices that support young people in becoming responsible members of the community through the attainment of environmental, physical and mental health."

Among the Guiding Principles adopted by the committee, were:

- Harness the power of youth and families through volunteer services to make the community safer and stronger.

- Treat youth with respect; give them opportunities to contribute and recognize them for positive actions.

Guest speaker for the meeting, K. Yip, Instructional Technology Outreach for the Los Angeles County Office of Education, underscored the importance of all adults in the community connecting with youth so that they feel valued. Yip presented a talk on 40 Developmental Assets identified by the Search Institute as building blocks that help young people grow up healthy, caring, and responsible.

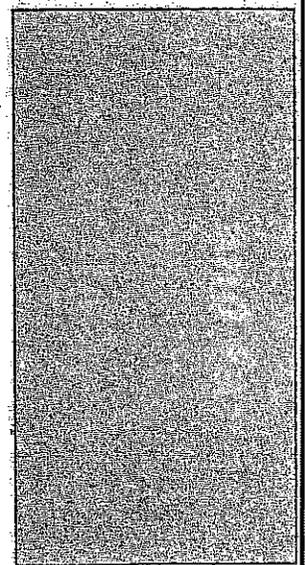
These important assets include Support by family, non-parent adults, neighborhood, school, and parent involvement in school. Empowerment, Boundaries and Expectations, Constructive Use of Time, Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Based on a 2003 Search Institute survey of almost 150,000 students in grades 6-12 in public and alternative U.S. schools, the more assets young people experience the less likely they are to engage in a wide range of risky behaviors and the more likely they are to engage in positive behaviors.

"We need to shift from looking at young people problems to look-

ing at young people's strengths. Instead of looking at kids as users of resources, we need to look at kids as resources," said Yip. Stressing that focusing on creating new programs alone won't solve problems, instead he urged adults to form relationships with young people, and to encourage their strengths and talents.

Committee task groups are working on various aspects of the Master Plan development process. Damon Colaluca, CEO of the Santa Anita Family YMCA is heading the task group assigned to Review Current Programs and Facilities. He is assisted by Cynthia Davis, Lillian Cabral, Sagar Desai, Brenda Smith, and Carlos Cortez. Communication and Media task group is headed by City of Duarte employee, Roxanne Alatorre. Members of the task group are: Erica Christianson, Kyle Garza, Mirtha Hernandez, and Ana Lisa Hernandez. Resident Thaddeus Smith is chair of the Community Outreach task group which is in the process of surveying community members to explore their insights, issues, ideas and concerns related to youth and families in Duarte. Members of the task group are: Lisseth Duenas, Eloise Hart, Terri Burns, Elsa Moreno, and Beverly Haynes. The Youth Outreach task force, headed by Michelle Trail of the Duarte Unified School District will query students on their assessments of life in Duarte for kids. Students from elementary school to high school will be surveyed. Members of the task group are Melissa Pereyda, Erik Quezada, Nick López, Henry Perez, and Sheriff's Department representative, Robert MacLean.

Committee meetings are open to the public at large. Committee and task force meeting schedules are posted on the Committee's Facebook page, Duarte YFMP. The committee also updates the

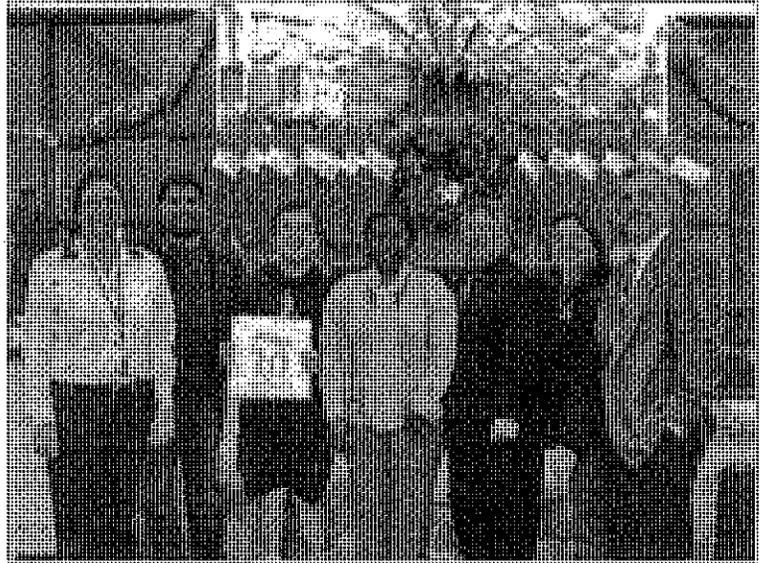


City Council on their progress at the first council meeting of each month.

The community is invited to attend the Youth and Family Master Plan Advisory Committee meeting on Monday, Jan. 25, at the Duarte Teen Center to provide input on the Master Plan process. Community comments

will be key in determining the direction of Duarte's plan. Youth are especially encouraged to attend and share their views with the committee.

For more information, call Donna Georgino at Duarte City Hall, (626) 357-7931, or Email questions or comments to yfmp@accessduarte.com.



SOME OF THE MEMBERS of the 27-member Duarte Youth and Family Master Plan Advisory Committee pose for a picture following a committee meeting at the Duarte Teen Center. From left to right: Donna Georgino, City of Duarte staff liaison; Sagar Desai, member Review of Current Programs and Facilities task group, Kyle Garza, member of the Communications and Media task group holding a notebook with the committee's logo designed by Duarte High School senior, Sierra Gallivan; Helen Nwangwu, Vision Statement and Guiding Principles task group chair; Dr. Vincent Castro, Advisory Committee co-chair; Michelle Trail, chair of the Youth Outreach task group; and Doug Edwards, co-chair of the Advisory Committee.

March is Parenting Awareness Month!



Drugs, Gangs, & Mental Health
Workshop

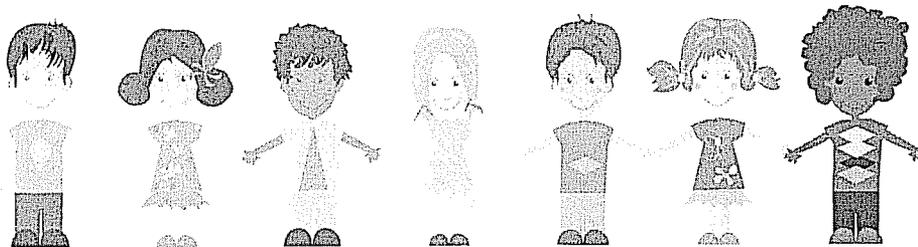


Thursday, March 25, 2010

5:30 - 6:30 p.m.

Duarte High School Library
1565 Central Avenue
Duarte, CA 91010

The Duarte Youth and Family Master Plan Communications and Media Task Group is hosting a workshop to inform youth, adults, and families throughout our community on dealing with drugs and gangs issues. Information will be provided by the City of Duarte Public Safety department and L.A. County Mental Health Service.



*Light refreshments will be served
Child care will be available*

For further information, please call City Hall at
(626) 357-7931, ext. 266 or email us at yfmp@accessduarte.com

PASADENA STAR-NEWS

A4 | pasadenastarnews.com

AROUND PASADENA

DUARTE City panel to hold parent workshop today

The Duarte Youth and Family Master Plan Communications and Media Task Group will hold a parent workshop in dealing with drugs, gangs and mental health issues from 5:30 p.m. to 6:30 p.m. today at the Duarte High School Library, 1565 Central Ave.

Information will be provided by the Duarte Public Safety department and Los Angeles County Mental Health Service.

For more information, call 626-357-7931, ext. 266.

• Duarte View

March-April 2010

Drug, Gangs, and Mental Health Workshop

The Duarte Youth and Family Master Plan Communications and Media Task Group is hosting a workshop to inform youth, adults, and families throughout our community on dealing with drugs and gangs issues. Information will be provided by the City of Duarte Public Safety Department and L.A. County Mental Health Services. The workshop will be held on Thursday, March 25th from 5:30 p.m. - 6:30 p.m. in Duarte High School Library, 1565 Central Avenue. For further information, please call City Hall at (626) 357-7931, ext. 266 or email us at ymfp@accessduarte.com



Duarte View

A bi-monthly community publication of the Duarte Chamber of Commerce, in its 87th year of service to the community.

Duarte Sets Three-Year Goals in Strategic Planning Retreat

Improvement of the City's infrastructure, long term revenue resources, and programs, services and involvement of youth and families are among three-year goals set by the Duarte City Council and management team during a recent day-long strategic visioning retreat held at Westminster Gardens.

The City has also set three-year goals to improve internal and external communication, and to improve the environment, and has developed a six-month strategic plan which outlines key steps towards implementing each of the goals.

The joint visioning process, the first exercise of its type for the City in nearly 20 years, also resulted in the creation of a new mission statement to guide the path of Council and City staff:

With integrity and transparency, the City of Duarte provides exemplary public services in a caring and fiscally responsible manner with a commitment to our community's future.

"It was a valuable and enlightening process for us all as we discussed the City's strengths, weaknesses, opportunities and threats. The visioning retreat helped us to identify and focus on matters that will have the greatest impact on the future of the City and as a result on the quality of life of our citizens," said City Manager Darrell George.

Among strengths, participants identified the City's recreational programs, youth programs, a diverse community, clean streets, good law enforcement, and engaged citizens.

Perceptions of internal weaknesses and challenges for the City, included problems with controlling gangs and troubled youth, complex relationship with the County, lack of maintenance on aging infrastructure, worsening traffic, and effectively communicating to residents on a regular basis.

The participants also envisioned external factors and trends that will or might have a positive impact on the City of Duarte in the next three years. Those included the advancement of technology, City of Hope, Gold Line, new retail, collaboration and good relationships with neighboring cities, continuation of federal grants for sports programs and housing rehabilitation programs, and gang intervention programs.

On the flip side, perceptions of external factors and trends that might have a negative impact on the City in the next three years were identified as the expansion of mining by Vulcan Materials, lower sales tax, early release of jail population, lack of job training, increasing demand for services by the public without adequate funds to pay for those services, gang problems, aging infrastructure, and increasing health care costs.

City Manager Darrell George's first order of business following the retreat was

to meet with his entire staff to inform all employees on the mission statement and goals to ensure understanding of their respective roles in meeting the objectives.

Specific actions were set for addressing each of the agreed upon goals and work has already begun, said George.

• Improve the Environment.

By June 1, 2008, provide at least one public education workshop regarding energy and water conservation.

By Sept. 15, 2008, City staff will prepare and present to the City Council for consideration Green Transportation Strategies that would include city vehicles, Foothill Transit, bike and pedestrian paths.

• Improve Programs, Service and Involvement of Youth and Families.

By June 15, 2008, City staff working in collaboration with the Duarte Chamber of Commerce, Duarte's Promise – The Alliance for Youth, and local businesses, will develop and begin to implement a Youth Job Training and Summer Job Replacement Program including the placement of at least 30 youths in 2008 summer jobs.

By June 30, 2008, City staff will present to the City Council for funding a Youth and Families Master Plan. Members of the Mayor's Youth Council will be selected by July 1, 2008.

By Sept. 15, 2008, the City will update and market in English and Spanish a Youth and Families Resource List.

• Improve Internal and External Communication.

By July 1, 2008, develop and post at least one page on the City's website in English and Spanish with emergency and other important safety information. Beginning in July 2008, develop and distribute a monthly interdepartmental newsletter to all City staff, City Council and Commission members.

By Sept. 15, 2008, develop an Email Registry of Residents and Business Owners to use for distribution of community information; determine the feasibility of online registration for City programs and services.

• Improve the Infrastructure.

By Aug. 1, 2008, present to the City Council a summary and tracking process of the inventory of all City-owned buildings and facilities.

By Sept. 15, 2008, complete a city-wide public infrastructure analysis of what needs to be replaced or repaired and present to the City Council for prioritization.

• Diversify and Improve Long-Term Revenue Resources.

Quarterly, hold breakfast meetings with the business community to promote communications and support for retention and potential expansion of businesses in Duarte.

By June 30, 2008, complete the needs assessment and evaluation of the 22-acre potential Transit Oriented Development and present the results to the City Council.

By Sept. 15, 2008, evaluate existing economic development programs and recommend economic development enhancement options to the City Council for action; recommend to the City Council for action the disposition of the northeast corner of Buena Vista and Huntington Dr.

A second strategic planning retreat has been set for Oct. 14 at Westminster Gardens for a more thorough assessment of progress on the strategic plan and to develop core values and objectives for the next six months.

In the meantime the city manager will keep the community and the Council informed on how the City is progressing toward the goals through status reports to be presented monthly at the second City Council meeting.

The mission statement goals and subsequent updates will also be available for public review and downloading at the City's website under the Government heading on the homepage.

For more information, visit the City of Duarte website at www.accessduarte.com or call the city manager's office at (626) 357-7931, ext. 221.

San Gabriel Valley

Examiner



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STRIVING FOR JOURNALISTIC EXCELLENCE IN LOCAL NEWS

Duarte Mayor Delivers a Healthy Report on State of the City

DUARTE — Duarte Mayor Margaret Finlay takes Duarte's motto, "The City of Health" to heart. She recently challenged the community to get into shape by joining her "Biggest Loser" weight loss contest and she demonstrated her own fondness for fitness at her State of the City talk (Feb. 2) by roller skating to the podium.

No surprise then that the "health" of the City, relating to Duarte's fiscal outlook, economic development, the environment, public safety, and community well-being, were the focus of Mayor Finlay's remarks to the more than 100 business leaders, residents and elected officials in attendance at a luncheon hosted by the Duarte Chamber of Commerce at the City of Hope's Cooper Auditorium.

On the fiscal health of the City, Finlay reported that Duarte's "rainy day" policy to keep a healthy reserve in the general fund has helped the City weather the economic storm. While most cities endeavor to keep a 20% reserve, Duarte has managed to maintain a 50% reserve level of \$5.3 million in general funds. The City's proactive steps to cushion itself against a proposed additional \$2.3 million in gas tax and redevelopment funds take from the state include a hiring freeze and retirement incentives to reduce the work force.



Mayor Margaret Finlay

The City's economic development picture is also showing healthy signs, despite the nation's still lagging economy. Duarte was the only city in Los Angeles County to register a slight increase in sales tax in the fourth quarter. Duarte's sales tax numbers increased approximately 7%. Major contributors include retailers Best Buy, which opened last May and is projecting \$30 million to \$50 million in sales, Staples, whose million dollar remodel increased overall sales by 10% in 2009, and the Duarte Target store which remains one of the highest grossing Target stores on a square foot basis in the region.

On the horizon, Qdoba, a nationally recognized fresh mix, quick serve style Mexican restaurant is set to open this summer on Mountain Ave, the first tenant in the new inline shops built adjacent to the Best Buy/Staples shopping center. The Maryvale Educational Center, in the last stages of construction is preparing for a spring 2010 opening. The new Leslie and Susan Gonda Diabetes and Genetic Research Center being

built at City of Hope is projecting completion by autumn 2010. The four-story, 41,000 square foot expansion will double laboratory space for investigations into diabetes and other serious metabolic diseases. Between Maryvale, Best Buy, Staples, City of Hope and the new Sonic Drive-in, approximately 300 new jobs have been created.

The City's comprehensive strategy of suppression, intervention and prevention efforts to reduce crime and gang violence is proving successful, reported Mayor Finlay. Since Dec. 1, 2009, Sheriff's deputies have made 42 arrests, among them 8 of the identified top 10 gang members. Intervention programs include the close monitoring of parolees and probationers and a jobs program instituted in conjunction with Foothill Workforce Investment Board.

Mayor Finlay noted that prevention is central to helping keep Duarte safe. The City's more than 100 recreation, sports, mentoring, education, volunteer community service, and job and job training programs for youth are working to provide positive and healthy outlets to help ensure that Duarte youth grow into well-rounded, successful adults. A committee of 27 community members is currently involved in creating a Youth and Family Master Plan that will further enhance the City's programs, services and quality of life for youth and families



Advisory Committee Meeting Minutes



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
OCTOBER 26, 2009
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:34 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Vincent Castro, Robert MacLean, Michelle Trail, Roxanne Alatorre, Yovana Bruno, Lillian Cabral, Erica Christianson, Damon Colaluca, Cynthia Davis, Gerald Delker, Sagar Desai, Lisseth Duenas, Kyle Garza, Eloise Hart, Ana Lisa Hernandez, Mirtha Hernandez, Michele Kirschenbaum, Nicolas Lopez, Becky Michaelis, Helen Nwangwu, Melissa Pereyda, Henry Perez, Erik Quezada, Thaddeus Smith II. (Staff Liaison) Donna Georgino, (Consultant) Dick Guthrie, (Staff Recorder) Lupe Valerio.

ABSENT: (Members) Doug Edwards, Elsa Moreno, Carlos Cortez

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Advisory Committee Co-chair: Vince E. Castro, Ph.D., a licensed clinical psychologist serving as Vice President of Programs for Maryvale, gave thanks to the Duarte City Council for their recognition of the need to implement a Youth and Family Master Plan. He also thanked all committee members for their willingness to volunteer and their commitment to the process.

John Fasana, Mayor of Duarte, welcomed everyone and stated that there was a need for the committee to come together to move the community forward. He recognized Councilmember Tzeitel Parras-Carraci for initiating the move toward producing a Youth and Family Master Plan. Mayor Fasana thanked everyone for attending and volunteering to step forward.

Tzeitel Parras-Carraci, Councilmember, expressed her belief that the Advisory Committee would do a fine job in producing a Youth and Family Master Plan, and wished everyone good luck in the process.

Donna Georgino presented a slide show featuring pictures of youth and families enjoying recreational activities within the City of Duarte (Music playing: Time of Your Life).

Co-chair Vince Castro read a message from Co-chair Doug Edwards. In the message, Mr. Edwards expressed his appreciation for the City of Duarte and stated, "The measure of a community's vitality is not found within its political or economic life but is found in the lives of its families and children". He expressed his feeling that each committee member brings hopes and desires for Duarte, and that the City Council has placed its confidence in the committee. He also stated that he looked forward to working together to accomplish what is best for the families and youth of Duarte.

Co-chair Vince Castro introduced Dick Guthrie, the consultant who will be working with the committee to produce Duarte's Youth and Family Master Plan. Dick Guthrie welcomed everyone and introduced Donna Georgino, the staff liaison. Donna Georgino introduced Lupe Valerio, staff member responsible for recording the meeting minutes, and Silvia Hurtado from the City of Duarte Community Development Department.

Each committee member in attendance was asked to introduce him or herself in approximately 30 seconds.

WRITTEN COMMUNICATION:

None

MINUTES:

None

PUBLIC COMMENT:

Donna Georgino gave an overview of the Brown Act.

Erica Christianson explained Facebook – and encouraged everyone to visit the newly created Facebook page: Duarte YFMP.

Vince Castro read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

Dick Guthrie stated that the Youth Voices agenda item was a time set aside to hear from young people in the community regarding issues or concerns that affect them. There were no youth voices.

ADMINISTRATIVE ITEMS:

1. Overview of the Youth and Family Master Plan Process

Dick Guthrie reported that there were approximately 50 community members who submitted applications to serve on the Advisory Committee, and it was one of the largest groups of applicants he had ever seen for a YFMP process. He further reported that the Duarte City Council was responsible for making the final appointments to the Advisory Committee.

Mr. Guthrie stated that he felt that Duarte has been ahead of the curve in providing facilities and services for young people, such as the Duarte Skate Park and Teen Center. He explained that the Youth and Family Master Planning process is about renewing the focus on youth and families in

the community, building for the future, giving direction to the community, and providing a shared vision for where the community wants to go in the future. He further stated that the YFMP should encourage young people to want to come back to live and raise families in Duarte.

Dick Guthrie explained that 60 days of prep work had gone into preparing for the convening of the Advisory Committee, and the community process will take an additional 8 months. Mr. Guthrie stated that the process will be hands-on and will follow the timeline that accompanied the Advisory Committee application. He further stated that educational sessions would be offered monthly, with the intention of bringing committee members up to speed with what Duarte looks like as a community. He announced that next month's educational session would focus on public safety and youth.

Mr. Guthrie explained that there were five working task groups: Review of Current Programs & Facilities, Vision Statement & Guiding Principles, Communication & Media, Community Outreach, and Youth Outreach. He asked the committee members to fill out the form in their notebook before leaving the meeting, and indicate which task groups they would be interested in serving on. He also requested that committee members put a star by their name if they would be willing to be the convener for the first meeting. He stated that each working group would focus on their task, and report back to the whole group at Advisory Committee meetings.

Mr. Guthrie outlined the timeline for the Youth and Family Master Plan process. He explained that during the months of February, March, and April the committee would start to see clarity on issues and identify key items that recommendations will be built around. He stated that Minutes would be kept and become a part of the committee records. He stated that by the May meeting key issues would be selected, and then measurable goals would be added. The final product will be in book form and will house a set of specific recommendations with a timeline. Groups responsible for specific areas of improvement will be identified for implementation. He added, that in approximately a year or two, the city will issue a report card to show the community how items from the Youth and Family Master Plan have been implemented, thus holding the community accountable.

Donna Georgino noted that participation in task force groups is not restricted to committee members and that task force forms are available to interested community members.

2. Duarte Community Overview

City of Duarte Planner Silvia Hurtado and YFMP Consultant Dick Guthrie conducted a community overview presentation. The presentation included highlights of Duarte's community profile based on the 2000 census and other resources such as the American Fact Finder survey from the U.S. Census. Mr. Guthrie stated that the information was provided to give Advisory Committee members an overview of the Duarte community. He stated that the goal of the completed YFMP is to provide a document that helps guide Duarte to create a level of community support and services that benefit young people and their families. Some of the population trends specific to youth and families in the community that were presented are as follows:

- An increasing number of grandparents will be responsible for raising their grandchildren or will live in a home with grandchildren.
- Duarte's population is growing slowly, generally at 1% or less per year.
- Duarte's youth population has leveled off as the community has begun to age in place. The older adult population has seen the largest growth since the 2000 Census.
- The number of students in the Duarte Unified School District has been decreasing over the past five school years. It is likely that the enrollment will not see any growth in the next three to five years.
- The very diverse student body of the DUSD will likely reflect the diversity of the community as a whole over the next ten years.
- The community and the School District will be challenged to address the physical fitness levels of youth in order to avoid future health issues.

The following questions, insights and feedback occurred after the presentation:

Lisa Hernandez asked about the current owner occupied vs. renter occupied housing stock in Duarte. Silvia Hurtado responded that 80% of the homes in Duarte are owner occupied, with renters normally being long time renters.

Gerald Delker asked what percentage of the population lived below and above the 210 freeway. Silvia Hurtado said she would provide the committee with a Census map that would outline that information.

Yovana Bruno questioned why there are fewer students in Duarte schools if the Hispanic population is growing. Dick Guthrie said other racial groups might balance the numbers. Thaddeus Smith II commented that some youth attend schools outside of Duarte.

Lisa Hernandez expressed concern about separating the county area and the city area, and stated she hoped that Duarte's Youth and Family Master Plan would incorporate both areas. Donna Georgino responded by saying that city council members have stated publicly that they believe it is important to include the county area in this process.

Due to the upcoming holidays, discussion was held regarding November and December meeting dates. It was concluded that the November meeting would remain as scheduled, on the fourth Monday of the month, but the December meeting would be changed to the third Monday of the month.

3. Duarte Youth and Family Master Plan Logo

Donna Georgino stated that the Mayor's Youth Council had conducted a logo contest for Duarte's Youth and Family Master Plan. The winning logo will be used on all materials

associated with the YFMP. There were a total of 22 logo submissions and the four finalists were displayed so that the Advisory Committee could vote. All committee members were given colored dots and asked to put them on the logo of their choice. The committee members voted and the winning logo was the submittal by Sierra Gallivan.

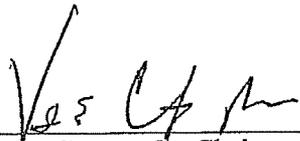
REPORTS:

Co-chairs Report: Co-chair Vince Castro emphasized the importance of the task groups and stated that committee members will be notified as to their assigned task group. He further stated that an effort would be made to assign all committee members to their desired task group.

Task Group Reports: None

ADJOURNMENT:

Thaddeus Smith II moved to adjourn the meeting at 8:34pm, Nick Lopez second the motion and it carried unanimously.



Vince Castro, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
NOVEMBER 23, 2009
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:36 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Vincent Castro, Robert MacLean, Roxanne Alatorre, Yovana Bruno, Erica Christianson, Damon Colaluca, Cynthia Davis, Gerald Delker, Sagar Desai, Lisseth Duenas, Kyle Garza, Eloise Hart, Ana Lisa Hernandez, Mirtha Hernandez, Michele Kirschenbaum, Nicolas Lopez, Helen Nwangwu, Erik Quezada, Thaddeus Smith II. (Staff Liaison) Donna Georgino, (Consultant) Dick Guthrie, (Staff Recorder) Lupe Valerio.

ABSENT: (Members) Doug Edwards, Lillian Cabral, Becky Michaelis, Melissa Pereyda, Henry Perez, Michelle Trail.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Advisory Committee Co-chair: Vince Castro welcomed everyone and asked audience members, guests and board members to state their names. He thanked the youth audience members and stated that it was important to have youth input into the master plan process.

Recognition of Log Contest Winner: Donna Georgino reported that there were 22 logo entries, of those entries, the top four were chosen and were voted upon. She further stated that the winning logo is now on all material including agenda and minutes. Sierra Gallivan was recognized as the winner of the logo contest and was presented with a gift card.

COMMUNICATION:

Donna Georgino stated that Erica Christianson arrived early to assist people in answering any Facebook questions. She also mentioned that she is trying to keep Facebook current, so committee members and task group chairs should email her with any information and updates. She encouraged everyone to join Facebook and to use it as a reference to check on meeting times and locations.

MINUTES:

Gerald Delker moved and Erik Quezada seconded to approve the October 26, 2009 minutes with the following corrections: Ceremonial Matters, second line, the word "School" was deleted; Advisory Committee Attendance, fourth line, Michelle Kirschenbaum's first name was spelled incorrectly. The motion carried unanimously.

PUBLIC COMMENT:

Vince Castro read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

Reyna Serna, a Duarte High School student suggested that the City consider installing a graffiti wall in the community. She stated that the wall would be a place for legal graffiti where graffiti artists can create art. It would be a huge chalkboard that could possibly be wiped clean every week making it available continuously for new artwork.

Thaddeus Smith II questioned if the graffiti would be gang related.

Robert MacLean commented that there are two types of graffiti; gang graffiti and tagger graffiti, which is an expression of artistic talent.

Dick gave an example of graffiti art wall found in the City of Claremont's Teen Center.

ADMINISTRATIVE ITEMS:**1. Youth Safety Panel**

Donna Georgino introduced the Youth Safety Panel.

Dick Guthrie spoke about the importance of safety and youth perceptions of it. He stated that the purpose of hearing from a youth safety panel is to get a sense of the safety issues within the city and to move towards what the community wants Duarte to be.

Parent – Valerie Mendoza

- Concerned about parents leaving children unattended in parks
- School academic performance is not evenly distributed among the schools
- Speeding in school zones creates unsafe conditions
- There needs to be greater police presence in neighborhoods
- There needs to be more activities for youth in non-school hours

Rob MacLean – School Resource Deputy

- Gangs in the county and within the city are a significant problem. There are two primary gangs; one Latino (Duarte Eastside) and the other African-American (Du Roc Crips)
- Some gang crime can also be classified as a hate crime or a hate incident, since gang members are of different races.
- Greatest gang issues are with youth ages 13 through late teens

- There are drug issues with the use of marijuana and drugs such as Ecstasy
- Truancy is a problem, day time burglaries are up significantly in Duarte
- Many residents are complacent and do not want to get involved
- In Duarte there are generally three street deputies on patrol, plus any special assignments at any given time in the city. Other Los Angeles County Sheriff's Department (LASD) deputies patrol the adjacent county areas.
- The city has a LASD sub-station with the primary sheriff's office being in Temple City

Principal of Mt. Olive Alternative High School – Kevin Morris

- We need to listen to our young people more
- We need to provide more ways for youth to get involved with the community
- By the middle school years (6th grade), youth begin to gravitate towards groups and sometimes this includes gangs
- Teen pregnancy rates at the alternative high school are high (8 out of 100 students)

Assistant Principal at Duarte High School – Luis Haro

- More drugs are showing up on campus
- In general, the DHS campus is very safe
- Gang incidents on campus are rare
- The level of cooperation between the high school, alternative high school and LASD is very good

Student, Junior at Duarte High School – James Shamburger

- Very concerned about the level of gang activity in the community
- Feels that the school campuses are safe
- Gangs are a black/brown issue
- There are some strained issues between youth and the sheriff's department

Student, Senior at Duarte High School – Nelly Alvarez

- Gang activity is her highest concern
- Concerned about the relationship between the sheriff's department and youth
- Would like to see more sheriff's deputies in the community
- Concerned about safety walking home from school
- Concern about those students who live in south Duarte who have to walk from school to home
- Commented on "The Low" (below Duarte Road) and "The High" (above Huntington Drive) which are neighborhoods in Duarte

Spanish Speaking Parent – Maria Salas Serna

- Concerned about younger children walking home alone from school
- Traffic speeding around schools, particularly near Maxwell School is a concern

- Concerned about general safety in the community because of shootings
- Would like to see a greater sheriff's department patrols in the community, particularly after 4 p.m. when more gang members come outside
- Expressed concerns about the number of school suspensions as it puts kids back on the streets

Follow-up Discussions (Advisory Committee Members & Panel)

- There was significant discussion regarding the level of teen use of alcohol. The consensus was that youth committee members and panelists believe that alcohol use is more prevalent among youth than adults think.
- There was discussion about the high level of teen pregnancy
- The discussion of youth safety should not just focus on the high school age group, but should also include elementary and intermediate school age youth
- Active gang members are generally ages 14-18 in Duarte and it was noted that the actual number of gang members in Duarte was relatively small
- There was some discussion of the impact of the recent gang injunction passed in the City of Monrovia and the impact that it might have in Monrovia and the Duarte unincorporated area
- It was suggested that the City and Sheriff's Department meet with the Supervisory Judge in Pasadena to develop ways to improve cooperation in dealing with juvenile and gang crime. Advisory Committee member Mirtha Hernandez offered to assist with this as she handles scheduling for the Supervisory Judge's office.

Vince Castro thanked the panel for their time and assured them that their voices would be used to make sound recommendations to the City Council.

REPORTS:

A ten-minute break was given to provide time for the task groups to interact before presenting their reports.

Co-chairs Report: Co-chair Vince Castro re-convened the meeting after ten minutes and invited all task group members to attend the December 8 City Council meeting.

Dick Guthrie informed the Advisory Committee that Co-chair Doug Edwards had been unable to attend due to a teaching engagement, but that he would be available beginning in December. Dick also invited committee members to attend the December 10 School Board meeting.

Task Group Reports:

Current Programs & Facilities

Damon Colaluca introduced the task group members and stated that their job is to review the city services and programs currently available to the members of the community. He reported that a list of organizations was provided to the task group, and a survey was created to be distributed to the organizations with a submittal deadline of December 18, 2009. He stated that the survey would be used to identify the currently available programs and services. He also stated that the

task group would like to have the survey uploaded to Facebook and/or Survey Monkey. The task group meeting is scheduled for December 15, 6:30 p.m. at the YMCA.

Vision Statement & Guiding Principles

Helen Nwangwu commented that the task group met on Tuesday, November 17 and was planning on meeting again on Tuesday, December 4th at 6:00pm at the Elks Lodge for further discussion.

Communication & Media

Roxanne Alatorre reported that the task group would be creating an email address to make communication between group members and non-group members easily available. The group is working to make community members more aware of the Youth and Family Master Plan Advisory Committee and will do so by posting information on the City website, on Facebook and by creating a newsletter. The next Communication and Media meeting is to be determined.

Community Outreach

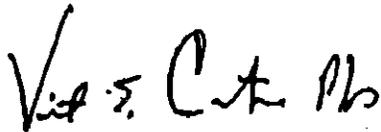
Thaddeus Smith II asked how much time the Community Outreach Task Group would have to complete their task. Dick Guthrie mentioned that it should take a few months.

Youth Outreach

Erik Quezada reported that the group had decided to put out a survey.

ADJOURNMENT:

Nick Lopez moved to adjourn the meeting at 8:42pm, Ana Lisa Hernandez seconded. The motion carried unanimously.



Vince Castro, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
DECEMBER 21, 2009
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:36 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Vincent Castro, Doug Edwards, Robert MacLean, Michelle Trail, Lillian Cabral, Erica Christianson, Cynthia Davis, Gerald Delker, Sagar Desai, Lisseth Duenas, Kyle Garza, Mirtha Hernandez, Michele Kirschenbaum, Nicolas Lopez, Elsa Moreno, Helen Nwangwu, Henry Perez, Erik Quezada, Thaddeus Smith II, (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio.

ABSENT: (Members) Roxanne Alatorre, Yovana Bruno, Damon Colaluca, Carlos Cortez, Eloise Hart, Ana Lisa Hernandez, Becky Michaelis, Melissa Pereyda, (Consultant) Dick Guthrie.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair, Vince Castro welcomed everyone and asked audience members and guests to state their names. He thanked the youth audience member(s) for attending and reiterated the importance of having youth input for the master plan process.

COMMUNICATIONS:

Co-chair, Douglas Edwards announced that the advisory committee retreat would be held at Westminster Gardens. Donna Georgino handed out flyers to all members regarding selecting a date for the retreat. Members were advised that a date would be voted on at the January Advisory Committee meeting.

MINUTES:

Thaddeus Smith II moved and Sagar Desai seconded to approve the November 23, 2009 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Vince Castro read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

Reyna Serna shared that she was looking forward to the Sonic Restaurant opening soon and that she felt it would be a good place for teens to spend some of their free time.

ADMINISTRATIVE ITEMS:

1. Presentation on the Search Institute's Development Assets

Edwards introduced K. Yip from the Los Angeles County Office of Education. Kip is a former Claremont teacher who served as District Liaison during the Claremont Youth and Family Master Plan process. Kip has 18 years experience working with youth and used the Search Institute's 40 Development Assets model during his presentation. Several handouts were given to those in attendance. Some of the facts presented included the following:

Kip expressed the importance of teachers/adults connecting with youth by sharing some of his own personal experiences. He explained that the developmental concept of adults connecting with youth is an important part of a young persons healthy development and can positively impact their future. Kip asked all in attendance to participate in an interactive activity with a partner by asking the question: "Was there anyone in your life who was not a parent that connected with you?"

Risk factors found within family, peers, school and community were discussed. An interactive activity was conducted in which all in attendance were standing and were asked to sit if a statement pertained to them. Examples of statements included: "I know someone who uses or abuses drugs; I do not feel a lot of school spirit; I do not feel a part of the community; My family has some sore of dysfunction in family communication." The purpose of this activity was to demonstrate that everyone has issues.

Kip shared California Healthy Kids Survey results for Duarte youth in the areas of cigarette smoking, use of marijuana, and use of alcohol. The California Healthy Kids Survey is administered by the Duarte Unified School District to 5th, 7th, 9th and 11th graders every other year. The results demonstrate that the use of these substances among youth is on track with the national average. Kip posed the question, "What are kids who aren't using these substances doing and how do we get the others to join?"

Kip stressed the importance of shifting the community's frame of mind to looking at what kids are doing right instead of focusing on what they are doing wrong. He also suggested shifting from adding programs to developing relationships.

Categories of the 40 Developmental Assets were introduced. External assets included: support, boundaries and expectations, empowerment, and constructive use of time. Internal assets Included: commitment to learning, positive values, social competencies, and positive identity.

An interactive activity was conducted in which all in attendance completed an asset checklist. It was concluded that the lower the number of assets a young person has, the greater the chance of

him/her being involved in drugs and violence. A higher number of assets indicated a propensity to do better in school and value diversity.

Kip posed a question to the group, “How do we use youth to improve a community?” He referred to the handout “Old Attitudes/New Attitudes”. It explained how research shows that the involvement of youth in their community helps build relationships.

Kip explained that forming influential relationships between adults and youth are important. The following levels of relationship building help assist in developing community oriented youth and building developmental assets:

1. Make connections (say hello)
2. Get to know them (conversation)
3. Identify and encourage their strengths and talents
4. Challenge young people
5. Focus on building specific assets
6. Maintain the relationship

The California Healthy Kids Survey was further discussed and the areas of school and community environment were elaborated on. Kip explained how the survey could be used to demonstrate the lack of involvement felt by youth. He emphasized that economic assets and developmental assets are not equivalent. He also stated that it should be kept in mind that the number one predictor of success in school is the relationship with parents. The number two predictor is how connected a child feels to school.

Kip ended his presentation with the opportunity for questions and answers. Dialogue was held regarding distribution of surveys, praising youth, and the Healthy Kids Survey.

2. Draft Vision Statement & Guiding Principles

Vision Statement and Guiding Principles Task Group Chair, Helen Nwangwu gave a overview on the proposed vision statement, stating that the task group worked together to produce what they felt was an appropriate vision statement for the residents of Duarte.

Edwards asked for comments and/or questions.

Edwards asked about the last two guiding principles and whether or not the city council had approved of the Advisory Committee working beyond the development of the plan. Georgino stated that the City Council resolution includes a sunset date of July 2010.

Edwards read the following statement, “Include residents of both the City of Duarte and the adjacent unincorporated County neighborhoods as a part of the planning for and implementation of services and programs that meet the Vision and Guiding Principles of the Duarte Youth & Family Master Plan” and asked that it be included in the proposed vision statement.

After discussion of the proposed vision statement, it was recommended that the word “students” be added to the statement read by Edwards.

Gerald Delker moved and Nicholas Lopez seconded to approve the amendment to the proposed vision statement to include residents and students of the unincorporated Duarte area. The motion carried unanimously.

Gerald Delker moved and Mirtha Hernandez seconded the motion to approve the proposed vision statement. The motion carried unanimously.

Edwards asked all members of the Vision Statement and Guiding Principles Task Force to stand and be recognized for their accomplishment in creating a vision statement. Members of this task group were asked to consider joining other already established groups.

REPORTS:

3. Co-chairs Report

Co-chair Douglas Edwards stated that he represents the Youth & Family Master Plan Advisory Committee at the Duarte Unified School District board meetings. Edwards mentioned that at the December school board meeting, two relevant issues came up. Issue one was that within the next few years the school district will see a loss of over 3 million dollars, with a 1 million dollar loss expected the first quarter of 2010. Issue number two was the decline in the number of students attending Duarte schools.

Co-chair Vince Castro stated that he attended the December 8, City of Duarte Council Meeting where he provided them with an update of the YFMP activities. He informed them about the youth safety panel discussion meeting held during the November YFMP Advisory Committee meeting. He also stated that he would be attending the first council meeting of every month to keep the city council and community up-to-date with the YFMP process.

Donna Georgino informed everyone that the next council meeting is scheduled for January 5, 2010 at 7:00pm, 1600 Huntington Drive, and that Vince will once again be presenting to the city council. Everyone was invited to support Vince.

4. Task Group Reports

Review of Current Programs & Facilities

Sagar stated that the group was waiting for survey responses and that they had identified groups and facilities to visit. Sagar informed everyone that the Review of Current Programs & Facilities Task Group meets the third Tuesday of the month at 6:30pm at the Santa Anita YMCA.

Vision Statement & Guiding Principles

Report was given as an Administrative item.

Communications & Media

M. Hernandez stated that flyers regarding YFMP were to be distributed through the school district to encourage parents and students to attend the monthly meetings. Hernandez also shared that an email address had been created for the purpose of having residents forward questions or suggestions for the YFMP (yfmp@accessduarte.com). The group is also working on an article to

be published in the Duarte View. The Communications and Media Task Group meets the 2nd Monday of the month at 6:30pm at the Starbucks in Duarte. Hernandez stated that all meetings are posted on Facebook.

Community Outreach

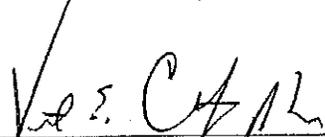
Smith mentioned that surveys were being emailed and that door-to-door surveys were to be administered. *A bilingual, Spanish speaking individual will be available for the door-to-door surveys. The survey can also be found on Facebook. The next meeting for the Community Outreach Task Group is scheduled for Saturday, January 16, at 11:00am, Foothill Family Services office.

Youth Outreach

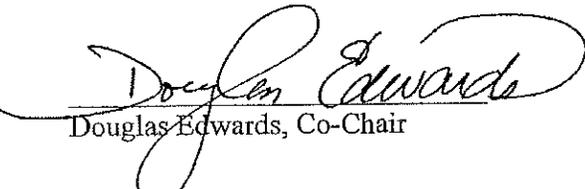
Trail informed the committee that the Youth Outreach Task Group meets at the Duarte High School Career Center every other Wednesday at 6:30pm. Samples of a surveys were handed out and it was stated that they would be distributed to middle and high school students. There is also a survey being developed for elementary students. The task group is working on logistics of distributing the survey to students at the schools.

ADJOURNMENT:

Sagar Desai moved to adjourn the meeting at 8:44pm, Gerald Delker seconded the motion and it carried unanimously.



Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

MONDAY
JANUARY 25, 2010
6:30 PM

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:39 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Vincent Castro, Doug Edwards, Robert MacLean, Michelle Trail, Roxanne Alatorre-Breceda, Erica Christianson, Damon Colaluca, Carlos Cortez, Cynthia Davis, Sagar Desai, Lisseth Duenas, Kyle Garza, Ana Lisa Hernandez, Mirtha Hernandez, Nicolas Lopez, Becky Michaelis, Elsa Moreno, Thaddeus Smith II, (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Yovana Bruno, Lillian Cabral, Gerald Delker, Eloise Hart, Michele Kirschenbaum, Helen Nwangwu, Melissa Pereyda, Henry Perez, Erik Quezada.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed everyone.

COMMUNICATIONS:

None

MINUTES:

Garza moved and Trail seconded to approve the December 21, 2009 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Castro read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

Faith Franco, President of the Mayors Youth Council and boxing program participant commented that she works with trainers that have put lots of time and effort into providing positive learning experiences for the youth participants. She shared how boxing has helped

improve her confidence and that it has given her more self-discipline. Franco stated that the boxing gym is very popular, with increasing numbers of participants, but that the gym unfortunately is not large enough to meet the needs of its participants. She recommends that the city consider expanding the boxing gym or acquiring another site to better accommodate the number of participants involved. Faith also mentioned that the Duarte Boxing Gym has produced 2 professional boxers and that she has participated at the district level, is going to regionals and hopes to advance to nationals. She believes that the boxing gym is good for the city and for youth.

On another note, Franco questioned the increase in dog license fees and stated that the increase could be a hardship on individuals particularly in this economy. Franco asked that information on spaying and neutering be included in license fee renewal notices.

ADMINISTRATIVE ITEMS:

1. Presentation of Mental Health Issues Facing Youth & Families

Castro welcomed the presenters for the night, all of which are in the field of mental health. He asked each presenter to identify him or herself and to share the current work they are doing in the mental health field including their thoughts and ideas on the affects of mental health issues on youth and families.

Mr. Alfredo Larios, District Chief Service Area 3, Los Angeles County Department of Mental Health He stated that Service Area 3 serves the entire San Gabriel Valley and is responsible for administering all its mental health services. Larios explained that the economy is impacting, and will continue to impact, the services currently offered by the Los Angeles County Department of Mental Health. He stated that his department must implement a 43 million dollar curtailment between now and June of 2010, including adult outpatient services, which serves a high number of indigent people. Larios explained that Proposition 63 funds along with Prevention & Early Intervention, and Innovation dollars will be used to continue providing short-term services to all who need it, however, the need to revise the way children services are funded will have to be examined.

Larios also pointed out that collaboration between mental health providers and other community organizations in the areas of education, medical, substance abuse, employment, housing, etc. will be necessary. He stated that it is important to note that any area of life that impacts the individual will impact the individual's mental state. Larios suggested the use of evidence-based practices, which introduces different methods of providing services developed through studies and experiences working with different groups of peoples.

Martha Lopez, Los Angeles County Department of Mental Health, Mental Health Clinic Programmer Lopez highlighted the need to educate people on the value of mental health services and the need to eliminate the stigma associated with them. Lopez stated that the stigma and some cultural beliefs are barriers to attaining the proper mental health services. She added that environmental stressors such as unemployment, need for medical care, and lack of medical insurance, tend to take priority over mental health needs. Lopez suggested that for effective

treatment it is necessary to consider the environmental factors that affect individuals, including: childcare, food, clothing and basic housing.

Dr. Denise Gonzales, Maryvale Director of Mental Health Services, Licensed Psychologist.

Dr. Gonzales stated that she has years of experience working with youth and family mental health services, with multicultural issues having been her primary focus. Gonzales stated that many individuals do not have access to services because of lack of transportation. She further stated that it is necessary to consider how these services can best be provided, either home based or by providing transportation.

Gonzales reiterated that the current economy has caused a funding challenge that has adversely cut and or totally eliminated programs. She stated that she would like to see how funding streams can be blended to allow for more services. Gonzales also stated that she agrees with Lopez, that the stigma on mental health services needs to be addressed, and the misconception that mental health services are only for the chronic mentally ill needs to be changed. She explained that mental health is about wellness at the individual, community and family level. She stated that she thinks it is also important to look at the education and experience of trained mental health service providers who are multicultural and bilingual. She further stated that there is a need to focus on the training of Latinos and African Americans to work in the mental health field. Gonzales added that services in the following areas are currently needed: family discord, assessing and detecting learning disabilities, child abuse, domestic violence, gangs, substance abuse services, parenting education, and grief and loss.

Gonzales concluded by stating that Maryvale is excited about the early education center coming to Duarte and that they will be providing a variety of mental health services to children of all ages including numerous family resources.

Renee Houlemard, Duarte High School Counselor

Houlemard stated that there is in urgency to get mental health services to Duarte's youth. She reported that Duarte High School has seen an increase among the number of boys who have been struggling with depression; the shift in terms of gender is alarming. Houlemard stated that she recently attended a seminar in which a statement was made that boys are starting to disappear from college campuses. Houlemard stated that she does not know if depression and lack of college attendance are connected, however she has seen an increase in depression and stress in 10th and 11th grade boys. She added that huffing (the inhaling of computer cleaner or other aerosol materials) is also a problem among youth, particularly boys.

Houlemard stated that she thinks it's alarming that parents have been reluctant to interfere with their children's mental health issues. She reported that she has observed that parents have been unable to connect mental health issues with the endangerment of their child's life. She explained that school counselors are not licensed or equipped to help with mental health issues, however they do their best to provide parents with needed resources. She stated that it has been her experience that very few parents will follow through with the resources given to them. She also stated that Duarte High School needs assistance in finding ways to get parents to participate fully in their child's mental health needs, and to make them aware that they are going to lose their child if they do not follow up on given resources.

Terri Burns, Foothill Family Services

Burns stated that she concurs with everything that had been said ,and that she knows first hand how hard it is to get families to follow through with mental health services referrals. Burns stated that Foothill Family Services has been in Duarte for two years and that Duarte is a good community that has a lot of hope and promise for its youth and families.

Castro asked for comments and/or questions from Advisory Committee and audience members.

Advisory Committee members asked key questions such as:

How do people learn about the services offered?

What does a service provider do when they find a family/individual that requires more services than they have available?

How well are service providers versed on services offered by other organizations?

Why do people not follow through or get lost in the shuffle?

Why are faith based institutions not being utilized?

2. Selection of Date for Advisory Committee Retreat

All Advisory Committee members were provided with a ballot to vote on a date for the Advisory Committee retreat. After tabulating the votes, it was announced that June 5 would be the date for the retreat to be held at Westminster Gardens.

REPORTS:

3. Co-chairs Report

Co-chair Douglas Edwards stated that all task group chairs met with the co-chairs prior to the Advisory Committee meeting to discuss how the groups have progressed. Edwards mentioned that he attended the January 14 Duarte Unified School District board meeting and the board was eager to hear what the Advisory Committee has to communicate. He reported that the next DUSD board meeting will be a joint meeting with the City Council, scheduled for February 9th, 5:00pm, Duarte Community Center.

Co-chair Vince Castro stated that he attended the January 5 City Council meeting where he provided them with an update of YFMP activities. Castro thanked Elsa Moreno for also attending the meeting. He mentioned that the City Council was very interested in the YFMP binder Elsa Moreno displayed, so staff has since provided each council member with a binder. Castro asked that anyone who was planning on attending the joint council meeting, to please email him.

4. Task Group Reports

Review of Current Programs & Facilities

Desai stated that the group was continuing to collect surveys and were working on compiling results and visiting sites. He stated that the group's attendance at meetings was strong and that everyone was participating.

Communications & Media

Roxanne Alatorre-Breceda reported that the Duarte Unified School District has approved the distribution of Duarte YFMP flyers. The flyers, in English and Spanish, will be distributed to all schools for the purpose of informing the community of ongoing meetings and to encourage them to attend. She also mentioned that a newsletter has been created and that it is awaiting approval for distribution.

Community Outreach

Elsa Moreno mentioned that the task group worked with Dick Guthrie to obtain a sample matrix that can be used to produce a community survey. The survey will also be generated on Survey Monkey, an online survey site, for an undetermined period of time.

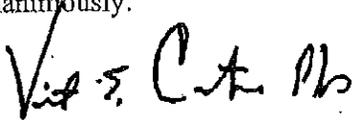
Youth Outreach

Michelle Trail informed the committee that the Youth Outreach Task Group has received school district approval for the distribution of a student survey. The survey will be placed on city letterhead and forwarded to schools. There will be a parent approval letter distributed to all students, prior to having the students participate in the survey. The survey will be distributed in the schools some time in late February, early March. She reported that the next Youth Outreach meeting is scheduled for February 10.

Dick Guthrie asked all Advisory Committee members to keep the June retreat in mind and to think about recommendations on specific topics that need to be discussed or examined.

ADJOURNMENT:

Lopez moved to adjourn the meeting at 8:38pm. Cortez seconded the motion, and it carried unanimously.

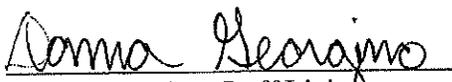


Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
FEBRUARY 22, 2010
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:37 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Alatorre-Breceda, Yovana Bruno, Lillian Cabral, Vincent Castro, Erica Christianson, Gerald Delker, Lisseth Duenas, Doug Edwards, Kyle Garza, Eloise Hart, Mirtha Hernandez, Michele Kirschenbaum, Becky Michaelis, Elsa Moreno, Helen Nwangwu, Henry Perez, Erik Quezada, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Damon Colaluca, Carlos Cortez, Cynthia Davis, Sagar Desai, Nicolas Lopez, Robert MacLean, Melissa Pereyda, Thaddeus Smith II,

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed everyone.

Sister Mary Patrice of Santa Teresita announced the upcoming Hayden 5k Walk and health fair scheduled for Saturday, March 13.

Castro announced that the Community Outreach Task Group will hold a Town Hall meeting on Wednesday, March 3, 2010 at the Duarte Senior Center.

COMMUNICATIONS:

Castro informed the Advisory Committee of the resignation of member, Ana Lisa Hernandez.

Castro announced that the Duarte View had published an article regarding the Duarte Youth and Family Master Plan. He encouraged everyone to read it.

MINUTES:

Alatorre-Breceda moved and Garza seconded to approve the January 25, 2010 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Castro read the public comment agenda item statement.

Council Member Tzeitel Paras-Caracci commented that she was going to work hard to make sure the Duarte Youth and Family Master Plan is recognized by the National League of Cities and used as a best practice.

YOUTH VOICES:

Sunny Walters stated she purchases her lunch at Duarte High School and is concerned about healthy foods, such as fruit, being too expensive. She also stated that she would like to see a greater variety of healthier foods being sold at school, including salads.

Walters also voiced her concern about the city not having any “active” places for teens to go after school. She stated she believes the city has too many fast food places that youth are utilizing because they have nothing else to do.

Marisela Ramirez stated that she would like to see a change in the time frame that youth are allowed to board the Duarte Transit after school

Guthrie stated that all information received will be put on a matrix that will then be considered by the Advisory Committee as they put together the plan.

Trail mentioned that because she works for the school district, she would take the food concerns to the administration.

ADMINISTRATIVE ITEMS:

Co-chair Castro stated that the agenda order would be modified so that Sergeant Haynes may leave for another commitment.

1. Public Safety Update

Sgt. Tony Haynes, Los Angeles County Sheriff's Department, assigned to Duarte

Haynes stated that although Duarte is not participating in the gang injunction, many things are being done to reduce gang violence. He reported that probation and parole compliance checks are frequently conducted, and the Sheriff's Department works closely with the Monrovia Police Department.

Haynes mentioned that some youth are committing crimes over and over again and that the system is failing them. Haynes also stated that the Sherriff's department is working on improving communication with the public and building trust.

Georgino stated that questions or comments for Sgt. Haynes could be emailed to her and she would forward them. Haynes stated that people were also welcome to call him directly.

2. Presentation on Physical Health & Fitness Issues Facing Youth & Families

Jasmine Klintong, Nutrition Coordinator for the City of Duarte

Klintong provided the committee with a summary of the city's Healthy Choice Program. The program provides after school nutrition classes, summer camp, bilingual parent nutrition education, and five trained teens to assist with the programs. Klintong shared that youth and families currently face many health issues such as heart disease, obesity and sleep apnea, due to poor nutrition and lack of physical activity. She informed the committee that California had a grade of C+ in infant and adolescent health, and a C- in obesity.

Lourdes Barba, Duarte Resident

Barba, a Duarte resident and mother of two has attended the parent nutrition classes offered through the Healthy Choice Program and now assists Klintong by providing translation for the classes. Barba shared her concerns about the economy, language barriers, sedentary lifestyles, prevalence of anxiety, and the need for more educational programs for parents. She stated that if parents are taught to cook healthier and incorporate fruits and vegetables into meals, children and families will benefit. She also stated that parents need help understanding the benefits of physical activity. In closing, Barba stated she would also like to see healthier lunches available in Duarte schools.

Yovana Bruno M.D., Pediatrician with an office in Duarte

Bruno reported that 26% of children have a chronic health condition such as: ADHD, anxiety, depression, heart disease, drug abuse, obesity, diabetes, etc. Bruno acknowledged that many youth also abuse drugs to try and lose weight. She shared that 30% of mothers are depressed, with the economy being a contributor and the depression affecting the functionality of the family. Bruno stated that another important issue for families is the lack of medical insurance.

The following is a list of Dr. Bruno's suggestions for improving the lives of individuals and their families:

- Educate people about the importance of being at a healthy weight.
- Educate all family members including grandparents regarding the importance of physical activity.
- Family oriented programs that include outdoor activities are needed.
- More fitness gyms that accommodate young children are needed.
- Intense physical education in schools is needed to teach kids to be healthy.
- Health plans need to be evaluated.
- Obese young people need to be encouraged to lose weight.
- A community garden can help provide nutrition education.
- Expecting parents need nutrition education.
- School lunches need to be more healthy.

Kathy Giordano, Manager of Postpartum and Women's Clinic Services for Methodist Hospital

Giordano informed that committee that the current generation of youth will be the first generation with a lower life expectancy than their parents. Some contributing factors to lower life expectancy include: poor eating habits and a sedentary lifestyle. Giordano stated that the Healthy Families health insurance option offers insurance to children only, not their parents.

Giordano believes that there are gaps in service, but through collaboration some of those needs can be addressed.

Giordano stressed the importance of early intervention and education when a mother is pregnant in order to help avoid chronic illnesses and childhood obesity. She pointed out that she has started to see an increase in teen pregnancies, noting that most teens get pregnant between the hours of 3:00-6:00pm because they have nothing to do after school and there is often times no parental supervision.

Lisa Trafecanty, Coordinator of Health Services for the Duarte Unified School District

Trafecanty stated that at the Duarte Health Center she encounters problems with obesity, nutrition, type 2 diabetes, dental health, vision health, and asthma. She stated that she would like communities to focus on the family for a more healthy future. She pointed out that many adults do not eat right, sleep right, or exercise, and these problems are passed on to their children..

Trafecanty stated that many Duarte families have a hard time getting access to care since they do not qualify for state funded health insurance. Also, she reported that finding local, low cost dental care is difficult. She stated that often times lack of transportation prohibits families from accessing health care. Trafecanty also stated that it is important to educate the community regarding nutrition, health, and physical activity, but suggests that it be presented in creative and fun ways.

Barbara Roberge, Duarte Unified School District Nurse Practitioner

Roberge suggested programs that promote outdoor physical activity such as bike, skateboard, and scooter programs help young people be active. She stated that scavenger hunts allow families get out and work together.

Mayra Serrano, CRA, City of Hope

Serrano shared some health related statistics pointing out that obesity is higher among boys than girls, and is higher among Hispanics than African Americans. She stated that research also shows that obese mothers tend to have obese children, with no relevance with obese fathers. She reported a 22.9% increase in obesity in the last 10 years, and stated that obesity is associated with asthma, high blood pressure, orthopedic problems, self-esteem, etc.

Serrano relayed that diabetes is more common among African Americans and Latinos, and hypertension was more common in men than women. She reported that the “Eat, Move, Live” program conducted by the City of Hope and City of Duarte helps prevent chronic diseases. The program includes trips to Fresh N Easy, and presentations from dieticians, and chefs. Also, a doctor is invited to present on health and physical activity, and participants are given pedometers, exercise bands, and other tools.

Youth health camps are also offered through the “Eat, Move, Live” program with a majority of participants being Latino. Camp participants learn about food groups, hygiene, and healthy versions of Latino food. They also offer a booster session to see if past participants have kept up on the information received and the tools they gained.

Guthrie asked service providers about the use of alcohol and smoking among youth.

Giordano stated that she has seen an increase in the consumption of alcohol among youth.

Trafecanty stated that marijuana use seems to be more prevalent than tobacco use with Duarte kids.

Guthrie asked Trail if she could get the School District's most recent copy of Healthy Kids Survey results.

Trail stated that she would provide one for him at a later date.

3. Update on Joint City Council/Board of Education Meeting

Due to lack of time, updates were postponed to next meeting.

REPORTS:

4. Co-Chairs Report

Due to lack of time, co-chair reports were postponed to next meeting.

5. Task Group Reports

In the interest of time, Co-chair Douglas Edwards asked the task groups to report only if they had something important to report.

Youth Outreach

Trail stated parent permission slips have been sent home so that secondary students may participate in a survey at school.

Community Outreach

Guthrie informed The Advisory Committee that two focus groups had been conducted earlier that day. Focus groups were made up of seniors and business community.

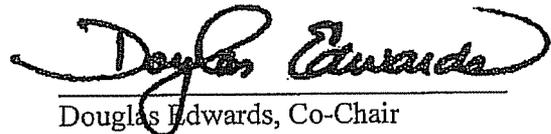
Georgino handed out Town Hall Meeting flyers and asked everyone to come out and bring at least three guests.

ADJOURNMENT:

Moreno moved to adjourn the meeting at 8:43pm. Delker seconded the motion, and it carried unanimously.



Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

MONDAY
March 22, 2010
6:30 PM

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:30 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Alatorre-Breceda, Lillian Cabral, Vincent Castro, Erica Christianson, Damon Colaluca, Cynthia Davis, Gerald Delker, Sagar Desai, Lisseth Duenas, Doug Edwards, Kyle Garza, Eloise Hart, Michele Kirschenbaum, Nicolas Lopez, Becky Michaelis, Elsa Moreno, Helen Nwangwu, Henry Perez, Erik Quezada, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Yovana Bruno, Carlos Cortez, Mirtha Hernandez, Robert MacLean, Melissa Pereyda, Thaddeus Smith II.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed everyone.

Alatoree-Breceda announced that on Thursday, March 25, 2010, the Communications and Media Task Group would be hosting a “Drugs, Gangs, & Mental Health Workshop” at the Duarte High School Library at 5:30pm.

Delker announced that on April 30, 2010, the Duarte Community Service Council would be hosting a fundraising event featuring the Harlem Ambassadors.

COMMUNICATIONS:

Castro provided committee members with a timeline for Duarte’s Youth and Family Master Plan.

Edwards recognized everyone’s dedication and commitment, and point out that the Advisory Committee had reached the halfway point of the master planning process. He reminded everyone that the June 5th retreat is scheduled to be held at Westminster Gardens.

Guthrie stated that at the May Advisory Committee meeting the members would work in small groups to prepare for the retreat.

MINUTES:

Duenas moved and Quezada seconded to approve the February 22, 2010 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Castro read the public comment agenda item statement.

Chris Pappageorge of Foundation 44 stated that her organization works with high school students applying to college. Currently, Foundation 44 is working with the City of Monrovia and Duarte High School, but would also like to work with the City of Duarte.

YOUTH VOICES:

Andrew Torres stated that he was attending the Youth and Family Master Plan Advisory Committee meeting to try and get a handle on what goes on so that he could take the information back to the students at Duarte High School. Andrew stated that he would like to see a public library that is more youth friendly, with early morning hours and after school hours that accommodate teenagers. He also stated that the library has too few computers, poor technology, and is too small and very old.

Gabriel Amaro suggested that the city implement more youth activities between the hours of 3:00-6:00pm. He stated that teens are in need of more youth friendly places to visit, the high school track needs repair, and the Teen Center should offer field trips to various colleges. Gabriel also stated that he and his friends feel that the atmosphere at the Teen Center needs to be improved and the video games updated. He added that the snack bar at the Teen Center needs improvement, there needs to be more publicity for Teen Center programs, and a survey should be conducted to see what programs and services teens would like offered at the Teen Center.

ADMINISTRATIVE ITEMS:**1. Presentation on Youth and the Community**

Donna Georgino, City of Duarte Director of Parks and Recreation

Georgino provided everyone with a handout outlining youth and family recreation programs offered by the City of Duarte. Georgino stated that publicizing recreation programs is done through quarterly newsletters, flyers distributed in the schools, local newspapers, city website, street banners, DCTV cable station, etc. She also stated that there are programs in which fees are charged, but fees are normally affordable and some financial assistance is available. Georgino reported that participants get to recreation programs by driving, walking, biking, skateboarding, etc. She added that there is a city van used to drive kids to and from sports league games held in and out of the city, and that the Parks and Recreation Department works closely with the City of Duarte Transit Department.

Georgino stated that one of the greatest barriers Duarte's youth and families face is transportation. She explained that even though there is transportation available, it unfortunately is not enough to meet all the needs. Georgino stated that cost is another barrier for low-income families who desire to access recreation programs. She explained that even though the city subsidizes most youth programs, some families still cannot afford the fees. The third barrier Georgino discussed was the issue of the unincorporated area adjacent to Duarte. She explained

that city staff are not able to go into that area to offer classes or events, even though it is part of the Duarte Unified School District. Georgino stated that the Parks and Recreation Department relies on volunteers to coach youth sports at Maxwell School, and the teams then participate in the city leagues.

David Rendon, City of Duarte Transit Supervisor

Rendon gave an overview of the Duarte transit system. He reported that the system offers a commuter route and two other fixed routes traveling in opposite directions. He also reported that the service was free of charge. Rendon mentioned that the Duarte transit system averages approximately 17 to 18 thousand passengers a month, and frequently there is standing room only. He further explained that the bus capacity is 34 people, and with there being 2,000 secondary students in the school district, it is not possible to transport students.

Rendon announced that Foothill Transit would be holding a meeting at the Duarte Community Center on Thursday, April 1 to discuss the elimination of three of their routes from the Duarte area.

Sarah Mendoza-Jaime, Foothill Workforce Investment Board

Mendoza-Jaime stated that the Foothill Workforce Investment Board serves six cities within the San Gabriel Valley, offering job training and job placement at no cost. She stated that the organization partners with many schools in the six cities to offer many training programs for youth. Some of the programs include:

- CalGrip – Gang Reduction Intervention Program working with 120 students in the six sites

- Foster Youth Program – Assists emancipated youth with basic needs while they receive job training

- Summer Youth Program – Due to the federal stimulus program, last year 60 Duarte teens were placed in summer employment. This summer there will be no stimulus money however; the county may fund a smaller program.

Mendoza-Jaime stated that some barriers encountered when providing job programs for youth include: youth who do not have transportation to their job site, adults taking youth jobs, and the uncertainty of government funding.

Damon Colaluca, Santa Anita YMCA Executive Director

Colaluca stated that the vision of the YMCA is to create strong kids, strong families and strong communities with a focus on developing leaders and connecting people. He added that the YMCA wants to increase positive behaviors, diversity, and volunteering, while decreasing drug use, alcohol use, violence, and gangs. Colaluca reported that YMCA programs do have fees, but no one is ever turned away due to an inability to pay. He also reported that the Santa Anita YMCA receives no government funding.

Colaluca stated that the YMCA provides transportation for all programs through the use of volunteers. He further stated that walking school buses have also been implemented to provide safe ways for youth to get to and from programs. He also stated that the Santa Anita YMCA is promoting bicycling riding as transportation and hopes to teach 1,000 children how to ride a bike by the end of 2011.

Colaluca expressed that there are barriers to providing services, including the fact that there is a huge divide between the cities of Arcadia, Duarte, and Monrovia. He also reported that there is a symptom-based focus for service providers, and the training level of service providers varies and is not always sufficient. He stated that the needs of youth changes as they grow and there is a need to incorporate new programs and services.

Kelly Castaneda, Volunteer with DYAC and the Duarte Hawks

Castaneda stated that she is a 21 year resident of Duarte, has 2 children who grew up in Duarte and are now in college. She added that she has been the Hawks athletic director for the past 12 years, and been involved in girl's softball for the past 10 years.

Castaneda stated that the Duarte Hawks offers flag football, tackle football and cheer for boys and girls ages 6-16. She added that the programs are open to youth from Duarte and Monrovia.

Castaneda stated that the Duarte Youth Athletic Club (DYAC) offers youth baseball and softball to boys and girls ages 5-16. She added that DYAC is a non-profit organization made up of volunteer staff and coaches who go through a thorough background check.

Castaneda reported that both DYAC and the Hawks advertise via websites, banners, postcards, personal visits to recreation sites, etc. She stated that there are fees involved however the City of Duarte offers Community Block Grant Funds to assist low-income families who live within the incorporated boundaries. She reported that kids get to their games and practices by walking, family, bus, skateboarding, bikes, and some have volunteers pick them up.

Castaneda reported that some of the barriers faced by youth sports organizations include participants that have lack of family support and encouragement, families that cannot afford personal equipment, and transportation for participants to games and practices. She stated that there is a 2.0 GPA requirement for both organizations, which is why a tutoring program was started. Also, Castaneda stated that both DYAC and the Hawks would like to see Duarte High School involved in their programs.

Parker McFarland, Senior at Duarte High School

McFarland stated he would like to see enhancements in transportation, especially after school. He stated that he believes that the Duarte Teen Center is not advertised well enough and that the activities are not geared towards older teens. He also stated that there is a need for the snack bar at the Teen Center to be used for raising funds. McFarland provided those in attendance with a description of numerous Duarte High School campus activities.

Wendy Wright, Assistant Superintendent for Duarte Unified School District

Wright shared that all elementary schools and middle schools have a state-funded "Think Together" program, which offers physical activity, enrichment, homework help, and tutorial. She reported that there are approximately 100 kids registered at each site, and the program requires that participants must commit to being there until 6:00pm

Wright reported some of the other activities offered in the district, such as, CHYLL - Cardinals Helping Youth Live Life, elementary school Family Fun Night, Mad Science Night, Astronomy Night, Mad Math Night, and adult English classes at Maxwell and Andres Duarte Elementary Schools.

Wright stated that one of the barriers the school district is faced with is transportation. She explained that for those students who attend Valley View Elementary School and live in the county area, it can be a real challenge to remain after school for after school programming.

Delker stated that Boys and Girls Scouts were left out the presentation and that they are currently promoting the program at Beardslee and Andres Duarte elementary schools.

Georgino responded by pointing out that the panel was only a small representation of community youth programs.

Andrew Torres, a student at Duarte High School, shared that when he was in 7th and 8th grade, he was in the "Think Together" program, and he did not feel that they had adequate resources for students.

Edwards asked why Foothill Transit was thinking of elimination routes.

Rendon responded that Foothill Transit was experiencing budget difficulties and that these routes are believed to have low ridership.

Delker asked why organizations do not get volunteers for programs and instruction.

Colaluca responded that sustainability is essential in programming, and it can be challenging to find volunteers and instructors committed for the long term.

Trail questioned the city transit system restrictions during the summer.

Rendon responded that transportation was available all day long to all riders during the summer and other non school days.

Nwangwu asked Rendon what needed to be done to keep Foothill Transit buses running through the city.

Rendon suggested writing to Foothill Transit and attending the town meeting.

Guthrie gave accolades to Duarte's youth, stating that he was impressed with the young speakers in attendance at the meeting. He added that he has helped other cities go through this process and Duarte's teenagers have impressed him the most.

REPORTS:

3. Co-Chairs Report

Edwards reiterated that he represents the Advisory Committee at school board meetings. He mentioned that the school board is amazed that so many people continue to work together on this committee and that they appreciate the work the committee is doing. Edwards reported that the Duarte schools continue to lose enrollment and next year they will be faced having to make a 2.7 million dollar budget cut. He added that the school district foresees losing teachers because 90% of their budget is payroll.

Castro reported that he represents the Advisory Committee at city council meetings, and that the city council recognizes that the Advisory Committee is working hard to put a plan together. He also stated that the council members are all appreciative and grateful for everyone's dedication. Castro thanked the youth and everyone else in attendance for helping in the process.

4. Task Group Reports

Communication & Media Task Group

Alatorre-Breceda handed out the April newsletter that was created by the Communication and Media Task Group.

Review of Current Programs & Facilities Task Group

Colaluca stated that the task group members have been visiting facilities, collecting surveys, and creating a spreadsheet.

Community Outreach Task Group

Duenas stated that the group's current goal is to reach out to parents. She distributed a handout outlining community input obtained at the March 3rd Town Hall meeting. Duenas added that the task group is also in the process of gathering individual surveys from community members.

Guthrie mentioned that he had conducted three stakeholder interviews earlier in the day.

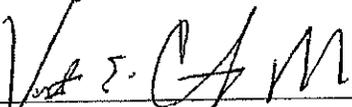
Youth Outreach Task Group

Trail stated that the task group members were in the process of conducting a youth survey to see what they'd like to see in the city. She also stated that a form was created to gather additional survey information.

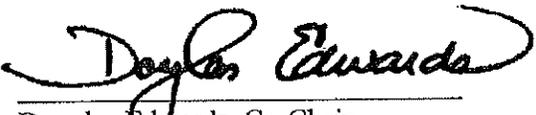
Edwards suggested that everyone review their notes from past meetings and begin to think strategically. He added that April's meeting would focus on at-risk youth.

ADJOURNMENT:

Nwangwu moved to adjourn the meeting at 8:32pm. Delker seconded the motion, and it carried unanimously.



Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
APRIL 26, 2010
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:32 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Alatorre-Breceda, Lillian Cabral, Vincent Castro, Erica Christianson, Gerald Delker, Lisseth Duenas, Doug Edwards, Kyle Garza, Mirtha Hernandez, Michele Kirschenbaum, Nick Lopez, Rob MacLean, Elsa Moreno, Helen Nwangwu, Henry Perez, Erik Quezada, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Yovana Bruno, Damon Colaluca, Carlos Cortez, Cynthia Davis, Sagar Desai, Eloise Hart, Becky Michaelis, Melissa Pereyda, Thaddeus Smith II.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed and thanked everyone for attending.

Georgino announced that the City Council would be meeting on Tuesday, May 4, 2010, at 4:00pm to discuss the city budget for 2010/11. She stated that this meeting would allow for public input, and invited all to attend.

Castro introduced Mayor Margaret Finlay who was in attendance.

Delker announced that the Harlem Ambassadors basketball game was scheduled for Friday, April 30, and would be a fundraising activity for the Duarte Community Service Council. He encouraged everyone to attend with his or her families.

Alatorre-Breceda asked everyone to support the American Cancer Society's Relay for Life event that will be held in Duarte on May 15th and 16th. She added that the 24-hour event will be held on the City of Hope campus and proceeds will support research and programming for cancer victims.

COMMUNICATIONS:

The Communications and Media Task Group distributed the May Duarte Youth and Family Master Plan newsletter for May.

MINUTES:

Lopez moved and Garza seconded to approve the March 22, 2010 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Castro read the public comment agenda item statement.

Terry Cabildo, Coordinator of Early Education Center for Maryvale stated that she was pleased with the City of Duarte's commitment to youth and families. She added that she has been in Duarte for 30 years and hopes that the new Maryvale facility will help provide many needed services to the community.

YOUTH VOICES:

None

ADMINISTRATIVE ITEMS:

Guthrie introduced Anthony "Tony" Massengale, Senior Intergroup Relations Specialist with the Los Angeles County Human Relations Department, which works to build strong human relations skills and training for communities. He also mentioned that a group of students were present for the purpose of responding to and giving their view of human relation questions posed to them.

1. Presentation on Human Relations Issues

Tony Massengale, Los Angeles County Human Relations Commission

Massengale stated that he has 35 years experience working with gang and violence prevention dynamics. He also stated that he has experience in working with youth and family master plans. He mentioned that one challenge he learned early on in developing youth and family master plans is to not put things on the shelf; a city needs to be prepared to do what's necessary.

Massengale reported that the trend with gang violence goes across color lines. He distributed posters with the motto "Respect, Live it, Learn it, Give it". Massengale stated that the posters are intended to help reduce violence in society.

Massengale stated that there is a new human relations practice that focuses on promoting and teaching self-acceptance and self-respect, and the Los Angeles County Human Relations Commission believes in getting the practice out into the communities.

Massengale stated that he believes that youth and family master plans must include emerging issues. He pointed out that today, the word "youth" ceases to mean young teenagers; today "youth" are individuals as old as age 24. He stated that he believes that when developing a youth and family master plan, an advisory committee should determine what their cut off age is; with the goal being to include individuals as old as possible.

Massengale stated that asset-based youth development is necessary for today's youth. He added that if a child does not acquire assets at a young age, they would still need them as they get older. He also suggested that individuals should not be afraid to talk about joblessness, class, unemployment, and other family issues, mainly because young people also feel the pressure of financial difficulties.

Massengale stated that knowledge and education are important in the effort to prevent violence, especially knowledge of race, religion, sexuality, and tolerance. He pointed out that it is also important to be familiar with the Internet due to the fact that young people spend a lot of time on-line. He emphasized that it is important to know the implications of being online; how the Internet can be useful and how it can be damaging.

Massengale stated that traditionally Human Relations produced an annual report on protected classes to teach skills on conflict resolution, communication and mediation. He reported that the new Human Relations focuses on community and youth violence with an emphasis on educating the public.

Massengale suggested the committee consider researching already established programs such as:

- Zero Hour – no haters here, school based
- Project one – spin off of Zero Hour
- The Brick Rappers - rap about human relations
- Spreading Seeds – works with bullied and traumatized youth
- Counties Gang Reduction Project
- Violence against Homeless Project
- Flintridge Operation – permanent institutional home to stop violence in Pasadena.

Guest teens included: Parker McFarland, Merari Aquino, Cesar Garcia, Glen Lockhart, Candice Carrasco, and Cathy Jerome. Advisory Committee members Erica Christianson and Roxanne Breceda also participated.

Questions #1: What are some emerging ethnic, cultural and human relations issues that you've noticed?

- Haven't seen fights between blacks and Mexicans recently.

Question #2: Do you think the problems in Duarte are because of all members of the community or certain people?

- Certain people cause the problems; it is not all the members of the Duarte community.

Questions #3: Do you think Duarte families get along well?

- Families that live above Huntington Drive get along well. Those families who live below Huntington Drive do not get along so well.
- Families everywhere do not communicate any more. Boys try to be bad guys for the girls because the girls like that. People join gangs because they're scared and want guidance. Not comfortable with things, can't accept everything, can't embrace things.

Question #4: Is there a generational difference in how Duarteans approach race issues?

- Older Mexican parents think that racial issues exist even if they don't.
- This generation is more respectful.
- Older people feel more comfortable with people of their own race.
- Duarte is more accepting than other communities.
- The Duarte High School "Youth to Youth Program" went on a Sacramento trip and they were the only racially diverse in attendance.
- Many people have a lack of understanding; they don't know about other cultures, this makes everyone more reserved.
- Older generations didn't experience the Internet so there was no opportunity to meet people from other cultures, places, or regions.

Questions #5: If you could change human relations in Duarte what would you do?

- Duarte; teenagers have nothing to do here.
- Create a multicultural day/cultural awareness day for all schools and make it interactive, including food tasting of different cultural foods.
- Teenagers need role models who understand them and have experienced similar life styles. Role models that can help with morals and guidance.
- Work on changing predetermined ideas. This generation has learned to embrace and accept differences, but families want to hold back the kids by being strict.
- Duarte needs more than a teen center, it needs good food and entertainment, a bowling alley, and a movie theater.
- People need to be taught to be social.
- Hold an event where ex-gang members are brought together for the purpose of sharing their experiences. Include ex-gang members of all races.

Guthrie pointed out that the guest teens hit upon the new look of human relations. He then asked Massengale to comment on what he had heard from the young people.

Massengale commented that it was a great discussion, and that boredom is a key issue among all young people. He suggested that the committee examine what kind of investments are being made to bring back fun, and suggested that safe supervised place to go to be with opposite sex or offering higher risk, more extreme sports are needed.

Massengale asked the question "Is there a role for ex-active gang members?" He suggests using the ex-gang member to outreach to the community on an ongoing basis. Massengale concluded by stating that substance abuse is an issue that needs to be addressed because approximately 80% of violent crimes involve drugs/alcohol.

Guthrie recommended reading "The Next One Hundred Million" a new book that focuses on the diversity in the nation and the future. Guthrie shared his memory of attending a segregated school and stated that he has seen how far our country has come since then. He then thanked Trail and guest teens for their input.

Edwards also thanked the guest teens for their participation in the discussion.

2. Briefing on Issues Facing At-Risk Youth

Georgino introduced Leanne Steinhaus, Supervising Deputy Probation Officer with Los Angeles County and gave an overview of Leanne's education and work experience.

Steinhaus shared her experience as a mentor and introduced her mentee, Jasmine. She distributed a list of programs that she has seen work with youth involved in high-risk activities including gangs and drugs. Steinhaus recalled that in 1995 she was called in to assist with the gang issue in Duarte, and upon arrival found that the gangs were extensive and diverse. She stated that to be successful working with at-risk kids she needed to love working with them and have a desire to enhance the youth's quality of life.

Steinhaus stated that she believes the programs on the list should be implemented early and that a gatekeeper is necessary. Steinhaus pointed out that the main drugs being abused today are prescription drugs. She also stated that she believes that parents and teachers need to be aware of bullying and its impact on the life of a child. She also noted that some kids are not listened to and nobody talks to them.

Hernandez gave an overview of the "Teen Court" program offered through Pasadena court. Hernandez mentioned that the program involves real cases referred by probation.

Other programs suggested by Steinhaus include: therapeutic counseling, college preparation awareness for 5th and 6th grade students, basic life skills classes, and gender specific programs. She also added that she recommends senior citizens as mentors for youth.

Steinhaus also provided everyone in attendance with a survey being conducted by the Los Angeles County Probation Department regarding "disproportionate minority contact", which refers to whether or not minorities are being targeted by police officer for detainment. Steinhaus stated that currently two-thirds of the juveniles detained are minorities. She pointed out that research is being conducted to try and find a way for communities to assist in bringing the minority detainment number down.

REPORTS:

3. Co-Chairs Report

Edwards reiterated that he represents the Advisory Committee at school board meetings. Edwards reported that the Duarte schools continue to lose enrollment and continues to face declining finances.

Castro reported that he represents the Advisory Committee at city council meetings, and that the city council is looking forward to seeing the finished product.

4. Task Group Reports

Review of Current Programs & Facilities Task Group

Cabral stated that the task group members are currently working on a rating scale that will help them determine the capability of surveyed facilities.

Communication & Media Task Group

Alatorre-Breceda informed those in attendance that the May newsletter includes information on free health services. She also stated that her task group continues to strive to get more residents to attend the monthly Advisory Committee meetings.

Community Outreach Task Group

Duenas stated that the group is in the process of rapping up the surveys.

Guthrie mentioned that he had conducted three more stakeholder interviews. To date there have been a total of 15 stakeholder interviews. He also stated that there would be three focus groups over the next three weeks, which will include interviews of clergy, Spanish-speaking community members, and parents.

Youth Outreach Task Group

Trail stated that they are waiting for the responses from the elementary schools. To date, they have surveyed approximately 400 Duarte High School students, all of the students at Mount Olive High School, more than half of Northview Middle School students, and 20 students from each of the five elementary schools.

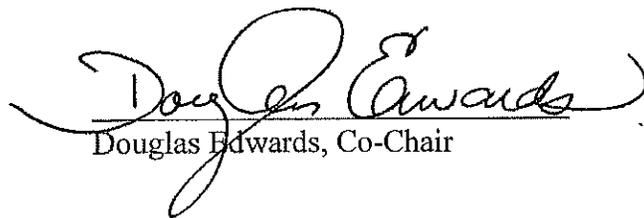
Edwards stated that the next meeting would include reviewing and summarizing the outreach date. The Advisory Committee will then come together again on June 5th for an all day retreat.

ADJOURNMENT:

Delker moved to adjourn the meeting at 8:42pm. Trail seconded the motion, and it carried unanimously.

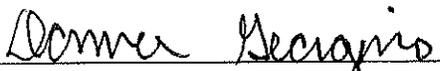


Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
MAY 24, 2010
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:34 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Breceda, Vincent Castro, Erica Christianson, Damon Colaluca, Cynthia Davis, Gerald Delker, Doug Edwards, Kyle Garza, Mirtha Hernandez, Michele Kirschenbaum, Nick Lopez, Rob MacLean, Becky Michaelis, Henry Perez, Erik Quezada, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Yovana Bruno, Lillian Cabral, Carlos Cortez, Sagar Desai, Lisseth Duenas, Eloise Hart, Elsa Moreno, Helen Nwangwu, Melissa Pereyda, Thaddeus Smith II.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed and thanked everyone for his or her hard work and dedication throughout the planning process. He stated that tonight's meeting would focus on prioritizing issues and information collected the past few months.

Delker announced that there would be a Memorial Day Ceremony at Live Oak Memorial Park Cemetery on Monday, May 31 and that everyone was invited.

Maryvale's Director, Dr. Gonzalez, was in attendance and was introduced to the committee by Castro.

Georgino announced that the City was accepting applications for the Mayor's Youth Council and that applications are available at the Teen Center and City Hall. The Mayor's Youth Council is open to youth in grades 8-11.

Georgino announced that the parks and Recreation Commission will have a position open soon and that applications would be available at the City Clerks office in City Hall.

COMMUNICATIONS:

None

MINUTES:

Lopez moved and Breceda seconded to approve the April 26, 2010 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Castro read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

None

ADMINISTRATIVE ITEMS:

Guthrie reminded committee members that there were only a few planning meetings remaining and that tonight's meeting would require intense work to assist in compiling recommendations. Guthrie stated that great progress had already been made and that youth input had been received and recorded as recommendations.

1. Review of Remaining YFMP Timeline

Guthrie recapped the remaining timeline:

A working retreat was scheduled for 8:00am, June 5, 2010, at Westminster Gardens. The retreat will be used to establish a benchmark for recommendations.

Georgino will be responsible for overseeing the printing of the Youth and Family Master Plan. Georgino will have a draft booklet printed the first week of July and it will be issued to each committee member for review and comments. The final YFMP booklet will be printed by July 26, 2010, at which time it will be ready for adoption.

Guthrie mentioned that there would be a regular monthly meeting on July 26, 2010, to be held at the Teen Center.

A joint City Council and School District Meeting will be held on August 12, 2010, at 5:00pm in the Community Center. The YFMP will be presented to both elected bodies.

Information on all upcoming meetings will be mailed via United States Postal Service to all committee members.

2. Co-Chairs Report

As advisory committee representative before the Duarte Unified School District, Edwards shared that he has been an ongoing witness of the accomplishments of many of Duarte's youth. Youth he has seen involved in the development of the YFMP, are also very involved in school and other

community activities. Edwards has seen many of Duarte's youth recognized publicly at the DUSD meetings and he takes great pride in seeing them so actively involved in the community.

Castro stated that the advisory committee continues to receive accolades from City Council at City Council Meetings, for their commitment to the development of a the YFMP. City Council is enthusiastic about seeing the end product and feels fortunate to have such a good advisory team.

3. Task Group Final Reports

Review of Current Programs & Facilities Task Group

Colaluca distributed a summary report of the task groups survey results. The group's focus was on identifying the different types of programs and facilities available to the members of the community.

For the purpose of evaluating programs, surveys were distributed to various organizations and approximately two-dozen responses were received. Organizations responding ranged from Mental Health to Emergency Services. Most of the organizations that responded provided services to individuals in grades K-8. The surveys found that there is an overall lack of awareness of available programs and how to access those programs. Results also show that there is little coordination between programs with regards to the developmental progress of a child. There is also a great communication barrier; with many respondents stating that they wish more people knew about their services.

For the purpose of evaluating facilities, group members surveyed the city by use of private vehicles. The task group found that there are adequate infrastructures to serve the children and families of the community. Infrastructures include: parks, nature trails, senior center, skate park, swimming pools, teen center, library, fitness center, performing arts center, schools, and other non-governmental organizations such as churches, the YMCA, City of Hope, Elks Lodge, and Maryvale. Many of those infrastructures however, do require additional features or improvements. It was also noted that many youth serving agencies do not know how to utilize other facilities and that there is a lack of commercial venues for family activities.

Communication & Media Task Group

Breceda informed those in attendance that the task group was working on the next newsletter, which will include the advisory committee time line, including the progress of the committee over the past eight months and what its future expectations. She also stated that the task group is looking to coordinate an email alert program that will make notification of city events and activities easy to disseminate through email.

Guthrie asked if the newsletter would continue to be produced after the YFMP has been developed. Breceda commented that the task group would like to continue producing the newsletter and making it available online through the city website.

Community Outreach Task Group

No report

Youth Outreach Task Group

Task Group Chair Trail distributed a summary of the youth survey results. The survey results included responses to questions regarding safety, available activities, public safety, traffic safety, community, ethnicity, city issues, and more. Trail stated that the task group reviewed and discussed the results.

Quezada stated that the results demonstrate that there are sufficient activities for children in grades K-6 and that a focus needs to be placed on developing activities for youth in grads 7 and over.

Georgino asked if it would be appropriate to give the results to City Council and School board members. Guthrie replied that it would be appropriate to provide the results to the elected officials.

4. Priority Setting Work Session

Advisory Committee members were broken up into four small working groups, with each group assigning a recorder and facilitator. Each group was given a large pad of paper and told to identify 5-10 top issues/concerns and 5-10 priorities and themes. The groups worked independently, and then reported back to the entire group. The papers with the small group issues/concerns, priorities and themes written on them were posted on the walls in the room.

Guthrie then gave each of the members ten adhesive dots and told them to vote for their top five issues/concerns and their top five priorities and themes by placing a dot on the paper next to the item. Guthrie commented that everything identified by each group would be listed sequentially and sent out with the agenda packet so that the information may be referred to when developing recommendations at the June 5 retreat. Guthrie distributed a sample of recommendations taken from a youth and family master plan developed by another community.

Issues/Concerns

- 14 - Gangs/Racial issues
- 13 - Afterschool activities needed for teens and tweens
- 11 - Lack of parental involvement
- 10 - Lack of communication (between DUSD/community/city/language, etc.)
- 9 - Parenting skills
- 7 - Teen pregnancy
- 4 - Lack of awareness of services and resources
- 4 - Lack of family friendly programs and facilities (i.e. bathroom @ parks)
- 5 - Lack of transportation to the services/activities
- 5 - Nutritional education
- 2 - Affordability of community programs (i.e. Duarte Hawks, etc.)
- 2 - Affordable health care
- 2 - Lack of motivation for higher education (start at elementary level)
- 2 - Low opinion of diversity
- 1 - Disconnect with Spanish speaking parents
- 1 - Economic hardship
- 1 - Youth have no voice in community affairs (hold no weight)

Basic needs of youth not being met
 Bullying/harassment
 Drug/alcohol abuse (middle/high school students)
 Inconsistency in the messages that we are sending to youth
 Lack of entertainment (youth, family)
 Lack of trust with law enforcement
 Need to train/teach youth to be resilient (self esteem)
 Preventable diseases are growing (behavior born)
 Student development programs (independence/being productive)
 Traffic Safety (crossing guards, etc.)

Priorities/Themes

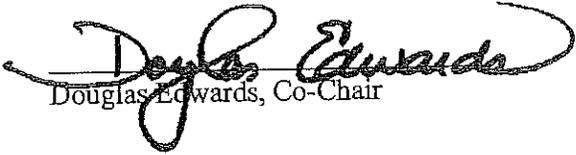
- 14 - Coordination of programs and services/Collaborative approach from the community (private & public) for transportation, financial support, etc.
- 11 - Communicate and market in contemporary mediums: easy email updates, text message alerts, and language translations
- 10 - Commercial recreation facilities
- 9 - Jobs for teens/adults
- 9 - Provide developmental asset training to all
- 5 - Develop positive identities in youth (mentor programs, job shadowing, big brother/sister programs)
- 9 - Package programs to appeal to youth (youth led programs)
- 5 - Services need to start early in youths life (young child)
- 4 - Health issues (nutrition education, alcohol/drug abuse education, teen pregnancy, affordable health care)
- 3 - Mandatory classes on drug abuse, alcohol, student/parent education courses
- 2 - Audit of school district food – nutrition
- 3 - Enhancing activities that support families
- 2 - Intramural sports teams for high school students and older
- 2 - Programs available at TC, schools (i.e. trips, clubs, low cost, free programs)
- 2 - School shuttles to events, free
- 1 - Community embraces the pillars of character
- 1 - Comprehensive resources directory of services or improve networking of youth providers
- 1 - Cultural awareness
- 1 - Long term commitment to community programs – need to be sustained
- 1 - Promote “Every kid is our kid”
- 1 - Tolerance
- Career development in classrooms
- Community Garden
- Education/Cultural events (city cultural awareness day – food testing)
- Identify underserved areas and coordinate services
- Peer mentors
- Support groups (single families, health, etc.)
- Redevelopment Dept. needs to find family friendly businesses

ADJOURNMENT:

Breceda moved to adjourn the meeting at 8:45pm. Quezada seconded the motion, and it carried unanimously.



Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**SATURDAY
JUNE 5, 2010
8:30 AM**

Westminster Gardens
1420 Santo Domingo Avenue
Duarte, CA 91010

CALL TO ORDER: 8:30 am

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Breceda, Yovana Bruno, Lillian Cabral, Vincent Castro, Erica Christianson, Damon Colaluca, Cynthia Davis, Gerald Delker, Doug Lisseth Duenas, Edwards, Kyle Garza, Mirtha Hernandez, Michele Kirschenbaum, Nick Lopez, Rob MacLean, Becky Michaelis, Elsa Moreno, Helen Nwangwu, Henry Perez, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Carlos Cortez, Sagar Desai, Eloise Hart, Melissa Pereyda, Erik Quezada, Thaddeus Smith II.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed everyone including audience members Mayor Pro Tem Tzeitel Paras-Caracci, and Councilmember Lois Gaston.

Edwards welcomed everyone to Westminster Gardens and gave a brief history of Westminster Gardens.

COMMUNICATIONS:

None

MINUTES:

None

PUBLIC COMMENT:

Paras-Caracci commented that the Duarte Youth and Family Master plan process was amazing. She added that the process of hiring a consultant, forming the Advisory Committee, and the monthly meetings were interesting and well worth the effort. Paras-Carracci personally thanked the committee for their dedication and wished them a productive day.

Gaston stated that the work of the Advisory Committee would impact many lives. She commented that the Youth and Family Master Plan is a road map for the people of Duarte for years to come. Gaston assured the Advisory Committee that Duarte's Youth and Family Master Plan would ensure that community members would reap the benefits of their research and recommendations.

YOUTH VOICES:

None

ADMINISTRATIVE ITEMS:

Guthrie reported that both the City Council and School Board strongly support the Youth and Family Master Plan Advisory Committee and that they are eagerly awaiting the finished product. Guthrie stated that the YFMP would be made up of fifteen sections, eight of which already have been written. He also stated that perhaps the most important section is the recommendations section, which was to be compiled during the retreat.

1. Review of Work Plan for the Day

Guthrie informed Advisory Committee of retreat goals.

2. Development of YFMP Recommendations

Committee members were divided into small groups and each group selected a recorder and a discussion leader. Each group had a large pad of paper to record their proposed action steps. After a period of time, each small group reported to the entire Advisory Committee and posted the papers with their proposed action steps written on them on the wall. Collectively the Advisory Committee identified common issues and recommendations. Advisory Committee members were then given adhesive dots to use to vote for their top ten recommendations. Upon completion of the voting, the Advisory Committee collectively reviewed the items receiving few or no votes and decided whether to incorporate the recommendation into another or delete it.

3. Completion of Work Effort

Guthrie informed the Advisory Committee of a draft of the plan be sent to them around July 1. He told the Committee members to be prepared to review the draft and to be prepared to address any necessary concerns or questions no later than July 15, 2010.

Guthrie also stated that on July 26, 2010, the last YFMP regular Advisory Committee meeting, a final version of the Youth and Family Master Plan would be ready for approval.

Guthrie concluded by stating that on August 15, 2010, the Advisory Committee will present the plan at a joint Duarte City Council and Duarte Unified School District Board meeting. He also added that the Advisory Committee would be recognized for their accomplishment by the two bodies.

4. Closing Comments

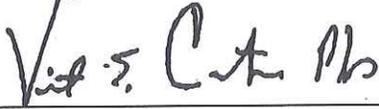
Edwards spoke on behalf of Westminster Gardens, stating that they were honored to have hosted the retreat, and that they are happy to be part of this community.

Castro stated his appreciation to staff, the consultant, and the other Advisory Committee members. Castro also stated that he was blessed and honored to be part of the Duarte community, and was especially honored to have been chosen as co-chair of the Advisory Committee. He added that the process has allowed him to continue to dream, not only his vision for Maryvale, but also for the Duarte community. Castro concluded by saying that he is looking forward to the reality of what the Youth and Family Master Plan will do for Duarte.

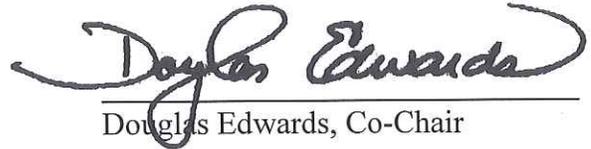
Georgino commented that it was a pleasure working with the Advisory Committee, and it had been inspiring to meet others with a commitment to the community. She concluded by thanking the Advisory Committee members for all their efforts.

ADJOURNMENT:

Planning retreat was concluded at 3:08pm.



Vince Castro, Co-Chair



Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Duarte Youth and Family Master Plan Advisory Committee Minutes



City of Duarte
1600 Huntington Drive
Duarte, CA 91010
(626) 357-7931

**MONDAY
JULY 26, 2010
6:30 PM**

Duarte Teen Center
1400 Buena Vista Street
Duarte, CA 91010

CALL TO ORDER: 6:50 pm

ADVISORY COMMITTEE, STAFF AND CONSULTANTS ATTENDANCE:

PRESENT: (Members) Roxanne Breceda, Lillian Cabral, Vincent Castro, Gerald Delker, Lisseth Duenas, Doug Edwards, Kyle Garza, Mirtha Hernandez, Michele Kirschenbaum, Nick Lopez, Rob MacLean, Elsa Moreno, Henry Perez, Michelle Trail. (Staff Liaison) Donna Georgino, (Staff Recorder) Lupe Valerio, (Consultant) Dick Guthrie.

ABSENT: (Members) Yovana Bruno, Erica Christianson, Damon Colaluca, Carlos Cortez, Cynthia Davis, Sagar Desai, Eloise Hart, Becky Michaelis, Helen Nwangwu, Melissa Pereyda, Erik Quezada, Thaddeus Smith II.

CEREMONIAL MATTERS, PRESENTATIONS AND ANNOUNCEMENTS:

Co-chair Castro welcomed task group member Dr. Denise Gonzalez, and Mayor Margaret Finlay.

Georgino presented the Advisory Committee members with a commemorative reusable grocery bag to thank them for all their hard work over the past nine months.

COMMUNICATIONS:

None

MINUTES:

Breceda moved and Garza seconded to approve the May 24, 2010 and June 5, 2010 minutes. The motion carried unanimously.

PUBLIC COMMENT:

Edwards read the public comment agenda item statement. There were no public comments.

YOUTH VOICES:

Sebastian Acebedo stated that he would like more diversity of fruit choices at school, and he would like longer recesses.

Henry Perez stated that there needs to be more jobs in the city.

ADMINISTRATIVE ITEMS:

1. Adoption of Duarte Youth & Family Master Plan

Georgino stated that the final document will have an adoption date on the front cover, the page numbers on the even pages will be moved to the left side, and the agendas will be removed.

Guthrie stated most of the comments/corrections suggested by Advisory Committee members had been incorporated into the latest draft of the plan, and the draft is now ready for approval. He added that on August 12 the Advisory Committee will present the adopted plan to the City Council and School Board, and in September staff will request that the City Council appoint a Youth & Family Committee as specified in Action Step #66.

Georgino added that she is going to recommend that the City Council appoint some Advisory Committee members to the new committee.

Delker reported that the School District has eliminated bussing, and he would like to motion that Action Step #11 regarding walking school buses be changed from a short-term priority to an immediate priority. Hernandez seconded the motion and it carried unanimously.

Garza moved and Kirschenbaum seconded to adopt the plan as amended. The motion carried unanimously.

Edwards suggested that Advisory Committee members recycle their draft plans by giving them to Georgino.

Edwards encouraged everyone to attend the joint City Council/School Board meeting on August 12 in the Duarte Community Center. He stated that all Advisory Committee members would be recognized during the meeting. He also stated that the Advisory Committee presentation would be from 5:00-6:00pm, and interested community members should be invited to attend.

2. Closing Comments

Castro thanked Mayor Finlay and the rest of the City Council for all their support during the Youth & Family Master Plan process.

Mayor Finlay responded that the City Council was very appreciative of all efforts of the Advisory Committee and were looking forward to the presentation on August 12.

Castro thanked Guthrie for his leadership and guidance. He also thanked Georgino for all her support.

Georgino thanked Valerio for her assistance, and the Recreation Department Secretary, Pam Romero for all her work in putting together the plan. She also recognized Deputy MacLean for enthusiastic involvement in the process.

Castro thanked the task group chairs for stepping up and taking on additional responsibility. He also recognized Co-chair Edwards for his wisdom and involvement.

Delker asked when the Initiators should begin their work.

Edwards replied that Advisory Committee members who have a special interest in a particular Action Step should feel free to pursue the task prior to the formation of the Youth & Family Committee.

Guthrie encouraged Advisory Committee members to take ownership of the plan and be the guardians of insuring its implementation.

Cabral stated that she was going to get involved in mentoring.

Trail thanked the members of the Youth Outreach Task Group for all their hard work.

Moreno stated that she was impressed with the plan the Advisory Committee has developed.

Lopez stated that he learned a lot during the process, and looked forward to involving the Spanish speaking community in the implementation of the plan.

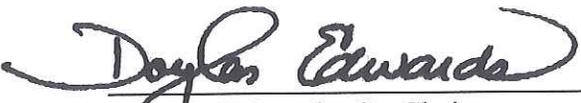
Guthrie thanked Trail for being an enthusiastic representative of the Duarte Unified School District.

ADJOURNMENT:

Delker moved to adjourn the meeting at 7:35pm. Cabral seconded the motion, and it carried unanimously.

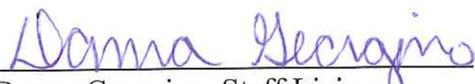


Vince Castro, Co-Chair

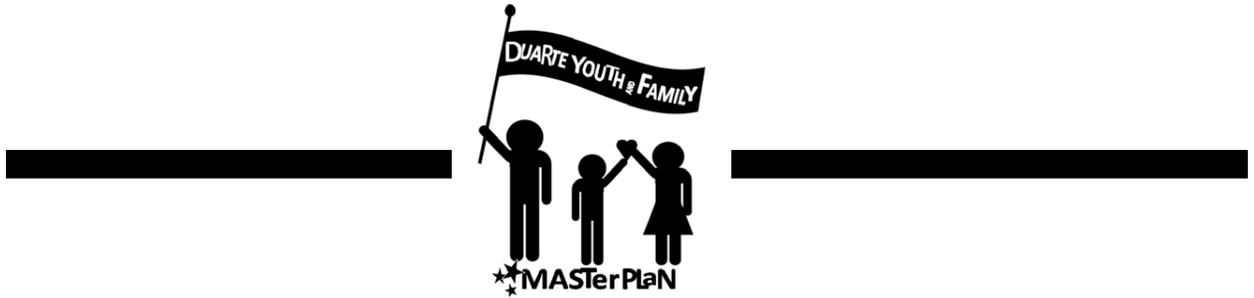


Douglas Edwards, Co-Chair

ATTEST:



Donna Georgino, Staff Liaison



Youth Outreach Data Materials



Youth Survey Summary

- 650 high school and middle school students were surveyed
 - 33% in 7th grade
 - 29 % in 8th grade
 - 36 % in 10th grade
 - 140 11th graders
 - 76 % of the students surveyed were Hispanic or Latino
 - 63.5 % of the students surveyed live south of Huntington Drive
 - Only 41 % of the students feel there are fun things to do in Duarte
 - 83% of the students believe the transition from one school to another was easy.
 - 64.5 % of the students surveyed participate in organized activities after school.
 - 25.2 % of the students can't participate in activities after school because of a lack of transportation.
 - 46.8 % of students are more stressed at school but 29.1% are more stressed at home.
 - 78.5% of the students know that adults care about the concerns of youth.
 - 60.2% believe there is a high level of racial tension in the city of Duarte.
 - 65.2% witnessed or personally experienced bullying or teasing.
 - 35.2 % have been judged because of race, class, religion, or sexual orientation.
 - 70.3% witnessed people being judged because of race, class, religion, or sexual orientation.
 - 57.2 % believe the opinions of youth are respected by school officials.
 - 53.4% believe the opinions of youth are respected by city officials.
 - 70.5 % believe that the problems in the city of Duarte are caused by a small group of individuals.
 - 24.8 % of the students have been to parties where adults have offered youth alcohol.
 - 52.8 % of the young people say it is easy for youth to get alcohol beverages in the city of Duarte.
 - 63.4 % of the students say it is easy to get drugs in the city of Duarte.
 - 54.9% of the students say it is easy for youth to get tobacco products in Duarte.
 - Only 18% of the students feel pressured by their peers to drink alcohol.
 - Only 18.7% of the students feel pressured to use drugs.
 - Only 11.7 % of the students surveyed have been pressured to use tobacco products.
 - 65.7 % of the students agree that their peers drink alcohol.
 - 72.1 % of the students agree that students their age use drugs.
 - 57.4 % of the students agree that their peers smoke cigarettes.
 - 40.3 % of the students have had alcoholic beverages.
 - 20.5 % of the students used drugs.
 - 16.9% of the students smoked cigarettes.
 - 30.9 % of the students surveyed are involved in extracurricular activities.
 - 39.8 % are not interested in any of the extracurricular activities offered.
 - 52% of the students feel more comfortable sharing their problems with their friends.
 - 17.2% of the students will not share their problems with anybody.
 - 28.5 % of the students would share their problems with parents.
 - 2.3 % of the students would share their problems with teachers.
 - 25.7 % DO NOT feel safe on their neighborhood.
 - 26.5 % of the students who live south of Huntington feel unsafe in Duarte.
- 44.3 % agree that Duarte is a place where they would like to raise their family.

CONCERNS

SAFETY

Request for more police to focus on drugs, gangs, and shootings
Patrol checks
Involve police in the community
Drug enforcement at the high school
Sexual predators
Patrol around Royal Oaks Park for drug enforcement
Homeless problem
Involve public safety more
Get more caring citizens to get involved
Police Station
Gang prevention in elementary schools
Community watch programs
Clean up city
Gang violence

ACTIVITIES

No fun activities
Not enough entertainment places for families
Teen center programs
Park programs and other activities
Public safety programs for kids
Better more updated library
Places for kids to go when they can't go home
More activity tables at the Teen Center
Volleyball team
Photoshop class
Kickboxing
After school computer club
Paintball
After school tutoring
Bowling alley
More family events
Gym open on weekends for students
Dodge ball tournaments
Hiking
Trips to beach/lake/camping
Guitar classes
Better staff at Teen Center
Programs for special needs youth
Martial arts programs
Miniature golf or go carts
Skate board classes
Automotive classes
Indoor skating rink
Art classes
Trips to Colleges

Trips to other cities

Yoga

Pilates

Dance classes

Bootcamps

Better high school track

Lighted baseball parks

More community events

Arcade for youth

POLICE HARRASSMENT

Cops messing with people – don't help

Too many bad cops

Need better cops

TRAFFIC SAFETY

Stop signs near schools

Crossing lights and signs at freeway on ramps

More streetlights

More traffic control for reckless drivers

Crossing guards at all schools

Speed bumps

CITY IN GENERAL

More family restaurants

Advertise programs and market activities

Middle School & High School Student Questionnaire

1. I am a

		Response Percent	Response Count
Female	<input type="checkbox"/>	52.9%	369
Male	<input type="checkbox"/>	47.1%	329
<i>answered question</i>			698
<i>skipped question</i>			0

2. I am in this grade

		Response Percent	Response Count
7th Grade	<input type="checkbox"/>	30.2%	169
8th Grade	<input type="checkbox"/>	26.1%	146
9th Grade	<input type="checkbox"/>	0.5%	3
10th Grade	<input type="checkbox"/>	41.9%	234
11th Grade	<input type="checkbox"/>	0.2%	1
12th Grade	<input type="checkbox"/>	1.1%	6
<i>answered question</i>			559
<i>skipped question</i>			139

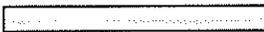
3. My Ethnicity is: (Mark one or more that apply)

		Response Percent	Response Count
American Indian	<input type="checkbox"/>	3.2%	22
Asian	<input type="checkbox"/>	3.6%	25
Filipino	<input type="checkbox"/>	5.3%	37
Black or African American	<input type="checkbox"/>	8.7%	61
Hispanic or Latino	<input checked="" type="checkbox"/>	76.6%	535
White	<input type="checkbox"/>	11.3%	79
Middle Eastern	<input type="checkbox"/>	3.3%	23
Indian	<input type="checkbox"/>	2.3%	16
Other	<input type="checkbox"/>	7.2%	50
answered question			698
skipped question			0

4. I live:

		Response Percent	Response Count
NORTH of Huntington Drive in Duarte including Bradbury	<input type="checkbox"/>	27.5%	192
SOUTH of Huntington Drive in Duarte	<input checked="" type="checkbox"/>	63.3%	442
In another city	<input type="checkbox"/>	9.2%	64
answered question			698
skipped question			0

5. There are enough fun things to do in the city of Duarte.

		Response Percent	Response Count
Strongly Agree		5.3%	37
Agree		36.2%	253
Disagree		43.0%	300
Strongly Disagree		15.5%	108
		answered question	698
		skipped question	0

6. It was easy for me to transition from one school to another in the Duarte Unified School District

		Response Percent	Response Count
Strongly Agree		17.5%	122
Agree		66.2%	462
Disagree		11.5%	80
Strongly Disagree		4.9%	34
		answered question	698
		skipped question	0

7. Most students in the city of Duarte engage in organized activities (sports, service, student clubs, etc.) after school

		Response Percent	Response Count
Strongly Agree		10.2%	71
Agree		54.3%	379
Disagree		29.5%	206
Strongly Disagree		6.0%	42
		answered question	698
		skipped question	0

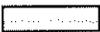
8. I cannot participate in certain activities at school or in the community because of a lack of transportation

		Response Percent	Response Count
Strongly Agree		6.9%	48
Agree		18.1%	126
Disagree		58.9%	411
Strongly Disagree		16.2%	113
	If you agree, please explain further		125
	<i>answered question</i>		698
	<i>skipped question</i>		0

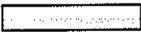
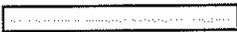
9. When are you the most stressed?

		Response Percent	Response Count
On the way to school		10.9%	76
At school		47.0%	328
On the way home from school		13.2%	92
At home		28.9%	202
	<i>answered question</i>		698
	<i>skipped question</i>		0

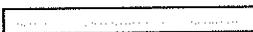
10. Adults (parents, teachers, school administrators) care about the concerns of youth

		Response Percent	Response Count
Strongly Agree		19.9%	139
Agree		58.7%	410
Disagree		15.5%	108
Strongly Disagree		5.9%	41
<i>answered question</i>			698
<i>skipped question</i>			0

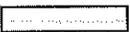
11. There is a high level of racial tension in the city of Duarte

		Response Percent	Response Count
Strongly Agree		22.2%	155
Agree		38.4%	268
Disagree		33.0%	230
Strongly Disagree		6.4%	45
<i>answered question</i>			698
<i>skipped question</i>			0

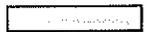
12. I have witnessed or personally experienced bullying or teasing

		Response Percent	Response Count
Strongly Agree		24.6%	172
Agree		41.1%	287
Disagree		25.6%	179
Strongly Disagree		8.6%	60
<i>answered question</i>			698
<i>skipped question</i>			0

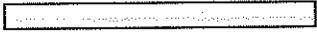
13. I have been judged because of race, class, religion, or sexual orientation

		Response Percent	Response Count
Strongly Agree		15.0%	105
Agree		20.3%	142
Disagree		43.3%	302
Strongly Disagree		21.3%	149
answered question			698
skipped question			0

14. I have witnessed people being judged because of race, class, religion, or sexual orientation

		Response Percent	Response Count
Strongly Agree		28.2%	197
Agree		42.0%	293
Disagree		21.5%	150
Strongly Disagree		8.3%	58
answered question			698
skipped question			0

15. The opinions of youth are respected by school officials

		Response Percent	Response Count
Strongly Agree		7.2%	50
Agree		50.7%	354
Disagree		27.8%	194
Strongly Disagree		14.3%	100
answered question			698
skipped question			0

16. The opinions of youth are respected by city officials (Mayor, City Council Members, City Manager, etc)

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	7.0%	49
Agree	<input checked="" type="checkbox"/>	46.4%	324
Disagree	<input type="checkbox"/>	34.5%	241
Strongly Disagree	<input type="checkbox"/>	12.0%	84
answered question			698
skipped question			0

17. A lot of the problems in the City of Duarte are caused by a small group of individuals

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	20.5%	143
Agree	<input checked="" type="checkbox"/>	50.4%	352
Disagree	<input type="checkbox"/>	22.8%	159
Strongly Disagree	<input type="checkbox"/>	6.3%	44
answered question			698
skipped question			0

18. I have been to parties where adults have offered me (or other youth) alcohol

		Response Percent	Response Count
Agree	<input type="checkbox"/>	25.2%	176
Disagree	<input checked="" type="checkbox"/>	74.8%	522
answered question			698
skipped question			0

19. It is easy for young people to get alcoholic beverages in the City of Duarte

		Response Percent	Response Count
Strongly Agree		20.3%	142
Agree		32.5%	227
Disagree		30.8%	215
Strongly Disagree		16.3%	114
<i>answered question</i>			698
<i>skipped question</i>			0

20. It is easy for young people to get drugs in the City of Duarte

		Response Percent	Response Count
Strongly Agree		28.2%	197
Agree		35.7%	249
Disagree		24.1%	168
Strongly Disagree		12.0%	84
<i>answered question</i>			698
<i>skipped question</i>			0

21. It is easy for young people to get tobacco products in the city of Duarte

		Response Percent	Response Count
Strongly Agree		19.8%	138
Agree		35.5%	248
Disagree		32.7%	228
Strongly Disagree		12.0%	84
<i>answered question</i>			698
<i>skipped question</i>			0

22. I have been pressured by my peers to drink alcoholic beverages

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	7.3%	51
Agree	<input type="checkbox"/>	11.9%	83
Disagree	<input type="checkbox"/>	39.5%	276
Strongly Disagree	<input type="checkbox"/>	41.3%	288
answered question			698
skipped question			0

23. I have been pressured by my peers to use drugs

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	6.6%	46
Agree	<input type="checkbox"/>	12.2%	85
Disagree	<input type="checkbox"/>	38.7%	270
Strongly Disagree	<input type="checkbox"/>	42.6%	297
answered question			698
skipped question			0

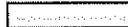
24. I have been pressured by my peers to use tobacco products

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	5.2%	36
Agree	<input type="checkbox"/>	6.7%	47
Disagree	<input type="checkbox"/>	44.6%	311
Strongly Disagree	<input type="checkbox"/>	43.6%	304
answered question			698
skipped question			0

25. A lot of students my age drink alcoholic beverages

		Response Percent	Response Count
Strongly Agree		26.8%	187
Agree		40.0%	279
Disagree		24.2%	169
Strongly Disagree		9.0%	63
answered question			698
skipped question			0

26. A lot of students my age use drugs

		Response Percent	Response Count
Strongly Agree		29.8%	208
Agree		42.3%	295
Disagree		20.1%	140
Strongly Disagree		7.9%	55
answered question			698
skipped question			0

27. A lot of students my age smoke cigarettes

		Response Percent	Response Count
Strongly Agree		20.6%	144
Agree		37.2%	260
Disagree		30.7%	214
Strongly Disagree		11.5%	80
answered question			698
skipped question			0

28. I have had alcoholic beverages

		Response Percent	Response Count
Agree		41.5%	290
Disagree		58.5%	408
<i>answered question</i>			698
<i>skipped question</i>			0

29. I have used drugs

		Response Percent	Response Count
Agree		21.2%	148
Disagree		78.8%	550
<i>answered question</i>			698
<i>skipped question</i>			0

30. I have smoked cigarettes

		Response Percent	Response Count
Agree		17.0%	119
Disagree		83.0%	579
<i>answered question</i>			698
<i>skipped question</i>			0

31. What is the main reason you have not been involved in more extracurricular activities?

		Response Percent	Response Count
Lack of convenient transportation	<input type="text"/>	15.3%	107
No parental permission	<input type="text"/>	10.2%	71
Not interested in anything offered	<input type="text"/>	40.1%	280
My job	<input type="text"/>	3.9%	27
I am already involved in extracurricular activities	<input type="text"/>	30.5%	213
answered question			698
skipped question			0

32. If I had a problem, I would feel most comfortable sharing it with :

		Response Percent	Response Count
Parents	<input type="text"/>	28.8%	201
Teachers	<input type="text"/>	2.1%	15
Friends	<input type="text"/>	51.7%	361
Nobody	<input type="text"/>	17.3%	121
answered question			698
skipped question			0

33. I feel safe living in my neighborhood

		Response Percent	Response Count
Agree	<input type="text"/>	75.1%	524
Disagree	<input type="text"/>	24.9%	174
answered question			698
skipped question			0

34. Duarte is a place where I would like to raise my future family

		Response Percent	Response Count
Agree	<input type="checkbox"/>	44.8%	313
Disagree	<input type="checkbox"/>	55.2%	385
Feel free to explain your answer			428
answered question			698
skipped question			0

35. What, in your opinion, would make Duarte a better place to live?

	Response Count
	698
answered question	698
skipped question	0

Middle School & High School Student Questionnaire		
Question #34 (comments) Duarte is a place where I would like to raise my future family		
Answer Options	Response Percent	Response Count
Agree	44.8%	313
Disagree	55.2%	385
Feel free to explain your answer		428
	answered question	698
	skipped question	0
Feel free to explain your answer		
ITS NOT SAFE		
i dont like duarte		
I WOULD LIKE TO RAISE MY FUTURE FAMILY HERE IN DUARTE BECAUSE IT IS A VERY GOOD PLACE TO BE AND EVERYONE HERE IS VERY FRIENDLY.		
it needs more places to hang out. we all resort on going to monrovia becuse theirs nothing here		
It's a good city.		
I WOULD WANT TO ITS JUST THERE IS A LOT OD BAD INFLUNCES IN SCHOOL AND IF U DONT HANG OUT WITH THE RIGHT CROWD YOU MIGHT EVENTUALLY START TO USE DRUGS AND OR ALCOHOL		
I THINK DUARTE IS BORING AND THE SCHOOLS ARE BAD		
I have lived here too long...		
it seems to be safe but the night life can get scary and dangerous		
THE RACE DEMOGRAPHICS		
its a segregated area. Mexicans vs the rest of us.		
The cit of Duarte has a great home enviroment and is small.		
I want to live by the ocean		
I grew up here so I know how to raise kids here... but I've been here too long.		
I DONT FEEL MY FAMILY WOULD BE SAFE IN THE CITY OF DUARTE, TO MUCH VOLIENCE AND BAD PEOPLE		
DUARTE IS EXTREMELY BORING. ONLY GOT GOOD HOUSES. ITS GOOD FOR A BORING FAMILY.		
Bad memories		
Because i was not born and raise here, and i would like to go back to my home town or a different town that do not involve violence against minority.		
theres alot of violences		
This place is no good to raise your children.		
it is a boring and dangerous place		
duarte is a very bad area for a family to be raised all the gang violence and the stupidity of school staff is rising		
Duarte still needs much improvemnet in many areas starting by behavior and group seperation		
kids can get into gangs		
Because there are not many places for a family to enjoy on weekends and holidays. Duarte is also not in a good condition, appearance and entertainment wise, considering how beautiful and fun Glendora, Azusa, and other cities are. I have seen Duarte's roads, shops, and other places needed for daily necessaties, and other cities have more quantity and quality in these fields. Since I am Middle Eastern, there no restaurants for us to go eat HALAL food at.		
the environment here is just not safe i plan on moving away when i get older		
its a good area seems like no drama in the high school like in other high schools I've attented when they fight for gang related things and here in duarte its some thing different you don't really see people fighting for any dumb reasons like that		
i would but at the same time i dont so my answer is disagree.		
life goes on forever.		
it is a good commubity but their are some stuff that needs to be worked on its not always the communities fault sometimes its the people who run the city.		
its boring.		
Its boringg		
only if it gets less boring.....		
im comftorable here		
Duarte is boring and I want to get out asap. ☹		
in my neighborhood is a very cool and chill		
because don't was raised here and don't would know what they will go through		
Duarte is a horrible because of all the gang violence and all the shooting there is in duarte		
this city sucks		
Duarte don't always been raised here		
because don't have future plans to live and raise a family somewhere else.		
Its calm but there are too many police men		
wanna gett it onnn		
wanna get it onn.		
Too many mexicans		
to many mexicans		
no don't wana be in a rich area		

don't would like to move towards the beach and raise my family there
don't don't want my kids being in an envirmnt where just because they are at the park in a group the police have to believe they are doing drugs. This place is too Duarte typical.
I been here about half my life, it's a great city there ain't nothing wrong with this place. I know now there shall be time for change in my life and maybe I could come back. When I say change I mean out of California
to much gang violence.
Don't hate niggers
no because people are idiots and its not that great of a place
all the gang violence & gang members walking the streets jumping people. Don't have been jumped once and don't want it to happen to my kids/friends/parents...
There isn't many places for fun.
Ghetto!!!!.....oh and boring
flawed influences
don't would rather raise my children somewhere else. Go out and discover other places other than staying around here my whole life.
Don't rather rise my future family somewhere else
don't don't want my kids being in a safean envirmnt where just because they are at the park in a group the police have to believe they are doing drugs. This place is too typical.
Because don't like this city ..
I don't like the environment Duarte offers.
Honestly, don't used to think school was safe, but that is the growing tension for violence, drugs & racism. I WILL NEVER raise my family to a city that is low class, racial tensions slure, and half the city are drug dealers. The youth is having corrupt minds at a young age, and will follow them for years to come.
Don't disagree because ther r not 2 much going on we need more activity around the neighborhoods and we need 2 b more information about the don't that what evnts are going on and more education activities.
Its boring
yes because it very nice
i would like to move to another country =]
don't don't plan on living in Duarte forever
A lot of police around
Its basically the ghetto, well, where don't live don't don't want to raise a fam there. I want to do better.
I want to move to a different country
Yeah when don't grow up don't would like to raise my kids here. I already have a beautiful house here in Duarte and
why move? But my kids are going to private school.
Its too ghetto
Its safe. Not much goes on here.
I don't like small cities and don't don't planning on staying in California anyway. But, if don't did want to, Duarte would be a nice place to raise a family, for the most part.
I agree because don't feel it is a small but safe community
its too small
I don't plan to stay here. I have always planned to live in San Marino
Duarte is a good place to live, but don't don't want to live here forever
The only reason don't disagree is because don't want to move to another state or city, other than that 225uarte is beautiful in some areas
perhaps there is a lot of crazy people here and shootings
I want a better environment wilfout the whole gang scene
Duarte is a nice place to live. Its small but don't feel safe in my neighborhood.
Im moving to Arizona! Yay!
Duarte is a nice city and if don't had a family I would like my children to feel the nice things Duarte has to offer
I lived in Duarte ever since don't was born and enjoyed it
to ghetto
to ghetto
to ghetto
I like it here.Duarte is home to me. Its small and homy.
There are hardly any burglars and it is always quiet.
Because don't've lived here my whole life.
It is small and everyone knows eachother

I don't really care because anywhere you go its the same.
I feel Duarte is a very safe place and I would love to see my kids grow up in a safe place.
There are lots of activities and little gang violence. So no danger will come to me or my future family.
I believe that I might raise a family here but I am worried about what happens in Duarte. It is safe or not so its a maybe not a disagree.
No because it is too loud and I wanna live in a calm place.
because it is a small little town
I don't want to live in the same place my whole life.
more and more times being made in duarte and it doesnt feel safe anymore
because i lived born raised in duarte
I want to move somewhere else
i would move somewhere else
because i feel that it isnt as safe as where i live now.
i don't my kids to live here
Its not fun.
there is a lot of problems and there are ways we can fix it but i feel like the city takes no actions to try and improve our city.
Because I have lived in Duarte my whole life and I would like to raise my kids in a place I'm familiar with. But then again this city isnt the safest city to live in.
There's too much drama and I wouldn't want my children to go through that like I did. I know it's just kids being dumb but I still want them to be raised here. But I would love for them to attend Duarte high school. Haha wierd answer!
i don't want to live in the same place my whole life i wan't to explore the world
No because i want to see what other places there are in this world plus my job will take me out of duarte.
well i guess not bad you know
I believe that to many people even good well behaved people can be put into peer pressure and i would not want my children to be in an environment were its easy to get drugs and alcoholic beverages
nice
i would like to travel before i raise my family somewhere
I want my future family to live in a great environment and society. I would be happy knowing nothing will happen to them.
i would not allow my future family live in duarte because monrovia is better city
I want to give them better.
i would like to live here because its safe there are no gangs or anything
Gangs and drugs
i grew up in eagle rock and i want my family to stay there also because my church is closer to eagle rock than duarte.
there is too much violence and drugs. and the houses are ugly. and there isnt enough respect in my neighborhood.
It depends because i want to see the world but i love duarte. its a small town but i dont always feel safe. Rapists and people scare me. You could be walking to the duarte library and lots of older men in cars whistle and honk at you.
i dont want to see people i knew from high school taking THEIR kids to school.
to many cholos
Im going back to my country.
i can show them around where i have been where i kick it at school
with the recent reputation of the neighborhood I probably wouldn't raise my family here but the environment and various activities that take place in the city cause me to reconsider. especially the teen center is a wonderful environment for teens
because its kind of a safe environment
to much violence, drugs and homeless
I don't feel it is a safe environment
i wouldn't want to live here because the cost of living is too high. also i used to live in monrovia and i wasn't allowed to when i transferred to here, to start algebra in 7th grade because thats how it is in monrovia. so i should be in math analysis by now but because i wasn't allowed to take algebra in 7th grade im barely in algebra 2. so i would say that the education sucks because its 1 year lower than where i used to live.
in most parts of duarte the people are pretty nice but only few give problems
duarte is a nice place to be cause it has what we need in our children can go around with friends and we dont have to worry about them going far cause its a small town were we know were we could find them n know were they are at n i actually love living here its a nice area some parts can be a little dangerous but not all if they would fix the bad areas then everything would be better
racism drugs bad schools. that no money
i dont care what happens around me
duarte sucks
their too much violence especially with gangs that kill people for no reason

its a nice place to live
because i dont think i will even want to raise a family in california
it is nice and quiet
Besides the Maxwell area, yeah
because duarte is safe and nothing will happen to my family.
I think oneday we should all get out of duarte and experience the world
there lots of bad influence & gang relatives stuff ,also everyone is nosy her because duarte is so small everyone knows each other
no problems had happened that i know of
its a calm city, theres not alot of crime ound duarte and it has nice schools were my child could be learning & have a great future
cool liveable place
i would like to raise my family in this city because ive lived here all my life and i think duarte is a pretty good and nice city.
i answered disagree because duarte is a little city with alot of bad people
yes cause i feel comfortable its safe!!!!!!!!!!!!
there is mostly shotings,carcrashing,and other stuff.
there is to many violent in my street
there's too many gangs and too many racism going on.
This city is involved with too much violence and the schools here are not what i expected!
i would not want to because their is not alot of fun things to do in duarte & i want to live in mallbu so that is why
I like mountains.
i think that duarte is really ghetto and isnt a place for you to raise your children
d.h.s. i hear are not very good, although R.O. and N.V. are pretty good so far
I think most places are safe.
i wouldnt want to live in this city because there is a lot of violence.
I wont want to live here because of racist people and i dont want my kids learnign that
i dont really lik duarte
where i was raised
Too much violence!
Duarte is where ive grown up most of life.It is fun but it does need more activities
i dont like duarte there is a lot of violence and sexual harrasement
I feel Monrivia is safer its more public
I lived here my whole life.
its good place to live in
because there is alot of gang bangers
im going to palmdale
gangbangers
because there is alot of gang bangers
No beacuse I think that ima raise my kids somewhere else..I think that Duarte is good butt i jusy wanna go and see other places.
because in Duarte, no one has been killed
to much gangs
becuase here it is easy to get weed and it is very difficult and dangerous to live in.
sometimes i see alot of bad influences around the neighborhood and i dont want my child to go through that. plus i have also been hearing lots of stories about bad people around here.
It is not ghetto.
duarte is the safest town I bin
go to better homes in busy cities
i want them 2 be bron somewere else.. and get in to promblems here!!! alot!!
I dont like Duarte because it is a boring place
no more violence
yeh because i can go wath ever i want
i dont want my kids to be raise here.
I like Duarte

i rather live inn my hometown covina but duarte is koo too.
i don't know yet where to live
I want to live somewere else
I like Duarte
i feel safe because my family is always by my side.
i agree
yes becuae there is many diffrent clubs and activates in this neighborhood.
yes because it is a safe city
because it is a good place
well I have lived here most of my life I was lied to by my parents in come to america because they needed to be apart for a while but I forgive them I might have not gotten an education in mexico so yeah I kinda like it here
no because i dont want m children to b th same wa as some people are here
Duarte i belive is a bad place to raise a healthy family. Duarte has the highest rank in gang activities there are child predators all around, Half of the city looks llike crap the schools are really poor
I guess i would there are many things to do in Duarte most of the time I hang around in Duarte.
I wanna go to a different BETTER city.
i like duarte
no because i would like my feuture family to live ina better place but duarte its good
no because i want to leave and meet other people.
I think Duarte is a okay neighborhood but i would like to go to other places.
I think Duarte is a okay neighborhood but i would like to go to other places.
HELL NAAAA..... There are to many gangs violence drugies just not right choices i would not want that for maa
children or any child getting into drugs is the worst thing that can ever happen to u
the reason i diagree is because i feel that their is a lack of education and the people here a mostly gang related also becuse of uniform, if there is a reason to wear uniform it must mean that their are slict policies to wear them bucause the distict thinks that the majority of the people are gang realated so what im trying to say becuse duarte isnt a saafe environment
because there are alot of problems in duarte like fights drugs gang members & alot of other stuff i wouldnt like my kids raised in this place im already suvuring so much :(because i dont like it here to much DRAMA
i disagree becuse i don't know where am going work for example am not going to take my kids to school all the way to duarte while i live two or three hours away i think.
So they can see how I grew up as a kid.
it is a safe city
no, i think i would like to raise my future family in Seattle, Washington.
to much violence
It is getto
to much stuff goes on
no i think glendora is a better place to raise my family.
I dont really like this "town" or whatever you call it...but yeah i dont like duarte and I would never raise my family in duarte..
I would like to live in Chicago
no becaus i think its not that safe for them
i would like to take them to a better city where there isnt that much of drug use.
I think duarte has alot to offer to young adults,kids, preeeteens,& teens. Like say the libray or the teen center or the skate park but there are still some problems like drugs and alchol that some choose to do so in coclusion I would not want my future child to get involved in that stuff so no i wouldnt want a future family here but,there are a small amount of pepole who do that
I would want to live in durte because is a nice city to live in and all of me family live in durte for 20 years & would not want to move
There are alot of Gangs and Drugs passing around in Duarte and I dont really think thats a good envirement to live in.
yes, because i want my kids to see where i grew up in
it's safe
it is a safe place
my boyfriuid and me are thinking about geting married and he dosnt exactly have a stable job so we need to find a place were we can affored rent and be able to support each other aswell as ower children.
it is dangerous and their is very little space where my kids can go and do
i would raise cause duarte is a beautiful city & a nice place to raise a family in peace , & quiet .
i won't mind raising my family in duarte because i have lived in duarte for several years and i like it here

there are a lot of "cholos", drug abuse, bullying and race discrimination and what happens in Duarte the news don't really care/announce it i have seen the SWAT go by park rose a drive by at Maxwell and many many more things

yes because it is a good place to live in.

yes, because i want my kids to see where i grew up in

most kids do drugs that are younger than me

its nice

maybe becuz there is alot of gangs here but still sometimes its peaceful

There is too many gangs

of course not i wouldn't like to live here later in my life with my family

i would never raise my kids in this piece of shit town

because itz a really good city and i've lived here for 10 years

it looks like a good city to live in.

naa cus there are to many chollo"s in the street and drugs.

yes because it is a good place to live in.

because it is Duarte

Duarte is very safe to live.

too much gangs and crazy people

because I dont want to stay in this place for my whole life

to much drugs

there is alot of people who want to be gangsters and like to hurt people

to much racism

because I like the city of Duarte

there are too many people that do drugs and to many people that are in gangs that have guns

no because i woldn't won't to live hear again.

no because i woldn't won't to live hear again.

too much drugs(

Duarte has to much gang banging and cholos and klibs etc.

to many bad habits in this city i wouldnt want my children to see and be involved in the things that i have been involved in

Duarte is boring

no because Duarte is too dangerous in many ways especially public middleschools and highschoools if Duarte were changed with more rules that would make it less dangerous then i would consider

i wouldn't because its not very safe.

It's the only place I'm truly familiar with.

its retarded

I want to go and explore different places.

I want to go and explore different places.

I rather explore the world.

I want have a new life somewhere else.

i like the school system

there is other places i would like to go.

its not that fun

because i dont like staying in the same place for a long period of time.

its nice and peaceful and has a lot of activites my family would like

because is a small city and too much bad influence

no because theres drugs

myfamily

I want to experince new places

it needs a mall

becuse I might move to las angless to live there too.

cuz im not lin here in my whole life duh!

i want to move

its safe
It Is Very Fun(; & Too Many Pregnant People://
Its a boring, horrible place
There are other new places.
I wanna live somewhere different
the schools in duarte aren't very great
I would like to live in hollywood were my mother was raised but in the good part of LA
because it is safe
Its where my brothers and I have grew up in
i would like to raise them somewhere more safe but fun
I don't think duarte highschool is very good
there are alot of gangs around where i live in duarte
I don't want them being surrounded by people who do drugs
all of my family is here
because i dont want my children hanging around gangs and not feeling safe. i wont my children to have some freedom but they cant if im worried about them every second of the day.
duarte is a graet place to raise a family they got great activities and great teachers and schools
there is a lot of scary things that happend
the schools are bad
my parents have lived here... is a nice place to be in
in my street It is calm and nothing realy happens
it is calm
there is too many gangsters that do dumb stuff
because itt's bad
becuase their is a lot of hot muchachas in the High school
no because it is a place that id dangerous
Duarte is not a bad place to live in.
cause itn isnt a bad cite
i was raised here so ide like to raise my family here to.
BEQUASE THIS CITY IS BORING AND I DONT WANT MY CHIDERN TO BE BORING PEPLOE
Duarte is a small town with nothing to do for older kids. Its too small. Everyone knows everyones business.
because i want my family to live in the city of L.A
im thinking of raising my future family in another city noy because i dont lik duarte its because i simply do not choose to live in the same city
becuase its awesome
I dont like duarte i would probally move to another country
I would like to live somewhere better
i don't want my kids seeing people smoke or drink.
i want to be in some other place in the world
yes because it is a good place to live in.
i don't want my kids seeing people using drugs or smoke in drink
because i live here and i think its a good place
i have lived her my whole life & im safe her so i think it will be a good place to have my future family be raised
its not big enough and some parts are'nt a very nice families should live.
ive lived in duarte my whole life so i feel like its safe. i know everything that happens here so i know what area my kids would be safe enough.
its safe they have great activiteis and events for all ages and they have great role models everywhere
its safe, and i really like my neighborhood
There are way better places for my kids when I have them.
It is a great community and I was raised here.
Duarte is an O.K town but I would much rather raise my family in a small safe comunity.
Becasue theres a lot of violence and a lot of gangs.
gangs and drugs

Gangs and Drugs
there is alot of gang member in duarte
I would live close to duarte not in duarte
its a good city for the most part
I like the city Duarte, but there are a lot of gang members.
it is a great community and I lived here for a long time
BECAUSE ALTHOUGH THERE IS SOME VIOLENCE AND I HAVE BEEN ROBBED BEFORE I STILL FEEL SAFE HERE MOSTLY BECAUSE I HAVE ALOT OF FRIENDS THAT SUPPORT ME
its a nice place
I would like to raise my future family at somewhere more safe and rich and high class.
Because of the gang tension and the enviornment is not open enough to all the things in the world
i want to live some where else
Duarte is a nice place to live in and would love my future family to live there
No every time i step out side I get shot at
There are too many gangs & violence that would affect my family in many ways. My kids may not be able to concentrate with their studies with all the things going on. Duarte isn't that bad but I still don't want them to experience that. Everywhere you go you see all these violent people but Duarte isn't that bad, there's much worse places. Duarte isn't a very good place for my family to stay. Some areas are OK but most aren't.
Because all of my family lives in Duarte and i have been here since i was born.
It is a nice small town. Its very comfortable. I was raised here so i know a lot of the people
Its not cool
I would rather live somewhere else
Im not sure yet
Its safe and a good community
Because im sick of this place. All my life here. Hell no im not about to let my future fam bam live here.
I dont like Duarte. Its boring and there isnt a boys volleyball team. I like volleyball
I would wanna raise my family in Duarte because i moved here from LA. I see how my friend's parents have gone to DHS and i wanna have stories like they do. I wanna have my children be friends with my friends kids.
There is alot of good people here in the city of Duarte. I find that it is a loving neighborhood
I would like to raise my family in a different city. Just to venture out and see and live in other cities.
Becuae it looks like a good place
it is a small city that spends its money wisely to benefit its citizens
Yes. Duarte is a beautiful place to live in
Duarte is a good place to raise a family but i both strive to live in a big city and do not aim to have children
I think Duarte is a great city so i do plan to raise family here
Duarte is not a great place and too many kids and people are in gangs and most people in gangs kill others. Also they kill more people now then before. i think cops should search everyones house and backyards
Because ive grown up here and its been a decent place to live
I owldnt like to raise them here because this city is so violent. There is too much drama and i wouldnt want my kids to be bullied. They can be safer in another city
I do not know where i would like to raise my family
I dont want a family
Duarte is a small community that i think is safe for my children
Its an awesome city
Because Duarte is a small city that theres not that much fight or something like tht and Duarte is a good city. its a quiet city
Well i like duarte but its not what i always dremaed of living with my family when im older
This city contains a lot of violence drugs and alcohol
I would rather live in a more rural place, a small town. I dont enjoy the environment the traffic or thigns offered through out the city. It feels impersonal sometimes
racist tension, school dont have athletic benefits such as original size basketball floor for the gym. A rubber track for the athletic becuae dirt tracks cause too mnay injuries
Beccuae ppl get peer pressured into gangfs to smke and drink
Beccaus of a lot of drugs

Middle School & High School Student Questionnaire	
Question #35 (comments) What, in your opinion, would make Duarte a better place to live?	
Answer Options	Response Count
	698
<i>answered question</i>	698
<i>skipped question</i>	0
Response Text:	
Less gang problems.	
TO MAK IT A SAFER PLACE TO LIVE & TO LIMIT THE GANG VIOLENCE AND BULLYING THAT WE HAVE IN THIS CITY	
eliminating gang violence in the city of duarte	
THE THING THAT WOULD MAKE dUARTE A BETTER PLACE TO LIVE WOULD BE TO GET MORE	
EXTRA FUN ACTIVITIES HERE IN THE CITY.	
To have better transportation, more entertainment and more security.	
More fun activites	
it needs more places to hang out. we all resort on going to monrovia becuase theirs nothing here	
BETTER PARKS	
more things to do.	
BETTER ACTIVITIES, BETTER NEIGHBORHOOD, BETTER PEOPLE, NICER APPEAREANCE, ETC.	
Stop people from smoking pot around the teen center and for that matter everywhere	
More fun activities in the city, not just fast food establishments!	
bring in more things to do	
more stores things to do	
If there were more activities and better (healthy) choices for restaurants and fast food.	
YOU WOULD HAVE TO DO TOO MUCH TO MAKE IT BETTER	
lets put a movie thertter in becuase there is nothing to do in duarte I always have to go out of town to do anything fun	
there need to be more things for teenagers to do..example a theater or a yogurt place	
More places to shop at, shopping center, a mall etc...	
more policie and fun stuff for the youth- not related to school but clean safe fun!	
MORE RESTAURANTS	
nothing	
More events that involve the entire community.	
An Indoor Basketball Court	
A yogurt place, somehow a mall, or an indoor basketball court.	
MORE THINGS FOR YOUTH TO DO, A BAR OR TWO, IN N OUT, BROTHEL	
ADD A STRIP CLUB! ADD A MALL. ADD A BOTHEL	
A huge Library	
More events that involve the entire community.	
pretty much nothing	
More security and less gangs and more activites that the people are interested in.	
Throw more people inside Duarte High School	
i dont know	
???	
more places for teens to go and hang out like the monrovia street fair	
nothing it is so screwed up i do not think the city can help itself raise up above the influence	
more police involvement and more group cooperation	
More community activites in order to make the community feel like a family fun enviroment.	
i don't know	
Get rid of the gang violence	
Get rid of the gang violence	
nothing! itt's greeat!	
Bigger variety of restaurants, shops, malls, and other entertainment. Shops and restaurants of different cultures should be more common.	
more activites for youth	
people need to get along and stop bitching about being a different race	
i think there should be better things for youth to do and engage in like roller skating maybe even a teen club. something for us to all hang out and bond as a whole.	
to have move events during the weeken so people can get to know eachother and get along more	
better resturants, places to hang out	
minimize gang involvemnet, and increase heavy metal association	
I think more safety as in more cops and less people that think that they own duarte.	

keep everyone safe.
to have more activities that would be cheaper & that would be announced to the public. make people know about these activities that are going on in the community also when they have meetings the timing isn't very convenient for some people that work & get out late they should still be informed about the situations that are going in the community like a city news paper that doesn't only talk about a part of the community but the whole community that's all!!!!
Keep everyone safe.
If there was a better high school. Also way more stuff to do ex.mall,more stores,bowling etc.
more stores
more stores activities better high school more people shoe stores more jobs
an in n out
the high school should have sports teams for people who don't make the teams in school
stop racism
more stores activities better high school more people shoe stores more jobs
More fun stuff to do around the city.
nothing
If there was a better high school. Also way more stuff to do ex.mall,more stores,bowling etc.
More security and less gangs and more activities that the people are interested in.
a mall with a theatre
you can't change it, just get out
more police involvement and more group cooperation
idk
make more fun things for teens
a movie theatre or bmx dirt bike trail
more things to do here
a ferris wheel.
I believe that Duarte would be a better place with more extracurricular activities, and more fun things to do like a movie theatre, arcade, a street fair like the one in Wack Monrovia. People also have to stop bitching about being a different race.
less drama
Duarte would be better if the school had less expensive food. The teen center needs to get rid of Marylin she doesn't even interact with kids. all she does is stay in her office locked up.
im a homo
a mall with a theatre
im gayy.
a mall with a theatre
Nothing, it's a good place to live in right now.
keep it simple and easy
More security and less gangs and more activities that the people are interested in.
unknown
make sure most teens are involved in any activities
if there was more activities for kids near their homes
duarte should build more places to have fun maybe a skating rink or something
too many mexicans
I'm not saying that our city isn't safe or a bad place to live but I prefer seeing more Sheriffs. At least crack down on the so called East side & related gangs of any shape or form they don't deserve to jump anybody who doesn't deserve this -thanks
evacuate gang members.
i feel at home with my race
evacuate any gang members.
more entertainment
unknown
leave it alone
leave it alone
Bring the community closer together
More chances for the town to listen to the kids of Duarte high school
more police patrol in trouble areas, parks, main streets. the bus running later. And more fun activities at school!!
A better place for the youth to hang out.
Better hang out spots...(like MONROVIA) yEAAA!
regulation on what matters...ie crime
I think more safety as in more cops and less races people
to make duarte a better place to live i think there should be more places for teenagers to go and hang out after games and just on nights where we don't have to travel so far. a place where we can all hang out and feel safe and not feel that only one certain kind of race should only be at that place.

If they keep the city more safe and etc.
if there was more activites for kids near there homes
duarte should build more places to have fun maybe a skating rink or something
more police watching the city
new park
Yes is better
ummm more saftay
Less racial tension
It would be better if Duarte would have less criminals, cholos, gang members, drugs and have higher class people with manners. I think if we had classes in school showing how awful violence and racism has been spreading, then we would be on the right track. Thank you
WELL MORE COMMUNITY ACTIVITES DAT ARE LIKE A DAY TO CLEAN UP DA NAVERHOOD AND IDK
less boring
is nice and it does not have lot of gans,but one thing it would be nice is to clean the streets because there are some that have lots of trash
More Physical Avtivities that bring the community together.
hmm better places you can go too too have fun, in n out!,
no gangs
More activities, better school admin, a little more freedom, more security
If we had more variety. We need an In n out
A mall
Have more activities that are fun.
less gang violence, but thats not just an issue in Duarte.
more activities for the younger people, so thy dont get involved in bad activities.
If they offered better fun activities for students or academic guideness to go to college
Change the name
More activity centers would be interesting. Duarte always seems dark and boring
fun activities for the youth and create jobs
maybe food places like in n out, or a bowling alley
less gang members
I would build an indoor gym to play basketball
If every one was a lot less stuck up and stupid
A dept of police in the city
more entertaining places
the things that they have us do we need mroe activites
hAVE MORE fUN tHiNgS!!!!!!
medical marijuana department
yes
a better downtown area like monrovia or azusa with a movie theater and better resturants and a miniture golf coarse
make it fun
better activities to do out of school
to take out all the bad people and make more activities
To take away the drugs and stop racial gang problems
more stores
More amusement parks. Mostly water parks.
if they removed all the drugs and violence, and had fun things to do here.
more cops
we can make more sidewalks. make sure the buttons on street lights work. lights at every kind of parks work. make a bigger pool area with better things than jus diving boards, so kids can enjoy the summer better, also maybe indoor pools
duarte would be a better place to live only if there were to be more places where family can hang out and have fun for exaple making an indoor roller skating ring that would be a very good place where familys can hang out and just have fun
more activites such as a bowling alley movie theater a bigger A improved library a fair with rides once a year
open your eyes n listen to the young some of us know best but i dont think this is actually speaking out these are your options on what you judge duarte due to some of these quetions answered by students.
more fun places to go n safe

this place is a ghost town, very boring, people have to go to different cities to have fun. balfkdsja
if ashley was less ugly
less cops
fix the crosswalk on duarte and buena vista
a better downtown area like monrovia or azusa with a movie theater and better restaurants and a miniature golf course
more modern activities (movies-arcades-etc)
if oscar gayton could stop being a faghole
get rid of thee hoodrus
no racist cops, no gangs .haha like if that were ever to happen, & the school has stupid rules for example we cant wear white shirts & we only wear D hats which is more gang related & white t shirt are not gang related EVERYONE wears white t shirts
I don't know. You're asking the wrong girl.
groups that help kids stop gang violence and church youth groups
to let students join any sport and get involve in school activities and all kinds of sports. and to have more money for school stuff. and for sports.
nothing
we need more money
Have a skating rink, more fun activites, and places were you can go to have fun...
more fun places
more safety areas
nothing can help duarte
nothing..
I feel fine living in the city of Duarte i'm fine with the gang related violence in Duarte
dont get me wrong i like duarte, but they are cutting back on all the wrong places, instead of cutting back in school they should cut back on beautifying the school, everything that can be done to beatify duarte has already been done! whats better how well students are taught or how good our city looks like? NO CUTBACKS!! especially not with teachers!!!
more stuff to do
get rid of unnessessary businesses.
More places for teens to hang out and go
i think more activites for every age. many kids feel left out and many activites makes them involved and there should also be more activites for younger kids. and involve everyone in city activites and maybe have a clean the neighborhood or park day, and have diffrent things for everyone. things are great here just have more activites for everyone.
nothing can help duarte
getb rid of unecessary things
The city of Duarte would be a better place if they start at the beging of the the problem i see most at school is gang related violince most of these people just think that their whole world is in this little city. If the city could just help the youth not leed to a badlife style duarte wouldent have so many problems.
Duarte is already a good place to live.
More oppertunites and activities that can be offered to everyone in duarte.
i guess just have dhs have an early release day every thursday thats what i think
to have more early release every week!
maybe getting more police officers to search our stuff
getting rid of the whole school board and some of the city council, and for the school board to stop steeling money from us kids and giving themselves raises!!
nice neighdorhood
more places to go. For families, teens, anyone.
have an early release day every thursday of every upcoming weeks]:
More non school activities. Make it more of a family area. Take out the ghetto people. More events!
more early release every week.!
Duarte will be a better place, if the offered better activities, for us youth. also, if there was nno more soccer fields and so the mexicans cant messed up the basebal field. so pretty much that explains my answer:)
No more soccer fields. or separate soccer fields. And less Cops cause i have bad experiences
More parks
duarte is a great place to live in & if something would make it even better it would be the beauty of our city. our city could use more plants to bright up the day.
less hobos
Make an in-n-out burger place
More cops.

More hangout spots other than the teen center.
have more polices.
more healthy places
Have more ways of transportation.
Have better places to go after school and better activities
have more places to go
less abilities for people to get drugs,alcohol, ect.
less gang affiliated problems. No gangs
more fun places where teenagers can hangout.
a mall!!!
to have a downtown!
better everything
have more fun events
MORE FUN EVENTS
The thing that i think will make this city better is mor things to do and build more fun stores that we can shop and just hang out with our friends. Another thing would have to be more sports such as field hockey
more entertainment
palces where teenagers can hangout safely
More places where teenagers can hangout safley.
More funn activities for kids in high school. like combine everything they like with things popular.
more community programs
I think if we had healthier place to eat in Duarte it would be a lot better. not like all the other fast food places.
I think more opportunities to visit colleges or to get a better insight on college life so that when i go to college I feel like ive been prepared beforehand.
where we can hang out in a fun yet safe enviornment
it doesnt seem so dangeros exept once a while
more activities
funner
More things to do for teenagers!
Having cheaper housing above huntington Dr. so their wouldnt be such a class difference between areas.
More safely out on the streets and better look outs at school
i dont know
More things for teens so they wouldn't be bored & be easily influenced by others to do drugs, drink alcohol, join gangs, etc.
Genocide of all the gang members!!
more fun places to hangout
no gangs.
I think it would be a bettr place if teens get more involved with activitie and sports instead of being out in the street.
no comment
i wish the library be closer to my neighborhood
a movie theater
no comment
i dont know
Activities, listen to our opinions.
need more places for friends to hsgng out
no ans.
I think there are some gangs and that's the only thing that concerns me.
get rid of the ghetto
that there is a free bus for students that go around like the free bus does so that i can get home & places whenever i want and not after 4:30pm
More shopping and entertainment
no more shooting, also no more gang violence. or people getting shot or hurt.
something that makes it safer and a shopping plaza!!!!!!!!!!
More hangout spots other than the teen center.

more things to do like stores to go visit. a mall would be nice.
less cholos
everything
more restaurants
more activities.
in and out a park only for bikers
maybe a john's incredible pizza to keep the kids in duarte busy & I strongly feel that kids would enjoy a place to have fun and take a break :)
make a mall
More hangout spots other than the teen center.
peaceful living conditions the new gold line coming soon better programs for the youth
more fun places where teenagers can hangout.
More entertainment and less gang violence
free alcohol
free alcohol (:
better places to go to
more security in the low because of gangs more lighting in the low and pretty much throughout the city more cameras at intersections because only a few days ago my mom was almost run over by a drunk guy who didnt stop at a stop sign. the guy wasnt caught. so i would like the free city bus to run more into the night instead of like 5 am.
no gangs or child molesters
No gangs no pedifiles and childmolesters and no racism
no gangs, no racism, child malesters
no gangs no , no racism!!!!..nd no child malesters
less gangs and moreactivities for the youth more sports and classes
i actually love duarte i have only been living hear for a couple of years n yet i know that i want to live my life hear cause i have evrything that i need & its a great place for childrens to go out n have fun but one thing that would help would be to help with the acident issues n killing issues so that way we know that we are more saver n protected n one thing that i think would be cool n better is to have a couple more placese to hang out like a bowling alley cause i know that some students would be so intrested in that & also a street fair every friday and saturday that way we would be able to hang out thats what i think would be cool cause sometimes i cant go to certain placese cause its far away and parents wont allow use n maybe a theater would be nice to have cause with all those things in duarte the city would be more active n it will be fun for adult n childrens to teens
no ans.
no ansr
we need new mayar new principal.better places to eat.
nothing
more jobs
More job opportunities for youth
nothing
There would have to be more polices.
better people i think would make duarte a better place to live
more police men on guard everywhere espiacally at night and right by schools
more stores more vedio games more toy
What could make Duarte a better is having more things that we could get involed in.
nice places
its cool i guess
more after school activites
i don't know
try to stop or areest any gang member
Nothing, it's really nice except for please get rid of drugs in the Maxwell area
Duarte would be better if we had more sports
i think it woulb be better if it had more funner activities like movies
If their would not be any gangs .
One thing that would make Duarte a better city would be if we had more entertainment places & less stores.
Maybe more street fairs.
to put bad people in jail and to make them good.

In my opinion, what would make Duarte a better place to live in are having more people (such as police or a neighborhood watch team) look at for kids or adults cause trouble or using illegal drugs, & have a "green team" to help pick up trash in and around Duarte.
get more kids to participate in activities. to stop all the kids from using drugs.
we should have more fun and educational things to do.
if the city was bigger and there would be less people
be cleaner
Better parks, and better schools, better stores, less drama, and less trash on da streets
help the environment,better schools,better parks
camaras in place were most crimes happened
in my opinion, less drug usage of kids my age and no "clique's" you should be able to hang out with anyone you like
less cops
Another park for kids to play
cholos
I don't know
by checking around more
less taggings and less gangs
better schools
To have more police around.
By cheking around more offten
i think having more things to do after school alot of fun activities so in that way people could want to joined them and they wont be in the streets smoking or drinking or doing any other type of drugs.
fast transportion so people can get where they need to be
duarte makes a better place cause therirs not too many gangsters and robbing!!!!!!!
more activitys,sherifs ,and more safty
to get rid of all drugs,weed,alcohol,tabaco and all chid molesters
if we added more parks or if we got rid of all the allies around the schools so kids wouldn't be kidnapped or hurt anymore
I have noticed that the bus drivers stop and change drivers at the bus stops near my school. This sometimes causes traffic. Also there has been talk of a matricne rail yard that will be built in the next few years. It is also right across the street from an elemntrey school. It may not concern you but I live in the area where it will affect me.
more cops
Less violence! And make the city look a little better!
more police on patrol
i dont really care i dont like duarte at all its boringg
To make a better community by making more fun activities to do.
if their are more fun things out here like a mall or a movie theater
Less STUPIDITY!!!!!!!!!!!!!!
IF WE CHANGE EVERYTHING IT WOULD BE A BETTER PLACE.
to have more public walk trails and parks
nothing
i have no idea
less gangs or no gangs
to make this place more funner
To put more actvits and more cops
make a theme park and a mall
less gangs
Make all gag members go to jail
a theme park or a mall
less gangsters and hookers and drug dealers
ummmm i don't know i think to help people that don't got a home to live in
more help to people who need it....help people who are in need of financialy.
A nice big mall & a theme park! & lots more places too eat at! I think it would be better if the kids didnt have to weaar uniform!!
a theme park or a big mall or more restaurants

theme parks
if there were more copes and fire fighters
more shopping stores
no racial profiling by officers, duputies,and other officials
More basketball.
less gangs, less racism, no alcohol or drugs
less violence
its ok
less black people
less racial officers or city officials
less police
more ice cream
events
cleaning up after a party at the park
I think uhm cleaning after a party at the park or something you know..maybe that could help our enviornment.
geting rid of all alcahol and drugs and tobaco whould do it
have less bullies
get rid of the gang members
get rid of drugs make clean parks & put sports in parks like in pamela park you cant play soccer thats dumb.
if there werent so many gang violences, drugs being passed around, and we have more adult supervision.
More ice cream.
it is safe to live
get more money for school.
it is good already
no races agents aferican america or mexican also theres alot of killing here
few more police stations and better houses
having a help for poor peolpe & tying not 2 litter and being happy all the time making it a bettter palce to live!! make some work picking up trash and telling people how the world can be wen its clean and wen it is dirty and by not pulling peolpe familias way
to make more cleaner and lat the offecer look arede the city for saffty in the night
Is very good because the people have a good life
if there's no more drugs or gangs in the city of duarte
make more sports filds
if we had a amumsentment park.and other things
To stop bad things that happen in Durarte
itts just a city theres good and bad things in every city not just duarte
By putting a six flags park or a airsoft park :) plssss
Its perfect!!
none
i do not now
the gold line
To stop bad things that happen in Durarte
i would say stop the violence
by putting a six flags in duarte
nothing
mak more adjust means to the street lights so they could work and more lights in the dark treets
if they fix some streets
few more police stations and better houses
To have more copes around and go and search houses for drugs and other elegal things
idk
It's kinda fine the way it is but if we all work together by stopping gangs & drugs maybe this would be a better place to live
i think it will make duarte better is to make thids city safer

less trash every where more better community's more police officer's
I don't know
Something that would make it a better place to live is more attractions.
nothing
put better and intresting things
more activadies kids more events somthing more intresting and fun to learn
stop gang members
maybe that kids should'nt get drugs as easy
More people making sure that kids don't get drugs and stuff like that. Also if there was more activites to go to it would make it more fun to live in duarte,such as a party or a fair every once in while so it could be more fun
If there were not so many gangs,or violence ummmm and if northviw can stop wearing uniform also they should heip people in Duarte that need help like ttens with the drug and of drinking and so we as children can walk home saftey!.
their is nothing much you can do, obvious the people who make the rules for duarte obvoisly know that it isnt that great of an city so if they havent done something in the past im sure theri not ging to do much now!
there are already alot of cops security and other people that help us be safe they might do alot of things but to me everyday is the same everyday you have to watch your back i came from pasadena the school washington im used to the fights to cops going to my school because someone brought a gun i wish this would all just end
i think i would make duarte better by helping others & being respectful to each other most important no drugs
Mybe they coud have a summer camp that takes you to fun places so that kids don't sit around all summer.
more protection
no drugs.violent.kidnapping.shooting.gangs.
If the skate park can allow bikes
you can't make it a better place
stoping gangs drugs
You can't change it
if you can stop people from doin drugs and have more sport activities for the schools.
what would make Duarte a better place is showing parents that there is saftey in the city. because that is the reason i am not able to go out my house my mom thinks there is to much violence and drug use.
keep all neighborhoods clean
less racail spdfioa sdjioef skdjfoiwe akdjfej a;fiej
Because of the mayor to have alot of money and to help make it better.
I really dont think anything could change what Duarte's like
in my opinion getting rid of gangs, and anything like drugs would make duarte a better place to live in
more city activities
i would feel better if they start selling less drugs
more fun activities
no more uniforms in school cuz that causes children to want to brake that rule.The truth is i think Duarte is a grate place to live its just that in alittle peranoioid about alot of things.The thing that realy gots me on my teos are the imergents that were caught the other night at walmart.living in hiding & constantly having to
worry about being deported and or my bf getting deported is what stress me out all the time.
a safe place where we can have fun with friends,and more
well im not sure but it would be cool if there would be kid places .
more money and more centers for kids to go and have fun
a place where me and my friends hang out but feel safe
more parks, teen centers more FREE TRANSPORTATION because many of the people are either poor or no have jobs or mexican or illegal oh yea and to exsept the 75 % of illegals to work they are hard working my father works from like 1 a.m to 4 or 5p.m gets paid the minimum and does the job of three people like that or people by home depot work there ass off to find a job and they say no how many people do we see looking 4 jobs selling roses, oranges, candy apples. washing cars just bearly do they get enough to eat. cruel police, i witnessed a official spitting on a mexican well not on him but right next to him spit did get on him he hed his little girl about 3 and the police took his car and then i saw another day a really pretty girl got stopped 4 speeding and he let her go and the mexican with his daughter were driving really good better than that cruel officer. oh and the pet cruelty why do they buy them as puppy kittens/baby/ then they throw them away mhen i grow up im gonna be a pet hero gigantic.enormous back yard i dont care if i sleep on the FLOOR in a 1room house but the animals also have feelings & those bad bad omners of them will pay me be a news reporter on the news newspaper internet to inform the cruel owners. congress should shut up and let Obama do his job those white hipricriticals should also shut up they say "OH THOSE actually they stole c.a from mexicans history books say" WE WON IT" Why dont they say we ASSACARED WE MURDERED WE TORTURED NOOOOOO they use nice words then ok that was the old days know we know better why dont we give it BACK OR AT LEAST LET THEM COME BACK TO THERE LAND try to fight me why do you think theres ROBLES ST. ANDRES DUARTE CAMINO REAL SANTA FE EL MONTE GOSH are whites that dumb not only whits also all the racists PUNKS if Obama ever gets this you really need to HELP Duarte i know you were here last week in c.a help
no more drugs
in my opinion getting rid of gangs, and anything like drugs would make duarte a better place to live in

everyone taking time to help out the community
make it safer
in my opinion getting rid of gangs, and anything like drugs would make duarte a better place to live in
cutting drugs and gangs
have the middle school wear free dress
Pick up trash.
Pick up the trash in the streets
advance school education, and more activities
no more violence
no more gang violece
everything
No more gang violence
if it had more activitys for kids and if it hadn lights a duarte skatepark
i think more poillice officers inforce . and more free dress for the whole school year
ummm more cops in the streets and more gum
if there's no more drugs or gangs in the city of duarte
no emo people
make schools better and less dangerous
More activities for kids that are fun and most are free.
make it cleaner & take out graffiti & no more gangs & more stores & more nice houses & more security around high schools would be good
to have less gangs and more parks and places 4 childeren to go like a place to hang out
have better fast food places
have the kids act good, and adults
more stores, places to socialize
no emo people
more cops
a bigger skate park
bad kids to be punished
give guns to kids
more people
stop gangs
because
add soccer courts
not having gangs or drugs involved with children
not having gangs and more things to do.
not having gangs and more things to do.
nothing
uHmm?' no more drugs i guess(:
idk
for people to mind there own buisness and take care a lot more of there kids, i have spoken!!!!!!
making duarte a better place where families can live without that much problems, and chilren not living and causing problems that will make them grow up as failures
get a mall!!!!!!!!!!!!!!!!!!!!!!
nothing
I think that we should have more officials
no drugs and alchahol and uniform at school
No more gang violence
more security guards at schools making the drug dogs go often to schools and making the police patrol around duarte more not just monvrovia
Better fun places.
i have no idea.
I wish that during middle school their would be more after school things dedicated to fine arts like acting, drawing, and other stuff like that.

idk
If everybody paid attention to everyone.
If everybody paid attention to everyone.
Less danger and more responsibility.
Maybe
to stop alot of the gangs, most of them come from maxwell
if the pepole who lived there made only good decisions.
i think they should have alot more activies to do in Duarte becuase i get bored of the same ones.
nothing
if they had more art,cooking,and music classes. and dj classes as well
they better put more security on the streets
nothing
plat
Have more safety
to be safe
more money for the city
my opinion is for Duart to stop sirving alcolhal and dope because the can ruen you brain and make you go crasiy and stop hav9ing ganes too.
a arcade
another state
it needs more places to do things, and more tranportation, also it should host events that interest lots of people.
have more activites
A Park! With Dogss :P
don't know and don't care
NO VIOLENCE AND NO GANGS!
No more gangs
more cops to prevent alot of the bad things from happing
no violence and higher CST grades
more steuff to do it is boring
just being more aware of gangs and robbers.
I say a bigger variety of sports and activities to enroll in at the city hall
i think there should be more cops around schools and public parks
better edgucation for kids
safer schools
More drug dogs coming to the school
more festivals
more activities and less gang activity
more activities
more police going around duarte at night to see if something bad is happening
less gang and more places for family to go to
more activitys in school and out of school and schools should give healthier things for the kids
no idea
more fun stuff
get rid of gangs and have like a street faire
all ages club free alcohol and anything else
yes because we can get rid of gang members.
let kids be out longer than 10 o'clock
to build a strip club around here
Not to have many criminals here
If there were more things going on at city hal, like more sports and things to do at the park ... and at schools they should do a class to show the importance of not using drugs and alcolhal
let all ages drink alcohol

if there were more activities given out to students and to try to make more city activities. Also not to cancel any activities like the Family Widerness activitie. But all in all, it is a great place that needs to be a little bit more untied.
there should be more activities for students.
Duarte would be a better place if there was more to it, because it's a small city you know.
a good idea would be to get some real cops.
A BOBA PLACE! For example, in Arcadia, there is a Tapioca Express and San Gabriel there is a Half Half Tea place to get your boba. Whenever I want to get boba after school I never get to because my mom is always tired and she gets lazy or doesn't have time to take me to Arcadia or San Gabriel just for boba. Please consider the asians living in Duarte that are desperate for boba. OPEN A BOBA PLACE PLEASE! Open a Tapioca Express. There should be a better environment around the city. When I think of Duarte, I think of all the gangs and violence in this area and thats not a good thing to think. Even my friends and I don't want to go to Duarte High because of the bad people & how the school is. The school looks fine but its just that many people can't get along with each other. I don't know what to do about the racial indifferences of people but I can't think of Duarte as a great or memorable city. PLEASE RECONSIDER THE BOBA PLACE. Thank you.
More places to have fun. It seems there is nothing to do here.
Have more restaurants and parks and shopping centers.
Yes
I think it would be better to put an "in & out". Make a racket ball center on the old hockey center near the teen center.
If it had a dance studio of some sort that is more organized and together and if the skate park was bigger
If there was less shooting in the lower parts of duarte
A theatre, mall, arcade, prettier streets, and less traffic lights. I hate those
Get a boys volleyball team
More activities, less gangs
A little more parks and more supervision. And at least one more state park
To have an entertainment place like a theatre. A bowling alley and another place where people can be entertained.
Make it more fun. Add more things for older kids. Not just for the younger ones.
stop gang violence or any gangs at all
If parents gave their teen kids more freeddom to get involved in things
a broader range of stuff to do, more youth/adult activities, more open minded people
The economy can be better and it should be a clean community
More fun places for us to go so we dont involve ourselves in alcoholic drinks, smoking, drugs. Somewhere where we can spend our time doing all of those things
umm, i dont know
Marijuana medical clinics for cancer patients
Everything. Take out gangs
More police security patrolling the streets down south of huntington
Stop all racism, like mexicans and blacks should not hate eachother
I dont know
Nothing. Its fine
There should be more involment within the un-incorporated areas
Lights at the skate park, havinf Duarte Hgh letting us wear hats other than D-Hats because cholos pull you over and either hurt you or rob you
Duarte should put like more fun activities like maybe ice skating rink or Bowling or different kind of good activities like arcade and those things
Duarte would make a better place if it had fun things to do when we are on our free time instead of people being lazy. Like we should have duarte take us to theme parks or something
I think that Duarte can be made into a better place tolive by a restaurant that is closer in Duarte than somewhere place
More activities for families and teens
If you teachers lef the brand new teachers at DHS stay because all the younger kids like them and actually want to learn w/ out new staff thats made a great difference on me throughout my learning. Ms. Alfred & Mr. Ramirez have actually been the first teachers who have showed me they are about our education and they have way of theaching
if in duarte we had a better entertainment center (movie theatres, restaurants, things like that)
fix the school, reduce gang violence
orientations
Controlling Drugs

Elementary Student Survey

1. I am a

		Response Percent	Response Count
Female	<input type="checkbox"/>	52.6%	30
Male	<input type="checkbox"/>	47.4%	27
answered question			57
skipped question			0

2. My Ethnicity is: (Mark one or more that apply)

		Response Percent	Response Count
American Indian	<input type="checkbox"/>	5.3%	3
Asian	<input type="checkbox"/>	3.5%	2
Filipino	<input type="checkbox"/>	14.0%	8
Black or African American	<input type="checkbox"/>	19.3%	11
Hispanic or Latino	<input type="checkbox"/>	49.1%	28
White	<input type="checkbox"/>	21.1%	12
Middle Eastern	<input type="checkbox"/>	3.5%	2
Indian	<input type="checkbox"/>	3.5%	2
Other	<input type="checkbox"/>	19.3%	11
answered question			57
skipped question			0

3. I live:

		Response Percent	Response Count
NORTH of Huntington Drive in Duarte including Bradbury	<input type="checkbox"/>	54.4%	31
SOUTH of Huntington Drive in Duarte	<input type="checkbox"/>	36.8%	21
In another city	<input type="checkbox"/>	8.8%	5
answered question			57
skipped question			0

4. There are enough fun things to do in the city of Duarte.

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	24.6%	14
Agree	<input type="checkbox"/>	61.4%	35
Disagree	<input type="checkbox"/>	14.0%	8
Strongly Disagree	<input type="checkbox"/>	0.0%	0
answered question			57
skipped question			0

5. Most students in the city of Duarte engage in organized activities (sports, service, student clubs, etc.) after school

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	19.3%	11
Agree	<input type="checkbox"/>	66.7%	38
Disagree	<input type="checkbox"/>	14.0%	8
Strongly Disagree	<input type="checkbox"/>	0.0%	0
answered question			57
skipped question			0

6. I cannot participate in certain activities at school or in the community because of a lack of transportation

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	12.3%	7
Agree	<input type="checkbox"/>	12.3%	7
Disagree	<input checked="" type="checkbox"/>	45.6%	26
Strongly Disagree	<input type="checkbox"/>	29.8%	17
If you agree, please explain further			14
<i>answered question</i>			57
<i>skipped question</i>			0

7. When are you the most stressed?

		Response Percent	Response Count
On the way to school	<input type="checkbox"/>	17.5%	10
At school	<input checked="" type="checkbox"/>	35.1%	20
On the way home from school	<input type="checkbox"/>	14.0%	8
At home	<input type="checkbox"/>	33.3%	19
<i>answered question</i>			57
<i>skipped question</i>			0

8. I have witnessed or personally experienced bullying or teasing

		Response Percent	Response Count
Strongly Agree		33.3%	19
Agree		40.4%	23
Disagree		17.5%	10
Strongly Disagree		8.8%	5
		answered question	57
		skipped question	0

9. A lot of the problems in the City of Duarte are caused by a small group of individuals

		Response Percent	Response Count
Strongly Agree		26.3%	15
Agree		45.6%	26
Disagree		22.8%	13
Strongly Disagree		5.3%	3
		answered question	57
		skipped question	0

10. I have been to parties where adults have offered me (or other youth) alcohol

		Response Percent	Response Count
Agree		7.0%	4
Disagree		93.0%	53
		answered question	57
		skipped question	0

11. I have been pressured to drink alcoholic beverages

		Response Percent	Response Count
Strongly Agree		0.0%	0
Agree	<input type="checkbox"/>	3.5%	2
Disagree	<input type="checkbox"/>	31.6%	18
Strongly Disagree	<input type="checkbox"/>	64.9%	37
			answered question
			57
			skipped question
			0

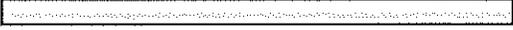
12. I have been pressured to use drugs

		Response Percent	Response Count
Strongly Agree	<input type="checkbox"/>	1.8%	1
Agree	<input type="checkbox"/>	1.8%	1
Disagree	<input type="checkbox"/>	19.3%	11
Strongly Disagree	<input type="checkbox"/>	77.2%	44
			answered question
			57
			skipped question
			0

13. I have been pressured to smoke cigarettes

		Response Percent	Response Count
Strongly Agree		0.0%	0
Agree	<input type="checkbox"/>	1.8%	1
Disagree	<input type="checkbox"/>	21.1%	12
Strongly Disagree	<input type="checkbox"/>	77.2%	44
			answered question
			57
			skipped question
			0

14. I have had alcoholic beverages

		Response Percent	Response Count
Agree		15.8%	9
Disagree		84.2%	48
<i>answered question</i>			57
<i>skipped question</i>			0

15. I have used drugs

		Response Percent	Response Count
Agree		0.0%	0
Disagree		100.0%	57
<i>answered question</i>			57
<i>skipped question</i>			0

16. I have smoked cigarettes

		Response Percent	Response Count
Agree		3.5%	2
Disagree		96.5%	55
<i>answered question</i>			57
<i>skipped question</i>			0

17. I would like to do extra things after school but I can't because...

	Response Percent	Response Count
I have no one to take me <input type="checkbox"/>	8.8%	5
Both my parents work <input type="checkbox"/>	8.8%	5
I am just not interested in what is being offered <input type="checkbox"/>	22.8%	13
I am participating in activities that I like <input type="checkbox"/>	59.6%	34
answered question		57
skipped question		0

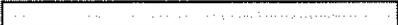
18. If I had a problem, I would feel most comfortable sharing it with :

	Response Percent	Response Count
Parents <input type="checkbox"/>	54.4%	31
Teachers <input type="checkbox"/>	3.5%	2
Friends <input type="checkbox"/>	28.1%	16
Nobody <input type="checkbox"/>	14.0%	8
answered question		57
skipped question		0

19. I feel safe living in my neighborhood

	Response Percent	Response Count
Agree <input type="checkbox"/>	84.2%	48
Disagree <input type="checkbox"/>	15.8%	9
answered question		57
skipped question		0

20. Duarte is a place where I would like to raise my future family

		Response Percent	Response Count
Agree		64.9%	37
Disagree		35.1%	20
Feel free to explain your answer			43
answered question			57
skipped question			0

21. What would make Duarte a better place to live?

	Response Count
	57
answered question	57
skipped question	0

Elementary Student Survey		
Question # 6 (comments) I cannot participate in certain activities at school or in the community because of a lack of transportation		
Answer Options	Response Percent	Response Count
Strongly Agree	12.3%	7
Agree	12.3%	7
Disagree	45.6%	26
Strongly Disagree	29.8%	17
If you agree, please explain further		14
answered question		57
skipped question		0
If you agree, please explain further		
my parents are always busy and dont have time		
My family is very busy. My mom and gradfather have a lot to do		
no one can take me		
my mom is over protective and wont take me		
Because i am stuck at THINK together all day!		
Well people and parents work alot so they cannot take us kids.		
I DISAGREE		
My told me I hav to be focused on my grades		
My mom and dad are at work and I take care of my little brother		
My mom takes me to school but then goes to work after		
Well outdoor science school because my family thinks its too dangerous		
I disagree because I live close to school		
I could take my bike there		
My mom has to watch the baby and she cannot take me where ever I want to go		

Elementary Student Survey		
Question #20 (comments) Duarte is a place where I would like to raise my future family		
Answer Options	Response Percent	Response Count
Agree	64.9%	37
Disagree	35.1%	20
Feel free to explain your answer		43
		answered question
		57
		skipped question
		0
Number	Response Date	Feel free to explain your answer
		Duarte is a quiet city. The people here are nice
		Because Duarte os a good community and i love the schools, espically Royal Oaks and Northview
		Because its just not the place i want my future family to go to
		Yes, i find it a great place. I also enjoy living here because of the great environment for kids as well as adults.
		They have activities that could meet kids different likings
		Beucase its safe and i like living in Duarte. Also the people in Duarte are nice & love kids
		I wouldnt want to because I miss my old neighborhood. Although i love Duarte i wanted to always raise my family in Corona because all of the afterschool activities and stores are closer together than Duarte
		I would not like to because ther is a lot of trouble and issues
		Duarte is a nice and wlecoming city. I want my kids to go to the schools i go to
		I want to raise my children somewhere whhere they wont get bullied or teased
		Its a good little place and it is mostly safe where i live
		I might move later
		Because Duarte is always trying to get is involved and i would like my children to be involved in that
		i dont really live in Duarte, but yeah. i guess
		Its a great city with great purpose
		Because i have already set a place to raise a family
		Because its quiet and good in some places
		I would rather go to other countries and do bigger and better things
		I would love to live in the country though
		Well because the schools and people are nice
		I wouldn't like to raise my family here because it is a small City
		I would like to raise my family in Duarte because it seems pretty calm
		I would raise my family in Duarte because it seems like a good place to raise a family in
		There is a lot of nice and generous people that live in Duarte
		I do not know for numbers 19 and 20, I would like to, but there are better places I would like to stay at
		These questions are crazy because I haven't used drugs
		There are drive by's
		Duarte is a safe place to live. Also, there's alot of great things to do
		No, because I would like to move to another city to explore but I wouldnt mind visiting to show my family the place where I grew up
		I would rather have a bigger house and because of the gang activity
		Because I want to raise my family in another place
		I'm happy here
		I agree because Duarte is a peaceful place
		I like Duarte but want to live in Arizona
		I'd like to raise my family in a different place
		I would never live in Duarte when I get older
		There is a lot of shootings and gangs and too much grafitti
		I love New York I have family there
		I am not sure
		i feel it's a safe place to live
		I would raise my famil here becuse Duarte is such a beautiful and peaceful place. There are many things to do in Duarte.
		I hope by the time I raise a family there will be more to do.
		That way I know every inch in Duarte
		I agree because they could go to Valley view and get good grades
		At my house there is alot to do and even all around

Elementary Student Survey		
Question #21 (comments) What would make Duarte a better place to live?		
Answer Options	Response Count	
	57	
	<i>answered question</i>	57
	<i>skipped question</i>	0
Number	Response Date	Response Text
		Maybe a bowling alley & an ice skating rink. Even a rollerblading or roller skating rink
		Duarte is good the way it is because it has everything i need
		Nothing because it is a good city
		If everyone would quit starting the gang violence and started helping out by cleaning the planet. Also if everyone would stop being rude.
		Have more activities at the park. Have a mall
		I dont think Duarte needs to be improved. Every city has its little flaws but that doesnt mean its not a GREAT place to live
		Have less homeless people walking around, pick up trash, do other things besides trouble
		Less killings or shootings. There is really nothing bad about Duarte
		Better playground equipment
		Maybe put up more gang violence laws for the safety of the children
		Have a train station
		If kids had more to do during school hours
		Its already a good place to live
		less violence and graffiti type things
		Hve more movie stores and stuff like that
		Catch all of the gangs
		If there were no gang members or drug dealers and crazy hobos
		Maybe more attractions and more entertainment on weekends like concerts
		Getting rid of gang members or gang activity
		More playgrounds and Museums
		If they had better parks where kids could play, and if they made their schools better
		Duarte would be better if they had more people looking out for the kids I when they get out of school
		I think it would be better if people would stop throwing trash on the floors and keep Duarte a cleaner place to live in
		I think people should stop being in gangs and stop smoking alot
		If Duarte had better parks it would be a better place
		More activities
		NO GANGS
		To clean up the trash and make it safer
		I like it the way it is now
		I would make Duarte a better place by saying no to all the people doing what is not right
		If there were no people who offer you to use drugs and no gangs
		If all the people who commit crimes would go to therapy and turn good
		To have at least one theme park local and to stop the gangs
		If there was more police because there is too much going on here
		NO GANGS
		Duarte doesn't need to be a better place because it's already a good place
		Nothing
		No gangs im scareed to go by certain streets
		Maybe if it looked better and if it were safer
		More "PLAY" parks for kids, swimming parks and a quiet neighborhood
		If they had bike parks
		NO GANGS

A glee club for students
Glee club for elementary kids
I am not sure
I feel it's a safe place to live
More room in after school programs like think together
NO GANGS
NO GANGS
Its always great to help your community
Plant more plants. Have a group of people clean up the city at least one a week.
Place more trashcans for people to put their trash in and make certain places smoke free
Keeping th beauty of Duarte and having more things to do
It is where I grew up
It would be a better plac if bad people left
To try to make it maybe a quieter place that convinces more kids to take the right footsteps

Duarte Youth and Family Master Plan Student Input

What would you like to see **offered** in the City of Duarte to make it better for the youth and families...

Safety

- Make more fun activities after school. Make clubs where you can meet people
- To be less gangs and no drugs and violence, have more police to respond faster
- For the city to promote safe after school locations where teens and kids could go after school like the teen center and the parks
- Security is a big issue in Duarte, I think having an hourly security check on the streets would be sufficient
- Add more stop signs near schools, especially one near the freeway on and off ramps because we don't know when to cross. ("The freeway onramp across from the Spaghetti Factory")
- More police
- Updates on activities
- Round the clock Security
- "I would put more police to patrol"
- "We need more POLICE"!
- The streetlights
- Stopping the shooting and killings in our community
- Have a program where teens can be involved in learning about public safety
- Nothing really needs to be there are already too many officers harassing people.
- To get the police involved with their own community
- More enforcement on drugs at the high school
- To take out the community sexual predators
- More law enforcement at school because, "I have seen some very bad things at school"
- They should have cops at Royal Oaks park- People smoke a lot of weed there
- More safety measures in the very low part of Duarte and have more control of gangs
- No gang members around anywhere, get rid of the poor people that live in the streets
- The safety department should be more involved
- More police officers in the dangerous neighborhoods in Duarte
- More people caring
- There are a lot of reckless drivers that can cause harm to the children and pedestrians in Duarte.
- More police on patrol
- More police
- "I would like to see more police patrolling in all the areas
- Having a CLEAN city
- "The truth is that I don't like cops, but hey, they help... Right? So I would say more cops you can never have too many
- The city needs to take out all the homeless, druggies, wanna-be-gangsters and all the crazy people. We need a police station
- It is not safe out here, the cops are always messing with people instead of helping
- The gang situation has to stop
- Crossing guards for all schools
- Having a gang prevention program for youth in elementary
- A better library that can supply better books and new computers. More places to hang out where it isn't dangerous, illegal, and dull
- Be able to walk home safely
- More speed bumps- people race too much
- Security guards, speed bumps, stop signs
- More events and activities for the youth being promoted better than now
- A community watch program
- Electric fences, night security with attack dogs, sensors and traps

- Places for kids to go to incase they cant go home
- Keep everyone safe in the city and to keep children away from danger

After school activities /youth programs/Recreation Programs

- Football
- More places for the youth to hang out
- Sports for teens
- More fee educational classes after school
- Airbrush
- A class that offers relaxation of the body or cleansing like a yoga or Pilates
- More family events
- Bowling alley x2
- More activity tables at the teen center
- Volleyball
- Get more people involved
- A Photoshop class would be nice and more programs where kids can decide what they want to do in the future
- Kick boxing
- An afterschool computer club
- Paintballing
- They should have running activities and afterschool tutoring
- A variety of clubs and sports for teens
- A rubber track for school, a college size gym open on weekends
- Dodge ball tournament
- After school activities that should be fun not boring, and transportation because many students would like to try new things but have no way of getting to them
- More fun classes
- More activities for teenager between the ages of 15-19
- Sports for students who want to play
- There should be a boot camp for youth and teens to get involved and show them discipline and manners with a twist of fun and at the same time help obesity
- More outdoor programs like hiking, lake trips, and beach trips
- Academic opportunities for students like vocational guidelines
- City basketball teams
- Free or low income sports for older teen
- Better Staff at the teen center. Marilyn doesn't let you so anything. The staff don't let you do anything either. Guitar classes would be nice.
- ROP classes and City wide sports
- Off season football training not just weight lifting everyday
- " You should offer self-defense classes that way both male and female could be more confident walking down the street. It would also be great if some of the programs that are offered could be counted for school credits. My last request is that we should have programs for children with special needs and disabilities. They are Duarte residents too but yet no one takes them serious"!
- Less fast food places and more entertainment (Mini Golf, Roller Rink, Bowling alley)
- "I would like to see more programs that are not cheesy. There should be more evens for teens."
- " We need a place for kids to have fun and free their mind for a few hours. Mini golf, go-carts, bowling. Something active would be nice."
- An indoor skating rink for the teenagers or a teenagers club
- Skateboarding classes
- Prep after school
- "Sports"!
- Automotive class
- The city should have more programs that teens are interested in, its not all about the sports and clubs

- A good activity after school would be hanging out at a cool place like Johns Incredible Pizza where they have fun games for kids and adults.
- Art, Homework Help, Tutoring
- “Trips to college’s would be nice and trips to other cities because some teens don’t really get a chance to get out of the city”
- “Boomers”!

Physical Health

- Healthier places to go and relax with friends
- “All that goes on in school is running. I feel we should have more time for sports and maybe we can go to the fitness center.”
- A better track with better grass
- Open gym, better turf
- Recreational sports offered to teens
- A local gym for teens/ Remodel parks
- More sports
- We need a gym that allows teens and where the teens could be able to exercise without be pressured
- More sports
- They should have free blood tests for people fearing diseases
- Teenage playground
- We need a local doctors office. LOW COST
- The dirt track at the high school causes injuries
- Free gym
- More places to work out besides the gym
- A pool for Duarte high
- Morning jogs supported by certain classes
- A community marathon that raises money for the city
- Less fast food
- More healthy food
- More basketball courts with lights
- Free clinic for those who cant go to a hospital
- Community track, community fun and events
- They should open the track after school hours so families could have a safer place to walk and exercise
- Better ways of P.E and keeping fights to a minimum
- More exercises and not approve so many fast food restaurants
- Teen gym open more than 12 hours
- The bike trail is good
- Offer swim for P.E and gym equipment
- Dance classes-Reggae ton
- Less fatty foods
- There should be a special exercise park for families
- Boot camp classes morning/afternoon jogs
- If we had family restaurant. It would also be cool if we had a mini theme park
- If they had more safe places to run, or if the Royal Oaks Trail was to run all around the city I would go running more often
- Go to the fitness center for high school P.E

Mental Health

- Group therapy at the park
- There should be a mental clinic somewhere in the city. Especially for kids
- Special Ed classes
- New programs for people with special needs
- We should have grieving groups to help each other out in tough times like a real community
- We could have therapist offered by the city of Duarte

- Improve people self esteem and keep telling the “you can do it”!
- Have someone to talk to if you think you may have a split personality or your going insane
- Someone that helps you on your everyday stress
- I think that we should have a class for mental problems
- I think families need lots of mental help, there are a lot of people who just came to this state
- There should be more opportunities for the youth to talk to a professional about their problems because sometimes there friends don’t always have the best answers
- Physiologists school computer
- Teach us something important you B*&%\$#@! ^
- A place where people could talk to someone
- Give everyone a dollar before school
- More and better counselors at the school
- There should provide free family services to talk about family problems
- The teen center or anywhere should have counselors or psychologist to talk to students that have problems
- Relaxation places; Gardens
- More activities and classes for mental people
- Motivational teachers, more counselors, school therapist
- CAHSEE prep class
- We should try more hands on activities instead of just sitting in our desks writing our days away, more people learn by being hands on
- If they had psychiatrists here there wouldn’t be so many crazy people and where people could get therapy if they needed it

Nutritional Health

- They should take out Sonics, McDonalds, and all the fast food out. The school is telling us we need to eat healthy and taking away all of our good food, yet the city is building Sonics and keeping fatty restaurants
- The food should be more nutritional. In terms of the fried food and high fat and sugary food we have now. I have Diabetes and the food we have now doesn’t do my blood sugar any good
- Nutritional classes
- Healthier food, Farm
- Better food in school
- More variety, example: Less Fast Food. CHIPOTLE!!
- More food choices
- Salad bar with more selection, more fruit, better and healthier drinks
- They should have better food during lunch
- Healthier, Wholesome foods in the cafeterias
- The city of Duarte should offer free lunch on weekends
- Healthy places to eat
- Open an In N’ Out Burger
- More food choices
- A health class
- Better non-Microwave foods like Tortas
- Closer hospital
- There should be something at school that teaches the kids how to eat and a class for parents to teach them how to cook healthier for their children
- I think the city of Duarte is not healthy and we need healthier options
- Less fast food
- More healthier restaurants
- Have more options like fruit, salads, low fat milk, and no trans fat or saturated fat
- They should put a WINGSTOP!!
- Make a nutrition class at the teen center
- Better food and fruit
- Healthier food

- Organic restaurants
- I'd like to see a garden here we could all go and plant fruit and vegetables that way we could do something healthy in our community
- A nutritional club
- We need a class to learn about our health
- More fresh fruits and vegetables
- There should be a nutritionist around the city of Duarte to help the people with guidance

Comments in General

- The community should be offered all of the above, and health opportunities, safety and afterschool activities
- We need a mini mall or theatre
- Transportation
- Have more stores and more malls
- More lights on the street
- There's too much gang violence and racial conflict that we need to stop especially with drugs. Also I don't think its okay for the cheerleaders to say "DuRoc" at pep rally's it causes racial tension on those days.
- We should have more events that involve the community like "Hats off" and the Festival of Authors
- Students should be able to catch the bus as soon as school lets out and early release. The drivers should be informed and should have a copy of our school schedule
- Less expensive food at school
- Better cops
- More events and the community to be clean
- More graffiti cleaning and trash the parks smell like pee
- It is a good community above Royal Oaks but as far as the "LOW END" its really bad
- More shopping centers and maybe a new library and also more teen recreation
- People just need to grow up and start participating in youth programs
- Too many bad cops
- Skating rink
- Get the crazy hobos off the streets one attacked me the other day. (AND THAT IS NOT A LIE)
- More trees
- Open a graffiti warehouse
- Reduce gang violence
- Carnival and fairs. More events
- More police around at night
- Keep it clean
- We need a wall so we could paint on
- This city is just dull
- More clubs to bring the community together. More social events
- A movie theatre
- More community service to go to maybe to clean the streets or the parks
- Teen Center need to be more friendly Change Photos and atmosphere
- There's so many people saying not to wear certain colors how does wearing certain colors automatically make them gang related they're just colors
- If we had less ghetto places
- Shopping districts

What do you see as Working in the city of Duarte that should continue to remain for the youth and families?

Safety

- Crossing guards, Gates around schools, police service, traffic signs

- Police giving out more tickets if anyone is speeding
- This is school is a joke compared to other schools in our district
- We have enough police roaming or security the city
- People helping other people
- More people to watch us
- The food more stores to visit or buy food from
- Keeping fights and gangs away
- The school backpack searches but we might need more
- It depends on who you are because affiliated then you are not safe anywhere
- Police that just don't care about pulling people over to get paid and don't try to run you over
- Too many gangs, too easy for teens to obtain illegal drugs
- I feel safe props to the cops
- They should continue the security personal in the school, they should also keep police patrol cars around
- It should be safe at all times of the night
- Keep the securities in the Duarte High School
- It's not safe in Duarte
- Like more police at our schools and around our houses because we kids feel unsafe
- The city of hope
- More security around neighborhoods, more speed bumps, and spotlights
- Needs more crossing guards

After-School Activities/Youth Programs/Recreation Programs

- Sports, tutoring, cahsee classes, summer school, day cares, teen center
- The teen center is providing a lot of things like anger management and providing more help with home work
- Our school offers enough things to do after school, but can we use the work shop again
- They have some sports, not many, but at least we have some
- Sports and stuff
- The teen center
- The programs at the teen center are really good but they need to give more information
- There are enough activities
- Should have more volunteer opportunities
- They are good but they need better teams
- Some graffiti art walls, MMA, available shrinks
- Bowling alley, movie theater, cherry on top, wing stop
- Continue with activities in Duarte because they are very good
- Keep all after school activities
- Should let any student in
- Have more performing arts classes after school
- Make more classes that we could hang out with our friends but at the same time learn
- A junior firefighter program
- Pamela park should stay

Physical Health

- Bike trail, parks, pools, gym, hospital, city of hope
- Having free lunch in the summer time
- We have the public pools, people can swim and exercise in them
- Sports
- Activities
- Health programs
- Good enough
- The bike trail and royal oaks park is wonderful for our community
- Having different activities
- Doctors that see you for free or without parent's permission.

- Running trails throughout Duarte, more parks
- Physical health opportunities are available and good
- Have programs for kids
- Physical education as a class
- Have kids do yoga its more calming instead of running around all the time
- The trail, the tracks at the school, and Pamela park
- A local gym, more parks (remodeled)
- Better sports programs

Mental Health

- Have anger management classes, and having family services
- Doctors can send you to a therapist if you need one
- Less school
- Support from peers
- Anti-bullying enforcement
- Caring what we think and not always taking the adults side
- Shrinks to talk to
- Cahsee prep classes

Nutritional Health

- Subway at school
- There isn't that much health food
- Better food
- They offer good classes for the youth in the teen center
- Healthier food choices
- Better food in the schools
- Depends on if you are the type of person that eats right
- Keep the meals free for students in High School
- Have more healthy fruits, and fruit beverages
- Ralphs, fresh & easy, Jamba Juice, Subway
- More fruit in cafeterias
- Nutrition classes offered in High School, sell more fruit at schools

Community in General

- There are after school programs that make kids do things instead of them getting in trouble
- Make it better
- Buildings and creating jobs in the city
- The give the basic needs to the community
- Community of Duarte is very nice but we need more cleaning in the streets
- More parks
- Its okay
- We don't have any form of a city that attracts people besides city of hope
- Picking up trash or helping old people or just people who need help
- More jobs for teens
- This is a good community
- Leave the community members alone
- Its not safe here
- We need help with racial tolerance
- Every things good



City of Duarte General Plan Update Youth Survey Summary

1. How would you rate the Quality of Life In Duarte?		
Excellent.....	12	(11%)
Good.....	73	(69%)
Fair.....	16	(14%)
Needs Improvement.....	1	(1%)
2. In the future, would you want to purchase a home in Duarte?		
Yes.....	50	(44%)
No.....	63	(46%)
3. Does the cost of homes concern you?		
Yes.....	86	(78%)
No.....	24	(21%)
4. The City of Duarte is essentially built-out. This means that there is very little vacant land area to build on. Would you be in favor of higher residential densities to reduce the cost of homes?		
Yes.....	68	(60%)
No.....	38	(33%)
5. In regards to crime, do you feel Duarte is...		
a safe city.....	23	(20%)
somewhat safe city.....	77	(68%)
6. How do you feel about the services provided by the Parks and Recreation Department?		
Good.....	52	(72%)
Bad.....	7	(6%)
Indifferent.....	12	(10%)
7. Have you participated in any of the following activities or centers?		
Duarte sports leagues.....	47	(43%)
Teen Center activities.....	42	(37%)
Duarte community pool.....	34	(30%)
Volunteer groups.....	22	(19%)
8. How do you get to school?		
Car.....	86	(75%)
Bus.....	7	(6%)
Bicycle/Walk.....	8	(7%)
9. If you have a part-time job, how far is it from you home?		
Percentage of respondents with part-time jobs.....	25%	
Approximate number of miles.....	4.5 miles	
10. Have you ever used public transportation?		
Yes.....	52	(46%)
No.....	10	(9%)
11. There are plans to extend the Metro Gold Line, a light rail system, with a station in Duarte. Would you ride it?		
Yes.....	47	(41%)
No.....	15	(13%)
Maybe.....	43	(38%)

City of Duarte General Plan Update Youth Survey Summary

12. Would you like to see the City develop a "Downtown" center near Huntington Boulevard and Buena Vista Street?

Yes.....	55 (57%)
No.....	22 (18%)
Maybe.....	26 (23%)

13. Are you satisfied with stores/service shops/restaurants that surround your school/home?

Yes.....	54 (47%)
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14. Do you have a favorite city that you would like Duarte to model itself after?

Yes.....	43 (47%)
No.....	49 (44%)
Most common response.....	Pasadena
Other common response.....	Monrovia Arcadia West Covina

15. Describe what you want your community to look like in 10 to 15 years?

Most common response.....	Safer & Cleaner City
Other common response.....	More Entertainment



MEMORANDUM

TO: Youth and Family Master Plan Committee

FROM: Mayor's Youth Council

SUBJECT: Youth and Sheriff Relations Recommendations

DATE: January 8, 2010

The Mayor's Youth Council met with members of the Duarte Public Safety Satellite office to discuss the current relationships between Sheriff Deputies and community youth. Through this dialogue the Mayor's Youth Council determined that more efforts to continue building better relationships could be made.

The Mayor's Youth Council discussed various strategies that could be pursued. Council member E. Christianson motioned to approve the following recommendations and Council member Garza seconded the motion, which passed unanimously.

- Youth Forum- How to Interact with the Police
- Teen Community Movie Night- Public Safety Department Sheriffs will serve food to youth and a movie will be shown in a local park.
- A youth and Sheriffs sporting event. Youth and Sheriffs deputies participate in a team sport together.
- Teen/Youth Excursions chaperoned by Sheriffs Deputies.